

SENIOR PROJECT PRESENTATION EVALUATION FORM

Student's Name: _____ I.D. No. _____

Project Title: _____ Date: _____

Starting Time: _____ Finishing Time: _____ Total Time _____

The oral presentation should reveal what the senior accomplished and learned by completing the project.

☐ **If you cannot evaluate because no project is evident, check here!**

AREA 1: CONTENT

- | | | | | | | |
|---|---|---|---|---|---|---|
| 1. Main ideas and points supported by accurate and appropriate details <i>about the project</i> | 5 | 4 | 3 | 2 | 1 | 0 |
| 2. Application of Learning (listen for self-discovery clues such as “I learned,” “I plan to use this knowledge,” or “I never Knew”) | 5 | 4 | 3 | 2 | 1 | 0 |
| 3. Organization (introduction, with attention getter, transitions and conclusion) | 5 | 4 | 3 | 2 | 1 | 0 |
| 4. Shows relationship between research paper and <i>project</i> | 5 | 4 | 3 | 2 | 1 | 0 |
| 5. Balanced Content (not too much on research paper or too much on <i>project</i> - within 5-10 minute limit) | 5 | 4 | 3 | 2 | 1 | 0 |
| 6. Language Usage (appropriate word choice, style) | 5 | 4 | 3 | 2 | 1 | 0 |

TOTAL POINTS: CONTENT _____

AREA II: DELIVERY

- | | | | | | | |
|---|---|---|---|---|---|---|
| 1. Effective Speech Techniques (eye contact, poise, posture, rate /volume of voice, gestures) | 5 | 4 | 3 | 2 | 1 | 0 |
| 2. Dress/Appearance (professional)..... | 5 | 4 | 3 | 2 | 1 | 0 |
| 3. Audio and/or Visual Aids | 5 | 4 | 3 | 2 | 1 | 0 |

TOTAL POINTS: DELIVERY _____

AREA III: QUESTION AND ANSWER PERIOD

Judge's questions (write at least one question)

- | | | | | | | |
|---|---|---|---|---|---|---|
| 1. Impromptu skills (how fluently, confidently and easily does the student answer, knowledge and information) | 5 | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|---|

TOTAL POINTS: QUESTION PERIOD _____

TOTAL POINTS AREAS I – III _____ $\div 10 =$ final presentation grade _____

Evaluator Signature:

Student's Name: _____

I.D. No. _____

SENIOR PRODUCT EVALUATION

Criteria	5 Superior	4 Good	3 Average	2 Fair	1 Poor	0 Not Acceptable
1. Evidence of planning and endeavor to complete or fully explore possibilities. (<i>consider both product and documents in portfolio</i>)						
2. Effort/Time expended (<i>see portfolio for documentation</i>)						
3. Evidence of learning						
4. Degree of difficulty, variety, number of components						
5. How much did this product stretch the student's abilities?						
6. Portfolio is complete, neat, well-organized.						
7. Productive meetings with mentor documented (<i>see portfolio</i>)						

Total points _____ $\div 7$ = final product grade _____

Grade Scale for Presentation and Product

Range	Grade
4.6 – 5.0 =	A Pass
3.6 – 4.5 =	B Pass
2.5 – 3.5 =	C Pass
1.0 - 2.4 =	D Pass
< 1.0 =	F Fail

Evaluator Signature: _____

Please check only if applicable:

☐ I recommend this presentation for an award as an exemplary senior project.