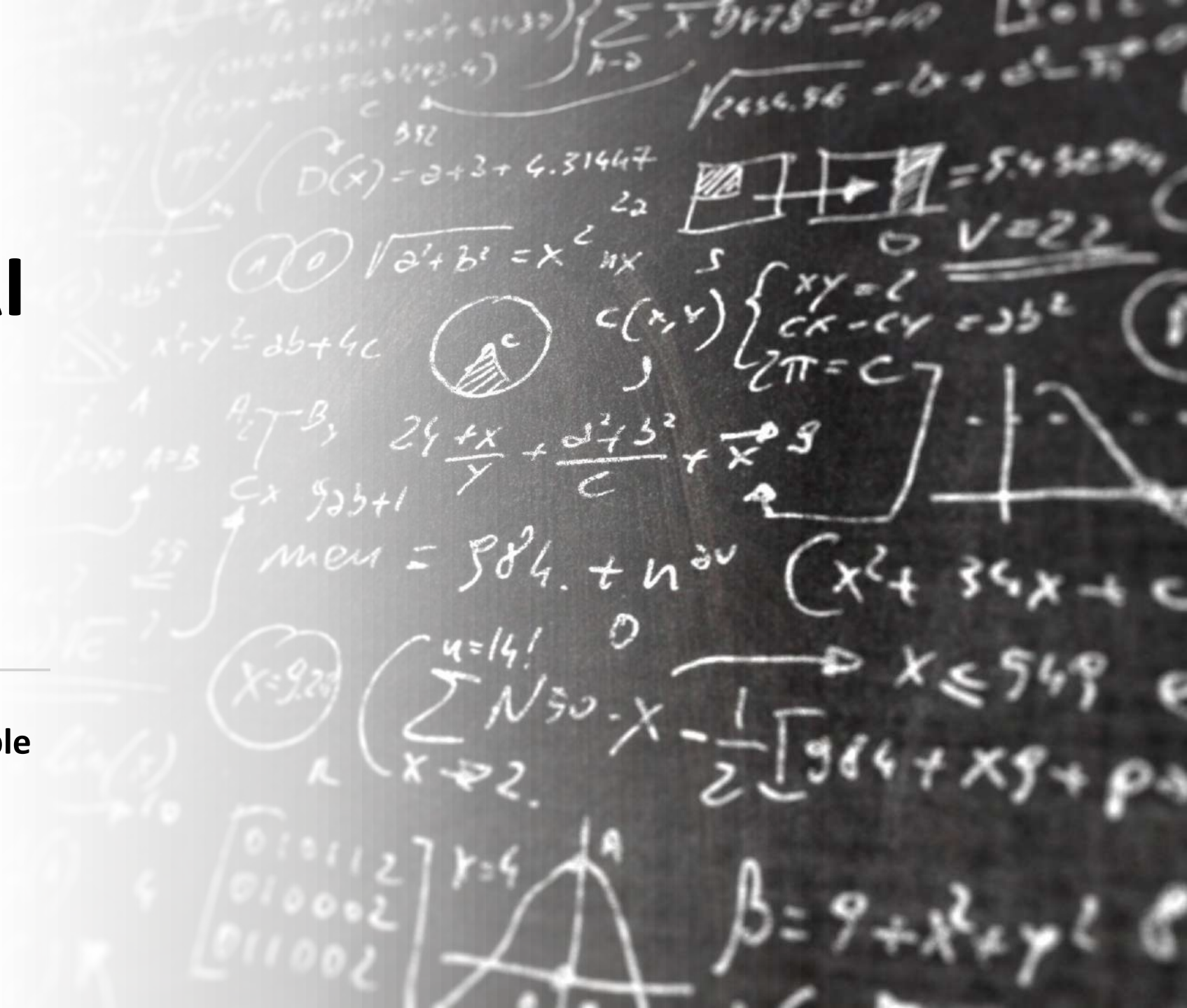




Planning for AI in Voorhees Township Schools

AI Literacy in Pursuit of Responsible
Use



The Internet? Bah!

Hype Alert: Why cyberspace isn't, and will never be, nirvana

BY CLIFFORD STOLL

AFTER TWO DECADES ONLINE, I'M PERPLEXED. It's not that I haven't had a gas of a good time on the Internet. I've met great people and even caught a hacker or two. But today I'm uneasy about this most trendy and oversold community. Visionaries see a future of telecommuting workers, interactive libraries and multimedia classrooms. They speak of electronic town meetings and virtual communities. Commerce and business will shift from offices and malls to networks and modems.

pretense of completeness. Lacking editors, reviewers or critics, the Internet has become a wasteland of unfiltered data. You don't know what to ignore and what's worth reading. Logged onto the World Wide Web, I hunt for the date of the Battle of Trafalgar. Hundreds of files show up, and it takes 15 minutes to unravel them—one's a biography written by an eighth grader, the second is a computer game that doesn't work and the third is an image of a London monument. None answers my question, and my search is periodically interrupted by messages like, "Too many connections, try again later."

Won't the Internet be useful in governing? Internet addicts clamor for government reports. But when Andy Spano ran for county executive in Westchester County, N.Y., he put every press release and position paper onto a bulletin board. In that affluent county, with plenty of computer companies, how many voters logged in? Fewer than 30. Not a good omen.



FEBRUARY 27, 1995

Page 10A The Daily Item — Sumter, S.C. Saturday, April 5, 1988



AP photo

Elementary school teachers picket against use of calculators in grade school
and if students use calculators too early, they won't learn math concepts

