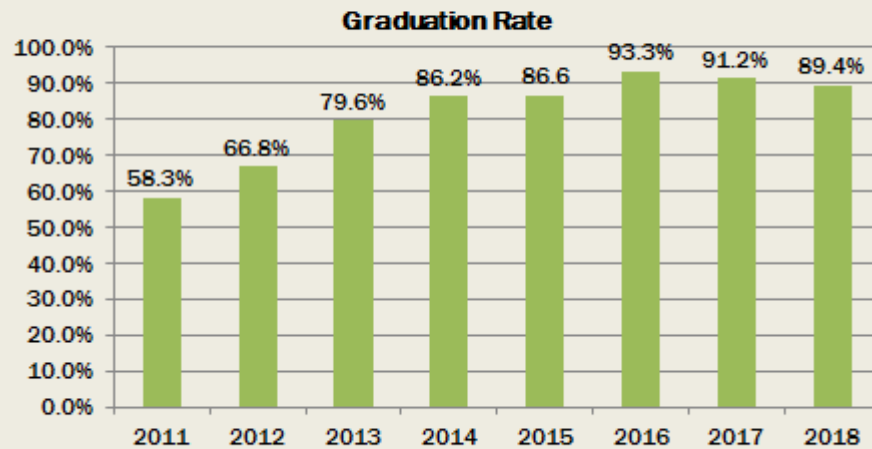# Objectives and Action Plans

Student Capacity Objectives 1 & 2: By the year 2022, Orange Public Schools students will demonstrate academic achievement in 21st Century skills, readying them for college and career.

A. 100% of Orange high school students will graduate in four (4) years.

Objectives and Action Plans

SCHOOL YEAR	STUDENTS TAKING CAREER ASSESSMENTS		ACCOUNTING	BUSINESS	STEM	DIGITAL MEDIA	CULINARY ARTS	TIA A+ AND CISCO NETWORK ACADEMY II	ENGINEERING	HEALTH SCIENCES	GRAPHIC ARTS
BASELINE 2013-2014	0	TARGET	0	0	0	0	0	0	0	0	0
SY14-15	24	10	0	0	0	0	0	11	0	14	0
SY 15-16	49	20	0	0	0	0	10	24	0	15	0
SY 16-17	162	30	0	0	0	0	23	27	0	112	0
SY 17-18	283	40	0	0	45	0	15	45	70	118	0
SY 18-19		50									
SY 19-20		60									
SY 20-21		70									

Objectives and Action Plans

B. There will be a 25% increase in the number of students scoring at or above the district's standard for proficient (college ready **(9-12**); on track for college and career **(K-8))** in Mathematics.

SCHOOL YEAR	PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT'S STANDARD FOR PROFICIENT		AFRICAN-AMERICAN	HISPANIC	WHITE	OTHER	GE	SE	ELL	ECON. DISADV.
	TARGET	ACTUAL								
1ST YEAR **SY 13-14 (NJASK)**	LAST YEAR OF ASSESSMENT									
SY14-15 **(Baseline)**	2866 STUDENTS	460 students; 16%	15.2%	17.8%	supp	supp	20.6%	2.1%	2.0%	16%
SY 15-16	20%	21.6%	20.8%	23.5%	supp	supp	23.9%	7.3%	12.8%	22%
SY 16-17	24%	19.2%	18.2%	21.1%	supp	30%	21.7%	6.%	14.9%	20%
SY 17-18	28%	24%	22.3%	26.8%	supp	supp	27.4%	5.4%	18.9%	23.4%
SY 18-19	32%									

Objectives and Action Plans

SY 19-20	38%										
SY 20-21	41%										

C. There will be a 25% increase in the number of students scoring at or above the district's standard for proficient (college ready **9-12**); on track for college and career (**K-8**)) in Science.

	BASELINE						YEARLY PERFORMANCE TARGETS						
	Number (N) of Valid Scores	N Proficient	N Adv. Proficient	N Passing	% Passing	Mean Score	2015 N Proficient (On Track/CCR)	2016 N Proficient (On Track/CCR)	2017 N Proficient (On Track/CCR)	2018 N Proficient (On Track/CCR) **The NJDOE changed the assessment to address NGSS and changed a tested grade from 4 to grade 5.**	2019 N Proficient (On Track/CCR)	2020 N Proficient (On Track/CCR)	2021 N Proficient (On Track/CCR)
	2014	2014	2014	2014	2014	2014	2015	2016	2017	2018	2019	2020	2021
Grade 4	357	192	66	258	72.3%	217	267	276	284	New Assessment_No Results Issued			
Grade 8	292	106	47	153	52.4%	200	158	164	169	New Assessment_No Results Issued			
Grade 11	100	22	0	22	22.0%	N/A	23	24	24	New Assessment_No Results Issued			

Objectives and Action Plans

D. There will be a 25% increase in the number of students scoring at or above the district's standard for proficient (college ready (**9-12**); on track for college and career (**K-8**)) in ELA.

SCHOOL YEAR	PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT'S STANDARD FOR PROFICIENT		AFRICAN-AMERICAN	HISPANIC	WHITE	OTHER	GE	SE	ELL	ECON. DISADV.
	TARGET	**ACTUAL**								
1ST YEAR SY 13-14 (NJASK)	LAST YEAR OF ASSESSMENT	47.7% 946 STUDENTS	48.8%	45.%	-	-	-	19.5%	18.6%	46.1%
SY14-15 (**Baseline**)	NEW ASSESSMENT	640	23.3%	21.6%	33.3%	21.4%	26.3%	3.9%	NOT REPORTED BY NJDOE	24.1%
SY 15-16	667	834	27.9%	27.9%	40%	23.1%	31.8%	5.1%	NOT REPORTED BY NJDOE	26.4%
SY 16-17	694	937	30.7%	29.8%	40%	40%	34.7%	5.1%	NOT REPORTED BY NJDOE	30.4%
SY 17-18	721	1068	33.9%	35.1%	50%	25%	39.3%	4%	1.9%	34.4%
SY 18-19	748									
SY 19-20	775									
SY 20-21	802									

Objectives and Action Plans

E. 20% of the high school age population will be enrolled in the STEM Academy.

SCHOOL YEAR	PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT'S STANDARD FOR PROFICIENT		AFRICAN-AMERICAN	HISPANIC	WHITE	OTHER	GE	SE	ELL	ECON. DISADV.
	TARGET	ACTUAL								
1ST YEAR SY 13-14 (NJASK)	LAST YEAR OF ASSESSMENT	47.7% 946 STUDENTS	48.8%	45.%	-	-	-	19.5%	18.6%	46.1%
SY14-15 (Baseline)	NEW ASSESSMENT	640	23.3%	21.6%	33.3%	21.4%	26.3%	3.9%	NOT REPORTED BY NJDOE	24.1%
SY 15-16	667	834	27.9%	27.9%	40%	23.1%	31.8%	5.1%	NOT REPORTED BY NJDOE	26.4%
SY 16-17	694	937	30.7%	29.8%	40%	40%	34.7%	5.1%	NOT REPORTED BY NJDOE	30.4%
SY 17-18	721	1068	33.9%	35.1%	50%	25%	39.3%	4%	1.9%	34.4%
SY 18-19	748									
SY 19-20	775									
SY 20-21	802									

Objectives and Action Plans

Organizational Capacity Objective 1:   By 2021, Orange Public Schools will increase community engagement and outreach as assessed by these indicators:

A. Eight of the eleven district schools are full-service community schools; the other three schools are building toward community school designation

School Year	Number of Schools	Target
14-15-Baseline	2 FSCS (Full Service Community Schools)	2 FSCS
15-16	2 FSCS	3 FSCS
16-17	3 FSCS	4 FSCS
17-18	3 FSCS	5 FSCS
18-19	4 FSCS	6 FSCS
19-20		7 FSCS
20-21		8 FSCS

Objectives and Action Plans

B. 75% of parents/families are actively involved in OPS-related community engagement/outreach programs and initiatives.

School Year	Percentage Reached	Target
14-15-Baseline	Not recorded	
15-16	25%	25% families Involved in community engagement/outreach programs
16-17	40%	35% families Involved in community engagement/outreach programs
17-18	45%	45% families Involved in community engagement/outreach programs
18-19		55% families Involved in community engagement/outreach programs
19-20		65% families Involved in community engagement/outreach programs
20-21		75% families Involved in community engagement/outreach programs

C. 75% of students participate in OPS activities that take place before or after the regular school day or during the summer, winter or spring break times.

School Year	Percentage Reached	Target
14-15-Baseline	52%	25% students participate in OPS activities outside of school time
15-16	70%	35% students participate in OPS activities outside of school time

Objectives and Action Plans

16-17	**76.2%**	**45% students participate in OPS activities outside of school time**
17-18	**80%**	**59% students participate in OPS activities outside of school time**
18-19		**60% students participate in OPS activities outside of school time**
19-20		**65% students participate in OPS activities outside of school time**
20-21		**75% students participate in OPS activities outside of school time**

D. 100% growth in public and private investment in OPS-related community engagement/outreach programs and initiatives.

School Year	Percentage Reached	Target
14-15- Baseline	**1**	
15-16	**Grants received- 3 Private**	**2 additional**

Objectives and Action Plans

	Investment- 1	
16-17	Grants received- 3	3 additional
17-18	Grants received- 3 Private Investment- 2	4 additional
18-19		5 additional
19-20		7 additional
20-21		10 additional

Student Improvement Objectives #1 and 2: By the year 2021, Orange Public School students will achieve academic proficiency in 21st Century skills, readying them for college and career.

