



Kent County Public Schools

Pre-Kindergarten

Home Learning Materials

April 14, 2020—May 1, 2020



Keep these materials for ongoing learning.

Hello Pre-K Families!

We're happy to provide you with 3 more weeks of activities to enjoy learning with your child (just in case we need an additional week). Choose 2 reading, 2 math, and 1 other activity each week from the attached charts. Please set aside a specific time each day for school work. Remember to only spend 15 or 20 minutes a day on your chosen activity!

You will also find an optional choice board created by our Fine Arts Department. Feel free to participate in those activities as well.

We have also included some additional home resources from our Children Study Their World (CSW) Curriculum. Feel free to use any or all of these activities that you would like. These are connected to themes we have been working on in school.

Also attached are some activity pages (per parent request) to help keep your student productively busy! Please **print activity pages only** if you would like your child to do them. We know ink may be getting low so please print only what you need to.

Always remember that reading, talking and playing with your child can be GREAT fun and amazing ways to engage them that will help them learn above and beyond these activities.

We miss you, we love you and we are glad you are all safe and healthy!

Your Pre-K teachers:

April Gagalski and Carole Manley
Leslie Davis, Catherine Durham and
Laura Morrone
Melissa Cannon and Amanda Best

Nursery Rhymes

<p style="text-align: center;"><u>Itsy Bitsy Spider</u></p> <p>The itsy bitsy spider Went up the waterspout Down came the rain And washed the spider out Out came the sun And dried up all the rain And the itsy bitsy spider Went up the spout again.</p>	<p style="text-align: center;"><u>Three Little Kittens</u></p> <p>Three little kittens, They lost their mittens, And they began to cry, Oh, mother dear, We sadly fear, Our mittens we have lost.</p>	<p style="text-align: center;"><u>Humpty Dumpty</u></p> <p>Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall, All the king's horses And all the king's men, Couldn't put Humpty together again.</p>
<p style="text-align: center;"><u>Little Miss Muffett</u></p> <p>Little Miss Muffett Sat on a tuffet Eating her curds and whey Along came a spider And sat down beside her And frightened Miss Muffett away.</p>	<p style="text-align: center;"><u>1,2 Buckle My Shoe</u></p> <p>1,2 buckle my shoe 3,4 shut the door 5,6 pick up sticks 7,8 lay them straight 9,10 do it again</p>	<p style="text-align: center;"><u>Mary, Mary, Quite Contrary</u></p> <p>Mary, Mary, quite contrary, How does your garden grow? With silver bells And cockle shells, And pretty maids all in a row.</p>
<p style="text-align: center;"><u>Humpty Dumpty</u></p> <p>Humpty Dumpty sat on a wall Humpty Dumpty had a great fall All the king's horses And all the king's men Couldn't put Humpty together again.</p>	<p style="text-align: center;"><u>Twinkle, Twinkle</u></p> <p>Twinkle, twinkle little star How I wonder what you are Up above the world so high Like a diamond in the sky Twinkle, twinkle little star How I wonder what you are</p>	<p style="text-align: center;"><u>Jack and Jill</u></p> <p>Jack and Jill went up a hill To fetch a pail of water Jack fell down And broke his crown And Jill came tumbling after</p>

Week 3 Pre-K Reading

Please choose 2 activities from the chart below.

<p>Letters</p> <p>Have your child look for letters in your house. Talk about the letters that they found. Have your child make the letters with objects that you have at your house. Draw a picture of where you found the letter/s.</p>	<p>Writing</p> <p>Pre-K students love to write stories about themselves. Have them make a book about their favorite animals. They can draw a picture and dictate why it's their favorite animal. Have them label the animal picture with the beginning sound.</p>	<p>Book Reading https://www.storylineonline.net Scholastic Learn at Home https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</p> <p>Use these websites or books at home to find a story to listen and read together. Discuss what happened in the story. Ask your child "who were the characters (people or animals in the story)? What was the setting (where did the story take place)? What did you like about the story? Feel free to look at or complete the activity that goes with the book.</p>
<p>Sounds</p> <p>Go for a 'sound walk'. Play "I hear" like "I spy". Example: When you see a bird say "I see something whose name begins with the /b/ sound." Or on a sunny day say, "I see something whose name begins with /s/.</p>	<p>Rhyming Choose one word. Have your child come up with other words that rhyme. Example: choose "dog". Response: log, hog, fog, etc. Try to say a word that does not rhyme with dog and see if your child says "yes, that rhymes" or "no, that doesn't rhyme!"</p>	<p>Syllables</p> <p>Clap out the number of syllables in objects from the kitchen. Fork (one clap)</p> <p>Table (two claps)</p> <p>Microwave (three claps)</p>

Week 4 Pre-K Reading

Please choose 2 activities from the chart below.