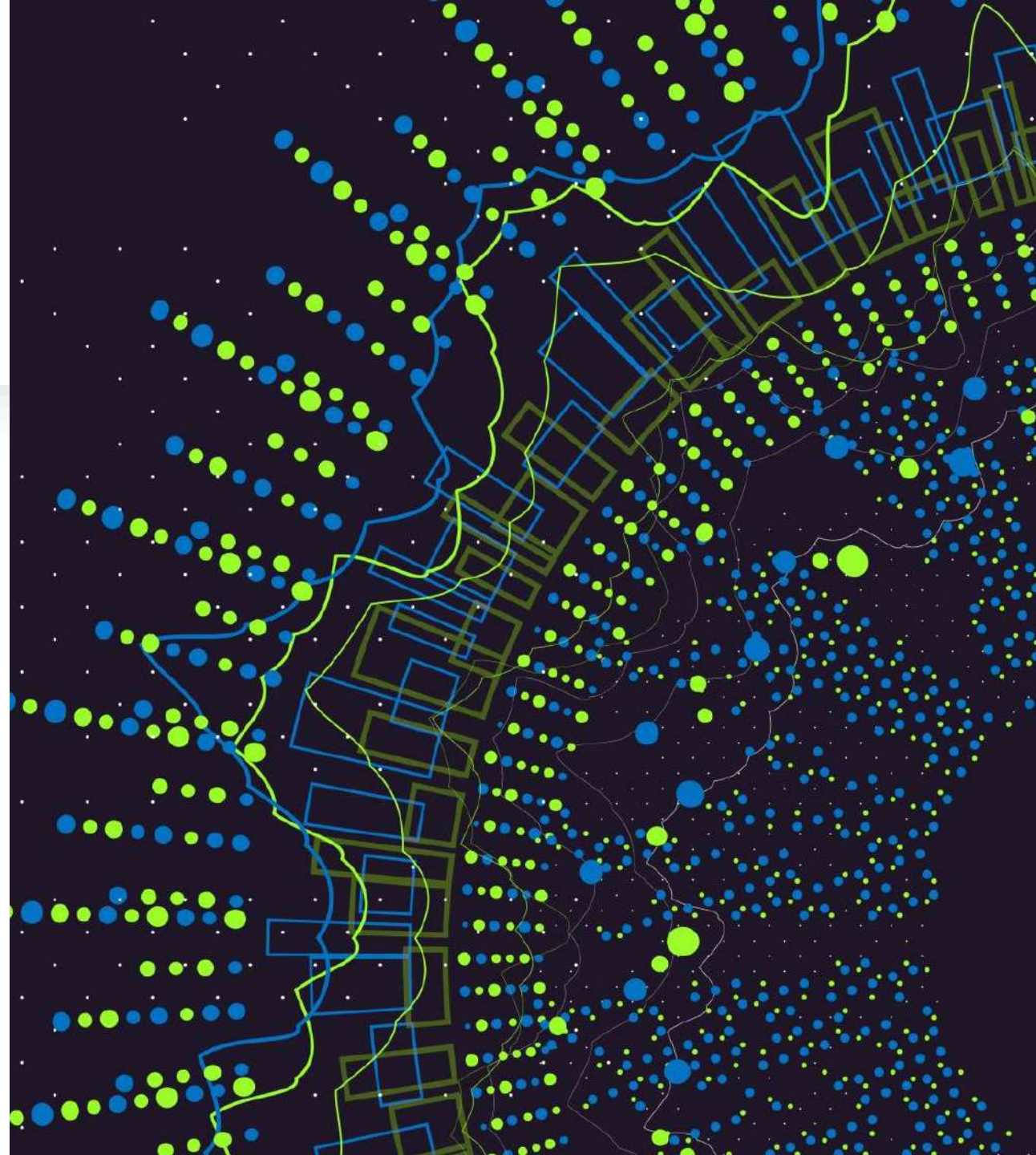
Evolution of Technology in Education

Ban or Embrace?

Teachers protest
calculator use

Artificial Intelligence - *Software that can perform tasks that would typically require human intelligence*

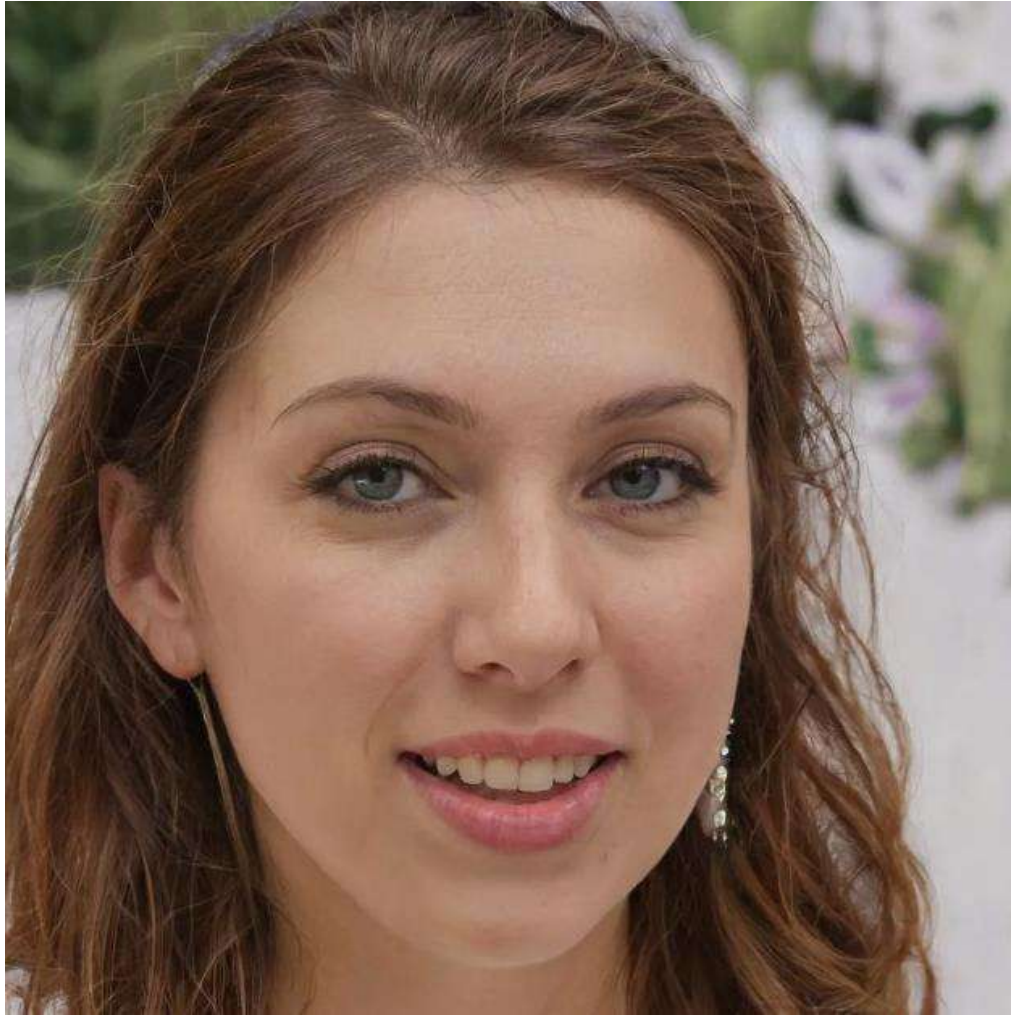
- **Traditional AI** - can analyze data and tell you what it sees
 - Ex: Siri, Alexa, Google Maps/Waze, biometrics (fingerprint or facial recognition)
- **Generative AI (GenAI)** - can use that same data to create something entirely new
 - A type of artificial intelligence that can create new content, such as text, images, music, videos, 3D models, code, & more...