Student Improvement Action Plans

Objectives and Action Plans

Action Steps	MS Standard	Person/Group Responsible	Timelines for Implementation/ Completion	Resources Needed	Evaluation/ Indicators of Success	Status
A.1. Complete transcript audit for all sophomores, juniors, and seniors, meet with parents and students, and sign the Memo of Understanding (MOU)	3.12, 9.9 9.30	Guidance Department	September 2014- February 2015	Genesis database	MOU documents	Complete
A.2. Revise the high school master schedule to include semester intervention blocks for at-risk students.	9.11 9.15 8.8 8.13 8.16	OHS and CIAO guidance department OHS and CIAO administrators Supervisor of Guidance	March 2015- June 2015	Scheduling meetings List of at risk students Genesis database Course catalog	Master Schedule Student grade tracker Student schedules	In progress
A.3. Saturday Credit Recovery Program	9.11 9.15 8.8 8.13 8.16	Supervisor of Testing OHS Principals OHS Guidance Department OHS Teachers	September 2014- June 2015	Stipends Course offerings List of at risk students Genesis Database	Schedule Personnel Agenda Genesis Gradebook Attendance	Complete
A.4. Re-establish Career Pathways (CTE) for students, including Business, Accounting, Graphic Arts, Culinary, STEM, Digital Media, CISCO, Engineering, and Health Occupations.	8.6 8.7 8.14 8.64 8.65 9.15 10.5	Director of C/I/PD/DA Supervisor of Career Pathways, etal. Principals Guidance Counselors	March 2014-June 2016	Course Catalog CTE approval Advisory Council Genesis	Master Schedule NJDOE approval Genesis Gradebook Student and teacher schedules Advisory Council agendas and minutes NOCTI	In Progress

Objectives and Action Plans

	12.11	CTE/Career Pathways teachers Supervisor of Guidance				
A.5. Implement a Comprehensive Guidance Program Plan	9.34 10.1 10.2 10.3 10.4	Director of Special Services Supervisor of Guidance Guidance Counselors	June 2014-June 2015	Curriculum PD schedule Observations Walkthroughs	Counselors' logs Observation results Walkthrough results PD evaluations OBE Curriculum approval	
A.6. Newcomers Program, including Zero Period ESL, ESL Homework Center, and Saturday ESL Program	10.9 8.14 8.16 8.17 8.54	Supervisor of ESL/Bilingual/WL OHS Guidance ESL Teachers	September 2015-June 2021	Stipends (SIP Plan) Course offerings	Student grades Course rosters Personnel Agenda	
A.7. Assessment of native speaking students using STAMP Test Instrument to increase AP French and AP Spanish opportunities and to fulfill language requirement for port-of-entry students	9.5 9.8 9.15	Supervisor of ESL/Bil/WL World Language teachers Guidance Department	June 2014 June 2015 June 2016 June 2017 June 2018 June 2019 June 2020 June 2021	STAMP Licenses	STAMP results Schedules AP course rosters	2014-Complete
A.8. New Comers Academy, grades 3-7	10.9 8.14 8.16 8.17	ESL Teachers, content teachers, Principals, Supervisor	August 2015	2 rooms at Lincoln Ave. School Supplies and materials Title III	Personnel agenda Room utilization Genesis Gradebook	

Objectives and Action Plans

	8.54					
A.9. ESL and World Language Staff training in Universal Design for Learning	8.11	Supervisor of ESL/Bilingual/WL ESL and WL teachers UDL/CAST consultant	August 2015	Stipends Training materials Genesis	Personnel agenda Purchase orders Lesson designs	
A.10. Develop activities /lessons with strategies for GE teachers to use with LEP students	8.11 8.13 8.16 8.17	ESL Staff Supervisor of ESL/Bilingual/WL ESL/Bil. Coach	September 2014-June 2015	Live Binders ESL best practices	Sign in sheets Live Binder activities Lesson Plans	Complete
A.11.Parent Literacy Program	10.10	ESL and Bilingual Teachers	September 2014-June 2015	Books Stipends Title III funds	Sign in sheets	In progress
A.12.Pull-out ELLs during World Language for academic vocabulary support 3-7	8.11 8.13 8.16 8.17	Principals Schedulers ESL Teachers	June 2015	Curriculum guides Master Schedule	Master schedule Genesis Gradebook	
A.13. Implement assistive technology: First Author Writing (Grades K – 12) Start to Finish (Grades 4 – 12) MEville to WEville (Grades K – 5)	9.1 10.3 10.19 12.11	Director of Special Services Supervisor of Special Services Principals SE Coach	September 2015	Funding Materials and resources Training	IDEA budget printout Lesson Plans Pacing Guide Writing Assessment results	

Objectives and Action Plans

		SE Teachers				
A.14. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Career Innovation Academy of Orange (CIAO) (Grades 9 – 12)	10.6 10.10 10.19 10.20 10.21	Director of Special Services Supervisor of Special Services Principal SE Coach SE Teachers Therapist	SY15-16	Funding Curriculum Materials and resources Training Scheduling	IDEA budget printout Student and teacher schedules PD evaluations Lesson Plans Contract with vendor	
A.15. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Orange Preparatory Academy and Orange High School (Grades 8 – 12)	10.6 10.10 10.19 10.20 10.21	Director of Special Services Supervisor of Special Services Principals SE Coach SE Teachers Therapist	SY16-17	Funding Curriculum Materials and resources Training Scheduling	IDEA budget printout Student and teacher schedules PD evaluations Lesson Plans Contract with vendor	
A.16. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Lincoln Ave. School and Oakwood Ave. School (Grades K – 7)	10.6 10.10 10.19 10.20 10.21	Director Supervisor Principal Therapist	SY17-18	Funding Curriculum Materials and resources Training Scheduling	IDEA budget printout Student and teacher schedules PD evaluations Lesson Plans	

Objectives and Action Plans

					Contract with vendor	
A.17. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Park Ave. School and Cleveland Street School (Grades K – 7)	10.6 10.10 10.19 10.20 10.21	Director Supervisor Principal Therapist	SY 2018 – 2019	Funding Curriculum Materials and resources Training Scheduling	IDEA budget printout Student and teacher schedules PD evaluations Lesson Plans Contract with vendor	
A.18. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Rosa Parks Community School (Grades K – 7)	10.6 10.10 10.19 10.20 10.21	Director Supervisor Principal Therapist	SY 2019 – 2020	Funding Curriculum Materials and resources Training Scheduling	IDEA budget printout Student and teacher schedules PD evaluations Lesson Plans Contract with vendor	
A.19.Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Heywood Ave. School and Forest Street School (Grades K – 7)	10.6 10.10 10.19 10.20 10.21	Director Supervisor Principal Therapist	SY 2020- 2021	Funding Curriculum Materials and resources Training Scheduling	IDEA budget printout Student and teacher schedules PD evaluations Lesson Plans Contract with vendor	

Objectives and Action Plans

A.20. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Career Innovation Academy	10.4 10.19 10.20 10.21	Administrators Teachers Child Study Team Counselors	SY 2015 – 2016	Funding Curriculum Materials and resources Training Scheduling	Agendas My Learning Plan PD Evaluations Sign-In Sheets	
A. 21. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Orange Preparatory Academy and Orange High School	10.6 10.10 10.19 10.20 10.21	Administrators Teachers Child Study Team Counselors	SY 2016 – 2017	Funding Curriculum Materials and resources Training Scheduling	Agendas My Learning Plan PD Evaluations Sign-In Sheets	
A. 22.Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Lincoln Ave. School and Oakwood Ave. School	10.6 10.10 10.19 10.20 10.21	Administrators Teachers Child Study Team Counselors	SY 2017 – 2018	Funding Curriculum Materials and resources Training Scheduling	Agendas My Learning Plan PD Evaluations Sign-In Sheets	
A.23. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Park Ave. School and Cleveland Street School	10.6 10.10 10.19 10.20 10.21	Administrators Teachers Child Study Team Counselors	SY 2018 – 2019	Funding Curriculum Materials and resources Training Scheduling	Agendas My Learning Plan PD Evaluations Sign-In Sheets	
A. 24. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Rosa Parks Community School	10.6 10.10 10.19	Administrators Teachers Child Study Team	SY 2019 – 2020	Funding Curriculum Materials and resources	Agendas My Learning Plan PD Evaluations	

Objectives and Action Plans

	10.20 10.21	Counselors		Training Scheduling	Sign-In Sheets	
A.25.Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Heywood Ave. School and Forest Street School	10.6 10.10 10.19 10.20 10.21	Administrators Teachers Child Study Team Counselors	SY 2020 – 2021	Funding Curriculum Materials and resources Training Scheduling	Agendas My Learning Plan PD Evaluations Sign-In Sheets	
A.26. Develop Standard Operation Manual for the Department of Special Services	10.10 10.23 10.26	Director, Supervisor, Sp. Ed. Legal Counsel	SY 2014 -2015	New Jersey Administrative Code 6A:14	Standard Operation Manual	In Progress
A.27. Establish cohort of teacher leaders to implement Universal Design for Learning (UDL)	8.17	Director, Supervisor, Coach, Teachers, Child Study Teams	SY 2015 - 2016	Funding CAST, Curriculum, Material and Resources, Training	Lesson Plans, Progress Reports, Report Cards Training agendas Sign ins PD Evaluations	
A.28. Turnkey UDL principles to elementary teachers	8.11 8.17	Director, Supervisor, Coach, Teachers, Child Study Teams	SY 2016 - 2017	Funding CAST, Curriculum, Material and Resources, Training	Lesson Plans, Progress Reports, Report Cards Training agendas Sign ins PD Evaluations	
A.29. Turnkey UDL principles to secondary teachers	8.11	Director, Supervisor, Coach,	SY 2017 - 2018	Funding	Lesson Plans, Progress Reports,	

Objectives and Action Plans

	8.17	Teachers, Child Study Teams		CAST, Curriculum, Material and Resources, Training	Report Cards Training agendas Sign ins PD Evaluations	
A. 30. Develop Life Skills Program for Autistic and Mild Cognitive Programs	8.16 10.19 10.20 10.21	Director of Special Services Supervisor of Special Services SE Coach Teachers Child Study Teams	SY 2015-2016	Funding Curriculum Materials and resources Training Scheduling	Lesson Plans, Progress Reports Report Cards	
A.31. Provide PD for Co-teaching, establishing model classrooms	8.16	Director of Special Services Supervisor of Special Services SE Coach Co-Teachers Dr. Lisa Liberty, Seton Hall University	March 2015-June 2015	PD funding Training Materials PD Schedule	PD budget sheets PD Calendar PD Evaluations Lesson Plans	In progress
A.32. Provide PD for Differentiation	8.16	Director of Special Services Supervisor of Special Services SE Coach	SY15-16	PD funding Training Materials PD Schedule	PD budget sheets PD Calendar PD Evaluations Lesson Plans	