<p>Letters</p> <p>Cut out the letter cards included in this packet. Put them face down on the table. Take turns picking a card. If the card has a letter that is in your name, you get to keep it, if not the card is returned to the pile and it is the next person's turn. Whoever spells his or her name first is the winner!</p>	<p>Writing</p> <p>Create purposeful reasons to draw and write. Have them draw pictures and try to write letters or words if they can.</p> <p>Make a menu for breakfast, lunch, or dinner! Have your child help decide what to have for the meal. Have them write or draw all the parts - beverages, main course, sides, dessert. Next to the picture have them try to write the beginning sound or sound out the word. Then they could make it fancy. Add a border, add prices, add a restaurant title, etc!</p>	<p>Book Reading</p> <p>https://www.storylineonline.net</p> <p>Scholastic Learn at Home</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</p> <p>Use this website to find a story to listen and read together. Discuss what happened in the story. Ask your child "who were the characters (people or animals in the story)? What was the setting (where did the story take place)? What did you like about the story? Feel free to look at or complete the activity that goes with the book.</p>
<p>Sounds</p> <p>Go on a sound hunt using pictures in books or magazines. Pick a sound your child is familiar with. Name pictures and hear if their name begins with the sound you are listening for.</p>	<p>Rhyming</p> <p>Go outside and look for a sign of spring. Pick one item at a time and say some other words that rhyme. Ex.: flower- What rhymes? power, tower. Silly words do count!!!</p>	<p>Syllables</p> <p>Gather some toys from around the house. Lay out your number cards 1, 2, and 3 on the floor. Hold up a toy, have them clap out the syllables, and then put it by the number. Ex: dinosaur (3 claps) put it by the number 3, car (1 clap) put it by the number 1, baby (2 clap) put it by the number 2.</p>

Week 5 Pre-K Reading

Please choose 2 activities from the chart below.

<p>Letters</p> <p>Back-Rub Letters: Write a letter on your child's back with your finger. Have him/her try to guess the letter. If he/she cannot guess, give a word that begins with that letter as a clue. Don't forget to "erase" the back by rubbing it after each letter. After three letters, switch places and have your child draw on your back!</p>	<p>Writing</p> <p>CALLING ALL ARTISTS: CARDS AS HUGS!</p> <p>Write a letter or make a handmade card to someone in your local nursing home who does not have access to a loved one during this time. Let them know they are being thought of and remembered.</p> <p>Local Nursing Homes: Heron Point of Chestertown, Autumn Lake Healthcare at Chestertown, Resorts at Chester River Manor.</p> <p>In Rock Hall, Golden Rule, Rock of Ages, and Whispering Pines</p>	<p>Book Reading</p> <p>https://www.storylineonline.net</p> <p>Scholastic Learn at Home</p> <p>https://classroommagazines.scholastic.com/support/learnat-home/grades-prek-k.html</p> <p>Use these websites or books at home to find a story to listen and read together. Discuss what happened in the story. Ask your child "who were the characters (people or animals in the story)? What was the setting (where did the story take place)? What did you like about the story? Feel free to look at or complete the activity that goes with the book.</p>
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<p>Sounds:Show your child different pictures around your home or different items. Have them say the picture or item out loud. Following this, have them tell you what the beginning sound is for that picture or object. Ex. pizza 'p' 'p' 'p' Ext. If your child is doing well with beginning sounds, have them tell you the ending sound. Ext. Have them write the letter.</p>	<p>Rhyming:</p> <p>Have your child stand and follow along as you sing the song below to the tune of "Skip To My Lou"</p> <p>Sun, (extend left hand) Fun, (extend right hand) Those words rhyme, (clap hands) Sun, (extend left hand) Fun, (extend right hand) Those words rhyme, (clap hands) Sun, (extend left hand) Fun, (extend right hand) Those words rhyme, (clap hands) Now let's rhyme some more!</p>	<p>Syllables</p> <p>Have your child clap out the syllables for the different foods you eat at each meal time. For example: Breakfast, toast- one clap, jelly-2 claps, banana-3 claps, Lunch, sandwich-2 claps, soup-1 clap, Dinner, chicken-2 claps, salad-2 claps, etc.</p>
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Week 3 Pre-K "Math

Please choose 2 activities from the math chart below:

<p>Sorting: Read the story <u>A Pair of Socks</u> by Stuart J Murphy A Pair of Socks</p> <p>https://www.youtube.com/watch?v=TNBKXFYN6aE</p> <p>Take socks of different colors, patterns and size. Put the socks in a pile or hide them around the room and have your child find the matching pair.</p> <p>Extension. Have your child draw pictures of the different patterns that they see on the socks.</p>	<p>Counting:</p> <p>Write different numbers in a circle either with chalk or on paper and have your student gather the correct number of any item to place in the circle.</p> <p>Ex. (6): child finds 6 cars and puts them in the circle, (3) finds three rocks and puts them in the circle</p>	<p>Number Recognition: Write down numbers 0-10. Have boys and girls make number sets with the number. You can use any item in your home to match.</p> <p>Ex. Write down the number 3 on a piece of paper. Take 3 pennies and match it to the number 3.</p> <p>Other items to use: beans, beads, cereal etc.</p> <p>Ext. If your child can go beyond 10 then start with numbers 11-20.</p>
<p>Shapes: Read <u>Shapes, Shapes, Shapes</u> by Tana Hoban. Shapes, Shapes, Shapes</p> <p>https://www.youtube.com/watch?v=JE77a0la7Rc</p> <p>Open your refrigerator. Name the shapes that you can recognize from the book. Can you make another shape out of a shape that you find? For example, if you find a slice of cheese that is square, can you fold it in half to make a rectangle? If you find an orange that is a circle, can you make it a semi-circle?</p> <p>What else can you do?</p>	<p>Number Writing:</p> <p>Get your student up and moving with "Number-cize" with Jack Hartmann. Students will practice writing their numbers using their whole bodies. Number Song</p> <p>https://www.youtube.com/watch?v=qfcbWmASibk</p>	<p>Measuring:</p> <p>Use different items around your home to measure.</p> <p>Examples would be a tissue box, pencil, book, paper, toy etc. Use coins, blocks or any item to measure.</p> <p>Talk about which item is longer, shorter, or the same.</p> <p>Have your child record their answer on a piece of paper.</p>

