Indianola Community Schools

Committed to Excellence and Achieving a Lifetime of Success

Professional Learning Community Collaboration Cycle What learning needs do our students have? Inquiry Q1 - What is it that all students should know and be able to do? Review Iowa Core/Standards Evaluate Design Are we making an impact? What changes do we Collaborate with colleagues on designing an activity. How will it be need to make? assessed? Review Quality Instruction lesson plan template Embedded reflection of the teaching process through AIW scoring and peer reviews. Student tasks should construct knowledge, use elaborated communication and value beyond school. Student performance should show construction of knowledge, conceptual understanding and elaborated communication. Reflect Plan for multiple opportunities to learn (GRR) Teach How did our students do? Q4 - How will we respond if students have not not learned? Q5 - How will we extend the learning of those Teach the Activity! who have already learned it? Q3 – How will we teach it? Make sure that lessons are taught with higher order thinking, deep knowledge and student understanding, substantive conversation and value beyond school Establish purpose, model, demonstrate, think aloud, Share your assessments with your noticing, assist students in processing, prompts and colleagues. cues along with hands-on experiences. Early dismissal Wednesday Common planning time Teacher determined How did your students do? Share Assess Q2 – How will we know if students learned it? Sound assessments and grading practices. . **Common or Formative Assessments** Observational data

We will do this work in an environment that celebrates new ideas, embraces and drives change, and collaborates with passion and determination to pursue growth and learning.