Objectives and Action Plans

		SE teachers Consultant				
Anchor the district's curriculum goals and objectives for mathematics to the CCSS-M in a way that explains the concepts and skills intended for each grade level. This will include clarifying the rigor reflected or implied in the Common Core Standards for Mathematics, and back-mapping the curriculum objectives to ensure that the objectives are sufficiently rigorous to build the prerequisite skills for grades K and above.		Director K-12 Math Team	SY2014-2015 - SY2020-2021	Funding, curriculum materials and resources, training, scheduling, time	Pacing Calendar, Lesson Plans , Unit Plans, Purchase Orders	
B.1.Revising the Alg. I and Alg. II Unit Plans; meeting with curriculum team twice each month to continue developing unit plans for each subject.	8.1-8.17	Director 9-12 Coach and Supervisor Curriculum Team	SY2014-2015	Stipends, Time, Curriculum Materials	Unit Plans, Lesson Plans	Complete
B.2.Develop district-wide recommendations for grading and scoring.	9.1-9.15	Director K-12 Math Team	SY2014-2015	Time	Recommended Grading/Scoring document	Complete
B.3.Revise the K-5 curriculum to include units of study, pacing calendars, and additional curriculum supports aligned to the new math series, Math in Focus in grades K-5.	8.1-8.17	Director K-2 Supervisor 3-5 Coach and Supervisor Select teachers	Summer 2015	Stipends, Time, Curriculum Materials	Pacing Calendar, Unit Plans, Lesson Plans	
B4.Revise middle school Unit Plans to include pacing calendars, assessment frameworks, and specific rubrics for performance tasks to ensure PARCC PLD alignment.	8.1-8.17	Director 6-8 Coach and Supervisor Select teachers	Summer 2015	Stipends, Time, Curriculum Materials	Unit Plans, Lesson Plans	
B.5.Develop units containing geometric concepts (in Algebra I and II) that ensure	8.1-8.17	Director 9-12 Coach and Supervisor	Summer 2015	Stipends, Time, Curriculum Materials	Unit Plans, Lesson Plans	

Objectives and Action Plans

the progression from K through High School Geometry.		Curriculum Team				
B.6.Develop Course Syllabi for all courses in mathematics (K-12)	8.1-8.17	Director K-12 Math Team	Summer 2015	Time, Curriculum Materials	K-12 Course Syllabi, Logs	
B.7.Develop SGO exemplars aligned to recommended Portfolio Assessments for grades K-12.	9.1-9.15	Director K-12 Math Team	Summer 2015	Time, Curriculum Materials	K-12 SGO exemplars Logs	
B.8.Realign AP courses (Calculus and Statistics) to align to the 2012 standards set by the College Board.	8.3 8.4	Director 9-12 Coach and Supervisor	Summer 2015	Funding, Time, Curriculum Materials	Purchase Orders, Program materials	
B.9.Provide college level credit-bearing course options: -ceritfy teachers -identify resouces -realign the curriculum	8.3	Director 9-12 Coach and Supervisor	Summer 2015	Funding, Time, Curriculum Materials	Purchase Orders, Program materials	
B.10.Adopt new Common Core-aligned curriculum/program for Grade 6	8.1-8.17	Director 6-8 Coach and Supervisor	SY2015-2016	Funding	Purchase Orders, Program materials	
B.11.Adopt new Common Core-aligned curriculum/program for Algebra II	8.1-8.17	Director 9-12 Coach and Supervisor	SY2015-2016	Funding	Purchase Orders, Program materials, Surveys, Committee feedback	
B.12.Adopt new Common Core-aligned curriculum/program for Geometry	8.1-8.17	Director 9-12 Coach and Supervisor	SY2015-2016	Funding	Purchase Orders, Program materials, Surveys, Committee feedback	
B.13Adopt Everyday Calendar Counts for grades 3-5 to provide fluency practice.	8.1-8.17	Director 3-5 Coach and Supervisor	SY2015-2016	Funding	Purchase Orders, Program materials	
B.14.Introduce additional 4th course options in Mathematics (e.g. AP statistics, Math Applications, etc.) such to increase AP participation.	8.1-8.17	Director 9-12 Coach and Supervisor	SY2015-2016	Funding, Time, Curriculum Materials	Purchase Orders, Program materials	

Objectives and Action Plans

Assist teachers, principals, and school administrators in the use of RtI to identify students who need assistance in mathematics and to address the needs of these students through focused interventions.		Director K-12 Math Team	SY2015-2016- SY2020-2021	Funding, PD support, Universal Screening Tool(s), curriculum materials and resources, probes, training, scheduling, time	Purchase Orders, Lesson Plans , School Schedules, PD support plan, Logs, Universal Screening Reports, My Learning Plan entries	
B.15.Provide professional development in RtI strategies and approaches specific to Mathematics that include -In depth treatment of whole numbers in K-5 -In depth treatment of rational numbers in 4-8 -Explicit instruction approaches in K-12 -A focus on the CCSS-M's underlying strucures, visual representation, fluency development, and motivational strategies in all grades	8.10 8.13 8.17	Director K-12 Math Team	Summer 2015	Stipends, Funding, PD support	Purchase Orders, My Learning Plan entries, Universal Screening Reports	
B.16.Assist schools with the implementation models for differentiation (Tier 1 - same curriculum) and intervention (Tier II - different curriculum).	8.10 8.13 8.17	Director K-12 Math Team	SY2015-2016	PD support	Logs, Schedules	
B.17.Establish protocols for progress monitoring for Tier II and III students that includes redefined PLCs as a vehicle for	9.3 9.6 9.11	Director K-12 Math Team School Principals Math Teachers	SY2015-2016	PD support	Logs, Schedules	

Objectives and Action Plans

the collaborative review of data and for making data-informed decisions.						
B.18.Provide improved guidance to the self-contained classrooms implementing Go Math as a Tier III intervnetion.	9.1	Director K-12 Math Team	SY2015-2016	PD support	Logs, Schedules	
B.19.Implement screening for students in Grade K-2 to identify those at risk for potential mathematics difficulties (e.g. Using Aimsweb, MAP/NWEA Screener).	9.3 9.6 9.11	Director K-2 Math Team School Principals Math Teachers	SY2015-2016	Funding, PD support, Universal Screening Tool(s)	Purchase Orders, School Schedules, Universal Screening Reports	
B.20.Implement screening for students in Grades 9 and 10 to identify those at risk for potential mathematics difficulties (e.g. Using STAR Math, Discovery Education's Predictive Screener).	9.3 9.6 9.11	Director 9-12 Math Team School Principals Math Teachers	SY2015-2016	Funding, PD support, Universal Screening Tool(s)	Purchase Orders, School Schedules, Universal Screening Reports	
B.21.Implement screening for students in Grades 3-8 to identify those at risk for potential mathematics difficulties.	9.3 9.6 9.11	Director 3-5 Math Team 6-8 Math Team School Principals Math Teachers	SY2016-2017	Funding, PD support, Universal Screening Tool(s)	Purchase Orders, School Schedules, Universal Screening Reports	
Assist teachers, principals, and school administration with developing school schedules based on student needs that (1) balance the workload of students, (2), balance the workload of teachers, (3) facilitate the acceleration of both high and low achieving students, and (4) institutionalize interventions for 'high failure', sequential courses (e.g. Algebra).		Director K-12 Math Team	SY2014-2015 – SY2020-2021	Time, Scheduling Support, Funding, Genesis Training, Flexible Scheduling Models	School Schedules, Purchase Orders	
B.22. Encourage schools to use flexible scheduling as a means of being more responsive to student intervention needs.	3.1 3.4	Director K-12 Math Team School Principals Math Teachers	SY2015-2016	Scheduling Support	School Schedules	
B.23. Encourage schools to build in daily	3.1	Director	SY2015-2016	Scheduling Support	School Schedules,	

Objectives and Action Plans

45-minute periods for Tier II intervention in grades K-12.	3.4	K-12 Math Team School Principals Math Teachers			Lesson Plans	
B.24. Build in 10 minutes per day of fluency practice in 3-5	3.1 3.4	Director 3-5 Math Team School Principals Math Teachers	SY2015-2016	Scheduling Support	School Schedules, Lesson Plans	
B.25.Provide differentiated instructional pathways in Algebra I -Tier 1: Honors -Tier 2: Alg. I -Tier 3: Agile Mind	8.16 8.17	Director 9-12 Math Team 9-12 Principals	SY2015-2016	Scheduling Support	School Schedules, Lesson Plans	
B.26.Provide differentiated instructional pathways in Algebra II -Tier 1: Honors -Tier 2: Alg. II -Tier 3: Agile/Alg. II	8.16 8.17	Director 9-12 Math Team 9-12 Principals	SY2015-2016	Scheduling Support	School Schedules, Lesson Plans	
B.27.Reduce teacher course load to a maximum of two courses per teacher and focus most experienced teachers with Tier II and III students.	6.9 8.10	Director 9-12 Math Team 9-12 Principals	SY2015-2016	Scheduling Support	School Schedules	
B.28.Redefine Credit Recovery options for Algebra I Students scoring between 60-64 can recover credit in summer school Students scoring <60 must repeat the course at OPA[1] , if possible. Students failing to recover credit will retake at course OPA[1], if possible. [1] One semester, Block1, 5 credit hours	8.16 8.17	Director 9-12 Math Team 9-12 Principals	SY2015-2016	Scheduling Support	School Schedules, High School Course Handbook	
Ensure that all students are prepared to have access to an authentic algebra course —and prepare more students than at present to enroll in such a course by		Director 6-8 Coach and Supervisor 9-12 Coach and	SY2014-2015 - SY2020-2021	Time, Scheduling Support, Funding	Logs, Attendance Reports, Lesson Plans	