Week 4 Pre-K Math

Please choose 2 activities from the math chart below:

Sorting: Grab a deck of cards. Can you sort them by color? By number? By suit (shape on the card)?	Counting: Take a pack of Easter eggs. On one half write a number 0-10. On the other half draw dots to match with the corresponding number. Put the broken eggs in a pile. Have boys and girls put the eggs together to make the correct match. Following the activity count jelly beans to match the number on the eggs.	Number Recognition: Work with an adult to reach boxes of food products from your cabinet or pantry. Identify numbers from 0-10 on the product boxes. Look especially on the side panels where they list the nutritional values. If you have one, use a highlighter or marker and circle them.
Shapes: What shapes can you make? Using different items (straws, toothpicks, sticks, crayons, string, etc.) Can you make a shape with 3 sides? With 4 sides? With 5 sides? WHY can you not make a circle?! Get a piece of string or yarn. Make different size circles: sm., med., lg !	Number Writing: Go outside and find sticks, stones or leaves that you can manipulate. Use them to make numbers from 0-10. Then take your writing hand and point your pointing finger to trace your number. Can you do higher numbers? Can you do up to 15 or 20?	Measuring: Go on a nature walk "size hunt" to find things in the outdoor environment of different sizes: something smaller than your fingernail, bigger than your hand, longer than your arm, smaller than your foot, bigger than our whole body, larger than a leaf, smaller than a house, etc.

Week 5 Pre-K Math

Please choose 2 activities from the math chart below:

Sorting: Do you have spare change lying around? Dump it out into a pile and sort by coin type. Check out Jack Hartmann's Money song while you sort. Money Song https://www.youtube.com/watch?v=pnXJGNo08v0	Counting: Math Yoga: Have your child hold different poses as they count up to 10 (and then up to 20). Here are some ideas for poses: Stand on one foot, then the other foot, hold arms out to side, squat, touch toes, make a bridge, lean to one side, lean to the other side. Extra fun: think of some other poses.	Number Recognition: Making sets: Using the number cards from the packet, have your child make a set of objects for each numeral from 1-10. They can use cereal, little blocks, little toys or any little objects you have available.
Shapes: Go on a shape hunt outside. Make binoculars using 2 toilet paper rolls. Tape them together. You can paint the rolls or color them. Look for circles, triangles, squares, and rectangles. Ext. Look for an oval, hexagon, octagon, rhombus, trapezoid, pentagon etc.	Number Writing: Using a baking tray, dump one of the following (sprinkles, shaving cream, sugar, salt, anything you have on hand). Have your child use their finger or a paintbrush to "write" their numbers on the tray.	Measuring: Using playdoh, see if you can make "snakes" of different sizes. Can you make a snake that is longer than your hand? Shorter than your hand? Make as many snakes as you can and put them in order from smallest to biggest or biggest to smallest.

Week 3 Pre-K Other Activities

Please choose 1 activity from the chart below:

<p>Take a Virtual Field Trip</p> <p>https://kids.sandiegozoo.org</p>	<p>Fine Motor:</p> <p>Have your child tear or cut paper. You can use construction paper, magazines, junk mail, newspaper, paper bags, wrapping paper, etc. When they tear, make sure they use their thumbs and pointer fingers, moving in opposite directions to tear. When they cut, make sure they cut with their thumb up, cutting away from their body. When they are done, they can glue the pieces on another paper to make a picture or collage.</p>	<p>Science</p> <p>Find a dandelion plant in your yard and mark it by pushing a stick into the ground beside it. Observe the plant to see what 'stage of growth' it is in. Is the dandelion flower just a baby bud? Is it starting to open or is it all the way opened? Observe the plant each day to see/watch the "life cycle of the plant". Keep watching it for many days and you just may see the 'puff ball' that comes near the end of the cycle! Draw pictures to 'keep track' of the growth/life cycle! Maybe you have a crayon named dandelion!!</p>
<p>Draw a picture of your classroom. Add as much detail as you remember. Try to label a few things.</p>	<p>Make a funny hat. Draw a large circle on a piece of paper. Cut it out, make a slit from the outside edge into the center and then overlap the edges to make a cone. Attach yarn on both sides so you can tie it under your chin. Decorate your hat with tissue paper, pompoms, sequins, or draw pictures on it. Have fun wearing your hat.</p>	<p>Social Studies</p> <p>See the attached United States Flag coloring page.</p> <p>Have your child color the United States flag.</p> <p>Count the number of red stripes.</p> <p>When coloring the stripes, color the stripe on the top red.</p>

