



# *At Home Learning Resources*

## **PreKindergarten - Week 3**

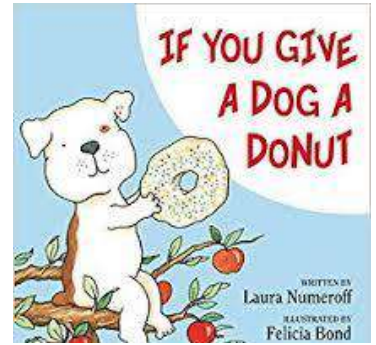


These are activities for children and their families to promote early learning at home.

# If You Give A Dog A Donut

## By Laura Numeroff

### Illustrated by Felicia Bond



Activities around Read Aloud:

<https://youtu.be/Amvprz0iEYg> English If you Give a Dog a Donut

<https://youtu.be/7WttFnQKfPA> Spanish If You Give A Dog A Donut by Laura Numeroff

## Art

### **\*Donut:**

Talk with your child about what kind of donut they want to make. Ask them, why they chose that type of donut? How do you think you would like to decorate it? What would you suggest we use to make your donut?

### **Directions:**

Paint/Color a paper plate. When dry, cut a hole in the middle. Using glitter or tissue paper tear very small pieces to resemble sprinkles. If you do not have tissue paper or glitter, let the children use whatever material you have in the house to give the same effect.

### **\*Dog Headband:**

Cut a strip of paper to fit your child's head. On another piece of paper cut long, droopy dog ears have your child add spots, cut yarn etc. and attach to the headband. Talk about what the dog did in the story.

### **\*Math:**

If you have a deck of cards take out numbers 1-5. If you do not have cards, write on slips of paper the numbers 1-5. You can also draw dots on paper to represent the number (If numerals are too hard). Turn the papers or cards over. Put small items (that children will not choke on) in a bowl or in front of the child. E.g. Blocks, counters, poker chips, or cheerios. Flip a card or paper over (one at time). Using the provided dog template, use a set of tongs/tweezer to have your child place the correct amount of items on the dog.

Ask your child once he/she has completed counting to verify amount by counting or telling you "How many?".

To make it challenging, when all of the items have been placed on the dog. Ask your child if they can tell you how many there are "all together" on the dog? Some of the children will need help counting. (E.g. you may need to help them keep track of counting sequence one item for one number said)