Objectives and Action Plans

Grade 8.		Supervisor School Principals Math Teachers				
B.29.Offer Math180 during zero period in each of the schools	8.16 8.17	Director 6-8 Math Team School Principals Math Teachers	SY2014-2015	Stipends, Curriculum materials	Logs, Attendance Reports, Technology Reports from SAM	Complete
B.30.Diminish the % of students requiring Algebra I credit recovery to 10% (Select an Algebra I class (larger class size with large academic range) with which to support student learning. -Have weekly meetings with students to support learning -Collect data will and analyze students' learning patterns -Co-plan with the classroom teacher weekly	8.16 8.17	Director Alg. I Teacher(s) 6-8 Math Team 9-12 Math Team School Principals Math Teachers	SY2014-2015 – SY2020-2021	Planning Time, Flexible Scheduling	Gradebooks, Logs, Schedules, Achievement Data	
B.31.Institute Summer Bridge Programs for potential Grade 8 Algebra I students. -Refine Algebra I curriculum -Target potential students -Notify parents of potential students	8.16 8.17	Director Alg. I Teacher(s) 6-8 Math Team 9-12 Math Team School Principals Math Teachers	SY2014-2015 – SY2020-2021	Genesis Data, Planning Time Stipends	Agendas, Curriculum, Parent Consent Forms, Schedules	Complete
B.32.Strengthen oversight of the M180 Zero Period -Ensure all current Math180 teachers are properly trained to use the program effectively. -Perform weekly classroom visitations during zero period to ensure class time is being used effectively. -Monitor class attendance and technology use to identify whether or not students are	8.16 8.17	Director 6-8 Math Team School Principals	SY2015-2016	Stipends	Logs, Attendance Reports, Technology Reports from SAM, Genesis Reports	

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spending significant and valuable time on the program. -Structure program into teachers' and students' schedules -Include course within Genesis Gradebook, Progress Report, and Report Card -Develop a course syllabus for the program -Hire a Math 180 Coach for additional oversight						
B.33.Implement accelerated opportunities for students in grades 7 & 8.	8.16 8.17	Director 6-8 Math Team	SY2015-2016	Accelerated Curriculum Materials	Unit Plans, Student schedules	
B.34.Strengthen the oversight of the Agile Mind program -Provide PARCC-like question banks will be for Agile Mind classes. -Modify program unit assessments to keep the rigor of the assessment grade-level appropriate	8.16 8.17	Director 9-12 Math Team School Principals Math Teachers	SY2015-2016	Planning Time	Unit Plans, Logs, Schedules	
B.35.Continue to support and monitor the Grade 8 Honors Algebra I program at OPA; ensuring that students are meeting all performance objectives.	8.16 8.17	Director Alg. I Teacher(s) 6-8 Math Team 9-12 Math Team School Principals Math Teachers	SY2014-2015 – SY2020-2021	Planning Time	Schedules, Logs, Lesson Plans, Achievement Data	
Provide ongoing and structured support to teachers such to help them demonstrate a deeper understanding of the instructional philosophy, mathematical content, lesson structure, and assessment features in their respective mathematics programs, and their alignment to the CCSS-M.	6.11	Director K-12 Math Team	SY2014-2015 - SY2020-2021	Funding, curriculum materials and resources, training, scheduling, planning time	Purchase Orders, Lesson Plans , School Schedules, PD support plan, Logs, My Learning Plan entries	
B.36.Institute process for conducting routine and period reviews of lesson plans with informed feedback To ensure fidelity	8.11	Director K-12 Math Team School Principals	SY2014-2015 -	Time	Lesson Plans, Lesson Plan Feedback, Logs	Complete

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to the curriculum and pacing, lesson plans will be reviewed on a consistent basis in all grades K – 12.						
B.37.Institute process for conducting monthly 5-7 minute walkthroughs of identified focus teachers on a monthly basis keying in on predetermined focus areas. Walkthroughs will be done in pairs and individually. -Feedback and support action will be provided after walkthrough	8.11	Director K-12 Math Team School Principals	SY2014-2015 - SY2020-2021	Funding, eWalk Tool	Logs, Schedules, Agendas, eWalk Reports	Complete
B.38Engage teachers in an on-going coaching cycle of support, collaboration, and feedback. Monthly math CPTs will focus on the review of upcoming chapter/lessons, use of representations, student misconceptions, the Chapter Skills Trace and math tasks.	8.11	Director K-12 Math Team School Principals	SY2014-2015 - SY2020-2021	Planning Time, Scheduling	Logs, Schedules, Agendas	
B.39.Use Math in Focus PD Videos for coaching to assist teachers with creating and executing CCSSM-aligned lessons.	8.11	Director K-2 Supervisor 3-5 Math Team	SY2014-2015 - SY2020-2021	Math in Focus PD Videos	Logs	
B.40Provide consistent and ongoing communication of the 90-min ideal block structure, expectations for note-taking, the physical classroom environment, models/representations, lesson sequencing and pacing, improved plan for differentiation (advanced as well as emergent learners), lesson summarizing that targets the big ideas and important relationships, attention to the progressions, teacher questioning,	8.13	Director K-12 Math Team School Principals Math Teachers	SY2014-2015 - SY2020-2021	Planning Time	Agendas, Logs, Classroom Visuals	

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opportunities for discourse, etc.						
B.41.Work along with building principals to encourage constancy of teachers within a grade level to stabilize a critical mass of informed, invested teachers.	8.11	Director School Principals	SY2014-2015 - SY2020-2021	Time	Schedules	
B.42.Development a 1st and 2nd year new teacher support plan that emphasizes a model for consistent, ongoing, and needs-driven support.	8.11	Director K-12 Math Team	SY2015-2016	Time	Logs, Schedules, Agendas	
Devise a well-defined professional development plan for teachers and administrators that is focused on delivering quality instruction and aligned to the learning needs of teachers and students. Areas of focus will include (1) building teachers content knowledge of K-12 mathematics, (2) the underlying mathematical principles that progress students' understanding, and (3) strategies for representing mathematics in multiple formats.	6.11	Director K-12 Math Team	SY2014-2015- SY2020-2021	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas	
B.43.Structure a yearlong professional development plan in partnership with Math Solutions to support teachers in their Implementation of the CMP3 Program. Complete one full coaching cycle with Math Solution Representative (Catina Mason) where teachers cooperatively prepare/plan a CMP3 lesson, teachers are observed implementing the lesson and then are brought together to discuss what went well and areas of improvement.	6.7 8.11	Director 6-8 Math Team	SY2014-2015	Funding, Professional Development Plan, PD resources	Proposals, PD Plan, Agendas	Complete

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B.44.Structure a yearlong professional development plan in partnership with HMH to support teachers in their Implementation of the Math in Focus Program. With the new adoption, teachers will receive 2 years of on-going support through the partnership with HMH. Teachers will participate in PD that models lessons, plans lessons, and addresses general concerns of teachers.	8.11 6.7	Director K-5 Math Team	SY2014-2015 - SY2015-2016	Funding, Professional Development Plan, PD resources	Schedules, Logs, Agendas	
B.45.Structure a yearlong professional development plan in partnership with HMH to support teachers in their Implementation of the Go Math Program. With the new adoption, teachers will receive 2 years of on-going support through the partnership with HMH. Teachers will participate in PD that models lessons, plans lessons, and addresses general concerns of teachers.	8.11 6.7	Director K-5 Math Team	SY2014-2015 - SY2015-2016	Funding, Professional Development Plan, PD resources	Schedules, Logs, Agendas	
B.46.Work with RAC schools to establish yearlong PD programs	8.11 6.7	Director School Principals	SY2014-2015- SY2020-2021	SIP Funding, Professional Development Plan, PD resources	Proposals, Evaluations, Logs/Schedules, Lesson Plans, Attendance, Sheets	
B.47.Establish a college-level summer and yearlong mathematics course for K-5 mathematics teachers designed to deepen and extend their understanding of the mathematical progression of elementary mathematics of whole number operations and fraction operations.	8.11 6.18	rector K-5 Supervisors	Summer 2015	Funding, Planning Time, University Partnership(s) RFPs	Purchase Orders, Logs, Agendas	
B.48.Establish a college-level summer	8.11	director	Summer 2015	Funding,	Purchase Orders,	

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and yearlong mathematics course for 6-8 mathematics teachers designed to deepen and extend their understanding of the proportionality, proportional relationships, and proportional reasoning.	6.18	6-8 Supervisor		Planning Time, University Partnership(s) RFPs	Logs, Agendas	
B.49.Establish a college-level summer and yearlong mathematics course for 8-12 mathematics teachers designed to deepen and extend their understanding of the CCSSM widely applicable prerequisite domains and clusters for Career and College Readiness.	8.11 6.18	director 6-12 Supervisors	Summer 2015	Funding, Planning Time, University Partnership(s) RFPs	Purchase Orders, Logs, Agendas	
Clarify the expectations for mathematics supervisors and coaches by aligning their work with district and school goals for improving student achievement.	6.6	Director K-12 Math Team	SY2014-2015-SY2020-2021	Funding, Needs Assessment, PD resources	Purchase Orders, Logs, Schedules, Teacher Support Plans, Matrices of Support	
B.50.Structure coaching time to focus support & increase number of teachers supported. • Explore and define the role of a coach and develop a mission statement that encompasses the role • Collaborate with coaching team to create a toolbox of coaching strategies that will enhance the support provided to teachers, based on need	6.2	Director K-12 Math Team Math Interventionist, Rosa Parks National Training Network (NTN)	SY2014-2015	Funding, Needs Assessment, PD resources	Purchase Orders, Schedules, Logs, Teacher Support Plans, Matrix of Support, CPT minutes, Agendas	Complete

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• Use questioning strategies and the SMPs to provide differentiated coaching support to teachers during classroom visits, planning and professional development sessions						
B.51.Establish and develop a cadre of 4th thru 10th grade teachers to be mathematics leaders in their classrooms and schools with a focus on helping them develop models for mathematical concepts and in understanding the important developments related to the Common Core State Standards for Mathematics (CCSSM).	6.15	Director K-12 Math Team Vendor/Partner	SY2014-2015	Funding, PD resources	Agendas, Lesson Plans, PD Evaluations	Complete
B.52.Communicate upcoming math-related PD to building administrators to ensure alignment between school and district vision and goals.	6.7	Director Supervisors Principals	SY2014-2015- SY2020-2021	Time	Invitations to PD, PD overviews in the form of *Talking Points*	
Utilize assessment and data to establish an early baseline	9.1-9.15	Director K-12 Math Team	SY2014-2015 - SY2020-2021	Genesis Reports		
B.53.Develop a 4-point diagnostic baseline index for every student 3-9 to develop a 4-level tier system.	9.1-9.15	Director 3-5 Math Team 6-8 Math Team	SY2014-2015	Genesis Reports	SGO docs	Complete
B.54.Develop a 2-point diagnostic baseline index for every student K-2 to develop a 4-level tier system.	9.1-9.15	Director K-2 Supervisor	SY2014-2015	Genesis Reports	SGO docs	Complete
B.55.Develop a 4-point diagnostic	9.1-9.15	Director	SY2014-2015	Genesis Reports	SGO docs	Complete

