

**Comprehensive School Improvement Plan  
Sweeney Elementary 2016-2017**

- **Reading Goal: By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average, whichever is higher.**
- **Math Goal: By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or 10% above the state average whichever is higher.**
- **Gap Goal 1: MCA reading growth for the LEP subgroup will increase from 22% meet/exceed to 30% meet/exceed.**
- **Gap Goal 2: MCA math growth for the LEP subgroup will increase from 40.4% meet/exceed to 50% meet/exceed.**

Team SMART Goals	Specific Activities and Action Steps	Who is responsible?	Target Dates	Evidence of Success
<p><b>Grade Level:</b></p> <p>4th</p> <p><b>Current Reality:</b></p> <p>On the Fall Reading Comprehension Assessment:</p> <p>Green: 63%</p> <p>Yellow: 26%</p> <p>Red: 11%</p> <p><b>Reading Goal:</b></p> <p>By the end of the 2016-2017 school year, it is our goal to have 75% of our students fall in the green category (80% or higher) on the Spring Reading CSA.</p>	<ol style="list-style-type: none"> <li>1. Use of common prep as well as PLC time to share strategies and resources in order to plan and drive instruction.</li> <li>2. Common assessments given within a week of each other.</li> <li>3. Flex grouping between classrooms for longer math units based on students' pretest scores: Algebra unit, Fractions unit, Decimals unit, and Multiplication unit. Students will stay with assigned math teacher for quadrilaterals, triangles, graphs, and division units, unless the team finds a need to move individual students.</li> <li>4. Small focus group every 3-4 weeks for students that struggle with specific reading strategy/skill previously taught.</li> </ol>	<ol style="list-style-type: none"> <li>1. Doorenbos, Stave, Larsen, Roemer, Wangen</li> <li>2. Doorenbos, Stave, Larsen, Roemer, Wangen</li> <li>3. Doorenbos, Stave, Larsen, Roemer, Wangen</li> <li>4. Intervention Teacher(s)</li> </ol>	<ol style="list-style-type: none"> <li>1. Ongoing</li> <li>2. Ongoing</li> <li>3. Algebra unit (&amp; quads) Sept. 12-Oct. 28  Fractions unit (&amp; Triangles) Nov. 1-Jan. 13,  Decimals unit (&amp; Graphs) Jan. 17-Feb. 24  Multiplication unit (&amp; Division) Feb. 27-May 25</li> <li>4. Groups to start approximately one week after end of unit CSA and</li> </ol>	<ol style="list-style-type: none"> <li>1. Student engagement, daily informal observations</li> <li>2. All teachers come to PLC meeting with results of most recent assessment to share with team.</li> <li>3. Number of students who pass (70% or higher) on end of unit assessments.</li> <li>4. End of small group reading strategy assessment given by intervention teacher and shared with homeroom teachers.</li> </ol>

<p><b>Current Reality:</b> On the Fall 4th Grade High Leverage Assessment: Green: 5% Yellow: 17% Red: 78%</p> <p><b>Math Goal:</b> By the end of the 2016-2017 school year, it is our goal to have 70% of our students fall in the green category on the Spring 4th Grade High Leverage Assessment.</p>			lasts for 3 weeks.	
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