

# Patriot Online Academy NICE Community Schools



The Patriot Online Academy will allow learners in grades 6-12 to learn in an online community that fosters independence, critical thinking, creativity and problem solving skills. Our alternative learning environment will provide high quality standards-driven curriculum that will allow the students to learn anytime and anywhere.

Kurt Corcoran, Coordinator  
[corcorank@nice.k12.mi.us](mailto:corcorank@nice.k12.mi.us)

NICE Community Schools  
300 Westwood Drive  
Ishpeming, MI 49849

Phone: 906-485-1023, ext. 5109

## Application process:

1. Fill out and sign (learner and parent/guardian) the Patriot Online Academy Application
2. Read and sign (learner and parent/guardian) the Contract for Online Learners
3. Seat Time Waiver Learners:
  - a. Read and sign (parent/guardian) the Technology Requirements/Waiver
  - b. Review the Credit Requirements for Graduation
  - c. Read and sign (learner and parent/guardian) the Academic Benchmarks document
  - d. Complete the Individual Learning Plan
4. Return all completed documents to the Patriot Online Academy Coordinator

# Patriot Online Academy NICE Community Schools Application

The NICE Community School District is granted a waiver for rule 340.11 under the pupil accounting rules and Section 5-O-B of the Michigan Department of Education Pupil Accounting Manual, and may allow up to 100 percent of learners enrolled in grades 6 through 12 to take all of their coursework online (Seat Time Waiver).

## Learner Information

School District Enrolled:	<input type="checkbox"/> NICE Grade Level: _____ <input type="checkbox"/> Other District: _____ Grade Level: _____ <input type="checkbox"/> Home School Grade Level: _____		
Reason for Application	<input type="checkbox"/> Schedule conflict <input type="checkbox"/> Medical/Social <input type="checkbox"/> Other: _____	<input type="checkbox"/> High interest course <input type="checkbox"/> Home Schooled	<input type="checkbox"/> Suspension/expulsion <input type="checkbox"/> Accelerated Learning
Learner Name:			
Birthdate:			
Learner Email Address:			
Parent/Legal Guardian Name:			
Parent /Legal Guardian Email:			
Home Address:			
Phone Numbers:	Parent: _____ Learner: _____		
Academic Performance:	Current No. of Credits (H.S.—attach transcript):	GPA:	Expected Year of Graduation:
Technology:	Computer at home? <input type="checkbox"/> Yes <input type="checkbox"/> No Internet Access? <input type="checkbox"/> Dial Up <input type="checkbox"/> High Speed Cable <input type="checkbox"/> None Skill using email? <input type="checkbox"/> Excellent <input type="checkbox"/> Somewhat Good <input type="checkbox"/> Poor Skill using word processing? <input type="checkbox"/> Excellent <input type="checkbox"/> Somewhat Good <input type="checkbox"/> Poor Skill using web browsers? <input type="checkbox"/> Excellent <input type="checkbox"/> Somewhat Good <input type="checkbox"/> Poor Experience with Online Classes? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, describe:		

If applying as a Seat Time Waiver learner, please respond to the following questions (use back of this sheet or key a document with your answers and attach it to the application:

1. Why should you be given consideration for acceptance into a Seat Time Waiver program? What are you willing to do to be successful?
2. Describe your time management and organizational skills. How would you keep yourself on track for successful completion of online courses? Would you like assistance with your time management and organizational skills?
3. What can NICE Community Schools do to assist you with your success in the Patriot Online Academy?

**Learner Name:** \_\_\_\_\_

**Course Selection**

Review the course selection from the following:

Westwood High School Curriculum Guide: -Economics (social studies and business)  -Business Law (business)	Odysseyware (Grades 6-12) <a href="http://www.odysseyware.com/course-catalog">www.odysseyware.com/course-catalog</a> Curriculum, Course Offerings	NNDS Little Lincoln (Grades K-5) <a href="http://www.lincolninteractive.org/Curriculum">http://www.lincolninteractive.org/Curriculum</a>
Not limited to above providers; other providers may be used upon approval of Coordinator		