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baseline index for every student 10-1 to develop a 4-level tier system.		9-12 Math Team				
B.56.Communicate the teachers and admin the understanding and the use of the indices, how they relate to Student Growth Objectives, and how the teachers are to develop their tiers.	9.1-9.15	Director K-12 Math Team	SY2014-2015	Planning Time	Common Planning Time Minutes	Complete
Utilize assessment as a multifaceted process of gathering evidence about a student's knowledge of, ability to use, and disposition toward mathematics in an effort to monitor progress toward meeting grade level proficienies.	9.1-9.15	Director K-12 Math Team	SY2014-2015 – SY2020-2021	Funding, Assessment Resources, Assessment and Data Management System	Purchase Orders, Assessments Reports	
B.57.Institute Link It as a means of acquiring more usable data on student performance and to disaggregate data by answer, standard, mathematical practice, item type, question type, topic, domain, and clarification, etc.	9.1-9.15	Director K-12 Math Team	SY2014-2015	Link It Assessment Resources, Planning Time	Link It Reports	Complete
B.58.Assist schools in developing improved models for the collection, analysis, and reporting of student performance data.	9.1-9.15	Director K-12 Math Team School Principals	SY2014-2015	Planning Time	Data Analysis Plan	Complete
B.59.Provide teachers with authentic assessments (some mandatory some and optional) relating to the Major Work of each grade. -to manage the tasks that the students are exposed to throughout the -to guarantee the level of rigor needed for the CCSS, the teachers will be -to include in Gradebook as well as the SGO	9.1-9.15	Director K-12 Math Team	SY2014-2015	Stipends, Planning Time	Assessment Portfolios	Complete

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Assessment Portfolios Authentic assessments align to CCSS and are embedded in curriculum unit plans; entered as an **Authentic Assessment** grade (25%).						
B.60.Targeted Support – Oakwood: Grade 5 As a result of the 2014 NJASK4 scores, the entire 5th grade math class at Oakwood Avenue Community School will receive Math Supervisor and Coach Support in response to the assessments given throughout the course of the year.	9.1-9.15	Director 3-5 Math Team Grade 5 Teacher(s) Principal, Oakwood	SY2014-2015	Time	Schedules, Logs, Lesson plans	Complete
B.61.Targeted Support – Oakwood/Rosa: Grades 6/7 Grades 6/7 Targeted Job –embedded support via NTN will be provided to teachers in grades 6 and 7 at Rosa and Oakwood based on needs identified via the 9/26 Needs Assessment as well as continuous job-embedded support via 6-8 Math	9.1-9.15	Director 6-8 Math Team 9-12 Math Team Principal, Rosa Parks Principal, Oakwood NTN Representatives	SY2014-2015	Time	Schedules, Logs, Lesson plans	Complete
B.62.Use the Genesis Gradebook Propagation feature to establish and support the plan for common assessments across all grade levels.	9.1-9.15	Director K-12 Math Team	SY2014-2015	Time	Genesis Gradebook (assignments and grades)	Complete
Use yearlong assessment data and teacher recommendation to target students eligible for specialized offerings e.g.: -Math 180 -Agile Mind -Alg. I Bridge -Alg. I Cred Rec -Alg. II Cred Rec -Geo Cred Rec -Pre-Calculus		Director 6-12 Math Team School Principals Math Teachers	SY2014-2015- SY2020-2021	Genesis (Student Schedules, student transcripts)	Summer School Rosters	

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-Accelerated 7 -Alg. I Ready -AP and Honors courses						
B.63.Determine the mandatory diagnostic assessments preceding each chapter or unit of study to help teachers make determinations about their students and their progress and necessary follow up steps.	9.1-9.15	Director K-12 Math Team	Summer 2015	Stipends, Planning Time	Diagnostic Tests will be identified in the unit plans and/or pacing calendars	
B.64.Determine the formative assessments embedded within each chapter or unit of study.	9.1-9.15	Director K-12 Math Team	Summer 2015	Stipends, Planning Time	Diagnostic Tests will be identified in the unit plans and/or pacing calendars	
B.65.Generate/Revise/Select summative assessments embedded within each chapter or unit of study. Unit Assessments will be embedded in curriculum unit plans and curriculum documents (e.g. Algebra I, II, and Agile Mind) and will be graded/scored and included in Genesis; entered as a **Test** grade (25%).	9.1-9.15	Director K-12 Math Team	Summer 2015	Stipends, Planning Time	Unit Plans, Assessment Portfolios	
B.66.nstitute process for conducting more careful analyses of data from college-readiness indicators to make course recommendations: PARCC results SAT results PSAT results AP results ACT results (if available)	9.1-9.15	Director K-12 Math Team School Principals Math Teachers	SY2015-2016	Funding (for fee waivers) Student rosters (for eligibility)	Data reports	
Utilize assessment and statistical data to draw inferences about the quality of		Director K-12 Math Team	SY2014-2015 - SY2020-2021	Assessment Data	Data and findings Report	

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existing programs.						
B.67.Develop a research design that analyzes the impact of M180 on student performance in grade 6 and 7. -Use student baseline scores to determine growth from students who participated in the program versus students who did not. (Special attention will be placed on the amount of time a student spent using the program, whether or not they graduated from the program, and progress made within the program.)	9.4	Director 6-8 Math Team	SY2014-2015	Assessment Data Student Data	Data and findings from Research	
B.68.Develop a research design that analyzes the academic performance of students who took part in the Alg. I credit recovery program. - 2014-15 academic performance data (unit assessment, quizzes, authentic assessment) will be collected during entire year for the students who took Alg. I credit recovery program. - Data collected from the group will be used to compare to the assessment data of the students who had algebra I final grade D. - Analysis will be made to evaluate the effectiveness of Alg. I credit recovery program.	9.1-9.15	Director 9-12 Math Team	SY2014-2015	Assessment Data Student Data	Data and findings from Research	
B.69.Identity and institute computer-based learning/testing environments (e.g. PEARSON, ACHIEVEMENT NETWORK, LINK IT) to provide students with authentic, PARCC-like exposure to innovative question types,	9.1-9.15	Director	SY2015-2016	Funding, Assessment and Data Management System	Purchase Orders, Digital Assessments, Usage Reports	

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online delivery, automated and artificial-intelligence powered scoring engines, and immediate web-based reporting of results.						
Improve the engagement of parents in the district's mathematics programs.		Director K-12 Math Team	SY2014-2015-SY2020-2021	Planning Time, Multiple channels of communication	Communications	
B.70.Provide at-home access to parents and students of district-approved curriculum resources. -Math in Focus Technologies -Math 180 Technologies -CMP3 Resources -Go Math Resources	9.14	Director K-12 Math Team School Principals Math Teachers	SY2014-2015	Student-level access to technologies, at-home access to technologies, Technical PD support for teachers	Web access Agendas Flyers	
B.71.Begin to offer Family Math Night celebrations annually.	9.14	Director K-12 Math Team	SY2014-2015	Funding, Facility, Planning Time	Purchase Orders, Facilities Request, Communications, Announcements	
B.72.Expand opportunites for the acknowledgement and celebration of student ability and academic success.	9.15	Director K-12 Math Team	SY2015-2016-SY2020-2021	Funding, Planning Time, Schedules, Competition Resources	Purchase Orders, Communications, Announcements	
B.73.Begin annual recognition of students in grades 3-7 who excel in mathematics by providing opportunities for students to exhibit their proficiency of mathematics content in a competitive format (e.g. District-wide First in Math and Middle	9.15	Director 3-8 Math Team School Principals Math Teachers	SY2015-2016	Funding, Planning Time, Schedules, Competition Resources (e.g. First in Math, Game 4 decks)	Purchase Orders, Communications, Announcements	

School Mathematics competitions).						
B.74.Begin annual recognition of students in grades 8-10 who excel in mathematics by providing opportunities for students to exhibit their proficiency of mathematics content in a competitive format (e.g. Regional competitions).	9.15	Director 6-12 Math Team School Principals Math Teachers	SY2015-2016-SY2020-2021	Funding, Planning Time, Schedules, Competition Resources, Student Registration	Purchase Orders, Communications, Announcements	
B.75.Utilize Zero Period extra-curricular tutoring (e.g. peer tutoring) and enrichment options (e.g. First in Math/Game 4 practice, math competitions practice.	11.1	Director K-12 Math Team Principals	SY2015-2016	Stipends, AM Curricula, and Resources Planning Time	Time Reports	
B.76.Work with schools and select teachers to establish Peer Assisted Learning environments *(Peer Tutoring)* within their respective schools.	11.1	Director 3-8 Math Team School Principals Math Teachers	SY2015-2016	Stipends, Planning Time	Time Reports, Support Logs	
Explore emerging models of Blended Learning		Director K-12 Math Team	SY2015-2016-SY2020-2021	Funding, Blended Learning Models, PD Support (e.g. Ed Elements, Knewton)	Purchase Orders, Established models, Usage Reports	
B.77.Establish Blended Learning Environments in our 3-12 classrooms that integrate technology into core instruction. 3-5 (e.g. Improved use of Digi+ and Think Central) 6-12 Using an integrated portfolio of digital curricula and instructional tools	12.9 12.11	Director 3-12 Math Team	SY2015-2016-SY2020-2021	Funding, Blended Learning Models, PD Support	Purchase Orders, Established models, Usage Reports	
B.78.Embed math-related technologies that support core instruction (e.g. Mind Research's ST Math, Geometer's SketchPad, TI-Nspire Graphing	12.9 12.11	Director 6-12 Math Team	SY2015-2016-SY2020-2021	Funding, Technologies (game-based, hand-held, etc.)	Purchase Orders, Usage reports	

