

| Prep for Language Arts 8                                                     |        | Scope and Sequence                                                  |
|------------------------------------------------------------------------------|--------|---------------------------------------------------------------------|
| Unit                                                                         | Lesson | Objectives                                                          |
| Diagnostic PreTest                                                           |        |                                                                     |
| TEST                                                                         |        |                                                                     |
| Reading Literary Text                                                        |        |                                                                     |
| Making Inferences about "Birdfoot's Grampa"                                  |        |                                                                     |
|                                                                              |        | Make inferences in a poem                                           |
|                                                                              |        | Determine the theme of a poem                                       |
|                                                                              |        | Identify figurative language in a poem                              |
| Pursuing the Dream as a Central Idea in Poetry                               |        |                                                                     |
|                                                                              |        | Identify figurative language                                        |
|                                                                              |        | Determine the central idea of a poem                                |
|                                                                              |        | Compare the messages of two different poems                         |
| Overcoming the Odds: The Miracle Worker, Act I                               |        |                                                                     |
|                                                                              |        | Identify the elements of a drama                                    |
|                                                                              |        | Analyze characterization in a play                                  |
|                                                                              |        | Summarize the central idea of a scene                               |
| Character Development in White Fang                                          |        |                                                                     |
|                                                                              |        | Identify techniques the author uses to develop characters in a text |
|                                                                              |        | Analyze how story elements interact                                 |
|                                                                              |        | Trace character development                                         |
| Introduction to Identity and Expectations: Story Elements in "Seventh Grade" |        |                                                                     |
|                                                                              |        | Identify the elements of a story                                    |
|                                                                              |        | Determine a character's expectations                                |

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| Unit                       | Lesson                                                                | Objectives                                                       |
|                            |                                                                       | Analyze how setting, plot, and character interact in a text      |
|                            | Word Choice and Structure in "The Turtle"                             |                                                                  |
|                            |                                                                       | Examine the elements of poetry                                   |
|                            |                                                                       | Analyze the effect of word choice in a poem                      |
|                            |                                                                       | Determine the theme of a poem                                    |
|                            | Looking Out for Others: Allegory in "Aunty Misery"                    |                                                                  |
|                            |                                                                       | Explain the use of allegory in a folktale                        |
|                            |                                                                       | Interpret figurative language in a story                         |
|                            |                                                                       | Determine the theme of a folktale                                |
|                            | Visions of the Past and Future: Structure in "I Hear America Singing" |                                                                  |
|                            |                                                                       | Evaluate the effect of repetition                                |
|                            |                                                                       | Examine free verse structure                                     |
|                            |                                                                       | Interpret metaphors                                              |
|                            | Elements of Drama in The Miracle Worker, Acts II and III              |                                                                  |
|                            |                                                                       | Identify how information is communicated through dialogue        |
|                            |                                                                       | Examine the role of setting in a play                            |
|                            |                                                                       | Analyze how stage directions contribute to the meaning of a play |
|                            | Point of View in White Fang                                           |                                                                  |
|                            |                                                                       | Identify point of view in a fictional text                       |
|                            |                                                                       | Contrast the perspective of different characters                 |
|                            |                                                                       | Analyze the role of point of view in a fictional text            |
| Reading Informational Text |                                                                       |                                                                  |