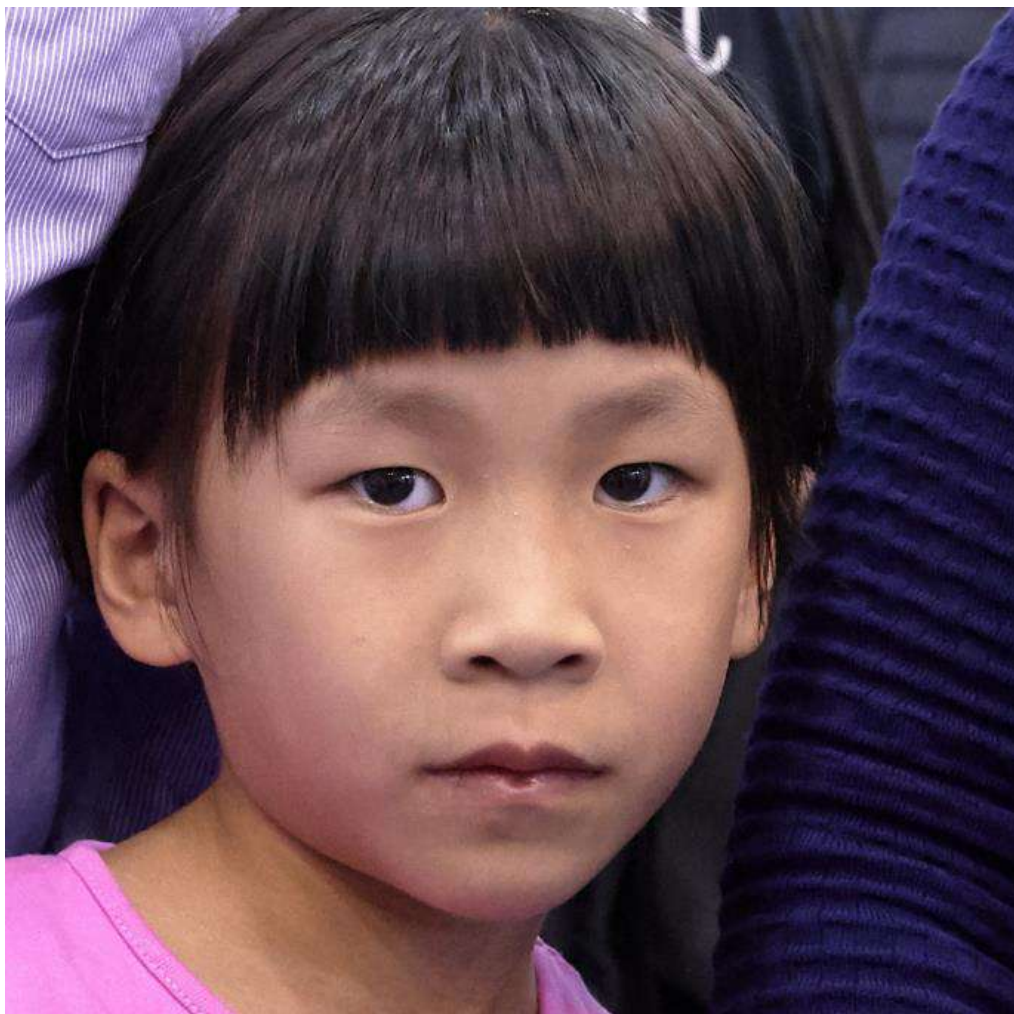


Which person is real, and which is AI?

Real!



Real!



Both are AI generated!



Defining Generative AI

To understand generative artificial intelligence (GenAI), we first need to understand how the technology builds from each of the AI subcategories listed below.

Expert System AI

Programmers teach AI exactly how to solve specific problems by providing precise instructions and steps.

Artificial Intelligence

The theory and methods to build machines that think and act like humans.

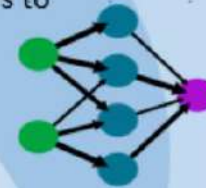


Machine Learning

The ability for computers to learn from experience or data without human programming.

Deep Learning

Mimics the human brain using artificial neural networks such as **transformers** to allow computers to perform complex tasks.



Generative AI

Generates new text, audio, images, video or code based on content it has been **pre-trained** on.



ChatGPT



Midjourney



Bard

ChatBots:

**ChatGPT, Gemini,
CoPilot, & Claude**

**AI-powered
language models that
can generate responses to
prompts or questions**

**Can perform many of
the same tasks, but have
different strengths**

ChatGPT

- trained on text from the internet
- restricted to the events through 2021
- can understand and generate a wide range of text for multiple purposes

Gemini

- trained on a specific dataset for conversations
- better at answering questions with more relevant information
- can use up-to-date material that is currently available online, including statistics and sources

Creating Useful Prompts

Be Clear & Specific

“write a poem about love”
instead of *“write a poem”*

Provide Context

*“write a poem about love with
similar tone to Roses are Red...”*

Set Constraints

*“write a poem about love no more
than 50 words...”*

Break Down Complex Tasks

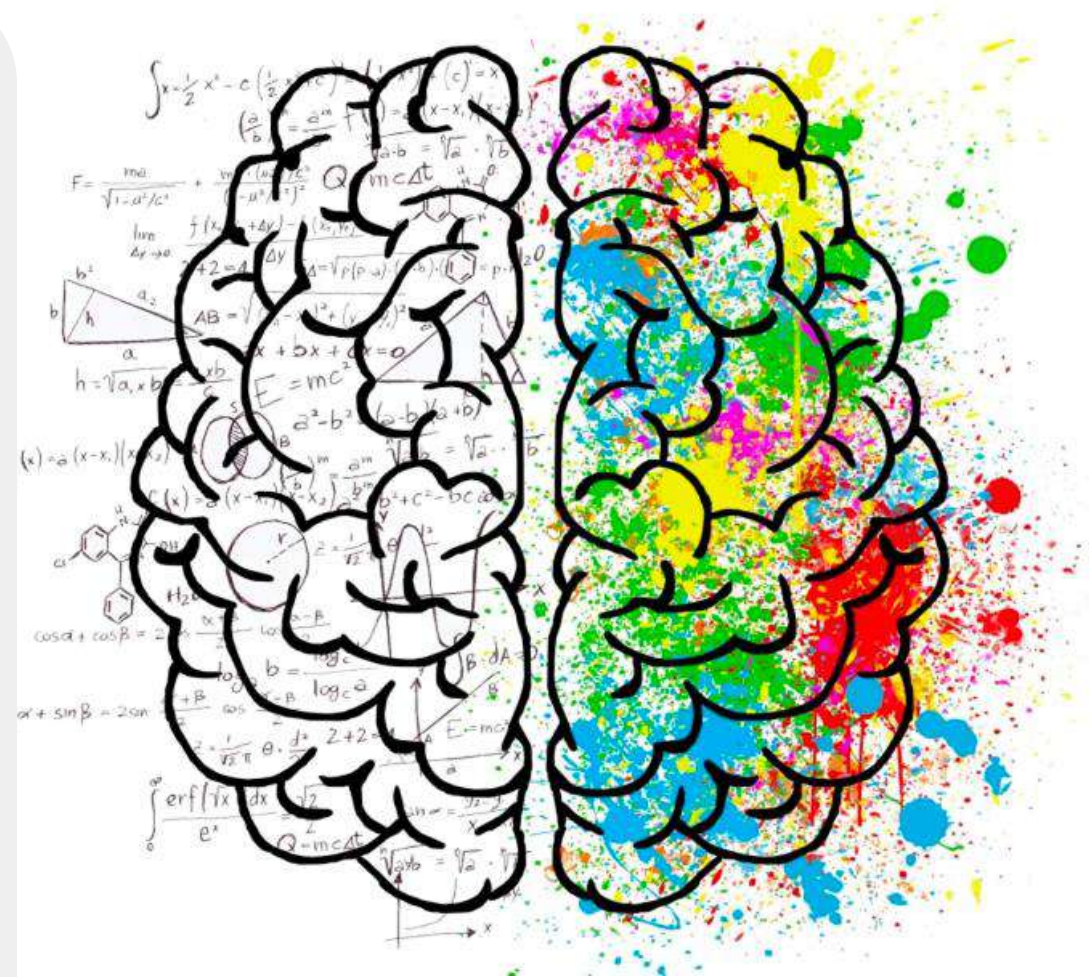
*“summarize the main points of the
article ” instead of “write a report on
the article”*