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Calculator/Transformational Geometry Software, Math XL)						
Align a rigorous and relevant curriculum to the Next Generation Science Standards and plan for implementation.		Director K-12 Science Team	SY2014-2015-SY2020-2021	Funding, curriculum materials and resources, training, scheduling, time	Purchase Orders, Lesson Plans , Unit Plans	
C.1.Develop system-wide structures to support 5E's model for science instruction (K-7)	8.1-8.17	Director K-7 Science Team NGSS PLC	SY2014-2015	curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	Complete
C.2.Develop system-wide structures to support 5E's model for science instruction (8-12)	8.1-8.17	Director K-7 Science Team NGSS PLC	SY2015-2016	curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.3.Develop unit plans anchored in NGSS standards (K-7)	8.1-8.17	Director K-7 Science Team NGSS PLC	SY2014-2015	curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	Complete
C.4.Develop unit plans anchored in NGSS standards (8-12)	8.1-8.17	Director K-7 Science Team NGSS PLC	SY2014-2015	curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.5.Infuse Science and Engineering practices in all of our learning and teaching practices.	8.1-8.17	Director K-12 Science Team School Principals Science Teachers	SY2014-2015-SY2015-2016	curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.6.Develop unit plans, common assessments, and common labs anchored in NGSS standards.	9.1-9.15	Director 8-12 Science Team NGSS PLC	SY2015-2016	curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.7.Develop platform to make available a wealth of resources related to science content, pedagogy, and curricula.	12.12	Director K-12 Science Team	SY2014-2015	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.8.Begin process for conducting walk-	6.7	Director	SY2014-2015	Funding,	Logs,	

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throughs across the district to inform instructional practices.		K-12 Science Team Principals		Walk-through Tool	Schedules, Agendas, Walkthrough Reports	
C.9.Develop and implement systems to provide additional instructional support for students demonstrating need	10.19	Director K-12 Science Team Principals	SY2014-2015-SY2015-2016	Flexible scheduling, Curriculum resources	Logs, Schedules	
C.10.Evaluate and adapt current programs for alignment to the NGSS.	8.1	Director K-12 Science Team NGSS PLC	SY2014-2015-SY2016-2017	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.11.Explore additional research-based curriculum models.	8.17	Director K-12 Science Team Curriculum Team	SY2014-2015-SY2016-2107	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.12.Evaluate the viability of current science programs (materials, texts, equipment, supplies, and set up) (8-12).	8.3	Director K-12 Science Team Curriculum Team Goddard Institute	SY2014-2015-SY2016-2107	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans Needs assessment results	
Develop and implement plan to increase Reading Comprehension of Scientific text.		Director K-12 Science Team	SY2014-2015	Funding, Curriculum materials and resources, training, scheduling, time	Purchase Orders, Lesson Plans	
C.13.Ensure that all students in grades 3-8th have access to and make use of Rising Readorium in class and during extended day.	8.4 8.7	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Funding, Curriculum materials and resources, training, scheduling, planning time	Purchase Orders, Lesson Plans	
C.14.Determine process for assessing student's proficiency level as measured by the Dora pre and Pre- Post assessment.	9.5	Director K-12 Science Team	SY2014-2015	Funding, Curriculum materials and resources, training, scheduling, planning time	Purchase Orders, Lesson Plans	
C.15.Support schools in providing extended day programs for Readorium and other district approved science	8.4 8.7	Director K-12 Science Team Principals	SY2014-2015-SY2015-2016	Funding, Curriculum materials and resources, training, scheduling,	Purchase Orders, Lesson Plans	

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				planning time		
C.16.Establish parental support to increase the use of Readorium and other district approved science focused software programs at home.	8.17	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Planning Time, Multiple channels of communication	Communications	
C.17.Improve teachers' knowledge and skills in advancing K-8 literacy outcomes.	9.1-9.15	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2020-2021	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas	
C.18.Regularly review Readorium outcomes to ensure it is meeting its objective and is relevant for students.	9.4	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2020-2021	Time	Usage Data	
Expand, development, and support innovative opportunities for students to engage in science instruction in an extended day setting.		Director K-12 Science Team	SY2014-2015-SY2020-2021	Stipends, Extended day curricula, and resources Planning Time	Time Reports	
C.19.Continue and improve upon the following extended day actives: District Science Fair, STEM nights, Robotics Clubs	11.1-11.5	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2020-2021	Funding, Facility, Planning Time	Purchase Orders, Facilities Request, Communications, Announcements	
C.20.Develop and implement plan to increase the number of schools with extended day programs (e.g. Greenhouse clubs, Planetarium Club, and others).	11.1-11.5	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2016-2017	Funding, Facility, Planning Time, Stipends	Purchase Orders, Facilities Request, Communications, Time Reports	

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C.21.Work with science specialists and community partnerships to develop and align curriculum to support programs.	8.17	Director K-12 Science Team Curriculum Team	SY2014-2015-SY2016-2017	Funding, Professional Development Plan, PD resources	Proposals, PD Plan, Agendas	
Regularly review school programming to ensure it is meeting its objectives and remains relevant for students.		Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2020-2021	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.22.Improve and document a system that ensures that all teachers have and maintain the district programs and materials the support inquiry-centered science instruction	8.2	Director K-12 Science Team	SY2014-2015-SY2020-2021	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.23.Require all teachers in grades K-12 to plan instruction using the district purchased research-based, inquiry-centered modules.	8.2	Director K-12 Science Team Principals Science Teachers	SY2014-2015	Funding, curriculum materials and resources, training, scheduling, time	Pacing Calendar, Lesson Plans , Unit Plans, Purchase Orders	Complete
C.24.Require teachers to access all the tools and materials of the science modules including: non-consumables, consumables, small and large equipment, and living organisms.	8.2	Director K-12 Science Team Principals Science Teachers	SY2014-2015	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	Complete
C.25.Develop system to determine the effectiveness of the modules being implemented by teachers.	9.1-9.3	Director K-12 Science Team	SY2014-2015-SY2016-2017	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.26.Develop system to determine how efficiently and effectively materials are being refurbished and distributed.	9.4	Director K-12 Science Team Science Teachers	SY2014-2015-SY2016-2017	Curriculum materials and resources, training, scheduling, time	Lesson Plans , Unit Plans	
C.27.Continue implementation and development of the Robotics program.	11.1	Director K-12 Science Team	SY2014-2015-SY2016-2017	Curriculum materials and resources, training,	Lesson Plans , Unit Plans	

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		Science Teachers		scheduling, time		
Implement an integrated, streamlined assessment system to monitor student growth and inform instruction.		Director K-12 Science Team	SY2014-2015-SY2020-2021	Funding, Assessment Resources, Assessment and Data Management System	Purchase Orders, Assessments Reports	
C.28.Focus on formative assessments (that inform about learning over a period of instruction) with feedback to students before assessing summative (accounting for learning over a period of instruction).	9.1-9.15	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Assessment Resources, Assessment and Data Management System	Assessments Reports	
C.29.Develop, and utilize common assessments at all levels to measure instructional needs.	9.1-9.15	Director K-12 Science Team Science Teachers	SY2014-2015-	Assessment Resources, Assessment/Data Management System	Assessments Reports	Complete
C.30.Collect and analyze assessment data to identify trends and patterns of individual student performance and needs.	9.1-9.15	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Planning Time	Data Analysis Plan	
C.31.Form committees/work groups in each area of evaluation to assess current practice and make recommendations for review based on research of best practices.	9.11	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Planning Time	Data Analysis Plan	
C.32.Communicate assessment results and provide guidance to teachers to make appropriate adjustments in instruction.	9.12 9.14	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Assessment Resources, Assessment/Data Management System	Assessments Reports	
C.33.Administer student surveys to estimate student engagement, experience of learning, and enjoyment of the subject.	9.7	Director K-12 Science Team Principals	SY2014-2015-SY2015-2016	Survey	Survey Results	

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		Science Teachers			
Use science assessment data to determine professional development needs and technical assistance.		Director K-12 Science Team	SY2014-2015-SY2020-2021	Genesis Reports Assessment Data	PD Plan
C.34.Use performance data to identify schools that are making substantial progress in raising student achievement of the learning standards in science to determine possible models of effective science instruction and best practices.	9.1-9.15	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Assessment Resources, Assessment/Data Management System	Assessments Reports
C.35.Use data to develop plans for improving student performance using research-based resources.	9.10	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Genesis Reports Assessment Data	PD Plan
C.36.Develop an assessment/survey to determine K-4 teacher's content knowledge in science.	6.7	Director K-12 Science Team Principals Science Teachers	SY2015-2016	Survey	Survey Results
Provide models for developing capacity for professional development that moves through the following stages: Develops awareness, building science content and pedagogical knowledge, translating into practice, practicing teaching, and reflecting.		Director K-12 Science Team	SY2014-2015-SY2020-2021	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas
C.37.Develops needs assessments based	9.1-9.15	Director	SY2014-2015-	Funding,	Purchase Order,

on performance standards and student achievement.		K-12 Science Team	SY2015-2016	Professional Development Plan, PD resources	Logs, Schedules, Agendas	
C.38.Recruit a cadre on individuals that can service the professional development needs related to science Instructions. (Currently in place, are: PRISM consultants, 2 Coaches, Conference Opportunities, possible lead teachers)	9.7	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Funding, PD resources	Agendas, Lesson Plans, PD Evaluations	
C.39.Develop a tool to measure teacher's content knowledge and instructional practices before and in subsequent years after the implementation of the strategic plan. (e.g. Diagnostic Science Assessment Survey)	3.8	Director K-12 Science Team	SY2014-2015-SY2015-2016	Survey	Survey Results	
C.40.Develop plan for new science faculty to ensure that they have access to, and a clear understanding of, the K-12 curriculum's, scope and sequence as well as assessment practices.	8.10	Director K-12 Science Team	SY2015-2016	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas	
C.41.Provide professional development that supports teaching and learning and is based on student needs, learning styles, and results of a variety of assessment data of student performance.	8.11 6.18	Director K-12 Science Team	SY2014-2015-SY2020-2021	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas	
Identify and develop ongoing district approved professional growth opportunities focused on content knowledge, science and engineering practices, effective discourse and questioning skills as align to the NGSS.		Director K-12 Science Team Principals Science Teachers	SY2014-2015 - SY2020-2021	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas	
C.42.Identify support for teacher according to professional growth needs.	8.11 6.18	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2015-2016	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas	