**Course(s) Requested**

Provider (Odysseyware (6-12) Little Lincoln (K-5))	Credit (.5, 1)	Course Name	Preferred Start Date

Learner Signature _____	Date _____	Parent/Guardian Signature _____	Date _____
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**Patriot Online Academy Approval  
Office Use Only**

**Learner UIC:** \_\_\_\_\_

**Seat Time Waiver** ☐

**COURSE(S) APPROVAL:**

Counselor _____	Online Coordinator _____	HS/MS Principal _____
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**Notes:**

# **Patriot Online Academy NICE Community Schools Contract for Online Learners**

## **Introduction**

Welcome to Online Learning with the Patriot Online Academy at NICE Community Schools. Participation has similar requirements to other courses at NICE Community Schools. Learners are bound by standards in the Student Handbook. The big difference is learners are expected to be more independent in terms of learning and meeting the requirements established by the course instructors, mentors, and coordinator.

## **Attendance**

It is suggested that the learner spend at least one hour a day per online course. It is expected that the learner will log in to course(s) on certain days as announced.

## **Learner Commitment**

It is expected that the learner will:

- be committed to the course(s), adhere to the course schedules as prescribed, and understand that drops will be allowed only as outlined by the online provider and the local district.
- communicate with the mentor on a weekly basis and provide weekly progress reports.
- work according to pacing guides in order to complete the requirements of the course.

## **Parent/Guardian Commitment**

It is expected that parents'/guardians' participation in a child's education will help determine his/her likelihood of success. Therefore, parents/guardians are expected to monitor and support the child in his/her studies, agree to be accessible to the mentor to discuss the child's progress, and promote good attendance and time management of the child's participation.

## **Acceptable Use Policy**

It is the responsibility of the learner to know the contents of any Acceptable Use Policies that apply in addition to the AUP of NICE Community Schools. Anything that learners do in the course(s) taken can be retrieved and monitored by the mentor/coordinator/instructor at any time.

## **Tests/Exams**

The online provider may require all or some of the tests/exams to be proctored by the mentor or other responsible adult. Arrangements will be made with the mentor as needed. Learners enrolled in the district seat time waiver program must take the grade appropriate state assessment exam. (see the Academic Benchmarks document.)

## **Technology**

A computer will be offered to learners enrolled under an approved seat time waiver that includes internet capacity and appropriate software configuration for use by the pupil in the home for the length of time that the pupil is enrolled in the seat time waiver program. The broadband internet capacity shall be a minimum of 1 Mbsp up/3 Mbsp down for use in the home for the length of time that the pupil is enrolled in the seat time waiver program. Where broadband access is severely limited, the Michigan Department of Education must give written approval for "offline" computer-based delivery of instruction and an alternative means of providing teacher-pupil interaction shall be required and shall be documented. Parents/Guardians can/should opt-out if access is adequate at home. If the learner loses internet connectivity, it must be communicated to NICE Community Schools within 24 hours.

**Course Costs**

NICE Community Schools will bear the cost of the online course if the learner is registered in the NICE Community Schools. Failure to meet the guidelines in this contract will result in reimbursement to NICE Community Schools of costs incurred.

**NICE Community Schools Transcript**

All final scores provided by the instructor will be converted to a letter grade as per the NICE Community Schools handbook and will be listed on the learner's transcript and included in the cumulative Grade Point average (GPA).

**Cheating/Plagiarism**

Cheating is considered a serious academic offense. Examples of cheating include, but are not limited to:

- A. Unauthorized sharing of test answers.
- B. Unauthorized sharing of class assignments or homework.
- C. Plagiarism

*For purposes of this offense, plagiarism is defined as: the unauthorized representation of another's work as one's own. In addition, any unethical practice which compromises the integrity or teacher's intent of an assignment, test or quiz such as (but not limited to) the use of unauthorized resources (calculator, teacher materials, textbooks, another learner's work, etc.) shall be deemed to be cheating or plagiarism and will result in the following disciplinary action:*

First offense— Loss of grade for assignment, parent and administration informed.

Second offense— Loss of grade for assignment, suspension from class until a conference is held with parents and administration, and possible failure of course.

