



PRESCHOOL AND HEADSTART

I CAN STATEMENTS

CREATIVE ARTS

- ✎ I can sing familiar songs or tunes.
- ✎ I can draw recognizable environmental objects.
- ✎ I can draw a series of pictures that depict a story.
- ✎ I can use dramatic play to act out a story or situation or to practice cooperation.

MATH

- ✎ I can use one to one correspondence. – When I count something I know each number goes with one and only one amount.
- ✎ I can name and create common shapes
- ✎ I can use comparison terminology (more/less)
- ✎ I can organize objects into groups and tell you how I sorted them.
- ✎ I can use objects to solve simple addition and subtraction problems.
- ✎ I can repeat, extend and create a pattern.
- ✎ I can measure objects with simple measuring devices.

SOCIAL STUDIES AND SCIENCE

- ✎ I can demonstrate awareness of my community.
- ✎ I can observe, describe, and classify physical and living things

LANGUAGE AND LITERACY

- ✎ I can engage in conversations with others.
- ✎ I can make up a story.
- ✎ I can correctly hold a book and look at it from front cover to back cover.
- ✎ I can use appropriate words or gestures to relate feelings, needs, or opinions.
- ✎ I can recognize and create rhyming words.
- ✎ I can write my name.
- ✎ I can identify familiar signs and symbols.
- ✎ I can use basic rules of grammar in speech.









FINE MOTOR

- ✎ I can hold a pencil correctly.
- ✎ I can cut with scissors with control.

PHYSICAL HEALTH AND DEVELOPMENT

- ✎ I can complete bathroom activities independently (including pulling clothes up and down, flushing, wiping, washing hands).
- ✎ I can dress and fasten clothing without assistance.

SOCIAL AND EMOTIONAL

-  I can use problem solving skills in a conflict situation.
-  I can accept guidance and directions from a familiar adult.
-  I can make transitions between activities with minimal assistance.
-  I can take turns while playing with an object or toy.
-  I can persist with difficult or non-preferred activity.
-  I can complete a task before I move onto a new task.
-  I can ask questions to find out more information about a topic.
-  I can set a goal, and with adult help, plan a number of steps to achieve it.