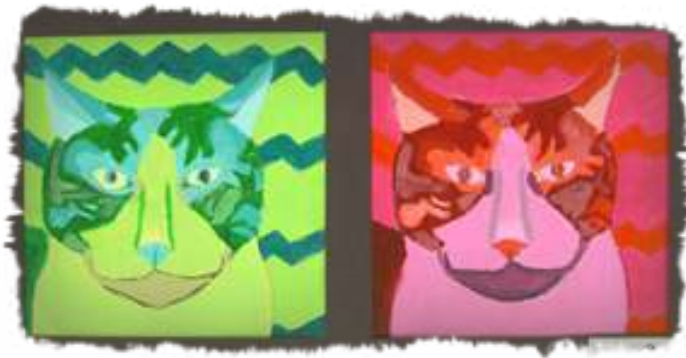


“Pop Art Pets”



Objective: Student will create a series of paintings inspired by pop art of either a special pet or favorite animal.

Materials

- Close-up photos of pet or animal faces
- Pencils
- Paper appropriate for wet media cut into squares
- Light Boxes or Windows
- Masking Tape
- Acrylic Paint

Motivation

- Introduce students to the idea of Pop Art. Talk about some of the famous artists, especially those who worked in series. Warhol is an obvious tie-in!
- Show examples of [websites](#) that are dedicated to the art of turning pets into pop art. Tell students, they can make their own!
- Ask students to bring in photos of their family pets, past or present. If students don't have pets, help them find photos of favorite animals.

Step 1: Draw Pets

Using their personal references, have each student create a single drawing of his or her pet on a square of paper. Focus on contour line and breaking down values into shapes. Students may keep their backgrounds plain, or add patterns as an extension.

Step 2: Create Multiples

Using a light box or a window, have students trace their original drawings onto multiple squares of paper using pencils. Students that work more slowly may want to make a series of two paintings, while students that work more quickly or that want to push themselves, may want to make a series of three or four.

Step 3: Paint Pets

After introducing or reviewing color theory, have students choose a color scheme to work with. Complimentary always makes things pop! The remainder of the project is spent painting pets and backgrounds before mounting them all together on black paper.

Tip: This project can get quite long. To keep things moving, choose smaller paper sizes, request students keep the background a single color or limit students to creating series of two.

Tip: These make great gifts for parents or grandparents. Asking students to choose photos of special pets that are no longer with them makes the project a wonderful tribute.