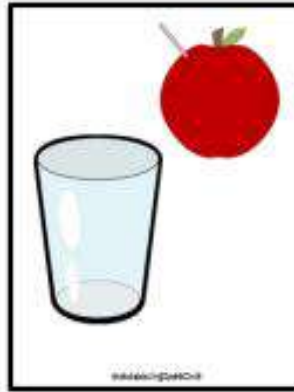
**\*Matching Dog Bones:**

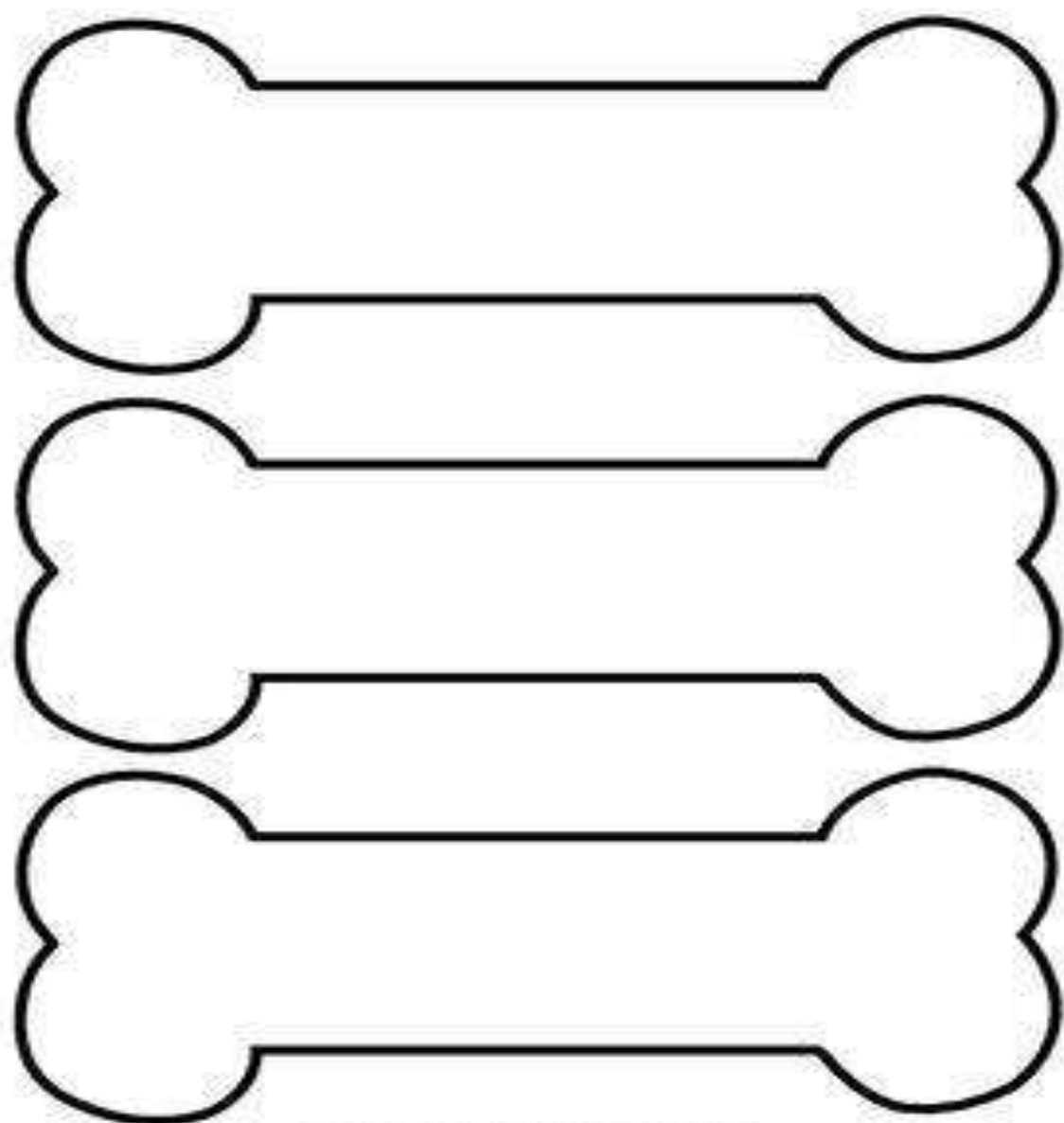
Using the template provide, make enough dog bones to use for a matching game. You do not have to keep printing out. Put a few pieces of paper one behind the other and cut the bones out in bulk. If you use construction paper, make sure you have 2 of each color, do the same for letters, numbers shapes and dots. The choice is yours. Cut the bones out and spread them on the floor. See if your child can find the match.

**Active Listening:**

\*Using the template, cut the cards apart and ask your child to hold up the picture he/she thinks goes along with each page as they listen to the story on our website. When the story is finished, you can ask questions using the individual cards to help recall information.





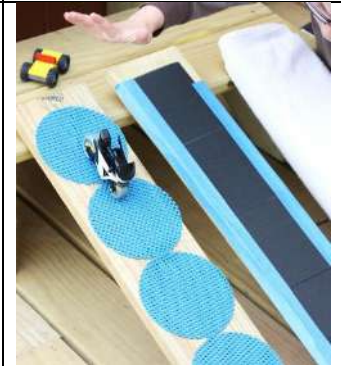


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Eye Hand  
Coordination  
Activities



Science  
investigations

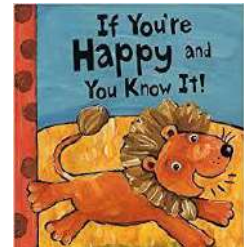


Creativity,  
Imagination,  
Technology and  
Engineering





## If You Are Happy and You Know It By: Jane Cabrera



Use this book to discuss feelings with your child.