Week 4 Pre-K Other Activities

Please choose 1 activity from the chart below:

<p>Make an egg carton caterpillar. Use scissors to cut off the egg carton lid, then cut the egg carton in half the long way so you have 2 caterpillars. Glue on legs, antennae and eyes using small pieces of paper, sticks or pipe cleaners. Decorate your caterpillar with paints, markers or crayons. Talk about how animals and people change in their lives.</p>	<p>Fine Motor:</p> <p>Have your child string dry noodles or cereal onto string, yarn, or pipe cleaners ... to make a necklace or bracelet.</p>	<p>Science:</p> <p>Help a bird make a nest! Put some pieces of yarn or small strips of colorful paper in your yard where you can see from your house window. Watch each day to see if birds take the 'building material'! Next week, go for a walk to see nests in trees near your house and see if you can see your colorful string/paper in the nesting!</p>
<p>Science:</p> <p>Look for different types of flowers. Draw the number of flowers that you see. Discuss the type of flowers- which flowers do you have more/less or the same amount of in your yard?</p>	<p>Can you build a bridge out of paper? Using cups and strips of paper can you make a bridge that can hold pennies? How many pennies can it hold? Can it hold your favorite toys? What happens if you use popsicle sticks instead of paper? Does your bridge hold more pennies when it's made of paper or popsicle sticks?</p>	<p>Social Studies:</p> <p>Have your child look at the United States flag. Have them say the Pledge of Allegiance.</p> <p>I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.</p>

Week 5 Pre-K Other Activities

Please choose 1 activity from the chart below:

<p>Start a small rock collection. Look for rocks with unusual shapes, unusual colors, smooth rocks, sparkle rocks, etc. Sort them into piles, discuss how many different rocks you have found, talk about what they look like or feel like. Keep your collection in a container. Egg cartons work well. For some extra fun paint your rocks with pictures or words. Make a special rock for each person in your family.</p>	<p>Fine Motor:</p> <p>Draw a curved path on a piece of paper or outside with chalk. Have your child use a car or small toy to follow the path. Then switch and have your child make the path and you follow it.</p>	<p>Mosaic Fun</p> <p>Find a section of your walkway, driveway or porch. Outline various geometric shapes. Color in shapes with chalk to make beautiful patterns.</p>
<p>Sink or Float Fill up a large bowl or bucket with water. Using different objects around your home predict which objects will sink or float. Drop the different objects into the water and see if your predictions were correct.</p>	<p>Take a walk outside and count how many things you can find that are green. Do the same thing with yellow. Optional: Keep a tally on a sheet of paper.</p>	<p>Feelings Make stick puppets. On each puppet's face draw a different feeling, like happy-smile, sad-frown, angry-eyebrows down, etc. Share stories of when you feel that way. For example: I feel angry when..., I am sad when..., etc.</p>



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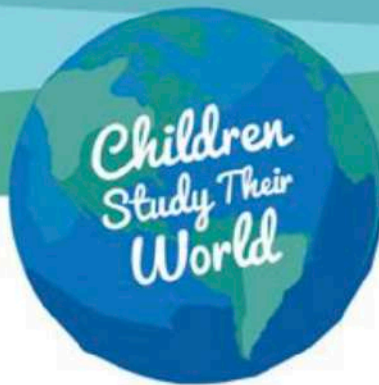
CSW Family Activities

Busy Bodies

The study of the human body was carefully selected as the first project of the school year because the human body is one thing all children have in common. The purpose of the Busy Bodies project is to provide children with a deeper understanding of how their bodies work.

Topic	What you can do at home with your child
Body Composition (Parts of the Body)	<ul style="list-style-type: none">• Show your child pictures and/or read books* about the human body.• Measure each family member with string or yarn. Talk about how long the strings are. Who has the longest string? Who has the shortest string?• Show your child his/her baby clothes. Compare these clothes to the clothes they wear now. How has he/she changed?
Organs of the Human Body	<ul style="list-style-type: none">• Read a book* about the organs inside the human body.
Five Senses	<ul style="list-style-type: none">• During mealtimes, ask your child about the taste, smell, and sound of foods he/she eats.• Talk with your child about his or her favorite foods. Write them down in a list. Make a list of all family members' favorite foods. Talk about why those foods are each person's favorite thing to eat.

* With libraries and bookstores currently closed, consider using the internet to search for videos of children's books (YouTube has many different books being read by teachers). You could also make up your own stories and invite your child to join you in storytelling about the topic.



Our Community

The exploration of Our Community helps children practice kindness, helpfulness, and thankfulness. It provides an opportunity for children to explore ways to help others within their community.