Iterate & Refine

*rephrase, use different descriptors,
add context, & try, try, try again...*

Limitations of AI

While AI can generate text based on patterns and structures it has learned from its training data, **it does not have the ability to generate new, innovative, creative ideas to solve complex problems.**



Limitations *of* GenAI:

Biases

GenAI Chatbots have shown evidence of cultural, racial, and algorithmic bias

Hallucinations

GenAI Chatbots have been known to state false information as fact

Knowledge *of* Current Events

Demographic data or factual information could be out of date

Limitations of AI

It can be incorrect!

Here, you can see that it got a math question wrong (Answer is -3).

S

What is $-1 * -1 * -1$? Think it step by step



When multiplying numbers, we follow the rule that states that two negative numbers multiplied together will result in a positive number. So, to solve $-1 * -1 * -1$ step by step, we can break it down as follows:



- First, we multiply -1 by -1 , which gives us a positive result: $-1 * -1 = 1$.
- Then, we take the result of 1 and multiply it by -1 : $1 * -1 = -1$.
- Finally, we take the result of -1 and multiply it by -1 : $-1 * -1 = 1$.

Therefore, the final result of $-1 * -1 * -1$ is 1 .

Limitations of AI

*It doesn't always know **recent events** (getting better – crossreferencing results with Google search).*

S

what was the scale of the syria earthquake and when did it happen?



I am not aware of any recent earthquake in Syria. However, Syria has experienced earthquakes in the past. The most recent major earthquake to affect Syria was on October 29, 2018. The earthquake had a magnitude of 6.0 on the Richter scale and its epicenter was located in the border region between Syria and Iraq. The earthquake caused significant damage and casualties in both countries, with over 500 people injured and



AI can't predict the future, but it can speculate

Limitations of AI

*Some responses from AI can reflect
algorithmic bias.*



Here are 10 of the most prominent scientists in history, along with their genders and nationalities:



1. Isaac Newton - Male, British
2. Albert Einstein - Male, German-American
3. Marie Curie - Female, Polish-French
4. Galileo Galilei - Male, Italian
5. Charles Darwin - Male, British
6. Nikola Tesla - Male, Serbian-American
7. Thomas Edison - Male, American
8. Stephen Hawking - Male, British
9. James Clerk Maxwell - Male, British
10. Rosalind Franklin - Female, British

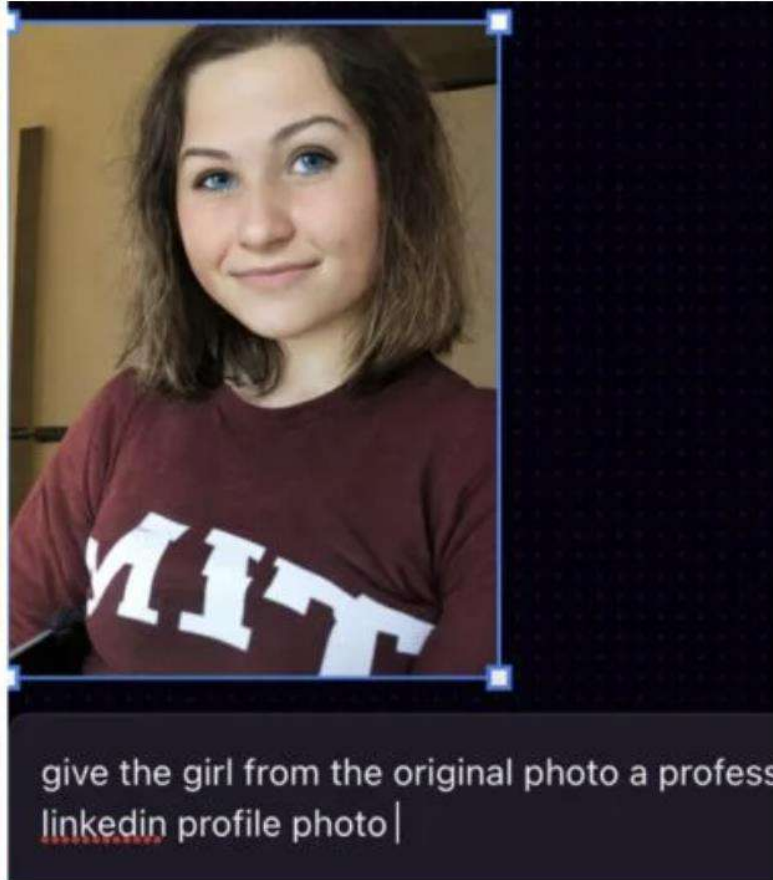
These individuals have made significant contributions to the field of science, ranging from developing new theories and equations to making breakthrough discoveries and advancements in scientific knowledge. They have had a profound impact on the practice of science, both in their time and in the years that have followed.

EXAMPLE:

When asked about prominent scientists in history, the response is scientists that are exclusively from Europe or North America, and primarily men (8 out of 10).

Limitations of AI

It can be *biased*.



MIT student, Rona Wang, asked an AI image creator app called Playground AI to make a photo of her look “professional.” It gave her paler skin and blue eyes, and “made me look Caucasian.”
- Rona Wang

Limitations of AI

*It can **Hallucinate**, or provide made up/incorrect information (Answer is Nicaragua)*

MI

What is the largest country in Central America that isn't Mexico?



The largest country in Central America that isn't Mexico is Guatemala. Guatemala has an area of about 108,890 square kilometers, making it the largest country in Central America by land area. It is bordered by Mexico to the north, Belize to the northeast, Honduras to the east, El Salvador to the southeast, and the Pacific Ocean to the south.



