GREGORY PUBLIC SCHOOLS PRESCHOOL REGISTRATION FORM

Child's Legal Name:	Gender:
Child's Address:	
Home Telephone:	
How would you like your child to spell their first name	at school?
School District in which you reside:	
TO RECEIVE PHONE MESSAGES FROM Gregory SCHOO	DL DISTRICT:
Primary Contact Phone:	Alternate Contact Phone:
First Contact Name:	Relationship:
Address (if different):	
Place of Employment	Work Phone:
Cell Phone:	Can this phone be used for text messages? Yes □ No □
Home Phone:	Email address:
Second Contact Name:	Relationship:
Address (if different):	
	Work Phone:
Cell Phone:	Can this phone be used for text messages? Yes No
Home Phone:	Email address:
Student Resides With: Both Parents Mother	FatherLegal Guardian Other
LIST NAMES OFSCHOOL-AGED BROTHERS/SISTERS:	LIST ALL BROTHERS/SISTERS NOT YET IN SCHOOL:
Grade	Age
Grade	Age
Grade	Δσε

What days would you like your child to attend preschool?	•		
Monday and Wednesday 8:15 – 11:00			
Tuesday and Thursday 8:15 – 11:00			
or either works			
We will try to work with you on this schedule but we can n	ot guarantee your choice.		
If there is a reason these days will work better for you plea	ise explain. Example: car pooling, work schedule, etc.		
Are there any medical facts we should be aware of? If so	please list below:		
Medicines:			
Food allergies:			
Non food allergies:			
Other medical facts:			
Child Pick-up Release Please list below the individuals who have permission to pi Your child will only be released to those listed below. If ch teacher as soon as possible.	ick up your child either during or after the preschool program. anges need to be made, notify the school or preschool		
Name:	Phone number to be easily reached at:		
Special Education Information:			
Has your child been on an IEP or been tested for Special Ed	ducation? Yes □ No □		
If yes, is he/she currently receiving Specia	l Education Services? Yes □ No □		

Answer BOTH Questions:

- 1. Is this student Hispanic or Latino? (Choose one only)
 - o No, not Hispanic or Latino
- o Yes, Hispanic or Latino (A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race).
- 2. What is the student's race? (Regardless of how you answered the first question, choose one or more).
 - o American Indian or Alaskan Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment).
 - o Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).
 - o Black or African American (A person having origins in any of the black racial groups of Africa).
 - o Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands).
 - o White (A person having origins in any of the original peoples of Europe, the Middle East or North Africa).

Home Language Survey:

Signature of Parent or Guardian	Date
I do give my permission for my child to go on school-superv	ised excursions and fieldtrips. Yes No
in what language would you prefer to get informati	on from the school?
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Which language do you most frequently speak to yo	our child?
Which language does your child use most frequentl	y at home?
Which language did your child learn first?	
What language(s) is (are) spoken in your home?	

The Gregory School District #26-4 does not discriminate on the basis of race, national origin, sex, disability, age, or religion in admission or access to or treatment or employment in its programs and activities. Any person having inquiries concerning the District's compliance with Title VI, Title IX, Section 504, or the Americans With Disabilities Act (ADA) is directed to contact the Superintendent of Schools, 505 Logan Ave., Gregory, SD 57533, telephone number: (605) 835-9672, who has been designated by the Gregory School District School Board to coordinate the District's efforts to comply with the regulations implementing these sections.