

Cleveland School District (2016)
Core “I Can” Statements for Four-year-old children
PRE-KINDERGARTEN

READING STANDARDS

READING STANDARDS FOR LITERATURE

Standard	I Can Statement	
4K.RL.1	I can ask and answer questions about pictures that I see (e.g., What is the duck doing?” or respond to “Tell me about the duck”).	1
4K.RL.2	I can retell stories in several different ways; using my words, acting out, using props, movement, art, or writing.	1
4K.RL.3	I can tell the characters, the setting, and major events in a story.	2
4K.RL.4	I can use new words I’ve learned from stories. I can tell words that I know when I see them around me (e.g., word wall, class dictation).	1
4K.RL.5	I can interact with different kinds of texts (e.g., fantasy; factual; animals; books about people of different race, cultures, age, gender, and abilities).	2
4K.RL.6	I can tell the job of the author and the job of the illustrator.	1
4K.RL.7	I can make connections to the story (e.g., picture walk, small group questions and answers, props in drama).	2
4K.RL.8	Not Appropriate	
4K.RL.9	I can tell how certain stories are similar and how they are different.	2
4K.RL.10	I can participate in many reading activities (e.g., art activities, dramatic play, creative writing, movement) to show my understanding of different reading experiences (e.g., small group, whole group, with a peer or teacher).	2

READING STANDARDS FOR INFORMATIONAL TEXT

Standard	I Can Statement	
4K.RIT.1	I can ask and/or answer detail questions when looking at printed materials (e.g., charts, graphs, maps, lists, and other reference materials).	2
4K.RIT.2	I can tell the main topic or idea and some details by using my words, acting out, art, or writing.	2
4K.RIT.3	I can tell how individuals, events, ideas, or pieces of information in a text go together by using my words, acting out, art, and/or writing.	2
4K.RIT.4	I can show that I am curious and interested in printed words in texts.	1
4K.RIT.5	I can show the front cover, back cover, and title page of a book.	1
4K.RIT.6	I can tell the role of the author and illustrator in informational text.	1
4K.RIT.7	I can show a connection between myself and informational text.	2
4K.RIT.8	I can show how the informational text relates to me.	2
4K.RIT.9	I can tell how illustrations about the same topic are the same and how they are different in two different texts.	2
4K.RIT.10	I can participate in different reading activities (e.g., small group, whole group, with a peer or teacher) to show my knowledge and understanding (e.g., experiments, observations, topic studies, conversations, illustrated journals).	2

READING STANDARDS: FOUNDATIONAL SKILLS

Standard	I Can Statement	
4K.RFS.1	I can recognize that written words can be spoken and spoken words can be written. I can show different letters that are part of the alphabet. I can tell the name of some upper- and lower-case letters of the alphabet and the letters in my name when I see them. I can tell or show “letters” and I can tell or show “numbers.” I can show words made up of letters. I can show how to read text from left to right, top to bottom, and page by page. I can show spaces in between printed words.	1
4K.RFS.2	I can tell and/or show you the syllables and different sounds in spoken words. I can play with words in sound patterns, rhyming patterns and songs. I can tell or show you rhyming words in songs, finger plays, nursery rhymes, poetry, and conversation. I can tell sounds that certain letters make and name letters that make certain sounds. I can clap, stomp, and finger tap the syllables in words. I can tell the beginning sound in words. I can tell the ending sound in words.	2
4K.RFS.3	I can make the letter sound when I see the written letter. I can read my own name, everyday print around me, and some sight words.	2
4K.RFS.4	I can pretend read and picture read.	1