What does this mean for Schools?

The Hope

- ❑ personalized learning
- ❑ real time feedback
- ❑ tutoring
- ❑ auto-grading
- ❑ realtime data analysis
- ❑ virtual teaching assistants
- ❑ and more...

What to use GenAI for *(Right Now)*

Written
Communication

Lesson Planning

Brainstorming

Refining
Text

Translations

Formatting
Unstructured Data

Addressing AI Misuse

*Whether AI use constitutes cheating depends **entirely** on the assignment and intended learning goals set by the teacher.*

If the purpose is to demonstrate comprehension, original analysis, or subject mastery, AI-generated responses could undermine academic integrity.

If the goal is effective communication, persuasion, or polished writing, AI can help students efficiently create original, high-quality work.

AI Detection Tools



These tools are not 100% accurate, so proceed with caution...

- **GPTZero:** gptzero.me
- **GPT-2 Output Detector:** openai-openai-detector.hf.space
- **Crossplag:** crossplag.com/ai-content-detector

The Best Tool I Know of:

The Draftback extension will play back revision history of a Google Doc: [Chrome Web Store link](#)

Strategies for “AI-Proofing” Assignments

Rethinking Assessments & Assignments

Flip the Classroom

oversee “AI friendly” work in
the classroom

Process Over Product

assess with frequent
checkpoints & provide
ongoing feedback

Use Multi-Modal Assignments

assign mixtures of written, oral, visual,
and digital elements

Authentic, High-Order Tasks

where students analyze, evaluate, &
create solutions for real world,
complex, meaningful problems

Experiential Learning

activities like conducting interviews,
site visits, and presenting ideas in
real-time

Planning for Artificial Intelligence

1

Create a team of relevant educational personnel as AI Policy Task Force

- May include, administrators, teachers, IT professionals, consultants, and/or legal advisors

2

Gather input from relevant stakeholders

3

Review available guidance from state and federal agencies

4

Review relevant legal compliance issues (student age, data privacy laws, etc.)

5

Determine District's goals related to generative AI in:

- Governance
- Curriculum and Instruction
- Professional Development

Governance

Adopt Policy 2365 “Acceptable Use of Generative Artificial Intelligence (AI)”*

- Requires development and alignment with district’s “Acceptable Use of Generative Artificial Intelligence Plan”
- *Pending approval by BOE Policy Committee*

Create & adopt “Acceptable Use of Generative Artificial Intelligence Plan”*

- Reflects criteria established in AI Policy 2365
- Sets parameters for all the ways AI may be used responsibly by district administrators, teachers, staff and students
- *Pending approval by BOE Technology Committee*

Governance AI Policy

POLICY DRAFT

PROGRAM
2365/page 1 of 3
Acceptable Use of Generative
Artificial Intelligence (AI)
Sept24

2365 ACCEPTABLE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (AI)

The Board of Education recognizes the use of artificial intelligence (AI) may result in increased and enhanced learning opportunities for students in the school district. The Board adopts this Policy to provide guidelines and expectations for student use of generative AI.

For the purpose of this Policy, "AI" means all types of generative AI technologies that create new content or outputs from a prompt to produce text, images, videos, or music.

For the purpose of this Policy, "AI tools" means software applications and platforms that utilize AI technologies to perform specific tasks and solve problems that typically require human intelligence.

For the purpose of this Policy, "assignment" means any task or work required of a student as part of a student's educational and co-curriculum program in the district.

The Board recognizes the potential of AI tools to enhance and transform a student's educational and co-curricular experience in the district. However, AI tools are not inherently knowledgeable and are trained from large amounts of data collected from various sources. Outputs generated by an AI tool may be inaccurate, inappropriate, or incomplete. Therefore, to ensure the responsible use of AI and to maintain academic integrity, students shall be required to comply with the district's Acceptable Use of Generative Artificial Intelligence Plan (AI Plan) that will include proper citation and/or documentation methods to support the content provided by an AI tool in a student assignment.

The Superintendent or designee may designate an AI Coordinator to oversee the use of all AI tools in the district and may designate additional AI Coordinators and/or committees to monitor the use of all AI tools within the district.

The Superintendent or designee, in consultation with district staff and AI Coordinator(s), shall develop the district's AI Plan.

Governance AI Plan



Voorhees Township School District Plan for Use of Artificial Intelligence

Tools for Generative AI

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II. SCOPE	1
III. STATEMENTS	2
IV. RESPONSIBILITIES	2
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VI. DATA PRIVACY AND SECURITY	4
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IX. ACADEMIC INTEGRITY	8
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XI. CITATION AND REFERENCING	9
XII. ACCURACY AND CREDIBILITY	9
XIII. PROFESSIONAL DEVELOPMENT	10
XIV. COMMUNITY ENGAGEMENT	11
XV. REVIEWING AND UPDATING THE PLAN	12

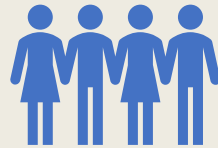
Governance Policies Impacted by AI



Review and modify (if necessary) any existing policies that may address topics where the use of AI is relevant, has already surfaced, or may surface in the future.

Examples:

- 3321 ACCEPTABLE USE OF COMPUTER NETWORK(S)/ COMPUTERS AND RESOURCES BY TEACHING STAFF MEMBERS (SUPPORT STAFF; STUDENTS)
- 1550 EQUAL EMPLOYMENT/ANTI-DISCRIMINATION PRACTICES
- 5512 HARASSMENT, INTIMIDATION, OR BULLYING
- **5701 PLAGIARISM**
- 7441 ELECTRONIC SURVEILLANCE IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS



Share new and modified policies with the community



Update policies and guidelines regularly to account for changes in technology

Governance Handbooks & Contracts

- Modify Teacher/Staff Handbook to list goals for appropriate use of AI, with clear expectations and consequences
- Modify Student Technology Use Contract to list goals for appropriate use of AI, with clear expectations and consequences

Student Technology Use & Internet Safety Contract 2024-2025

(Excerpt)

Rules for Using Artificial Intelligence Tools:

1. I will use AI tools ethically and responsibly, and I will not use AI in a way that could harm myself or others.
2. I will not share personal or confidential information with an AI tool.
3. I will only use AI to support my learning and will follow my school's rules and teacher's instructions on when and how to use AI on an assignment.
4. I will be honest when I use AI to help with assignments, and I will not turn in work that is fully created by an AI as my own.
5. If I use AI, I will review its work for mistakes.
6. I will use AI tools in a fair and unbiased way, and by reporting any concerns around bias or unfairness to my teacher.
7. I will check with my teacher when unsure about what is acceptable.