Objectives and Action Plans

C.43.Continue developing teacher leaders through WIPRO and Woodrow Wilson.	8.11 6.18	Director K-12 Science Team Principals	SY2014-2015-SY2017-2018	Funding, Professional Development Plan, PD resources	Purchase Order, Logs, Schedules, Agendas	
C.44.Focus on recruiting teachers with pedagogy knowledge and skills for facilitating inquiry-based science.	6.5	Director K-12 Science Team Principals	SY2014-2015-SY2020-2021	Communication with HR	Staffing Rosters	
C.45.Initiate professional learning communities that focus on areas such as: Framework for Teaching Science; specific content, unpacking NGSS, sharing best practice, reflection on instruction and understanding.	8.11 6.18	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2016-2017	Funding, curriculum materials and resources, training, scheduling, planning time	Purchase Orders, Lesson Plans , School Schedules, PD support plan, Logs, My Learning Plan entries	
C.46.Engage Administration, family and community members in strong relationships and meaningful opportunities to increase participation, trust, and shared responsibility for student success in science.	8.11 6.18	Director K-12 Science Team	SY2014-2015-SY2020-2021	Planning Time, Multiple channels of communication	Communications	
C.47.Build stakeholders' knowledge and understanding of the importance of inquiry centered science in practice.	8.11 6.18	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2016-2017	Planning Time, Multiple channels of communication	Communications	
C.48.Expanded and extend partnerships with business and community members.	8.11 6.18	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2016-2017	Planning Time, Multiple channels of communication	Communications	
C.49.The improvement of web access to the K-12 curriculum's for parents	8.12	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2016-2017	Student-level access to technologies, at-home access to technologies, Technical PD support for teachers	Web access Agendas Flyers	

Objectives and Action Plans

C.50.Proactively communicate the vision of the strategic plan to all stockholders.	3.6	Director K-12 Science Team Principals Science Teachers	SY2014-2015-SY2020-2021	Planning Time, Multiple channels of communication	Communications	
C.51.Define stakeholder's roles within instructional opportunities.	6.4	Director K-12 Science Team Principals	SY2014-2015-SY2020-2021	Planning Time, Multiple channels of communication	Communications	
C.52.Continue to enhance website and community-wide use of digital technology to improve all facets of communication internally and externally	8.12	Director K-12 Science Team	SY2014-2015-SY2015-2016	Student-level access to technologies, at-home access to technologies, Technical PD support for teachers	Web access Agendas Flyers	
D.1.Re-structure the Read 180 intervention program for students reading 1-2 levels below proficiency. Adjust schedules to allow students to enroll in core ELA courses.	8.16	Directors: ELA Special Services Special Programs 4-12 ELA Team Principals 4-12 teachers (GE, SE, ESL)	SY 2014-2015	Training, Curriculum materials Time	Lesson Plans Program materials Logs Assessment data Schedules	
D.2.Support grades 4-12 Read 180 teachers in the implementation of the 45 minute model of instruction.	6.11	4-12 ELA Team Principals 4-12 teachers (GE, SE, ESL)	SY 2014-2015 through SY 2020-2021	Schedules Time Training Curriculum resources	Lesson Plans Program materials Logs Support Student data	

Objectives and Action Plans

D.3.Augment K-12 ELA Curriculum Units/Modules to reflect the level of rigor in the CCSS-ELA and Model Curriculum Content Frameworks.	8.1 8.4	Director of LA/T K-12 ELA Team select teachers	Summer 2014 through SY 2015-2016	Stipends Support Time Curriculum Materials	Curriculum Unit/ Modules Lesson Plans	
D.4.Provide differentiated, ongoing, intentional coaching assistance to ELA teachers to: • develop model classroom teachers • strengthen best practices • assist focus teachers • support the implementation of text dependent questions, student discourse, close reading strategies, writers' workshop and instructional strategies to facilitate the acquisition of 21st century literacy skills.	8.1-8.17	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Training Scheduling Planning time	Logs Calendars CPT minutes and notes with action steps	
D.5.Nurture and develop year 1 and year 2 teachers - that are new to teaching or	8.11	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Planning Time Walk through	Logs Schedules	

new to the grade -through modeling, lesson study, lesson planning, and monitoring instruction with a focus on the identified areas of support.					Calendars Walk through data	
D.6.Monitor lesson plans and provided feedback to improve the delivery of literacy instruction.	8.3	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Planning Time	Lesson plans Logs Calendars	
D.7.Orchestrate regular CPT meetings with ELA teachers to review established departmental goals, promote best practices, incorporate the use of protocols to review student work, empower teachers to share.	8.11	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Planning time Curriculum resources Protocols	Logs CPT Agendas and minutes Calendars	
D.8.Conduct monthly 5-7 minute walkthroughs of identified focus teachers and provide timely (24 hour) feedback to address areas of need and requires teachers to respond to feedback.	8.11	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Google walk through tool	Logs Calendars Walk through feedback and responses	

Objectives and Action Plans

D.9.Nurture and develop positive communication through: • bi-annual family literacy events • quarterly literacy newsletters • links to ELA web resources for K-12 parents and staff	8.12	Director of LA/T K-12 ELA Team Principals Select teachers	SY 2014-2015 – SY 2020-2021	Funding Planning time Stipends	Logs Calendars Surveys Agendas Sign in sheets Newsletters Web resources Purchase orders	
D.10.Re-energize focus on writing instruction in grades K-12 across all content areas through the use of: Units of Study K-8 professional development monitoring of instruction lesson study vertical and horizontal articulation across content areas	8.1-8.5	Director of LA/T K-12 ELA Team Principals Select teachers	SY 2014-2015 – SY 2020-2021	Funding Curriculum resources Planning time	District Wide Assessment data results Lesson Plans ELA Portfolios Schedules Purchase orders	
D.11.Engage teachers in book studies to: • impact professional growth • fortify pedagogical practices.	6.7	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Funding Curriculum Resources Time Professional memberships	Feedback Lesson plans Surveys Notes Purchase orders	

Objectives and Action Plans

D.12.Build a strong foundation of early literacy skills in grades K-2 through: partnerships with Children's Literacy Initiative • Modeling • Lesson planning • Lesson study • Monitoring of instruction	8.15	Director of LA/T K-2 Supervisor Principals K-2 teachers	SY 2014-2015 – SY 2016-2017	Funding Curriculum Resources Time Professional memberships	Logs CPT Minutes and Agendas Calendars Lesson plans Purchase orders
D.13.Develop and grow model classroom literacy teachers to: • Build capacity • Share best literacy practices	8.17	Director of LA/T K-12 ELA Team Principals Select teachers	SY 2014-2015 – SY 2020-2021	Funding Curriculum Resources Planning time	Logs Calendars Lesson plans
D.14.Support schools in the collection and reporting of student performance data	9.1-9.15	Director of LA/T K-12 ELA Team	SY 2014-2015 through SY 2020-2021	Planning time	Data analysis plan
D.15.Targeted support – Oakwood Avenue School Gr 1-2 Ongoing support to nurture and	9.1-9.15	Director of LA/T K-7 ELA Team	SY 2014-2015 through SY 2017-2018	Planning time Curriculum resources	Logs Calendars

Objectives and Action Plans

		Principals Grades 1-7 teachers			Lesson plans CPT minutes and agendas	
develop new teachers Gr 3-7 Results of the NJASK 2014 indicate that intense support is required to coach teachers, and monitor/model best practices.		Principals Grades 1-7 teachers			Lesson plans CPT minutes and agendas	
D.16.Targeted support – Rosa Parks School and Orange Preparatory Academy Results of the NJASK 2014 indicate that intense support is required to coach teachers, and monitor/model best practices.	9.1-9.15	Director of LA/T K-7 ELA Team Principal Gr 1-7 teaches	SY 2014-2015 SY 2017-2018	Planning time Curriculum resources	Logs calendars Lesson plans	
D.17.Craft and implement ongoing, needs based professional development for teachers and administrators focused on rigorous, quality instruction that is aligned to CCSS-ELA and 21st century literacy skills.	6.7 8.11	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Funding Professional development plan Resources Time	Logs Calendars CPT and meeting minutes and agendas	
D.18.Use Link It to: access student performance data	9.1-9.15	Director of LA/T K-12 ELA Team	SY 2014-2015 – SY 2020-2021	Link It Assessment Resources Planning time	Link It reports	

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disaggregate data by item type, standard, answer response, question type, etc. provide computer based experiences for Gr 3-12 students that mirror digital testing platforms		Principals 3-12 teachers 3-12 students			
D.19.Establish opportunities to celebrate and highlight student literacy and academic success.	8.16	Director of LA/T K-12 ELA Team	Summer 2015 through SY 2020-2021	Funding Planning time Research organizations/websites that support academic competition Resources	Purchase orders, Facilities requests, Publicity Schedules
D.20.Create formative assessments to determine student growth and needs at established intervals between district benchmarks	9.1	Director of LA/T K-12 ELA Team selected teachers	Summer 2015 – SY 2016-2017	Funding Planning time Stipends	Purchase orders Lesson plans
D.21.Utilize computer-based learning/testing environments (i.e. EdCite, Pearson) to provide students with digital, authentic, CCSS-ELA-like exposure to question types, online delivery, and immediate reports.	9.6	Director of LA/T	Summer 2015 – SY 2015-2016	Funding, Assessment and data, Management system	Purchase Orders, Digital Assessments, Usage Reports
D.22.Establish, nurture and sustain book clubs for K-12 students to foster a culture of reading.	11.1-11.5	Director of LA/T K-12 ELA Team Principals	Summer 2015 through SY 2020-2021	Funding Planning time Curriculum Resources	Purchase orders Logs CPT Minutes/agendas

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		Teachers			Calendars	
D.23.Enhance classroom libraries with texts that reflect the balance of texts of the CCSS ELA.	8.15	Director of LA/T K-12 ELA Team School library media specialists	Summer 2015 through SY 2020-2021	Funding Planning time Curriculum Resources	Purchase orders Logs Calendars	
D.24.Create opportunities for students to deliver speeches and engage in debates for real audiences on real world topics to demonstrate opinions and arguments supported by texts.	8.13	Director of LA/T K-12 ELA Team Principals Selected Teachers School library media specialists	Summer 2015 through SY 2020-2021	Funding Planning time Curriculum Resources Research materials	Purchase orders Logs Calendars Debate and speech schedules Sign in sheets	
D.25.Plan annual publishing parties at the school and district level to recognize and celebrate student authors	11.1	Director of LA/T K-12 ELA Team Principals Teachers	Summer 2015 through SY 2020-2021	Funding Planning time Curriculum resources Prizes	Purchase orders Logs Calendars Polishing party schedules Sign in sheets	
D.26.Facilitate the development of school newspapers for authentic audiences to provide real world literacy experiences for student authors.	11.1-11.5	Director of LA/T K-12 ELA Team Principals Teachers	Summer 2015 through SY 2020-2021	Funding Planning time Curriculum resources Research resources	Student newspapers Purchase orders surveys	