WRITING STANDARDS

Standard	I Can Statement	
4K.W.1	I can write or draw to show how I feel about something (e.g., scribbles, drawings, letters, and dictations). I can tell about my writing (scribbles, drawings, letters, and dictations). I can tell about events or stories by writing about them (e.g., scribbles, drawings, letters, and dictations).	1
4K.W.2	Not Appropriate	
4K.W.3	Not Appropriate	
4K.W.4	Not Appropriate	
4K.W.5	I can add details to my illustrations or writing.	2
4K.W.6	I can work with my classmates to make an art or writing project (e.g., digital media, art materials).	2
4K.W.7	I can tell what I think about a topic after I research it with my classmates.	2
4K.W.8	I can answer questions about things that I have done.	2
4K.W.9	Not Appropriate	
4K.W.10	Not Appropriate	1

SPEAKING AND LISTENING STANDARDS

Standard	I Can Statement	
4K.SL.1	I can participate in conversations with others by listening respectfully and giving my ideas. I can participate in longer-than-usual conversations.	2
4K.SL.2	I can ask and answer questions about details after listening to given information.	2
4K.SL.3	I can ask and answer questions in order to understand something.	1
4K.SL.4	I can describe familiar people, places, things, and events.	1
4K.SL.5	I can draw or make a display that describes something.	2
4K.SL.6	I can clearly express my thoughts, feelings, and ideas.	1

LANGUAGE STANDARDS

Standard	I Can Statement	
4K.L.1	I can use most nouns and verbs correctly when speaking. I can add an s or es to words to make them plural when speaking. I can use question words (interrogatives) (e.g., who, what, where, when, why, how) correctly when speaking. I can use the frequently used prepositions (linking words) (e.g., to, from, in, out, on, off, of, by with) when speaking. I can make complete sentences when speaking during language activities.	1
4K.L.2	I can write my first name, beginning with an uppercase/capital letter. I can write a letter or letters to make a word. I can try to sound out words using my knowledge of letter sounds.	2
4K.L.3	Not Appropriate	
4K.L.4	I can tell the meaning of new words when I hear them being spoken or read with other words. I can use new words in place of everyday words. (e.g., recognizing that a car is also a vehicle).	2
4K.L.5	I can put similar objects in groups. (e.g., shapes, foods) I can put together opposite words (antonyms) (e.g., run, walk; fast, slow; soft, hard). I can show things to describe words. (e.g., find examples of things that are smooth).	1
4K.L.6	I can use new vocabulary words and phrases.	2

MATH STANDARDS

COUNTING & CARDINALITY DOMAIN

Standard	I Can Statement	
4K.M.CC.1	I can count to 30.	2
4K.M.CC.2	I can show, name, and write numbers 0-10.	1
4K.M.CC.3	I can show a number telling how many items I see. I can match a group of items to the number 0-5.	1
4K.M.CC.4	I can tell the number of items in a set after counting them.	1
4K.M.CC.5	I can tell if one set of items is more than, less than, the same, or equal to another set of items.	2

OPERATIONS AND ALGEBRAIC THINKING DOMAIN

Standard	I Can Statement	
4K.M.OAT.1	I can put together items to add and take apart or take from items to subtract.	2
4K.M.OAT.2	I can use items to show adding/subtracting problems through 5.	2
4K.M.OAT.3	I can show/make a pattern using items.	1

MEASUREMENT AND DATA DOMAIN

Standard	I Can Statement	
4K.M.MD.1	I can show objects and tell you about their size (small, big, short, tall, empty, full, heavy, light, etc.).	2
4K.M.MD.2	I can show an item that is bigger, longer, taller, heavier, the same weight, the same amount, etc., than another item. I can use standard tools of measurement to show you the size of an item.	2
4K.M.MD.3	I can sort objects. (e.g., color, size, length, height, weight, area, temperature)	1

GEOMETRY DOMAIN

Standard	I Can Statement	
4K.M.G.1	I can tell the name of shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).	1
4K.M.G.2	I can tell and show you shapes in my surroundings.	1
4K.M.G.3	I can show the differences between 2-dimensional and 3-dimensional shapes.	2
4K.M.G.4	I can make shapes using objects. (e.g., popsicle sticks, play dough, blocks, pipe cleaners, pattern blocks)	2