Topic	What you can do at home with your child
Classroom Community - Helping Others in Our Classroom	<ul style="list-style-type: none">• Talk with your child about special objects around your home. What do these objects represent?
Family - Helping Others Where We Live	<ul style="list-style-type: none">• Ask your child to talk about how he/she can help others at home.• Write down one thing each member of your family would like to do together (ex: eat/prepare a meal together, play a game, watch a movie, take a walk, etc.) Try to complete each person's activity at some point during the week.*
Helping our Community	<ul style="list-style-type: none">• Choose 1 or 2 simple ways your family can spread kindness to others. Talk about how they might do something kind for a neighbor or someone else you know in your community.
Thanking Our Community by Giving Back	<ul style="list-style-type: none">• Make a list of things each member of the family is thankful for. If children need help with ideas, walk around your home or neighborhood for inspiration. Share reasons why you are thankful for each other.

* With the rapidly changing situation due to COVID-19, be sure to follow your local community's guidelines for outdoor activities.



Showtime

The exploration of the performing arts builds upon children's natural love of performing and storytelling. The purpose of the Showtime project is to give every child the chance to participate in storytelling and performing to the extent that he or she feels comfortable.

Topic	What you can do at home with your child
Retelling stories through music, dance, and theatre	<ul style="list-style-type: none">● Read stories* with your child. Use sounds, songs, or props to act out the stories you read.
Story Characters: How do the characters tell the story?	<ul style="list-style-type: none">● Ask your child to identify the problem in a story, book, or TV show.● Help your child think about ways to solve a problem that he/she has.
Imagination: Using movement, music, and dialogue	<ul style="list-style-type: none">● Play charades or a similar movement-guessing game with your child.● Dance to your favorite music with your child. Talk about how different music makes you feel.
Storytellers: Planning and presenting a story from beginning to end	<ul style="list-style-type: none">● Wear "costumes" while you read with your child (ex: hats, blankets, towels, gloves, jewelry).● Make up a story with your child. Encourage him/her to fill in the characters, setting, problem, and/or solution to the story.

* With libraries and bookstores currently closed, consider using the internet to search for videos of children's books (YouTube has many different books being read by teachers). You could also make up your own stories and invite your child to join you in storytelling about the topic.



All Aboard

The exploration of transportation builds upon children’s interest in vehicles and travel. The purpose of the All Aboard project is to provide children with a broad understanding of where people travel—and how they get there.

Topic	What you can do at home with your child
Exploring transportation to school	<ul style="list-style-type: none">● Make a list of the different types of transportation your family uses. Talk about why you use these types of transportation.● Read books* about transportation.
Exploring transportation in the community	<ul style="list-style-type: none">● Plan an imaginary trip with your child. Where will he/she go and why? How will he/she get there?● Sing songs about transportation (“The Wheels on the Bus,” “I’ve Been Working on the Railroad,” “Flying in an Airplane”).
What type of transportation should we investigate?	<ul style="list-style-type: none">● Talk with your child about the safety rules for the different kinds of transportation you use (wearing a seatbelt, holding a handrail, etc).

* With libraries and bookstores currently closed, consider using the internet to search for videos of children’s books (YouTube has many different books being read by teachers). You could also make up your own stories and invite your child to join you in storytelling about the topic.



Babies

The purpose of the Babies project is to encourage empathy, as it guides children to explore ways they can help and support babies. The Babies project builds upon knowledge and skills introduced in previous projects such as the human body (Busy Bodies) and kindness toward others (Our Community).

Topic	What you can do at home with your child
What do babies need to grow and learn?	<ul style="list-style-type: none">● Show your child his/her baby photos and baby photos of other family members.● Share lullabies or other songs that your child enjoyed as a baby.
How do we care for babies?	<ul style="list-style-type: none">● Tell your child about the first words he/she learned as a baby. Play games with your child that he/she enjoyed as a baby.● Share family photos of babies in your family being carried, bathed, talked to, or played with.
How are babies cared for in different cultures?	<ul style="list-style-type: none">● Click here to view the trailer for the <i>Babies</i> documentary and discuss how the babies in the film are cared for. Share stories and family photos that show baby care traditions that your family practices.



We Are Builders

The study of building and construction was chosen to inspire children to look more closely at the buildings around them—their homes, their school, and other buildings in their community. The project’s purpose is to help children understand that while buildings may look very different, all buildings have many of the same features.

Topic	What you can do at home with your child
Planning and building	<ul style="list-style-type: none"> • Take a walk around or inside your home with your child and encourage him/her to draw a picture of what he/she sees**. • Walk around your neighborhood with your child. Talk about the different kinds of buildings you see and how they are the same and different.
Building tools and materials	<ul style="list-style-type: none"> • Go on a “tool hunt” around your home with your child to look for things that were made with tools (screws, nails).
Field trip and introduce simple machines	<ul style="list-style-type: none"> • Read books* to your child about construction and/or building. • Go on a walk around your neighborhood to look for buildings under construction.
Simple machines	<ul style="list-style-type: none"> • Go on a scavenger hunt for simple machines (e.g., inclined plane, wedge, screw, lever, wheel and axle, and pulley) around your home. • Go on a simple machine scavenger hunt around your neighborhood.
Planning and building birdhouses	<ul style="list-style-type: none"> • Walk around your neighborhood to look for places birds might live.