Consequences: While this list is not intended to be exclusive, if a user is found in violation of the Voorhees Township School District's Acceptable Use Policy, the consequences imposed could be:

- Temporary or permanent taking away of computer access and network privileges
- School suspension or expulsion
- Legal action and prosecution by the authorities

Curriculum & Instruction AI Literacy

- Modify existing curriculum to include content related to AI, focusing on:
 - the benefits and pitfalls of using AI tools in society
 - the development and enhancement of necessary skills for properly using AI tools
 - evolved concepts featuring AI in existing “Digital Citizenship” and “Digital Learning” programs



← Steven Schwartz, Attorney

Schwartz was fined \$5,000 for submitting fake citations in a court filing.

“Unfortunately for the client, Schwartz did his legal research for the case using ChatGPT without fact checking if the cases he cited in his brief . . . were real or not.”

Turns out they weren't

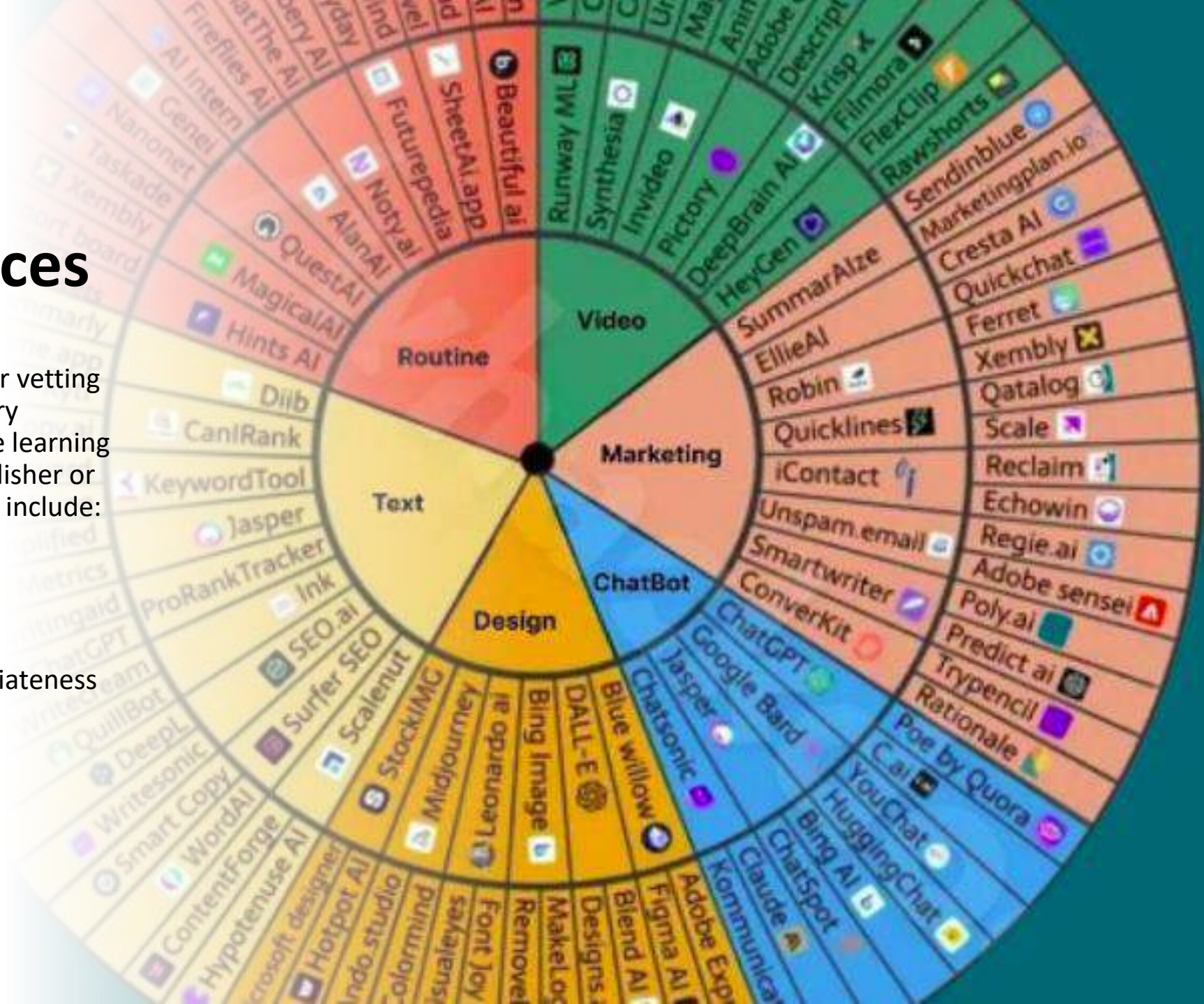


living at the age of old, surrounded by family and natural causes. A librarian from birth, Brenda was an avid collector of dust. She had a sweet heart and married her high school. She loved having hobbies and helping her sons to be disadvantaged youths. She had no horses but thought she did. The church gave her a choir because she sang like bird and looked like bird and Brenda was a bird. She owed us so many poems



Curriculum & Instruction Vetting Resources

- Develop skills in / procedures for vetting curriculum materials and delivery platforms based on the machine learning model implemented by the publisher or service provider, with criteria to include:
 - Data Privacy
 - Bias & Fairness
 - Content Accuracy/Quality/Appropriateness
 - Accessibility
 - Technical Maintenance
 - Feedback Mechanisms



Professional Development

Create and deliver training to administrators, teachers and staff that addresses:

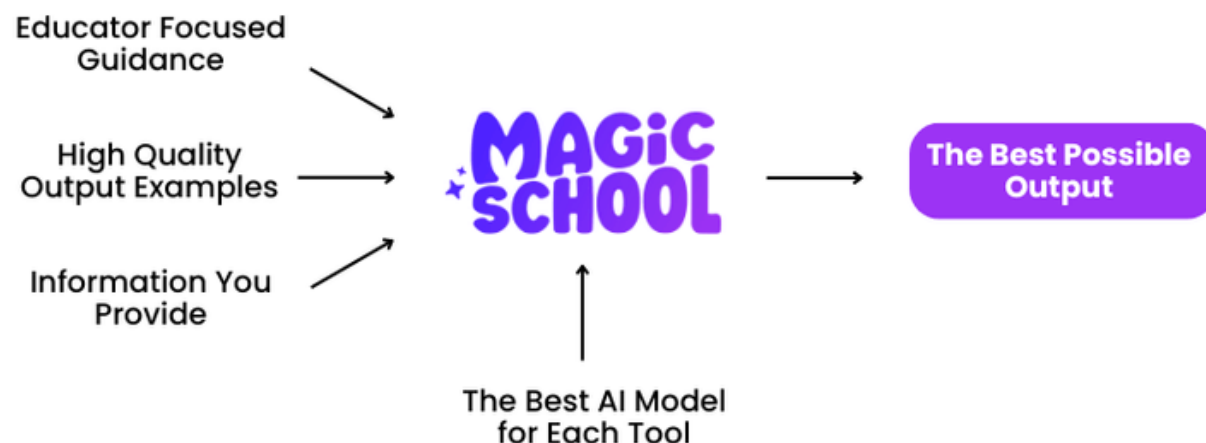
- Use of generative AI tools to **enhance instruction and productivity**
- Understanding of AI related **policies, procedures, and consequences** for any infringement
- **Data security** – the protection of and compliance with relevant data privacy laws, such as FERPA
- **Verification of accuracy and appropriateness** of AI generated content, especially if it is used in educational materials or assessments
- **Recognition and mitigation of bias** in AI generated content
- **Accessibility** - guaranteeing that AI generated content and tools are accessible to all students, including those with disabilities
- Understanding of the importance of **transparency and ethics** when implementing AI tools
- Providing and sharing **feedback on AI generated content**, allowing for continuous improvement

