

**Comprehensive School Improvement Plan
Sweeney Elementary 2016-2017**

- **Reading Goal: By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average, whichever is higher.**
- **Math Goal: By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or 10% above the state average whichever is higher.**
- **Gap Goal 1: MCA reading growth for the LEP subgroup will increase from 22% meet/exceed to 30% meet/exceed.**
- **Gap Goal 2: MCA math growth for the LEP subgroup will increase from 40.4% meet/exceed to 50% meet/exceed.**

Team SMART Goals	Specific Activities and Action Steps	Who is responsible?	Target Dates	Evidence of Success
Grade Level: 1st Current Reality: We used a rubric to analyze student journals. We have 84% students writing 0-4 sentences , 16% writing 5-7 sentences, 0% writing 8-12 sentences on topic. Reading Goal: By the end of quarter 4, we will have 80% of our students writing 8-12 sentences on topic.	We reviewed the rubric together. We made a couple of modification to make sure the number of sentences were clear (based upon district expectations).	All of us	Sept	We revised the rubric and had it printed on cardstock.
	We analyzed our own student's writing and gathered initial data.	All of us	Sept	We highlighted the rubric based upon each student's journal.
	We will meet at the end of each quarter to do some cross grade assessing and have some discussions to help us work toward a common understanding of how a student's writing should be assessed according to the rubric.	All of us	At the end of each quarter	We will bring their writing and have the rubrics to use as a reference. We will have productive discussions to help us be more consistent with expectations.

Current Reality: Based on the algebra common assessment, we have 59% students scoring less than 50% , 35% scoring between 50%-89%, 7% scoring 90% or higher. Math Goal: By the end of quarter 4, we will have 85% of students scoring 90% or higher on the algebra common assessment.	We will meet about once a month during our PLC to discuss writing and to learn from the lab classrooms what instructional strategies they are working on. We gathered initial baseline data based upon how students did on the fluency and the algebra common assessments. We are grouping students based upon the fluency data for 15 min. a day to help better meet their needs with that skill. We will re-assess students quarterly and discuss instructional strategies to use within our classrooms as well as use the data to do some cross grade level groups to to better meet student needs.	All of us, but the lab classroom teachers will have more of the responsibility to share strategies. All of us All of us	Monthly Sept At least once a quarter	We will have good discussions about strategies and all classrooms will be trying to use them. We have baseline data in our Google tracker. We have updated data in our tracker and we have groups created with similar needs. We will have good discussions about strategies to help students at all levels of abilities and use them
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