* With libraries and bookstores currently closed, consider using the internet to search for videos of children’s books (YouTube has many different books being read by teachers). You could also make up your own stories and invite your child to join you in storytelling about the topic.

** With the rapidly changing situation due to COVID-19, be sure to follow your local community’s guidelines for outdoor activities.

Away We Go!

Color the Shapes Activity

Bring your picture to life by matching the colors to their shapes!



pink



purple



brown



orange



red



green



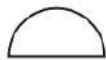
blue



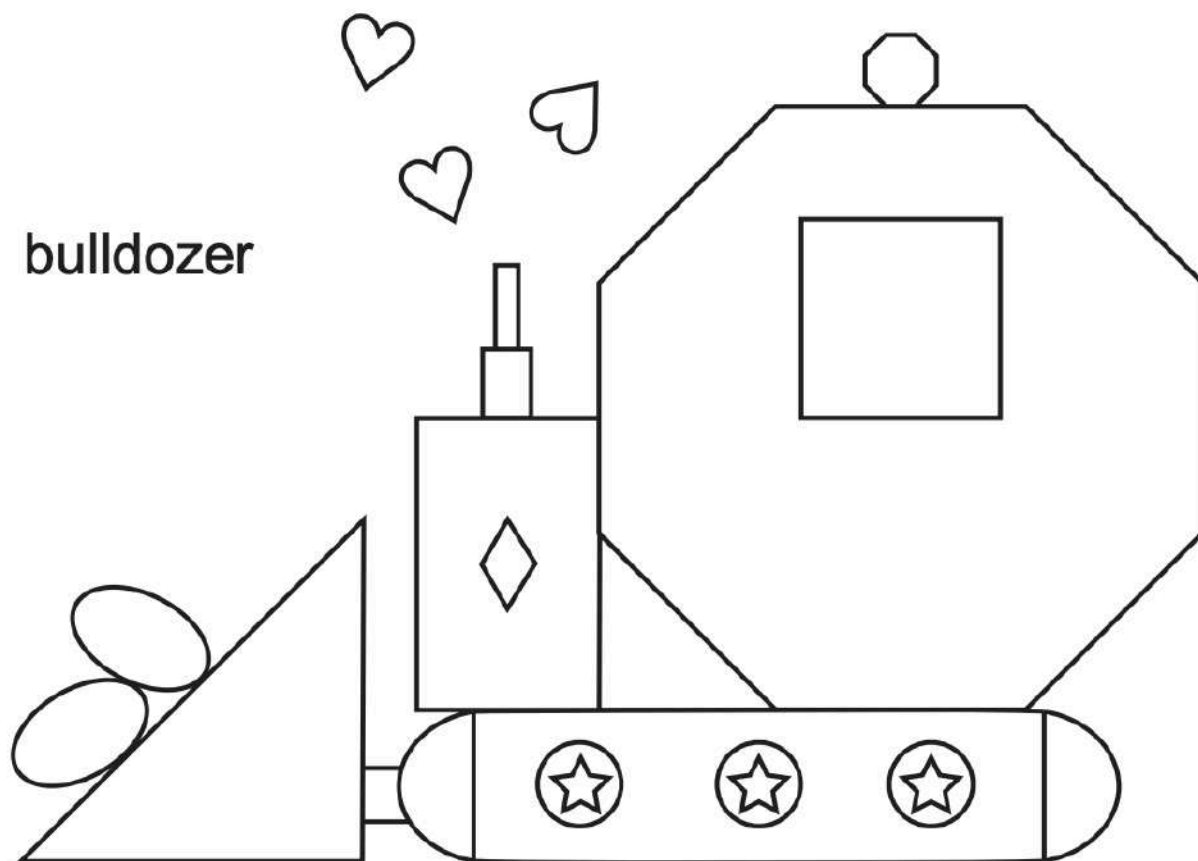
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yellow



black



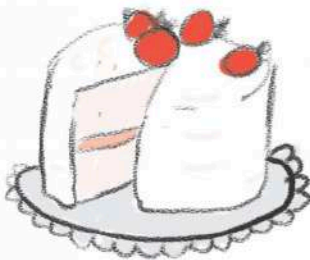
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Date _____

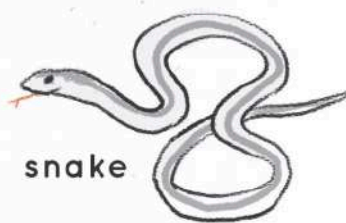
Time to Rhyme

Help your child read the word accompanying each picture. Then have them circle the one that rhymes with the first word (in red) in each row.

1.