Third offense— Automatic failure/loss of credit of course. Learner/Parents to cover cost of course.

The administration reserves the right to treat subsequent offenses in separate school years at the second and/or third offense levels.

**Contract Violation**

Consequences for violation of provisions of this contract:

1<sup>st</sup> offense: Verbal warning. Parents and local school district administration notified.

2<sup>nd</sup> offense: Written warning. Parents and local school district notified. Possible removal from program.

**Learner and Parent/Guardian Acknowledgment and Understanding**

I have read and understand the expectations in this contract.

Learner: \_\_\_\_\_

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Date: \_\_\_\_\_

Coordinator: \_\_\_\_\_

Date: \_\_\_\_\_

**Patriot Online Academy  
NICE Community Schools  
Technology Requirements/Waiver**

In accordance with the Michigan Department of Education Pupil Accounting Manual 5-O-B A.6.a. and A.6.b., a computer will be offered to learners enrolled under an approved seat time waiver that includes internet capacity and appropriate software configuration for use by the pupil in the home for the length of time that the pupil is enrolled in the seat time waiver program. The broadband internet capacity shall be a minimum of 1 Mbsp up/3 Mbsp down for use in the home for the length of time that the pupil is enrolled in the seat time waiver program. Where broadband access is severely limited, the Michigan Department of Education must give written approval for "offline" computer-based delivery of instruction and an alternative means of providing teacher-pupil interaction shall be required and shall be documented.

**Waiver of Technology Requirements**

I have read and understand the technology requirements and choose to waive my rights to have NICE Community Schools provide a computer and internet access due to having adequate availability of a computer and internet access in the home.

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Coordinator: \_\_\_\_\_ Date: \_\_\_\_\_

# Patriot Online Academy NICE Community Schools Academic Benchmarks

The Patriot Online Academy is committed to high academic standards and will require seat time waiver learners to validate their learning by the following assessments as required in the Michigan Department of Education Pupil Accounting Manual (5-O-B: Seat Time Waiver):

1. **Grade Appropriate Assessment** — Pupils enrolling in a district seat time waiver program must take the grade appropriate state assessment exam.
2. **Michigan Merit Examination (MME)** — Pupils enrolled in a district seat time waiver program, who have earned 12 or more credits toward the high school diploma, must take the MME as scheduled by the Department of Education's Office of Assessment and Accountability. Pupils may only enroll in the district's seat time waiver program and claim more than 16 credits if the district arranges for the pupil to take the MME within the first year of enrollment.

NICE Community Schools will provide a learner with the testing materials at a location and time TBA. Patriot Online Academy learners and parents/guardians will be notified of the dates and locations of the appropriate testing. Learners and parents/guardians will be responsible to be in attendance for the appropriate exams.

State assessments are required for:

- Grades 6-7-8 reading (2 days)
- Grade 7 writing (2 days)
- Grades 6-7-8 math
- Grade 6 social studies
- Grade 8 science
- Grade 9 social studies
- Grade 11 Michigan Merit Exam (3 days)

<b>Learner &amp; Parent/Guardian Acceptance of Academic Benchmarks Requirements as Stated Above</b>		
Learner (print)	Learner (signature)	Date
Parent/Guardian (print)	Parent/Guardian (signature)	Date

**Patriot Online Academy  
Westwood High School  
Credit Requirements for Graduation**

For POA Learners Who HAVE NOT Attended Westwood High School  
or Another Local Public High School

English Language Arts English 9 English 10 English 11 English 12	4 credits
Math Algebra I Geometry Algebra II (1) Additional class	4 credits
Science Earth Science Biology or Applied Biology Chemistry or Physics	3 credits
Social Studies World History/Geography US History/Geography Economics (1/2 credit) Civics or Government (1/2 credit)	3 credits
Visual, Performing and Applied Arts Any elective outside the core curriculum that is performance-, project-, or applied-based.	1 credit
Physical and Health Education Physical Education (1/2 credit) Health (1/2 credit)	1 credit
Other Electives ( 2 credits of Foreign Language)	5 credits
<b>TOTAL</b>	<b>21 credits</b>

(Approved by the NICE Community Schools Board of Education 9/20/2010)

