

Grade 2
Math Quarter 1
September to November 45days

2.QA.3	odd/even numbers
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2.NBT.1a	understand hundreds / tens / ones
2.NBT.1b	understand 100 = 1 hundred 0 tens 0 ones
2.NBT.2	Count within 1,000/skipcount by 5/10/100
2.NBT.3	Read/write numbers to 1,000 in base 10/number names/expanded form
2.NBT.4	Compare 2 three digit numbers with < > = symbols
2.NBT.8	Add/subtract 10 or 100 from numbers 100-900
2.OA.1	Add/subtract within 100 to solve 1 or 2 step word problems in varying situations using symbols as needed
2.OA.2	Mentally +/- within 20. Memorize all + problems up to 20 by year's end

Green	grade level skills that need to be mastered before the next grade up
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Blue	grade level skills that need to be learned before the next grade up
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Yellow	grade level skills that need to be exposed before the next grade up
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Grade 2
Math Quarter 2
November - January

2.G.1	Recognize and draw shapes. Recognize triangles/quadrilaterals/pentagons/hexagons/cubes
2.G.2	Partition a rectangle into equal parts and count each part
2.G.3	Partition shapes into halves/thirds/fourths. Identify fractional parts of a whole

2.MD.7	Tell time to the nearest 5 minutes on analog/digital clock
2.MD.8	Solve money words problems using dollar/cent signs
2.NBT.5	Add/subtract within 100 using various strategies
2.NBT.9	Explain +/- strategies (using place value) and how they work

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Grade 2
Math Quarter 3
January - April

2.NBT.5	Add/subtract within 100 using various strategies
2.NBT.9	Explain $=$ / $-$ strategies (including place value) and how they work

2.MD.1	Use tools to measure length
2.MD.2	Measure length of object in 2 ways/make comparisons
2.MD.3	Estimate length in inches/feet/centimeters/meters
2.MD.4	Measure to see how much longer one item is than another using a standard unit of measure

2.MD.5	Use $=$ / $-$ to 100 word problems to find length. Use symbols or drawings
2.MD.6	Use a number line to add/subtract to 100. Represent lengths on a number line

2.NBT.6	Use place value/strategies to add up to 4 digit numbers
2.NBT.7	Add/subtract within 1,000 using drawings/symbols

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Grade 2
Math Quarter 4
April - May

2.MD.10	Create picture/bar graphs to represent data
2.MD.9	Create a line plot to share measurement data

2.OA.4	Use arrays to show repeated addition facts up to 5 by 5
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