

Pitt County Schools
Pre-Emergent Small Group Differentiated Instruction Lesson Plan

Group: _____

Date _____

Book Title: _____

Choose 1 activity for each component. Then record observations for the students in the group during each activity.

Activity	Observations
<p>Working with Names (Choose 1): 3 min.</p> <ul style="list-style-type: none"> - Using Name Puzzles - Making Names with Magnetic Letters - Rainbow Writing 	
<p>Working with Letters (Choose 1): 3 min.</p> <ul style="list-style-type: none"> - Letter formation - Sort letters by color - Match letters in the bag - Match letters to an ABC chart - Match upper and lower case letters - Name letters left to right - Find the letter that makes that sound - Name a word that begins with that letter - Name the letter that begins that word 	
<p>Working with Sounds (Choose 1): 4 min.</p> <ul style="list-style-type: none"> - Clapping Syllables 1, 2, 1+2, 3, 1+2+3 - Rhyming Words: - Picture Sorts: 	
<p>Working with Books (Choose 1-2) 5 min.</p> <ul style="list-style-type: none"> - Frame a word - Frame the first and last word - Count the number of words on a page - Frame a letter / Count the letters in a word - Locate the first and last letter of a word - Locate a period - Find/match upper/lower case letters on a page 	
<p>Preplanned Interactive Writing/Cut Up Sent. 5 min.</p>	