For POA Learners Who HAVE Attended Westwood High School  
or Another Local Public High School

Same as Above With the Addition of 5 Other Electives

Other Electives ( 2 credits of Foreign Language)	10 credits
<b>TOTAL</b>	<b>26 credits</b>



# INDIVIDUAL LEARNING PLAN - Patriot Online Academy

Student's Name:

UIC #:

Date of Birth:

Date of Most Recent Update:

## Credits Needed to Graduate

26— Current/Previous WHS Student	
21— POA Only	

9 <sup>th</sup> - Semester 1							9 <sup>th</sup> - Semester 2								
	Course	F2F	Online	CTE	College	Other	Grade		Course	F2F	Online	CTE	College	Other	Grade
1.								1.							
2.								2.							
3.								3.							
4.								4.							
5.								5.							
6.								6.							
7.								7.							

SUMMER CREDITS:

10 <sup>th</sup> - Semester 1							10 <sup>th</sup> - Semester 2								
	Course	F2F	Online	CTE	College	Other	Grade		Course	F2F	Online	CTE	College	Other	Grade
1.								1.							
2.								2.							
3.								3.							
4.								4.							
5.								5.							
6.								6.							
7.								7.							

SUMMER CREDITS:

11 <sup>th</sup> - Semester 1							11 <sup>th</sup> - Semester 2								
	Course	F2F	Online	CTE	College	Other	Grade		Course	F2F	Online	CTE	College	Other	Grade
1.								1.							
2.								2.							
3.								3.							
4.								4.							
5.								5.							
6.								6.							
7.								7.							
SUMMER CREDITS:															

SUMMER CREDITS:

12 <sup>th</sup> - Semester 1							12 <sup>th</sup> - Semester 2								
	Course	F2F	Online	CTE	College	Other	Grade		Course	F2F	Online	CTE	College	Other	Grade
1.								1.							
2.								2.							
3.								3.							
4.								4.							
5.								5.							
6.								6.							
7.								7.							

SUMMER CREDITS:

<b>MEAP 9<sup>th</sup> grade Social Studies</b>		<b>MME/ACT 11<sup>th</sup> grade</b>	
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# Michigan

## COURSE LIST



Ask us about our flexible,  
affordable summer school options.

### ENGLISH LANGUAGE ARTS

- ☐ 3 Language Arts 300
- ☐ 3 Spelling 300
- ☐ 4 Language Arts 400
- ☐ 4 Spelling 400
- ☐ 5 Language Arts 500
- ☐ 5 Spelling 500
- ☐ 6 Language Arts 600
- ☐ 6 Spelling 600
- ☐ 6 Language Arts 600 Fundamentals
- ☐ 7 Language Arts 700
- ☐ 7 Language Arts 700 Fundamentals
- ☐ 8 Language Arts 800
- ☐ 8 Language Arts 800 Fundamentals
- ☐ 9-12 English I
- ☐ 9-12 English I Fundamentals
- ☐ 9-12 English II
- ☐ 9-12 English II Fundamentals
- ☐ 9-12 English III
- ☐ 9-12 English III Fundamentals
- ☐ 9-12 English IV
- ☐ 9-12 English IV Fundamentals

### SCIENCE

- ☐ 3 Science 300
- ☐ 4 Science 400
- ☐ 5 Science 500
- ☐ 6 Science 600
- ☐ 7 Science 700
- ☐ 8 Science 800
- ☐ 8-9 Earth Science
- ☐ 9-12 Biology
- ☐ 9-12 Chemistry
- ☐ 11-12 Environmental Science
- ☐ 9-12 Integrated Physics and Chemistry
- ☐ 9-12 Physics