Standardize on single AI platform to streamline staff training and support



MagicSchool AI: A platform that takes the power of AI and puts it into educators' and students' hands to help them use it productively and responsibly in their respective work. With over 2 million users, MagicSchool is the most used and [loved](#) AI platform built for education in the world.

How does MagicSchool work?



How does MagicSchool's AI work? Which AI powers the platform and what Large Language Model(s) (LLMs) do you use?

We ensure that each tool on the platform is accompanied by the best AI model to generate the strongest outputs. The platform can be powered by various models such as OpenAI's GPT 3.5 and GPT 4, Anthropic's Claude models, Google's Gemini, and others (and is currently powered by multiple models). While we have not trained our own model yet, we may do that in the future if we believe that it will result in better outcomes for our users.

All Tools

Sort by [Most Popular](#)

[All](#)
[New](#)
[Planning](#)
[Content](#)
[Questions](#)
[Intellectual Prep](#)
[Student Support](#)
[Communication](#)
[Community Tools](#)
[Admin](#)


Image Generator

HOT

Generate and edit images with AI from Adobe Express.



Presentation Generator

HOT

Generate exportable slides based on a topic, text, YouTube video, or any uploaded content.



Prompt Assistant

HOT

Input your prompt to have it improved and get feedback on your prompting skills.



Text Rewriter

Take any text and rewrite it with custom criteria however you'd like!



Lesson Plan

Generate a lesson plan for a topic or objective you're teaching.



Multiple Choice Quiz / Assessment

Create a multiple choice assessment, quiz, or test based on any topic, standard(s), or criteria!



Worksheet Generator

Generate a worksheet based on any topic or text.



Report Card Comments

Generate report card comments with a student's strengths and areas for growth.



Text Leveler

Take any text and adapt it for any grade level to fit a student's reading level / skills.



Academic Content

Generate original academic content customized to the criteria of your choice.



Informational Texts

Generate original informational texts for your class, customized to the topic of your choice.



Professional Email

Generate a professional e-mail communication to colleagues and other professionals.



YouTube Video Questions

Generate guiding questions aligned to a YouTube video.



Rubric Generator

Have AI write a rubric for an assignment you are creating for your class in a table format.



Text Summarizer

Take any text and summarize it in whatever length you choose.



Text Proofreader

Take any text and have it proofread, correcting grammar, spelling, punctuation and adding clarity.



Text Dependent Questions

Generate text-dependent questions for students based on any text that you input.



Text Translator

Take any text and translate it into any language instantly.



IEP Generator

Generate a draft of an individualized education program (IEP) customized to a students' needs.



Unit Plan Generator

Generate a draft of a unit plan based on topic, standards and objectives, and length of unit.



Writing Feedback

Based on a custom criteria, have AI give areas of strength & areas for growth on student work.



E-mail Responder

Generate a customized professional e-mail communication in response to an email that you received.



E-mail Family

Generate a professional e-mail communication to families and translate into multiple languages.



Song Generator

Write a custom song about any topic to the tune of the song of your choice!



All Tools

Sort by

Most Popular

- All
- New
- Chatbots
- Content
- Creative
- Ideas
- Studying
- Supports
- STEM
- Writing



Image Generator

HOT

Generate and edit images with AI from Adobe Express.



AI Resource Bot

HOT

Create an AI chatbot as a resource for students to use informed by your instructions!



Prompt Assistant

HOT

Input your prompt to have it improved and get feedback to improve your prompting skills.



Raina for Students

Ask questions or get ideas through prompting Raina, the AI chatbot for students.



Custom Chatbot

Build a chatbot from scratch to interact with!



Writing Feedback

Get feedback on your writing.



Language Learning Tutor

Interact with a language tutor who can help you learn a new language.



Research Assistant

Find information and sources for a research project.



Song Generator

Write a custom song about any topic to the tune of the song of your choice!



Translate It!

Take any text and translate it into any language instantly.



Character Chatbot

Chat with any historic figure, author, or recognizable character from a story.



Create a Skit!

Create a skit for class or for fun!



Tutor Me with AI

Get tutored by Raina on any topic or subject you are learning.



College & Career Counselor

Ask any questions about college or careers to this helpful chatbot.



Step by Step

Get step by step directions on any topic or task.



5 Questions

Get AI to ask 5 questions to push your creativity and deepen your thinking on a topic!



Rap Battle

Create a rap battle between famous figures in history.



Idea Generator

Get help coming up with ideas on any topic.



Book Suggestions

Discover books that match your interests.



Rewrite It!

Take any text and rewrite it with custom criteria however you'd like!



Summarize It!

Take any text and summarize it in whatever length you choose.



Expand on My Idea

Use AI to expand on your ideas to help you be creative!



Literary Devices

Get examples of literary devices based on any topic to enhance writing.



Coding Assistant

An assistant to help you with coding languages in computer science.



