

# Preschool Lesson Plans

## Summer Time/Vacation Fun

### Week of May 25-29 (25 is a Holiday)

Parents – Inside your child's packet there is a baggie that will include items for both art and math activities. Please be careful when taking items out as they are sticking to one another. Directions for each activity and materials are included.

## Tuesday May 26

Art- "A Ray of Sunshine" name activity (small rays are in baggie). Paste the semi circle at bottom of blue construction paper. Paste triangles small end touching semi circle in a pattern yellow orange yellow orange etc. Have your child write one letter of their name on each ray until all their letters are used in their first name. There may be extra rays and you may discard them or place them on your sunshine. See example below.



Stress the meaning of SEMI = HALF  
Language concepts to reinforce:  
half/semi, small, each, extra (if extra rays)

## Literacy Activity- Sunglass Alphabet activity.

Cut out each letter, have your child match uppercase and lowercase letters (Aa). Lay the circle on the sunglasses as they match. ***Do not glue down the circles so they can be used multiple times.***

## Music- Music "Mr. Sun" By Raffi (Words included)

<https://www.youtube.com/watch?v=rYLRWdB4crY>

Math – Summer fun puzzle. Have your child color the picture. Help your child write each letter of their name above a number, one letter on each line. With scissors cut on vertical lines. The puzzle should be in strips, with the number on the bottom of the strip and picture on top of strip. Place in order from 1-10. (Language Concepts to reinforce: Above, Below, Top, Bottom, Beginning, Ending, Middle)

Gross Motor- Go Noodle activity. Please go to the website with your child and have fun with the Roller Coaster Song <https://app.gonoodle.com/activities/roller-coaster?s=Search&t=roller%20coaster>

# Wednesday May 27

## Literacy- Flower Pot Match

Cut out each word on the page. Please be careful and cut on the side with words and cut on the line. Match the words with the corresponding beginning sound letter. Place on the flower pot. Ex. Aa – Apple

## Art- Flower Windsock (seeds and streamers are in baggie)

Supplies- Red paper plate, yellow paper plate, 3 green streamers. Instructions: You and your child will cut little triangles around each plate – See picture. You may need to draw the lines for your child to follow while cutting. Next glue the 2 plates together and glue on streamers. We have provided a few sunflower seeds for you to glue to the center if you would like to have seeds in the middle (you will need the white liquid glue). Tie your string to the holes and hang somewhere sheltered from the rain outside. If you choose to put seeds on your windsock count how many seeds you used. How many do you have left. See example below.



Language concepts:  
Together vs Apart  
Middle/Center

## Music- View music video “Sesame Street Listen to the Wind Blow” song

<https://www.youtube.com/watch?v=dyEE7EQx5Z0>

Gross Motor- Take bubbles provided and go outside (parent permission) blow bubbles and watch the wind blow them. Have your mom or dad blow them and you try to catch them.

## Story- A Bouncy Summer

<https://www.youtube.com/watch?v=0htGZFzR3i4>

## Science - Walking Water Science experiment -

<http://coolscienceexperimentshq.com/walking-water-science-experiment/>

Give it a try and let us know how it worked for you. This is an experiment that has been done in the classroom around this time of year and the children always enjoyed it.

# Thursday May 28

Literacy - Rhyming Card activity Down By the Bay Rhyming Game

Cut out the cards provided, mix them up and make your rhyming matches.

Video- "My Summer Vacation" Video

[https://www.youtube.com/watch?v=V\\_BnhRJmxtA](https://www.youtube.com/watch?v=V_BnhRJmxtA)

Math- Bug Swat game

Cut out **large** bug number cards on the lines (keep separate). Cut out **small** bug number cards on the lines (keep separate). Spread **large** bug cards face up on the table. Have your child pick a **small** bug card, tell you the number and then swat the matching **large** bug card with the swatter provided.

Gross Motor- Choose one or two yoga cards and perform the action.



Science-

Skittles Science Rainbow Activity- Arrange the **Skittles** in a single row colored pattern around the edge of the plate. Gently pour enough warm water to cover all the **Skittles** and the plate itself. Watch and wait as a rainbow appears on the plate. The colors will move towards the middle and create a whirl of color. See example above.

Summer Search and Find activity - Scavenger Hunt items are in the brown paper bag with instructions on how to proceed. Please take the small toys out of the bag and spread them on the ground or in the grass. You will then read items one at a time for your child to find.

Music: Down by the Bay – Learning station

<https://youtu.be/Yt1czlnCUCg>

# Friday May 29

Art- Popsicle art activity- (popsicle stick and tissue paper in baggie)

Cut out the popsicle. Cover popsicle with tissue paper on 1 side. Flip over, glue popsicle stick and tissue paper to cover popsicle. Wala! You have a popsicle! See picture provided.



Math: Ice Cream math activity (sprinkles [small pieces of paper] are inside baggie)

Color your ice cream **cone**, cut out the number cards on the side, mix up the cards, choose one card and place it on the cone and place that many sprinkles on your ice cream. ***Do not glue down sprinkles or numbers as you can do this activity many times.***

Music: Summer songs “I Love Summertime”

<https://www.youtube.com/watch?v=Xg5i9rxuJM>

Literacy- Clifford Magazine- Please read through the magazine with your child and complete the activity on the back page. There are a lot of ways to incorporate learning with the magazine. Have your child look for specific letters you call out, or ask them how many of one letter they can find on each page. Ask them what is happening on each page or in each box. There are an endless number of possibilities.

Gross Motor- Choose one or two yoga cards and perform the action.

Fine Motor skills- Scissor practice worksheet

Extra Fun: *Making Ice Cream.* Have children help in all steps: For chocolate ice cream-1 pint of chocolate milk and 1 teaspoon of sugar. For vanilla ice cream: 1 pint of white milk and one teaspoon of sugar and one teaspoon of vanilla. In the small Ziploc bags, add the ingredients and seal. In the large Ziploc bag add ice and 6 tablespoons of salt. Place the small bag into the large bag and seal the large bag. Make several bags so they can all help and you'll have enough ice cream to share! The children should shake and rotate the bags around. The mixture should turn into ice cream after 3 or 4 minutes of shaking and turning!