### MATHEMATICS

- ☐ 3 Mathematics 300
- ☐ 4 Mathematics 400
- ☐ 5 Mathematics 500
- ☐ 6 Mathematics 600
- ☐ 6 Mathematics 600 Fundamentals
- ☐ 7 Mathematics 700
- ☐ 7 Mathematics 700 Fundamentals
- ☐ 8 Mathematics 800
- ☐ 8 Mathematics 800 Fundamentals
- ☐ 9-12 Algebra I
- ☐ 9-12 Algebra I Fundamentals
- ☐ 9-12 Geometry
- ☐ 9-12 Geometry Fundamentals
- ☐ 9-12 Algebra II
- ☐ 9-12 Algebra II Fundamentals
- ☐ 9-12 Pre-Calculus
- ☐ 9-12 Coordinate Algebra
- ☐ 9-12 Analytic Geometry
- ☐ 9-12 Advanced Algebra
- ☐ 9-12 Consumer Math
- ☐ 9-12 Mathematical Models with Applications
- ☐ 9-12 Probability and Statistics
- ☐ 9-12 Trigonometry\*

### HISTORY/SOCIAL SCIENCES

- ☐ 03 History and Geography 300
- ☐ 04 History and Geography 400
- ☐ 05 History and Geography 500
- ☐ 06 History and Geography 600
- ☐ 08 History and Geography 800
- ☐ 7-8 World Civilizations
- ☐ 8 Civics\*
- ☐ 9-12 Economics\*
- ☐ 9-12 Government\*
- ☐ 9-12 U.S. History Foundations to Present
- ☐ 9-12 U.S. History Reconstruction to Present
- ☐ 9-12 World Geography
- ☐ 9-12 World History

### WORLD LANGUAGES

- ☐ 9-12 French I
- ☐ 9-12 French II
- ☐ 9-12 Spanish I
- ☐ 9-12 Spanish II
- ☐ 9-12 Spanish III

# Michigan

## COURSE LIST, CONTINUED



### NATIONAL TEST-PREP

- ☐ 9-12 ACT® Test Prep
- ☐ 9-12 GED® Test Prep
- ☐ 9-12 HISET® Test Prep
- ☐ 9-12 TASC™ Prep



### ASSESSMENTS, DIAGNOSTICS AND TEST-PREP RESOURCES

- ☐ K-8 SPARK Assessment & Remediation Solution for English Language Arts and Mathematics
- ☐ 3-12 CORE Placement Tests for History, Language Arts, Mathematics, and Science
- ☐ 9-12 Essentials of Language Arts
- ☐ 9-12 Essentials of Mathematics
- ☐ 9-12 Skills & Diagnostics Tests for English Grammar & Mathematics
- ☐ 7 Mathematics 700 End of Course Test
- ☐ 8 Mathematics 800 End of Course Test
- ☐ 9-12 Algebra I End of Course Test
- ☐ 9-12 Geometry End of Course Test
- ☐ 9-12 Algebra II End of Course Test
- ☐ 9-12 Probability and Statistics End-of-Course Test
- ☐ 9-12 Mathematical Models with Applications End-of-Course Test



### GENERAL ELECTIVES

- ☐ 7-8 Health Quest\*
- ☐ 9-12 Art History
- ☐ 9-12 Business Computer Information Systems
- ☐ 9-12 Computer Science Principles\*
- ☐ 9-12 Civil War\*
- ☐ 9-12 Digital Literacy
- ☐ 9-12 Essentials of Business\*
- ☐ 9-12 Essentials of Communication\*
- ☐ 9-12 Health Education\*
- ☐ 9-12 Introduction to Computer Science
- ☐ 9-12 Media Studies\*
- ☐ 9-12 Music Appreciation\*
- ☐ 9-12 Music Theory\*
- ☐ 9-12 Personal and Family Living\*
- ☐ 9-12 Personal Financial Literacy\*
- ☐ 9-12 Physical Education\*
- ☐ 9-12 Physical Fitness\*
- ☐ 9-12 Psychology\*
- ☐ 9-12 Technology and Research\*
- ☐ 9-12 Twentieth Century American History\*
- ☐ 9-12 Vietnam Era\*

\* One-semester course

• Available in 2021 in preparation for Back to School

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# Michigan

## COURSE LIST, CONTINUED

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### CTE ELECTIVES

#### MIDDLE SCHOOL

- ☐ Career Explorations I\*
- ☐ Career Explorations II\*
- ☐ Career Explorations III\*
- ☐ Keyboarding and Applications\*

