

**2023 U.S. Presidential Scholar**  
**South Carolina Department of Education**  
**Student Nomination Application-ACADEMICS/GENERAL COMPONENT**

**DIRECTIONS:** All information on this form, except for signatures, must be completed on a computer. Handwritten applications won't be accepted. No exceptions.

SCHOOL INFORMATION							
Name of School System, Private School or Homeschool Marion High School			Name of High School and SIDN Marion High School 5543193971			School Phone (843-) 423-2571	
School Address (Street/Route/Post Office Box) 1205 S. Main St.			City Marion	County Marion	Zip 29571	Congressional District 7	
APPLICANT INFORMATION							
Student's First Name Emily		Student's Middle Name Elizabeth		Student's Last Name Britt			
Student's Preferred Name Emily				Email Emilyebritt2005@gmail.com			
Home Address (Street/Route/Post Office Box) 6328 Jordan Trail Rd					City Mullins	State SC	Zip 29574
Home Phone (843) 464-7321	Birth Date (MM/DD/YY) 07/22/2005	Age 17	Grade 12	Gender <input type="checkbox"/> Male		Gender <input checked="" type="checkbox"/> Female	
PARENT/LEGAL GUARDIAN INFORMATION							
Parent 1/ Legal Guardian 's Name Tanya Britt						Relationship Mother	
Home Address (Write SAME if same address as student) SAME					City	State	Zip
Business Phone (843) 431-2557	Preferred telephone number (843) 496-0508	Email Pert0908@att.net					
Parent 2/ Legal Guardian's Name Rusty Britt						Relationship Father	
Home Address (Write SAME if same address as student) SAME					City	State	Zip
Business Phone (843) 430-1819	Preferred telephone number (843) 496-3351	Email brittrw@scdot.org					
<b>ALL CRITERIA MUST BE MET AND ALL REQUIREMENTS MUST BE VERIFIED AS INDICATED IN ORDER TO BE NOMINATED FOR U.S. PRESIDENTIAL SCHOLAR</b>							

# PROGRAM REQUIREMENTS

## SIGNATURE VERIFICATION FOR SECTIONS A-D ARE REQUIRED

A	<p><b>Will student graduate between January-August 2023? Yes or No: yes</b>          All high school seniors graduating between January and August of 2023, who are U.S. citizens or legal permanent residents and who attend public, parochial, or independent schools, as well as those who are home-schooled, are eligible.</p>	
B	<p>Students may report SAT, ACT, or both:          Student's total SAT score:          Reading and Writing Section          Math Section          SAT Essay: Reading      Analysis      Writing          Student's total ACT:          Are student's scores marked public or private:</p>	<p><b>C</b>          Student's cumulative GPA: 4.439          What is your rank in scholastic standing of your class?  <input type="checkbox"/> Upper 1%   <input type="checkbox"/> Upper 5 %   <input type="checkbox"/> Upper 10 % x Upper 15%   <input type="checkbox"/> Upper 25 %</p>
D	<p>Choose one of the following:</p> <p><input checked="" type="checkbox"/> U.S. Citizen  <input type="checkbox"/> Legal permanent resident  <input type="checkbox"/> Non-Citizen</p>	
E	<p>Answer the questions below. Text boxes will expand as you type.</p>	
<p>What makes this student an outstanding scholar? (150-250 words) I am a dedicated and focused student athlete. I take great pride in my work and always try to do my best. I had some medical complications in middle school that caused my grades to drop. Once I received a diagnosis and began treatment, I immediately began to focus on recovering my grades and academic status. It was a great challenge but one that I never deterred from striving to achieve. Also, I managed to do this while lettering in varsity volleyball for the last six years. I have not only managed to excel in my academics but I have done this while excelling as a student athlete. I am an active member of the National Beta Club and Teacher Cadet program. I plan to attend Francis Marion University and major in early childhood education. I am extremely excited to enter into the field of teaching to give back and possibly help students that may have some of the same troubles that I have encountered during my early childhood years. I hope to inspire children to do their best and encourage them that they can overcome any obstacle that may be in their way. The determination that has driven me to recover my grades in high school will drive me to become a successful college graduate and furthermore, a successful teacher.</p>		

Did the student have special challenges or hurdles while still achieving high academic success?(125-250 words) I was diagnosed with Benign Rolandic Epilepsy as a sixth grader. Unfortunately, we do not know how long this condition had been going on before my diagnosis. We only know that my grades started dropping. We attributed this to me being at a new school and normal teenage drama. It wasn't until my mother actually found me seizing one night that we sought medical help. With my diagnosis, we began to understand how this condition contributed to my grades dropping. The condition would cause me to seize at night and not be able to get a proper sleep pattern. Once I started treatment, my grades started turning around and I then became very focused to get A's like I did before the seizures affected me. Not only did I begin to turn my grades around, but I also decided that I wanted to try out for the varsity volleyball team. I made the team as a seventh grader, while still being treated for my epilepsy and I have lettered every year since. I was fortunate enough to outgrow my epilepsy and I no longer require treatment. However, I know how lucky I am and that some are not that lucky. I hope to use my personal experience to make me a better teacher. I never gave up hope that I could overcome the obstacle placed before me and I continue to strive to be better and do better every day.

List academic achievements: National Junior Beta Club 2019-2020, National Beta Club 2020-present, A Honor Roll 2019-2020, A-B Honor Roll 2020-2021, A Honor Roll 2021-2022, SC Work Keys Ready Assessment Pass 2022

In grades 9-12, list **leadership positions held in** school sponsored organizations (e.g., clubs, school publications, special school events). Include dates of involvement/service. Text boxes will expand as you type.

Organization & position 1. Marion High Volleyball Team: Captain 2022, lettered 2017-2022, line judge 2016

Dates of involvement/service  
2016-2022

Organization & position 2. Marion High School Yearbook team: lead editor

Dates of involvement/service  
2021-2022

In grades 9-12, list evidence of **involvement in school and community** (e.g., civic organizations, community groups, charities, etc.). Include dates of involvement/service. Note: This does not include paid positions. Text boxes will expand as you type.

Organization & activity 1. Marion High Swamp Fox Booster Club Member: assisted with fundraisers, running the concession stand for various games, helped with stocking the concession stands and field clean up.

Dates of involvement/service  
2014-2020

Organization & activity 2. Marion Post 5 Junior Legion Baseball: assisted with running the concession stand for games.

Dates of involvement/service  
2013-2018

Organization & activity 3. Conway Church of Christ member: assisted with outreach programs, assist with building cleaning and preparations for worship.

Dates of involvement/service  
2019-present

