

# LA 6 U4 Sources

CARS Strategy  
2020

# How do We Find Reliable Information?

Brainstorm Poll: What is the last idea or piece of information you researched on the Internet? (1m)

Discuss: (3 mins)

- What website did you go to?
- What was the purpose of the search? Personal knowledge? School project?
- Did you pay attention to the author of the website? Was that important for your purposes? Why or why not?

# What to Look for When Researching!

HANDY-DANDY NOTEBOOK TIME!

**Title:** U4, Finding Good Sources

**Project:** Step One Instructional

**SHMOOP Notes:**

**CARS:** As we work, put your definitions and group notes in for later. Don't forget! :)

**Credibility**

**Accuracy**

**Reasonableness**

**Support**

# Evaluating Websites

Use the C.A.R.S. checklist to evaluate every website you use for research

**C** - Credibility - Who wrote the information on the website? Are they a credible authority?

**A** - Accuracy - Is the information current, complete, and correct?

**R** - Reasonableness - Is the source truthful and unbiased?

**S** - Support - Does the website have verifiable information? Is there a bibliography or list of sources?

# CARS: Let's Do One Together.

Let's do one together as a teacher-led activity before dividing up and doing one in small groups.

Site: <https://www.tourismthailand.org/>

**Credibility**

**Accuracy**

**Reasonableness**

**Support**

# Small Group Practice.

Using CARS and the website provided to you, make your own grid of answers in your notebook.

10 Minutes Work Time

5 Minutes Share backs

**Credibility**

**Accuracy**

**Reasonableness**

**Support**

# Wrap Up

Questions from today on how to find and analyze good sources of information?

Project preview