

**A. Engage Students: (Diagnostic/Pre-Assessment may be included here.)**

- Entrance slip
  - [https://docs.google.com/forms/d/e/1FAIpQLSfyke4IIEXXDJdtNvIHdMSfICT-I3FcJJpkHjTb2ztenbWHVg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfyke4IIEXXDJdtNvIHdMSfICT-I3FcJJpkHjTb2ztenbWHVg/viewform?usp=sf_link)

**B. Instructional Sequence**

- Class will start with an entrance slip
- Today's theme is grind - We have seen all these athletes have to go through obstacles and instead of letting that stop them from reaching their goals, they used it in their favor to work harder and show the world what they are made of. I wanted to finish my student teaching with a great story of overcoming something you don't have control over. In the case of Josh Jacobs he went from being homeless to being a NFL draft first-round pick
- [https://www.youtube.com/watch?v=Z292IC9fyL8&t=6s&ab\\_channel=ESPN](https://www.youtube.com/watch?v=Z292IC9fyL8&t=6s&ab_channel=ESPN)
- Exit question- Throughout this unit we have seen that adversity breeds greatness. What are some things you have learned from this unit so far and how do you plan to use that for your future goals?
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- Warm up challenge
  - <https://docs.google.com/document/d/1Ft99B6wbms03h7je81tWb2usqPG2oXdD2wVFRwNjBYc/edit?usp=sharing>
- Minimums and exit question
  - <https://docs.google.com/presentation/d/1CTRC-lv01MLNuj3aGsFi0rzMjJZ3xBfZuMf-AN5LeN0/edit?usp=sharing>