

Behavior Syllabus

Post Apocalyptic Literature-Mrs. Damron

What do I need for class?

1. Loose leaf paper
2. Pencils or pens
3. A single 1-inch binder
4. It is optional, but very beneficial to have your own hand-held pencil sharpener. I have one in the classroom, but it breaks regularly.

****You will receive a grade for having these items with you one week from the start of class****

What rules do I follow in Mrs. Damron's class?

1. Respect yourself and others
2. Come to class prepared and ready to learn
3. Try 100% of the time
4. Follow directions
5. Do NOT cheat

What is my expected behavior while in Mrs. Damron's class?

As you enter class, place your cellphones in the appropriate pocket near my desk (notice the sheets located on the side-you have an assigned number). Having your phone in your pocket is the ONLY way you will receive your participation points for the day. From time to time we will use cellphones in class, but unless directed otherwise, they should be placed in the pockets as you enter class. Once you find your seat, please look to the agenda located on the board. It will tell you what materials you need for today's class and then begin working on your bellringer. Once the bell rings, you will have 5 minutes to complete your bellringer. Come to class with a positive attitude and be ready to learn. We have a lot of material to cover in a very short time, so it is important that you come to class with a "withitness" attitude--meaning you don't try to waste time, because there is no time to waste. Sit facing the front with feet on the floor and be ready to learn and participate. Do NOT eat in class. If you have a drink (other than water) please keep it in your backpack or place it on the table in front of the class. All food should remain in your bag or on the front table. My room is very prone to bugs, so as a result, we cannot eat in the classroom. I will ALWAYS allow you a few minutes at the end of each class to pack up your belongings, but please do not go stand by the door. Class will not be dismissed until everyone is seated.

All Students Will Need to Do the Following:

Join Google Classroom using the code that corresponds with your class: oze0x8

Join the class Remind using the code that corresponds with your class:
Text @postapoc to 81010

CHAMPs in the Classroom

What it is: a way for me to set clear expectations for you and decrease any frustration and confusion along the way.

What CHAMPs stands for:

Conversation Help Activity Movement Participation SUCCESS

CHAMPs	Notes	Group Work	Partner Work	Individual Work	Test/ Quiz	Reading	Silent Work	Class Discussion
Conversation	Only if you miss something	Low Voices	Low Voices	Whisper	No	No	No	Yes
Help	Raise Hand	Ask 3 before me	Raise Hand	Ask 3 before me	Raise Hand	Raise Hand	Raise Hand	Raise Hand
Activity	Take Notes	Discussion Worksheets/ Projects/ Reviews	Discussion Worksheets/ Assignments/ Projects/ Reading	Journals/ On Demand/ Assignments	Testing	Reading	Journals/ On Demand/ Assignments/ Reading	Discussion- Raise Hand to Speak
Movement	No	Sharpen Pencil/ Bathroom	Sharpen Pencil	With Permission	No- Raise hand for sharpened pencil or bathroom	No	No	Sharpen Pencil/ Bathroom
Participation	Independent	Group	Partners	Individual	Individual	Classes	Individual	Class
Success	Success	Success	Success	Success	Success	Success	Success	Success

You will receive a weekly work grade based on participation, behavior, and work completion. Failure to follow the ideal behavior outlined above will result in a deduction from your weekly work grade.

How do I know I need to be quiet?

If I need your attention, I will raise my hand and countdown from five while you begin to quiet down. If the room is not quiet by the time I am finished counting down, I will then begin to time you on the clock. The number of seconds it takes for the class to become quiet is how long the entire class will stay after when the bell rings. There will come a time during the course that I will stop counting aloud and simply raise my hand and say "Time begins now."

****This time can be earned back if the class is extremely well behaved and quiet****

If a certain individual attempts to lengthen the penalty time, they will stay afterward without a tardy note.

What happens if I misbehave in Mrs. Damron's class?

There are people trying to learn during my class. So if you disrupt class, I take offense. As a result, the following consequences can be expected:

1. First offense: verbal warning and the behavior is corrected.
2. Second offense: verbal warning, telephone call home, and a referral
3. Third offense: immediate referral to the office

Please note that some offenses may be so major that you may be sent directly to the office without any warning.

What happens if I cheat in Mrs. Damron's class?

You will be given a **ZERO**, with no chance to retake. Cheating includes: copying another's work, looking at another's test, or offering someone your work to copy. Copying does not include copying someone's notes from a lecture.

What happens if I am absent?

If you miss class, it is your responsibility to do the following (**DO NOT come to me and ask what you missed**):

1. Check the calendar on the shelf to see what we covered for the days/day you missed.
2. Go to the clear containers located beside the calendar. It will be labeled Monday through Friday. Go to the day/days you missed and get the work.
3. Get with a friend to copy any notes (ONLY) you missed. Remember, you cannot copy their work.
4. Turn all your work into your class tray located at the front of the room.
5. See me after class or during my 3rd period planning if you need help or to schedule a makeup test.

Please note, unless otherwise discussed with me, you will only have 1 week from the day you return to school to schedule a makeup test. If you fail to do so you will receive a zero.