Read Aloud Available on Line:

<https://youtu.be/5omfYsbJLP4> If You're Happy and You Know It by Jane Cabrera

Art:

\*Create a book with your child. Ask your child to draw pictures that represents their feelings. Let your child draw what they want. There is no right or wrong. It is their feelings. Make sure you have a discussion with back and forth exchanges. E.g., ask child to explain why they feel that way and how you as the parent/guardian can help them.

For example, ask your child "When you are happy...."

Child draws a picture – you can then record his/her words. E.g. "When I am happy, I play with my pet".

When I am sad ...they might draw themselves with a scrape ("boo boo")

When I am scared.... they might draw a thunderstorm

When I am mad.... they might draw not being able to have ice cream

\*Using paper plates to make different faces with various emotions. Use plates to play a game. Have your child toss a small block/ball/bean bag on it and tell you how they are feeling that day. Make sure to talk with them about why they are feeling a particular way. The more back and forth exchanges the better.

\*Draw faces on paper and put them in a circle on the floor. Turn them over so you can't see the face. Put on music. When you stop the music whatever they are standing on have them turn it over, Identify the feeling and make the same face.

\*Make cookies together and talk about how you feel during the process.

\*Fold a paper plate in half and fill with beans, buttons, or anything that will make a noise.

**Secure with tape** to make sure nothing falls out. Decorate the paper plate and have a parade. You could also bang on pots and pans with spoons, their hands etc. Play music to express various emotions.

\*Make an obstacle course using pillows, yarn/jump rope, chair or table, Have your child walk around the pillow, go under the table, jump over the rope, hop on two feet to the door etc. Talk about how it feels to move your body over, under, and through the obstacle course.

Sing along Happy and You Know It. <https://www.youtube.com/watch?v=WHQ1MMqXTw4>





Angry



Bored



Happy



Sad



Bored



Curious



Shy

**Emotion  
Cards**



Scared



Proud



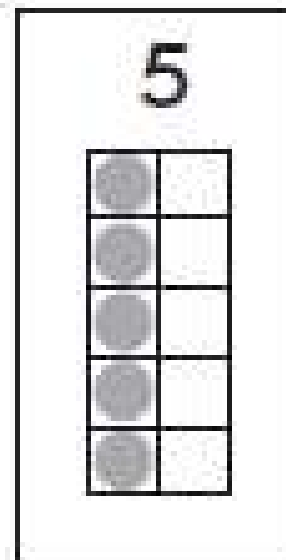
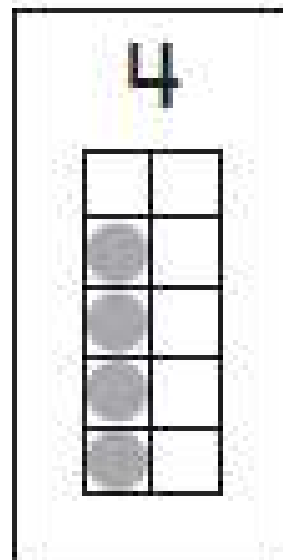
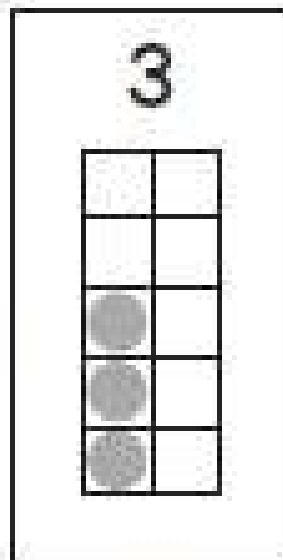
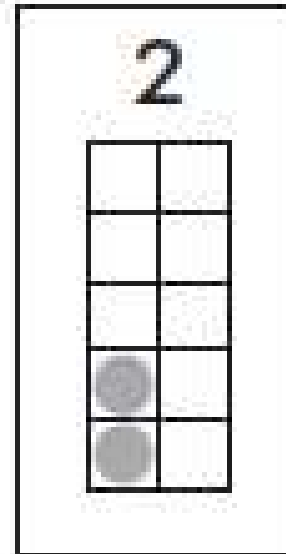
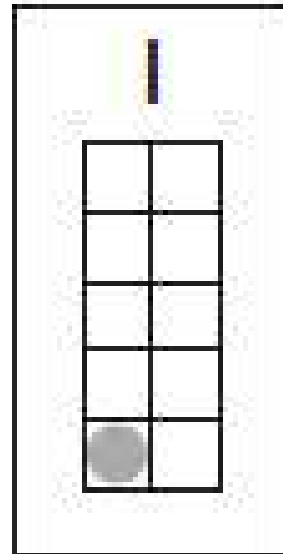
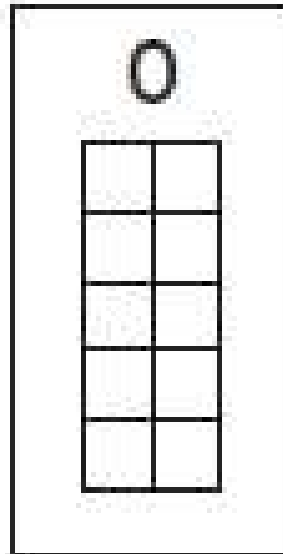
Surprised



