

Task Force Presentations

General Format: 1- History 2- Vision 3- Problems/Holdbacks

October 26, 2021

Alternative Learning Program to Alternative Learning Center: (ALP, to ALC) 9-12 plus grades

History: Alternative Learning program development & growth (RAP). Provide rationale behind bringing the programs to the district, as well as the growth that has happened since. The Alternative Learning Center is its own school. Partnership with EVW School district.

Vision: Alternative Learning Center ROCORI is to provide viable educational options for students who are experiencing difficulty in the traditional school setting. To provide alternative learning in the areas of Career and Technical Education and post-secondary options.

Problems/Holdbacks: Space

- ROCORI ALC needs to have a secure area for the varied programming, safety for students. secure; Layout of current Building is the Trailer one classroom for students' class together, one classroom for individual work space for students.
- ROCORI ALC: Access to space is limited based on teacher/school programs and custodial schedules. ALC limited to large spaces with large numbers of students creating difficulty with navigating behaviors, activity planning, and general space access.
- Only able to focus on 11th-12th students
- Lack of quality multipurpose/flexible space for programming
- Unable to grow/develop programs due to lack of space. Adding a classroom to any program will impede or eliminate the current programming levels.
- Separate facilities are a struggle to do collaboration with RHS master schedule and teacher supports.
- Equitable learning environment- student often feel "pushed out" of the traditional school system.
- Mental Health supports
- Transportation
- Lack of Daycare options

RMS School Within School Program

History: Consideration for ALC status and funding a middle school component needs to be implemented. RMS has a partial program within the school building.

Vision: To provide at risk programming for 7th and 8th grade students that are in needed of alternative program or tier two services.

Problems/Holdbacks: Space

- Distance between Alternative learning center and RMS buildings.
- RMS master schedule does not designate additional FTE for at risk students.

- Unable to grow/develop programs due to lack of space
- Target Services limited based on additional supports that are provided for 6-8 students
- Equitable planning and master teacher instruction

Extended School Year/Night School, Summer School, Target Services

History: Extended school year is for students that need credit recovery. To be considered an ALC extended school year summer school and night school are all requirements of the program. This is also a revenue source for the district as well. Increase of student needs and teacher supports.

Vision: To offer enrichment in credit recovery for all students in need based on credit deidentify and at-risk behaviors.

Problems/Holdbacks: Lack of understanding and supports

- In equities between building for target services
- Space for programming
- Participation from staff to teacher
- Licensure for staff for student needs
- Students are becoming farther behind in credit needs and unable to make them up in a timely matter.
- In ability to provide later options for students and family needs
- Daycare supports
- Transportation
- Mental Health supports

