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Contact Person: Assistant Superintendent

POLICY 620.1 COLLEGE LEVEL COURSES/GRADE WEIGHTING

I. PURPOSE

To provide guidelines for grade weighting in the District.

II. GENERAL STATEMENT OF POLICY

This Policy recognizes that at the secondary level, college level courses resulting in the prospect of college level credit have variability in grading practices. Grade weighting, the upward adjustment of the numerical value of student grades, shall be used to reflect the academic achievements of students completing college level courses offered by the District. Only those college level courses offered by the District and taught by qualified teachers shall be considered for grade weighting. "College" is defined as a post-secondary institution that grants degrees.

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Contact Person	Assistant Superintendent

REGULATION 620.1 COLLEGE LEVEL COURSES/GRADE WEIGHTING

Courses to receive weighted grades must adhere to the procedures and regulations set forth in this document.

A. Definition

Grade weighting is the upward adjustment of the numerical value of student grades.

B. Courses to be Grade Weighted

Advanced Placement (AP), College in the Schools (CIS), Project Lead The Way (PLTW), Concurrent Enrollment courses and the Dimensions Academy High School (DA HS) (grade 9-10) offered under the authority of the District and taught by teachers under the authority of the programs of the District, with the opportunity of gaining college credit, will be grade weighted.

C. Rationale

Given that DA HS, AP, CIS, Concurrent Enrollment and PLTW courses are offered under the authority of the District and taught by teachers under the authority of the programs of the District, they are monitored, evaluated, reviewed and modified to ensure course consistency to college level and District academic standards.

D. Teacher Preparation

Teachers assigned to teach college level courses (DA HS, AP, CIS, Concurrent Enrollment and PLTW) require prior and recurrent training.

E. Course Review and Evaluation

Courses will be reviewed to ensure college level academic standards and high District standards on an annual basis.

F. Course Guide Descriptions

DA HS, AP, CIS, Concurrent Enrollment and PLTW course descriptions in the high school Course Guides should clearly indicate Advanced Placement College in the Schools or Project Lead The Way status, if appropriate, and course content and expectations for students. DA HS, AP, CIS, Concurrent Enrollment and PLTW course

titles must adhere to descriptions set forth by the District College Board University of Minnesota and/or PLTW organization.

G. Grade Ratio

Weight is a constant 20 percent of the top grade ($4.0 \times 20\% = 0.8$). This weight is added to each grade point to get the final AP weighted grade point.

Grade	Grade Points	Weighting for AP	AP Grade Points
A	4.0000	0.8	4.800
A-	3.667	0.8	4.467
B+	3.333	0.8	4.133
B	3.000	0.8	3.800
B-	2.667	0.8	3.467
C+	2.333	0.8	3.133
C	2.000	0.8	2.800
C-	1.667	0.8	2.467
D+	1.333	0.8	2.133
D	1.000	0.8	1.800
D-	0.667	0.8	1.467
F	0.000	0.0	0.000