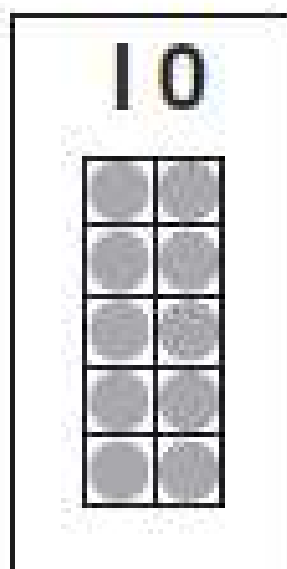
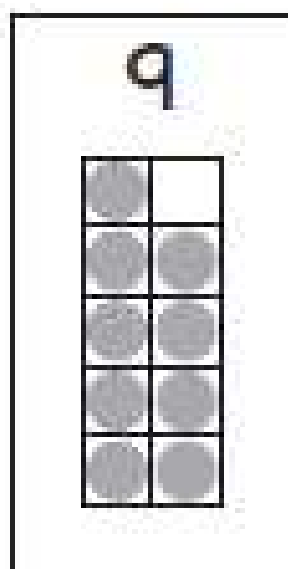
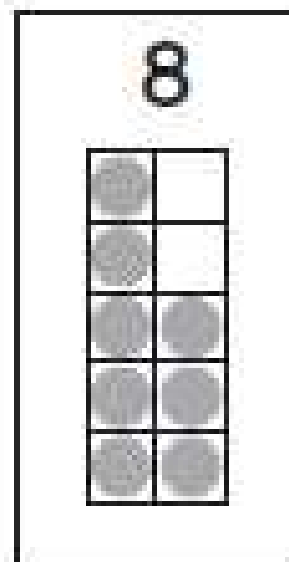
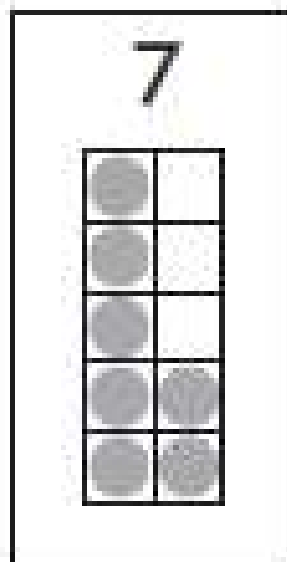
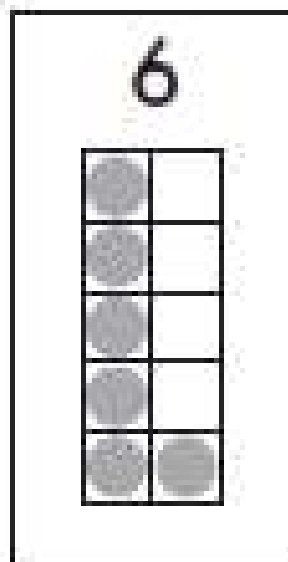
Embarrassed