What happens if I forget to turn in my work?

Always be sure to turn in your work! This means to even turn in late work. Late assignments will receive 50% of the total scored. For example, if you get a 100% on a late assignment, I will record your grade for that task as a 50% on Infinite Campus.

How am I graded in Mrs. Damron's class?

First, let me say that there will be plenty of opportunities for grades in this class. I will check folders monthly, you will have weekly quizzes, daily bellringers, topic assessments, essays, reports, and projects in this class. It is important to manage your time wisely. There will be chances for extra credit. If you have concerns about your grades please come see me or email me.

ACHS Grading Policy:

100-90 A

89-80 B

79-70 C

69-65 D

64-0 F

Please note the final exam is worth 20% of your grade.

What is I finish my assignment before everyone else?

1. Work on homework for any class
2. Read a book-I have a library full of them
3. Complete Sponge Activities located in the top plastic drawer
4. Do not get on social media or your phone

What do I do with my cellphone?

Per the student handbook, students are not permitted to use cellphones in class. As students enter the classroom, they are to place their phones in the cellphone holder located by Mrs. Damron's desk. Each slot will be labeled with student's names. Find your name, put your phone in the slot, and sit down to begin your bell work.

How can I contact Mrs. Damron?

I will be in my room before school begins and after it ends. You can come see me anytime. You can also come see me during my 3rd period planning. The school's phone number is (502) 839-5118 and my school email is maggie.damron@anderson.kyschools.us

Guardians: If you have any questions about class, how your child is doing, or if you would like to be involved please feel free to contact me by email. I would love to hear from you and answer your questions.

Please sign and return the following *

I have read and understand the above information and I agree to abide by it. I know that if there are ever any questions about the class I can discuss them with Mrs. Damron. As a parent, I am giving my child permission to read the listed short stories, poems, novels, etc in the course syllabus and view clips, scenes, and/or entire lengths of the following films: "The Hunger Games", "Divergent", "The Road", and "World War Z"(found on Mrs. Damron's teacher webpage through ACHS website and Google Classroom). I encourage you to read the book summarizes provided. Some of these books have graphic scenes as we will be reading about the end of the world as we know it. Students will be made aware of such scenes before we read in class. PARENTS: by signing I am entering into contract to be responsible for damaged/destroyed books under my child's care.

Student Name (printed): _____

Class Period: _____

Student Signature: _____

Date: _____

Guardian Signature: _____

Date: _____

If you have an email and would like to be in contact with me PLEASE write it on the following line:

I am ok with Mrs. Damron taking pictures during class lessons: yes_____no_____

*****Parents, feel free to join your student's Remind 101 group by using the code to their class located on the first page of this syllabus. I will send reminders of homework, quizzes, and tests through this app. Also go "like" ACHS English Department on Facebook to receive classroom updates from our entire department.**

Thank you, Parents!

Class Syllabus

Post Apocalyptic Literature

Class Description: Doomsday scenarios forecasting the end of civilization and the emergence of frightening dystopias have been with us since ancient times. But with the advances of the twentieth century, the number of works in literature and film that envision the apocalypse and its aftermath has increased with every passing decade. Twenty-first century anxieties about environmental disasters; food, water, and energy shortages; pandemics and biological warfare; impact events; cyber attacks; financial meltdowns; and scientific experiments gone wrong have spawned an unquestionable interest in the post-apocalyptic industry. Literary works in this genre typically grapple with four challenging issues: How will our world be destroyed? How do the survivors reconstruct society out of such enormous wreckage? Under conditions of extreme deprivation and fear, what truths do we discover about human nature and about what we value most, both as individuals and as social groups? What do such stories tell us about the role of power in the formation and sustainability of a society? Explore all of this through literature and film in this class.

Class Theme:

It is my goal that through these reading and writing activities that you being to find your voice, and own who you are as a human. I hope that you will apply what we learn in class to the world around you. Ask questions, be open-minded, connect these lessons to real life, and we will have a wonderful course. We all have the power to change the world. Let's start here.

Tentative Unit Plan:

Unit 1: Exploring the Post Apocalyptic World

- Defining Post Apocalyptic Literature (PAL)
- Why so we LOVE PAL?
 - Research Paper
 - Learn MLA citation
 - Learn research skills
- Group Survival Plan

Unit 2: The Road

Book Summary: In *The Road*, a man and his son are forced to fend for themselves after a cataclysmic event. All forms of life except human predators, dogs, and fungi are wiped out. When the man dies, his son joins a group of survivors.

Unit 3: World War Z

Book Summary: *World War Z: An Oral History of the Zombie War* by Max Brooks follows the progression of a fictitious war between zombified humans and the living. The narrator, a fact finder for the Postwar Commission, has compiled numerous interviews over the course of several years and has chosen to place them into a book for future generations to analyze the war. The stories, from all countries and all populations, show the true strength of humankind, and the powerful forces that guide all civilizations.

Unit 4: Student Choice

- Students will select a novel of their own to read and complete and assignment. Students will receive a predetermined list they will select from.