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| Unit                     | Lesson                                                 | Objectives                                                                |
|                          | Making Inferences in an Article about Roberto Clemente |                                                                           |
|                          |                                                        | Distinguish sequences of events                                           |
|                          |                                                        | Make inferences using supporting details                                  |
|                          |                                                        | Explore multiple sources for information                                  |
|                          | Influences and Inferences in "Names/Nombres"           |                                                                           |
|                          |                                                        | Analyze influences that shape an author.                                  |
|                          |                                                        | Make and support inferences using evidence from the text.                 |
|                          |                                                        | Determine the theme of an essay.                                          |
|                          | Summarizing a Text by Jackie Robinson                  |                                                                           |
|                          |                                                        | Identify central ideas and supporting details                             |
|                          |                                                        | Summarize a text                                                          |
|                          |                                                        | Determine an author's purpose for writing                                 |
|                          | Influences on Ideas in The Riddle of the Rosetta Stone |                                                                           |
|                          |                                                        | Analyze the influence of individuals on other individuals within the text |
|                          |                                                        | Compare and contrast individuals within the same text                     |
|                          |                                                        | Make predictions about a nonfiction text                                  |
|                          | Word Relationships: Using Context                      |                                                                           |
|                          |                                                        | Understand the importance of context                                      |
|                          |                                                        | Use context clues to determine meaning                                    |
|                          |                                                        | Recognize the difference between connotation and denotation               |
|                          |                                                        | Use context to understand the author's meaning                            |
|                          | Figurative Language in Barrio Boy                      |                                                                           |

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|                          |                                                                                         | Distinguish between connotation and denotation                     |
|                          |                                                                                         | Analyze the use of figurative language in the text                 |
|                          |                                                                                         | Use evidence to make inferences from a text                        |
|                          | Cause and Effect in The Riddle of the Rosetta Stone                                     |                                                                    |
|                          |                                                                                         | Identify causal relationships                                      |
|                          |                                                                                         | Cite textual details as evidence                                   |
|                          |                                                                                         | Sequence events to explain cause and effect                        |
|                          | Informational Text Features                                                             |                                                                    |
|                          |                                                                                         | Analyze text features.                                             |
|                          |                                                                                         | Analyze a text's organization.                                     |
|                          |                                                                                         | Explain how text features and organization support ideas.          |
|                          | Perseverance and Focusing on an Objective: Viewpoint in The Riddle of the Rosetta Stone |                                                                    |
|                          |                                                                                         | Identify an author's viewpoint in an informational text            |
|                          |                                                                                         | Distinguish the author's views from those of others                |
|                          |                                                                                         | Differentiate fact from opinion                                    |
|                          | Persuasion in Susan B. Anthony's "On Women's Right to Vote"                             |                                                                    |
|                          |                                                                                         | Assess the author's tone                                           |
|                          |                                                                                         | Determine the purpose of a persuasive speech                       |
|                          |                                                                                         | Recognize evidence in an argument                                  |
|                          | Reasoning and Logic in The Riddle of the Rosetta Stone                                  |                                                                    |
|                          |                                                                                         | Recognize an argument's use of logic                               |
|                          |                                                                                         | Identify the big picture and specific details to understand a text |

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|                            | Argumentation in "The Girl Who Silenced the World for Five Minutes"   | Draw conclusions                                                         |
|                            |                                                                       | Evaluate the reasoning of an argument                                    |
|                            |                                                                       | Distinguish fact from opinion                                            |
|                            |                                                                       | Recognize the purpose of questioning                                     |
| <b>Writing</b>             |                                                                       |                                                                          |
|                            | Phrases and Clauses                                                   |                                                                          |
|                            |                                                                       | Distinguish between phrases and clauses                                  |
|                            |                                                                       | Place phrases and clauses appropriately within sentences                 |
|                            |                                                                       | Punctuate simple, compound, complex, and compound-complex sentences      |
|                            | Sentence Structure                                                    |                                                                          |
|                            |                                                                       | Identify the parts of simple, compound, and complex sentences            |
|                            |                                                                       | Understand the function of sentence parts                                |
|                            |                                                                       | Use a graphic organizer (sentence diagram) to improve sentence formation |
|                            | Writing an Argument that Supports the Characteristics of a Role Model |                                                                          |
|                            |                                                                       | Develop a claim, reasoning, and evidence to make an argument             |
|                            |                                                                       | Organize reason and evidence logically                                   |
|                            |                                                                       | Revise to use precise language                                           |
|                            |                                                                       | Write an argument with a well-supported concluding statement             |
| <b>Diagnostic PostTest</b> |                                                                       |                                                                          |

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