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## Counting Cards



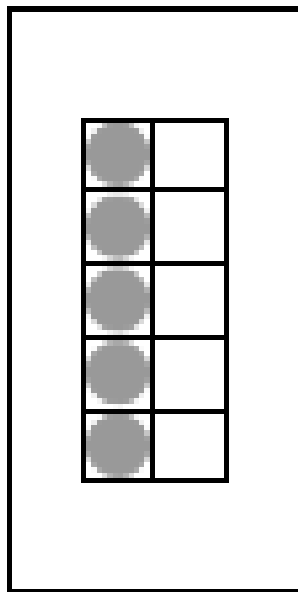
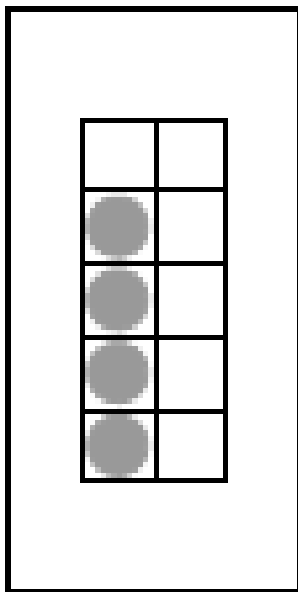
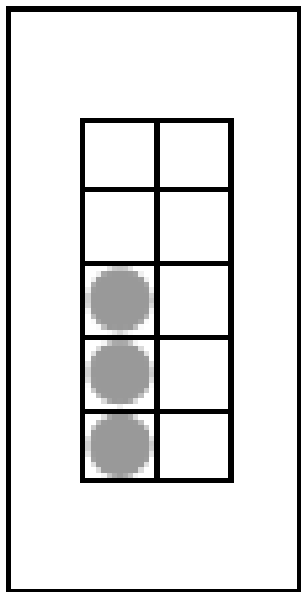
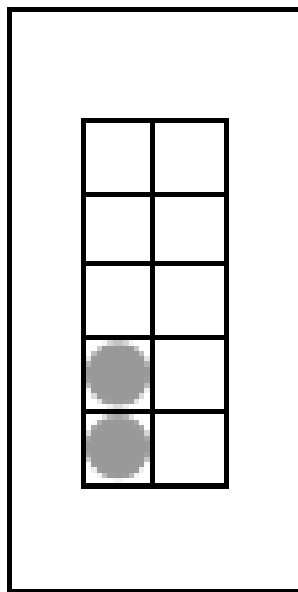
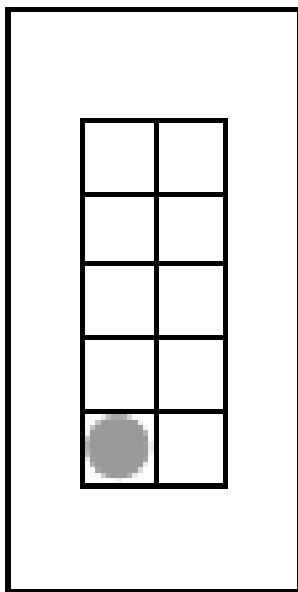
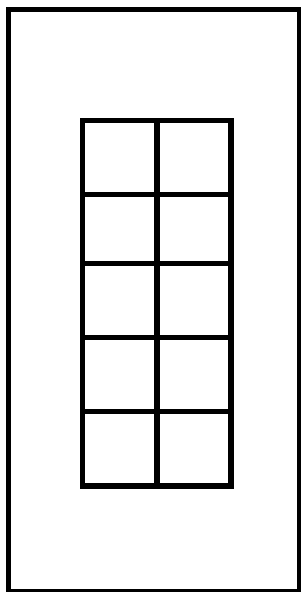
# Counting Cards