My Organization

Magic Tools

Raina (Chatbot)

Output History

Launch to Students

Love

Training

Share the Magic

MagicStudent Intro

Enterprise

TEACHERS ARE

MAGiC





Data Analytics

My Organization ^

Users

Reporting

Rooms

Magic Tools

Raina (Chatbot)

Output History

Launch to Students

Love

Training

Share the Magic

Student AI Literacy

Enterprise

TEACHERS ARE
MAGiC



266

Count of Users in Org

10,152

Total Teacher Generations By Org

Generations By Month



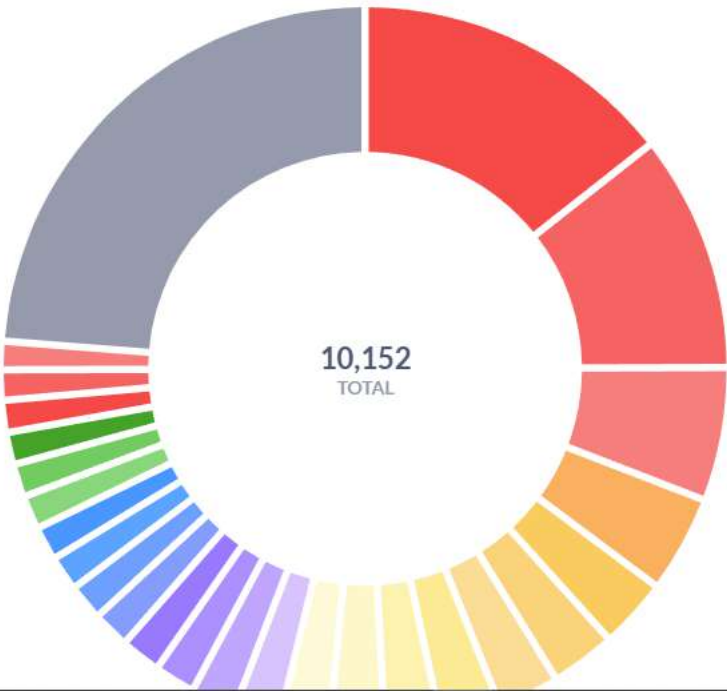
Top 20 Power Users

email ^

talbot@voorhees.k12.nj.us
carlin@voorhees.k12.nj.us
tierney@voorhees.k12.nj.us
kotch@voorhees.k12.nj.us
zielinski@voorhees.k12.nj.us
kauffman@voorhees.k12.nj.us
canfieldk@voorhees.k12.nj.us
gumtow@voorhees.k12.nj.us
messec@voorhees.k12.nj.us
hopely@voorhees.k12.nj.us
siegel@voorhees.k12.nj.us
ovalle@voorhees.k12.nj.us
pollack@voorhees.k12.nj.us
jenkins@voorhees.k12.nj.us
blizzard-wrobel@voorhees.k12.nj.us
patullo@voorhees.k12.nj.us
laurella@voorhees.k12.nj.us

Top Tool Usage by Over Time

Raina	15.21%
Worksheet Generator	11.07%
Multiple Choice Quiz / Assessm...	6.10%
Lesson Plan	4.36%
Text Rewriter	3.05%
Informational Texts	2.83%
Choice Board (UDL)	2.64%
Academic Content	2.61%
Character Chatbot	2.37%
Presentation Generator	2.36%
YouTube Video Questions	2.10%
Tutor Me with AI	1.89%
Three Dimensional (3D) Science ...	1.85%
Science Labs	1.67%
Teacher Jokes	1.64%
Song Generator	1.49%
Professional Email	1.44%
Text Leveler	1.37%
Math Story Word Problems	1.33%
Rubric Generator	1.32%
Writing Feedback	1.28%
Text Summarizer	1.24%
Text Dependent Questions	1.23%
Behavior Intervention Suggesti...	1.15%
Lesson Plan	1.05%



Top Tool Usage by Over Time - Dat...

tool name ^

Character Chatbot	2,000
Raina	1,500
Worksheet Generator	1,100
Multiple Choice Quiz / Assessment	600
Quiz Me!	500
Lesson Plan	400
Tutor Me with AI	300
Text Rewriter	300
Informational Texts	200
Choice Board (UDL)	200
Academic Content	200
Presentation Generator	200
YouTube Video Questions	200
Song Generator	100
Three Dimensional (3D) Science Assessments	100
Custom Chatbot	100
Debate Partner	100

Best Practices & Safety While Using MagicSchool:

What are best practices for using MagicSchool appropriately?

MagicSchool is proactive with sharing best practices for ethical and responsible usage of AI. We display these upon login for teachers and students as best practices to use AI safely:

Educators:

Check for Bias and Accuracy: AI might occasionally produce biased or incorrect content. Always double-check before sharing with students.

The 80-20 Approach: Use AI for initial work, but make sure to add your final touch, review for bias and accuracy, and contextualize appropriately for the last 20%.

Your Judgment Matters: See AI-generated content as a starting point, not a final solution. Always adhere to your school's guidelines.

Know the Limits: Our AI is not connected with retrieval from the internet yet and training ends at a certain date, so be aware when dealing with recent topics.

Protect Privacy: Don't include personal student details like names or addresses. We strive to promptly remove any accidentally submitted information.

Students:

Your Teacher Can See Your Activity in MagicSchool: Please make sure to follow your school and classroom guidelines when interacting with the AI.

Math Answers Not Reliable: Large Language Models can help you with step by step processes, but can not calculate math solutions accurately. Do not rely on AI for math solutions.

Interacting With An AI Takes Practice: Be clear and specific about what you need, so the AI can give you a better answer. Try again if the first try isn't what you hoped for!

AI is a Tool - Not a Replacement for Your Thinking: See AI-generated content as something that can help assist you, but not the final solution.

Monitor for Bias and Accuracy: AI might occasionally produce biased or incorrect content. Always double-check important information.

Protect Privacy: Don't include personal details like names or addresses. We strive to promptly remove any accidentally submitted information.

Best Practices & Safety While Using MagicSchool:

How does MagicSchool moderate content, especially for students?

We direct the AI models to moderate content so as to decline certain requests based on age, a school based setting, and inappropriate content as layers on top of the base models we use that have their own safeguards in place as well.

"MagicSchool did this thing it shouldn't have done!" or "One of my students got MagicSchool to do something it wasn't designed for"

As a teacher, school, or district bringing on AI systems to prepare for the future, it's important to also understand that there is randomness associated with the technology that is inherent to being generative. Students will find creative ways to get around the safeguards at times despite our best efforts - we're aware of this and yet, still think it's important that students have access to AI.

Where are your terms and conditions? How do you protect privacy?

We built MagicSchool from the ground up for the privacy and security needs of schools and districts. We do not sell your data, do not use PII to train models, and have world class security and privacy standards. You can find up to date and comprehensive policy documentation on our privacy page here: www.magicschool.ai/privacy.

What is the age limit for using MagicSchool for Students? How can your platform allow younger students if ChatGPT's policy is 13 years or older?

Students: We do not restrict ages for usage for the student platform (as assigned and monitored by an educator from their dashboard).

In our case, we've designed the app to be suitable for students under 13, in compliance with relevant laws like COPPA, ensuring the content is appropriate and children's privacy is protected. So, while direct use of ChatGPT is for those 13 or older, our app responsibly extends the benefits of this technology to younger students, adhering to legal and safety standards.

Summary

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What is Generative AI?

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Benefits of AI in Education

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Risks of AI in Education

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District Planning Process

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Governance

- Policy 2365 "AI Acceptable Use" (*Pending*)
- AI Acceptable Use Plan (*Pending*)

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AI Literacy & Responsible Use

- Curriculum & Instruction
- Staff Professional Development

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MagicSchool AI - Selected AI Platform for Standardization

Questions?