#### AGRICULTURE, FOOD & NATURAL RESOURCES

- ☐ Introduction to Agriculture, Food, and Natural Resources\*
- ☐ Agribusiness Systems\*
- ☐ Animal Systems\*
- ☐ Food Products and Processing Systems\*
- ☐ Plant Systems\*
- ☐ Power, Structural, and Technical Systems\*

#### ARCHITECTURE & CONSTRUCTION

- ☐ Introduction to Careers in Architecture and Construction\*
- ☐ Construction Careers\*

#### BUSINESS MANAGEMENT AND ADMINISTRATION

- ☐ Business Law\*
- ☐ Career Management\*
- ☐ Office 2013 Applications I Microsoft Word®, PowerPoint®, & Publisher®\*
- ☐ Office 2013 Applications II Microsoft Excel® and Access®\*
- ☐ Principles of Business and Finance\*
- ☐ Small Business Entrepreneurship\*
- ☐ Technology and Business

#### EDUCATION & TRAINING

- ☐ Introduction to Careers in Education and Training\*
- ☐ Teaching and Training Careers\*

#### FINANCE

- ☐ Introduction to Careers in Finance\*
- ☐ Banking Services Careers\*

#### GOVERNMENT & PUBLIC ADMINISTRATION

- ☐ Introduction to Careers in Government and Public Administration\*

#### HEALTH SCIENCE

- ☐ Introduction to Careers in the Health Sciences\*
- ☐ Careers in Allied Health\*
- ☐ Forensics: Using Science to Solve a Mystery\*
- ☐ Health, Safety and Ethics in the Health Environment\*
- ☐ Nursing: Unlimited Possibilities and Unlimited Potential\*
- ☐ Physicians, Pharmacists, Dentists, Veterinarians, and Other Doctors\*
- ☐ Public Health: Discovering the Big Picture in Health Care\*
- ☐ Scientific Discovery and Development\*
- ☐ Therapeutics: The Art of Restoring and Maintaining Wellness\*

#### HOSPITALITY & TOURISM

- ☐ Food Safety and Sanitation\*
- ☐ Marketing and Sales for Tourism and Hospitality\*
- ☐ Planning Meetings and Special Events\*
- ☐ Sustainable Service Management for Hospitality and Tourism\*
- ☐ Transportation and Tours for the Traveler\*

#### HUMAN SERVICES

- ☐ Introduction to Human Services\*
- ☐ Family and Community Services\*
- ☐ Introduction to Consumer Services\*
- ☐ Introduction to Human Growth and Development\*
- ☐ Personal Care Services\*

#### INFORMATION TECHNOLOGY

- ☐ Introduction to Information Technology\*
- ☐ Fundamentals of Computer Systems\*
- ☐ Fundamentals of Digital Media\*
- ☐ Fundamentals of Programming and Software Development\*
- ☐ Introduction to Information Technology Support and Services\*
- ☐ Introduction to Network Systems\*
- ☐ Network System Design\*
- ☐ New Applications: Web Development in the 21st Century\*
- ☐ Software Development Tools\*

# Michigan

## COURSE LIST, CONTINUED

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### **LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY**

- ☐ Introduction to Law, Public Safety, Corrections & Security\*
- ☐ Corrections: Policies and Procedures\*
- ☐ Fire and Emergency Services\*
- ☐ Law Enforcement Field Services\*
- ☐ Legal Services\*
- ☐ Security and Protective Services\*

### **MARKETING**

- ☐ Careers in Marketing Research\*

### **SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

- ☐ Introduction to STEM\*
- ☐ Engineering and Design\*
- ☐ Engineering and Product Development\*
- ☐ Science and Mathematics in the Real World\*
- ☐ Scientific Research\*
- ☐ STEM and Problem Solving\*

### **TRANSPORTATION, DISTRIBUTION & LOGISTICS**

- ☐ Introduction to Careers in Transportation, Distribution, and Logistics\*
- ☐ Careers in Logistics Planning and Management Services\*



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**Odysseyware**



## WESTWOOD HIGH SCHOOL

300 WESTWOOD DRIVE  
ISHPEMING, MICHIGAN 49849  
(906) 485-1023 • FAX (906) 485-1530  
<http://westwood.nice.k12.mi.us>

Dear Parent / Guardian,

You are receiving this letter because your child has enrolled through the Patriot Online Academy (POA) for the 2nd semester of the 2021/2022 school year. Our POA classes require a high level of responsibility on the part of the student. The POA curriculum differs from our traditional classes in several ways. The most significant differences for your child will be the self-directed learning and the fact that your child is not required to log in during any specific time during the day.

