

**Performance Learning Center High School
Admission Referral**

Mission Statement

*To inspire and develop students to be confident, creative builders of their futures.
Every child; every day; for a better tomorrow.*

What is Performance Learning Center High School?

Performance Learning Center High School is a non-traditional specialty school for students typically in grades 10, 11 and 12.* Students follow the NC Department of Instruction curriculum with the opportunity to earn college credit through the dual enrollment options as an Innovative Cooperative High School at Central Piedmont Community College. There is a strong emphasis on small class size, personalized learning, and community service opportunities. The varied class and service offerings allow students an opportunity to experience a well-rounded learning experience.

Who is a PLC High student?

A PLC High student is one who seeks a non-traditional approach to learning. A PLC High student is highly motivated to earn a high school diploma and has a desire to pursue post-high education options.

A typical PLC student has completed 1 full year of high school and earned the following academic credits:

- Algebra1 /Math1
- English 1
- Grade level/above grade level performance on state assessments

What is the process for admission?

1. Parent/guardian, student and home school counselor complete the Admission Referral form (found on the following pages).
2. Counselor faxes the completed Admission Referral form along with the documents listed below to PLC High @ 980-343-1117.
3. PLC High will contact parent/guardian and student to schedule an interview.

The following documents are needed to complete the application process and should be faxed to PLC High according to the instructions above. *We cannot process incomplete applications.*

- Admission Referral—pages 2-6
- Graduation Credits Checklist (obtained from home school counselor)
- Transcripts (obtained from home school counselor)
- Copy of 504 or IEP if applicable**
- Quick Look Up Screen from PowerSchool showing current schedule and grades

* There are situations when 9th grade students may be considered for admission. Due to staff size restrictions, all parties should understand that many 9th grade courses will be provided through North Carolina Virtual Public School and facilitated by a PLC High staff member.

**Please email these using a password protected document to: cassie.sharpe@cms.k12.nc.us

Student Name (Last, First)_____ PowerSchool ID_____

Part A: Applicant information: To be completed by parent.

Please check the grade applicant is applying to enter: ☐ 10th ☐ 11th ☐ 12th

Does the student have a 504 Plan? _____ Does the student have an IEP? _____

Student Name (First, Middle, Last)

Parent Name (First, Last)

Mailing Address

Home Telephone

Parent email

Current School

Counselor

Reasons for applying to Performance Learning Center High School: Briefly describe reasons for seeking to attend PLC.

CONTINUE TO PART B →

Student Name (Last, First)_____ PowerSchool ID _____

Part B: To be completed by school counselor or school designee.

Describe the circumstances that lead to this student being referred to the PLC.

What are this student’s greatest strengths?

Describe how this student has shown persistence and determination in their learning.

How, in your opinion, will this student benefit from a non-traditional learning environment?

CONTINUE TO PART C →

Student Name (Last, First)_____ PowerSchool ID_____

Part C: Student Essay Response - to be handwritten by the student in the space provided. Please use blue or black ink.

As part of the admission process students will participate in an interview. This short essay is a preliminary requirement needed before the interview. This essay is a way for the Admissions Committee to begin getting to know you.

Write an essay that: (1) Tells about your academic strengths and interests; (2) Talents and any extracurricular activities; and (3) Explain why Performance Learning Center High School will be a good school fit for you. Use only the space provided below to write your essay.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

CONTINUE TO PART D →

Part D: Student Short Answer: To be completed by the student. Please respond in complete sentences using blue or black ink in the space provided.

1. At Performance Learning Center High School each student matters! How would you describe yourself as a student? For example, how do you learn best and what is your best subject. Explain your answers.

2. Performance Learning Center High School has the mission to inspire and develop every student for life beyond high school. Explain in your own words our motto: “We learn not only for school but for life”

Part E: Parent /Guardian Short Answer: To Be Completed by the Parent. Please respond in complete sentences using blue or black ink in the space provided.

1. Specifically, why would you like for your child to attend Performance Learning Center High School?

2. Parents are an important part of a student’s academic success. What will you do to contribute to the academic success of your student at Performance Learning Center High School?

Student Name (Last, First)_____ PowerSchool ID _____

Part F: Recommendation Form: ***Two*** recommendation forms must be submitted with application. Recommendations should come from adults who are familiar with the student's academic history.

How would you describe the student's potential in each of the areas below?

| 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|------|
| STRONG | | | | WEAK |

1. Study Habits_____
2. Motivation _____
3. Classroom/School Conduct_____
4. Leadership Potential _____
5. Social Interaction _____
6. Attendance _____

Please provide any additional information or concerns that you believe will help us get to know the student, Share your assessment of student's GRIT or resiliency in adapting to change and success in a non-traditional environment.

Signature _____ Date _____