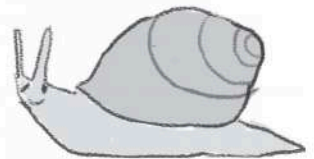


cake



snake

cup



snail

2.



clock



sock

car



cloak

3.

king



drum



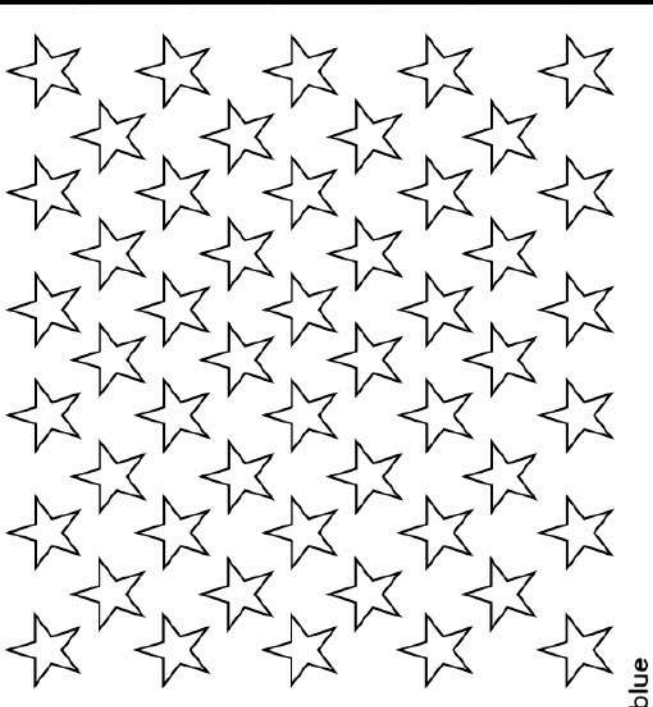
can



ring



United States Flag

 blue	red
	white
	red
	white
	red
	white
	red
white	
red	
white	
red	
white	
red	



Letter Cards

Parents: Cut out the letter cards and keep to use for Reading activities. These can be kept in a baggie in your school folder.

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		



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Kent County Public Schools

Fine Arts Pre-Kindergarten

Home Learning Materials

April 14, 2020—May 1, 2020



Keep these materials for ongoing learning.

PREK-5TH ART CHOICE BOARD

Choose one Art assignment from the choices below (or an assignment not yet completed from the 4/1-4/10 Art choice board) to complete each week (3+ total): 4/14, 4/20, 4/27

Be creative and have fun! Questions/Share artwork?

Contact Mrs. Bourmea (HHGES/GALES) email abourmea@kent.k2.md.us

Mrs. Jetton (RHES/GALES) email tjetton@kent.k2.md.us

Our Office Hours are 8:45 - 4 PM everyday.

Let's celebrate Earth Day...Do you like to recycle?

Using **found objects** from around the house (boxes, junk pieces, cardboard, lids, bubble wrap, etc.), make a



Robot Sculpture!

Collect items first and make a plan. You may wish to sketch your plan with pencil and paper. Think about:

How will items be attached to others (glue, tape, cut slots, create tabs, etc.)? What features will your robot have? Will you have to press buttons to operate or will you use a voice command? Can your robot stand on its own? Will it have legs or a wheel? Does it look more like a person or a machine?

Build your robot!

When finished, you may wish to color or paint different parts. Name your robot.

Share a story about it to a parent or sibling. Tell them what it would be able to do if it were real.

Send a picture to your art teacher!

Choose one of the following

Drawing Prompts to complete.

Be creative and make it your own idea!

Use the entire piece of paper and make sure to include a background. Start with pencil and color your drawing in.

-The view out your window

-Bugs having a family dinner

-An item in your home that has suddenly come to life!

You may want to view this video on Using Conventional and Unconventional Art Materials: <https://youtu.be/3MskrsYQpIY>

Remember art can be created from a variety of materials.

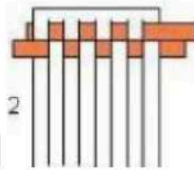
If you don't have a plain sheet of paper you can use:

a sketchbook, construction paper, the back of a paper grocery bag, lined paper, the back of a cereal box, junk mail, newspaper, or any other surface you can think of! You can use any medium of your choice to color your drawing in...crayons, colored pencils, markers, sharpies, regular pencil, gel pens, oil pastels, chalk or ink.

Think about why you might choose certain materials to use over others. Share your picture and the story behind your artwork with an older sibling or adult.

Send a picture or video to your art teacher.

Paper Weaving



Many of you have made a paper weaving before.

You will need: scissors, markers or crayons, different kinds of paper - newspapers, magazines, junk mail and some glue.

To make the loom: Take one piece of paper and fold down the top about one inch. This section will not get cut. You will make 10 cuts from the bottom up to this fold. This will create 11 strips of paper hanging down. This is called the *loom*.

To Weave: Remember the vertical pieces are called the *Warp* and the pieces you will weave left to right are called the *Weft* pieces. The pieces you will weave left to right can be cut from any paper - magazines, newspapers, old coloring pages.

Take a look at this video and follow along with me <https://youtu.be/Mc3q-VItrJo> You can also watch: www.youtube.com/watch?v=TZApmfjxOo

I enjoyed the video and hope you did too!

Send your art teacher a picture of your weaving!

Draw a Combination Creature



Your creature should be 3 different animals combined into 1 weird animal.

Think about texture (the feel of a surface) as you draw! Does your creature have Scales? Feathers?

Skin? Fur?

Make a plan!

For animal combination ideas, play Switch Zoo, where you can switch the animals' heads, legs, and tails to make your

own new creature: <https://switchzoo.com/>

DRAW THE OUTLINE OF YOUR ANIMAL. Add feathers, scales, fur or skin. COLOR YOUR CREATURE.