The two most vital characteristics of a successful online student are self-motivation and self-discipline. It is very easy to fall behind in the online world, even for our best students. The advantages of online learning can also be drawbacks. The online academy is designed to be flexible. Students can work anywhere at any time, but keep in mind, since your student is not required to log in at specific times during the day, it can be very easy to procrastinate. We recommend setting a daily schedule for each class and sticking to it. Students are allowed to work ahead of schedule and finish early if they so choose.

Please note, quarterly grades WILL be assigned to our POA classes which means your student will have to be at or beyond 50% course completion by March 25th, 2022 and 100% completion by June 3rd, 2022. Students are required to complete approximately 5% progress in each course each week. In addition, POA students need to work diligently throughout the semester to maintain adequate progress and remain eligible for athletics. We encourage our parents to track student progress through the login page or by contacting the student's mentor, Scott Syrjala. Mr. Syrjala's email address is [syrijalas@nice.k12.mi.us](mailto:syrijalas@nice.k12.mi.us).

Additionally, each student is required to have at least one contact per week with their "Teacher of Record." Students will have a local "teacher of record" for each online class. This communication must pertain to the course content. Students can expect a "Welcome Letter" from their respective teachers during the first week of school. The welcome letter will include office hours and contact information.

Finally, each student will be responsible for filling out an EDP (Educational Development Plan) attachment to have on file with their EDP. Enclosed is the form. Please fill it out and return it back to the high school office.

Complete and return the bottom section of this letter to the high school office for student enrollment. If you have any questions please contact Mr. Corcoran at 485-1023 during regular school hours.

Sincerely,



Mr. Kurt Corcoran, POA Administrator

Signing below indicates that you have read, understand, and agree with the Patriot Online student responsibilities. If you would like to be enrolled in the "Parent Portal" which would allow you access to your child's progress, please include your e-mail address. You will be sent a confirmation email with directions on how to access your child's progress.

Parent's signature: \_\_\_\_\_

Parent's phone number: \_\_\_\_\_

Student's Name \_\_\_\_\_

Student's cell#: \_\_\_\_\_

Access to the parent portal? (Yes) or (No)--->if yes, include email address below:

Parent's e-mail \_\_\_\_\_

For Office Use Only

In our professional judgment the above student's educational needs would be best served by participating in these online courses. It is agreed that if the student fails to perform satisfactorily in the online courses that he/she will meet with staff to discuss their schedule. Permission has been granted to the student.

\_\_\_\_\_  
School Official Name

\_\_\_\_\_  
School Officials Position

\_\_\_\_\_  
School Officials Signature

\_\_\_\_\_  
Date



Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**EDP ATTACHMENT**  
**(Educational Development Plan)**

**Please fill out completely with all 7 of your classes.**

☐ **DUAL ENROLLMENT**

☐ **ONLINE COURSE**

CLASS NAME:	DATES of COURSE ENROLLMENT:
1. _____	1. <u>January 2022</u>
2. _____	2. <u>January 2022</u>
3. _____	3. <u>January 2022</u>
4. _____	4. <u>January 2022</u>
5. _____	5. <u>January 2022</u>
6. _____	6. <u>January 2022</u>
7. _____	7. <u>January 2022</u>

**REASON:**

- ☐ **MEETS GRADUATION REQUIREMENTS TO PREPARE FOR POST-SECONDARY GOALS**
- ☐ **SUPPORTS CAREER PATHWAY GOALS**
- ☐ **PROVIDES CAREER EXPLORATION FOR FUTURE GOALS**
- ☐ **OTHER** \_\_\_\_\_  
\_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Official Signature: \_\_\_\_\_ Date: \_\_\_\_\_