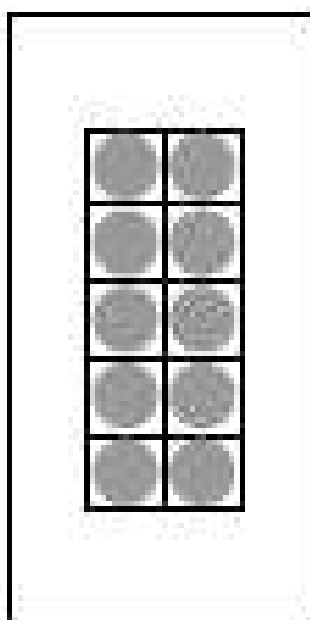
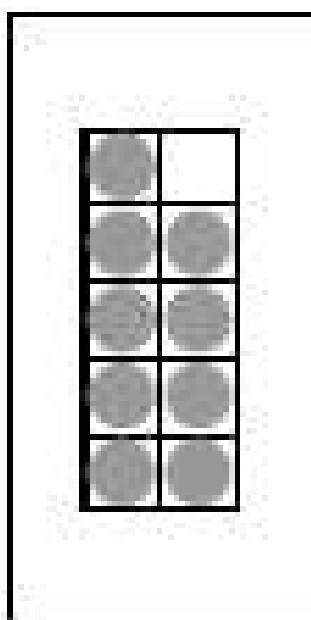
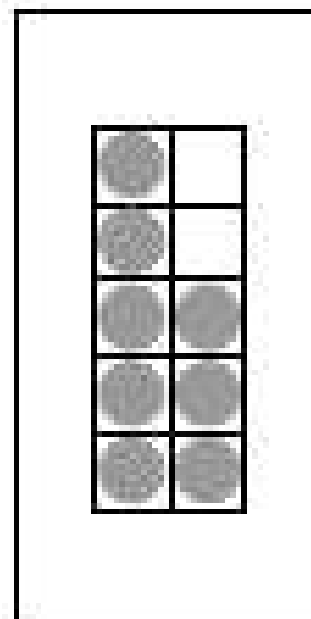
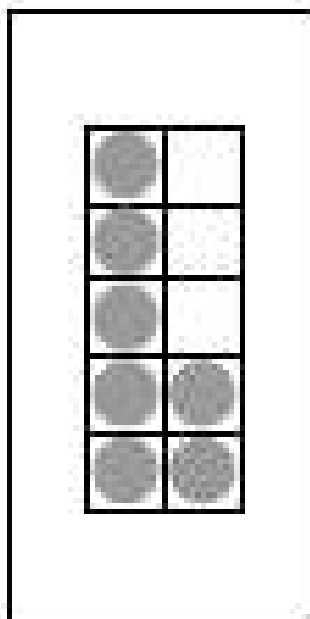
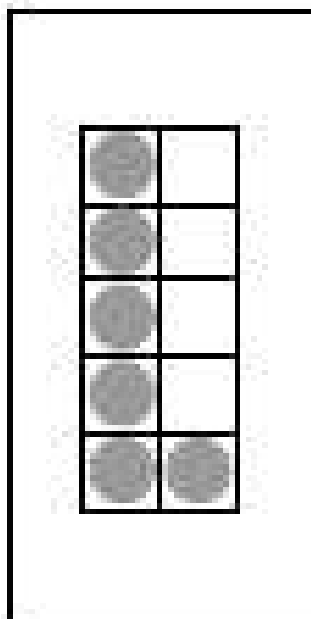
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## Dot Cards



# Dot Cards



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## Numeral Cards

0

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## Numeral Cards

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