SEND A PICTURE TO YOUR TEACHER . WE WOULD LOVE TO SEE YOUR CRAZY CREATURE!

Nature Artwork



Research the artist, **Andy Goldsworthy** whose land art is above. He creates outdoor sculpture using natural materials, from snow and ice to leaves, grass, stones, clay, petals, and twigs.

Check out this video about him:

<https://www.youtube.com/watch?v=flQKZghtyiY>

Then, look outside for objects to create your own! You can use rocks, tree bark, leaves, acorns, pine cones, sticks, flowers, or anything else you come across. Think about how you can stack, overlap, create lines or shapes, make patterns, and show color changes.

Where will you build? Ideas: yard, sidewalk, hanging from a tree, deck, porch, etc.



Excited about your creation?

Talk to someone: Explain the steps you used to create your art. Why you chose the materials you did.

How long did it take to complete?

Take a picture and share with your art teacher!

Salt Dough project



Hi Everybody, let's make salt dough art!

To make the dough you need: $\frac{1}{4}$ cup salt, $\frac{1}{2}$ cup flour and $\frac{1}{4}$ cup water.

You can add food coloring to the dough when you mix or you can plan to color or paint your dough project after you bake it.

Take a look at this video to mix your dough:

<https://www.youtube.com/watch?v=L7sH9bj-flo>

Now you can roll out the dough or just use your hands. Make your dough into anything you like. I like the heart pendant in the video.



Once you are done creating, bake your dough art at 250 degrees for 3 $\frac{1}{2}$ hours. You may color or paint the dough when it cools.

Please answer 6 questions:

1. What did you decide to make, why?
2. Did someone else in your family make something? What?
3. What was easiest part of this project?
4. What was hardest part of this project?
5. How can you apply these skills/medium to improve something in your house?
6. What would you like to learn next month?

Take a picture and share your salt dough project with your art teacher!

Music - PK-Gr. 2 - Dynamics

Be creative and have fun! Any questions? Want to share?

Contact Mrs. Frison (HHGES/RHES) email - kfrison@kent.k12.md.us

Mr. Thai (GALES/RHES) email - cthais@kent.k12.md.us

Mrs. Frison's office hours are 8:45AM - 4:05PM Monday - Friday

Mr. Thai's office hours are 8:45AM - 4:05PM Monday - Friday

Week 3 - 4/13/2020

Music can be either **loud(f)** or **soft/quiet(p)** and these are known as **dynamics**.

In the boxes below, write down a total of 5 or more activities or situations that can be done at home or school for the appropriate dynamic. The lowercase letter is the abbreviation seen in music. (Family members may assist the young students with writing).

Examples:

Soft

Blowing up a balloon

Loud

Popping a balloon

Soft/Quiet (p)	Loud (f)

After filling in the boxes, practice 2 or more songs from either the lists in previous assignments or new ones in **both** a soft and loud dynamic. **Write** down the **song name** and **dynamic** that best fit the song in the space below.

Music - PK-Gr. 2 - Tempo

Be creative and have fun! Any questions? Want to share?

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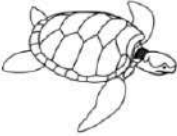
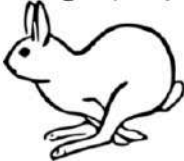
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Week 4 - 4/20/2020

Besides music being able to use different dynamics, music can be different speeds from **slow** to **fast**, and these are known as **tempos**.

In the boxes below, write down a total of 5 or more animals or activities that can be done at home or school for the appropriate tempo. (Family members may assist the young students with writing).

<p>Largo (Slow)</p> 	<p>Allegro (Fast)</p> 

After filling in the boxes, pick 2 or more activities from either box to perform both fast and slow. **Write** down the **activity** and **tempo** that best fit in the space below.

Music - PK-Gr. 2 - Rhythm Reading

Be creative and have fun! Any questions? Want to share?
 Contact Mrs. Frison (HHGES/RHES) email - kfrison@kent.k12.md.us
 Mr. Thai (GALES/RHES) email - cthais@kent.k12.md.us
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Week 5 - 4/27/2020

Within music, musicians can play **1 sound(ta)** in a **single beat** or sometimes they can play **2 sounds (ti - ti)** in a **single beat**.



Egg (ta)



Eas - ter (ti-ti)

There are 3 rhythm patterns below. Each pattern has 4 beats. Practice the patterns by saying the words above (egg or easter). Have someone else keep a slow steady beat while you say the words in time. Practice each line 3 times before going to the next line.

1.



Egg



Egg



Eas - ter



Eas - ter

2.



Eas - ter



Egg



Eas - ter



Egg

3.



Egg



Eas - ter



Eas - ter



Egg

In the 1st box below, write down a word or animal that has one sound to the beat (ta) **and** a word or animal that has two sounds to the beat (ti-ti). In the 2nd box, create 2 different rhythm patterns, with 4 beats in each line. Use your words/animals to perform your rhythm patterns.

Animals/Words	Create Your Own Rhythms