Objectives and Action Plans

D.27.Refine and clarify the expectations for ELA supervisors and coaches to: • support professional growth • align and support district/school ELA goals • support the acquisition of 21st century literacy skills.	6.7 8.11	Director of LA/T K-2 ELA Team Rider University Consultant	Summer 2015 – SY 2015-2016	Funding, Needs Assessment university partnerships professional resources	Purchase orders Calendars Student data	
D.28.Re-structure ELA K-5 instruction through the implementation of balanced literacy in K-5 to: • Develop and monitor student literacy abilities that lead to the acquisition of 21st century literacy skills • Improve student ELA performance data in all sub groups	8.1 8.13	Director of LA/T K-12 ELA Team	Summer 2015 - SY 2020-2021	Funding Curriculum resources Needs assessments University partnerships	Purchase orders Student data results	
D.29. Develop and implement a cross-curricular course (history and ELA), American Experience, ensuring students connect reading, writing, speaking, listening, and language in a rigorous content course.	8.17	Director of C/I/PD/DA Supervisor of ELA 9-12 Supervisor of Social Studies 5-12 Selected ELA and History Teacher	July 2014- June 2015	Reading texts Chromebooks Curriculum stipends Course Catalog	Purchase orders OBE Curriculum Approval Student and teacher schedules	
D.30. Continue to implement reading,	8.1-8.17	Directors	July 2014-July	Authentic texts	Lesson Plans	

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writing, speaking, listening, and language in all subject areas, including the 10 CCSS Anchor Standards.		Supervisors Teachers Building Administrators	2021	Primary documents PD in reading and writing across the curriculum	Genesis database PD agendas and evaluations Observations Walkthroughs	
E.1. Implementation of second engineering course at OHS, including teacher training and materials.	8.6 8.7 12.7-12.11	OHS Co-Principals Selected teacher Director of Math/Science	July 2014-September 2015	Course Catalog PD Course materials	OBE approval Purchase orders PD evaluation Lesson Plans Student and teacher schedules Genesis gradebook	**Completed**
E.2. Implementation of third engineering course at OHS, including teacher training and materials.	8.6 8.7 12.7-12.11	OHS Co-Principals Selected teacher Director of Math/Science	July 2014-September 2015	Course Catalog PD Course materials	OBE approval Purchase orders PD evaluation Lesson Plans Student and teacher schedules Genesis gradebook	
E.3. Development of two STEM programs at the elementary level (Park Ave. and Heywood Ave.).	8.6 8.7 12.7-12.11	Director of Math/Science Principals Supervisors of Math K-2, 3-5, 6-8 Supervisor of	July 2014-July 2016	STEM PD Materials and supplies Curriculum Master Schedule	OBE budget approval PD evaluations Curriculum guides Lesson Plans	

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		Science K-7			Teacher and student schedules	
E.4. Implement a Technology Playground pilot at Lincoln Avenue School for grades K-1.	8.6 8.7 12.7-12.11	Technology Coordinator Supervisor of Technology Coordinators Building Principal	March 2014-June 2016	Smart Table Lab Curriculum Master Schedule PD	Purchase orders Lesson Plans Teacher and student schedules PD agendas and evaluations	**In Progress**
E.5. Expand Technology Playground to all schools with PK-1 students. (Two per year)	8.6 8.7 12.7-12.11	Technology Coordinators Supervisor of Technology Coordinators Building Principals	July 2016-June 2020	Smart Table Lab Curriculum Master Schedule PD	Purchase orders Lesson Plans Teacher and student schedules PD agendas and evaluations	
E.6. Develop a Junior STEM track for middle school students	8.6 8.7 12.7-12.11	Director of Math/Science Principals Supervisors of Math K-2, 3-5, 6-8 Supervisor of Science K-7 Supervisor of Guidance	Spring 2016	Curriculum Materials and Supplies Master Schedule	OBE budget approval Curriculum guides Lesson Plans Teacher and student schedules	
Create a STEM Academy for secondary students and post-secondary students. Grades 9 and 10 will include core instruction. Grades 11-12 include		Superintendent Bus. Admin. Deputy	SY15-16 through SY 20-20	Funding: Purchase/Lease a building, materials and supplies, additional staff	OBE budget Grant approval Building	

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personalized instruction for future specific courses and off-site internships/ventures. Grades 13 and 14 will be taught in conjunction with a college/university, allowing students to complete their AA.		Superintendent Directors Supervisors		Master Schedule Grants Application and Admission Process	lease/mortgage Purchase orders Teacher and student schedules NJDOE school recognition Completed applications	
E.7. Implement STEM Academy for 9th graders	8.6 8.7 12.7-12.11	Superintendent Bus. Admin. Deputy Superintendent Directors Supervisors Building Admin. Teachers	July 2016-June 2017	Master Schedule Genesis Database	OBE budget Grant approval Building lease/mortgage Purchase orders Teacher and student schedules Observations Walkthroughs	
E.8. Expand STEM Academy to include grades 9 and 10.	8.6 8.7 12.7-12.11	Superintendent Bus. Admin. Deputy Superintendent Directors Supervisors Building Admin. Teachers	July 2017-June 2018	Master Schedule Genesis Database	OBE budget Grant approval Building lease/mortgage Purchase orders Teacher and student schedules Observations Walkthroughs	

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E.9. Expand STEM Academy to include grades 9-11.	8.6 8.7 12.7-12.11	Superintendent Bus. Admin. Deputy Superintendent Directors Supervisors Building Admin. Teachers	July 2018-June 2019	Master Schedule Genesis Database	OBE budget Grant approval Building lease/mortgage Purchase orders Teacher and student schedules Observations Walkthroughs	
E.10. Expand STEM Academy to include grades 9-12.	8.6 8.7 12.7-12.11	Superintendent Bus. Admin. Deputy Superintendent Directors Supervisors Building Admin. Teachers	July 2018-June 2019	Master Schedule Genesis Database	OBE budget Grant approval Building lease/mortgage Purchase orders Teacher and student schedules Observations Walkthroughs Graduation list	
E. 11. Expand STEM Academy to include grades 9-13 through college/university partnership. Students in post-secondary section will work on their Associate's degree.	8.6 8.7 12.7-12.11	Superintendent Bus. Admin. Deputy Superintendent Directors Supervisors	July 2019-June 2020	Master Schedule Genesis Database University Partner	OBE budget Grant approval Building lease/mortgage Purchase orders Teacher and	

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		Building Admin. Teachers University Partner			student schedules Observations Walkthroughs Graduation list	
E.12. Expand STEM Academy to include grades 9-14. Students in grade 14 will graduate with an Associate's degree.	8.6 8.7 12.7-12.11	Superintendent Bus. Admin. Deputy Superintendent Directors Supervisors Building Admin. Teachers University Partner	July 2019-June 2020	Master Schedule Genesis Database University Partner	OBE budget Grant approval Building lease/mortgage Purchase orders Teacher and student schedules Observations Walkthroughs Graduation list	

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Organizational Capacity Objective 1:   By 2021, Orange Public Schools will increase community engagement and outreach

Organizational Capacity Action Plan

Action Steps	AFG Standard	Person/Groups Responsible	Timelines for Implementation/ Completion	Resources Needed	Evaluation/In dicators of Success	Status
2014-2015						
A. Establish the Orange Community School Initiative (OCSI) at pilot sites Rosa Parks Community School (RPCS) and Oakwood Ave. Community School (OACS)	Standard #11: *Student Life and Activities*	OPS Director of Special Programs and Montclair State University's Center for Community Engagement (CCE)	June 2015	OPS, US DOE Full Service Community School (FSCS) grant, AmeriCorps grant	Community School brochure Agendas Sign-In sheets	Complete

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A. Begin implementing 5-year US DOE Full Service Community School Grant (FSCS) at RPCS and OACS	Standard #11: *Student Life and Activities*	OPS (Orange Public Schools) Director of Special Programs	June 2015	OPS, US DOE FSCS grant, AmeriCorps grant & community partners	Grant yearly evaluation report	Complete
B. Launch the OPS Parent Academy in all district schools	Standard #11: *Student Life and Activities*	OCSI Site Coordinators and Parent Liaisons	June 2015	OPS, AmeriCorps & EPIC (Every person Influences Children)/Parent workshops	# parents trained and attending Workshops	Complete
B. Launch Orange Adult School	Standard #11: *Student Life and Activities 11.2*	OPS Director of Special Programs (DSP) & CCE	June 2015	Financial and in-kind contributions from USDOE, OPS, MSU	# of courses offered and parents served in OAS	Complete
B. Set up Community Rooms at the two Community Schools	Standard #11: *Student Life and Activities 11.2*	OCSI Coordinators, CCE & Principals	June 2015	Financial and in-kind contributions from USDOE, OPS, MSU	# of parents, community members, staff & students served	Complete
B. Hire Parent Liaisons at RPCS & OACS	Standard #11: *Student Life and Activities 11.3*	CCE, OPS-DSP, & Principals	June 2015	CCE AmeriCorps grant & OPS	Liaisons hired	Complete

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B. Strengthen PTOs in All Schools	Standard #11: *Student Life and Activities* 11.3	Parent Liaisons & OPS-DSP	June 2015	CCE AmeriCorps grant & OPS	# of parents participating	Ongoing
B. Begin planning for a Fathers Program	Standard #11: *Student Life and Activities* 11.3	OPS-DSP, Principals & OCSI Coordinators	June 2015	OPS	Approved plan	
C. Launch After-School Programs at OACS & RPCS	Standard #11: *Student Life and Activities* 11.1	OPS-DSP, OCSI Coordinators, Principals & CCE	June 2015	OPS, USDOE grant, CCE,	# of programs and # participating students	Ongoing
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	Standard #11: *Student Life and Activities* 11.3	OPS-DSP, Principals & CCE	June 2015	OPS, USDOE grant, CCE & community partners	# of AmeriCorps and volunteers participating	Complete
C. Secure College Interns for After-School Programs	Standard #11: *Student Life and Activities* 11.3	OPS-DSP, OSCI Coordinators, Principals & CCE	June 2015	OPS, USDOE grant, CCE, other higher eds & other community partners	# of interns participating	Complete

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C. Launch Pediatric Health Clinic at OACS	Standard #11: *Student Life and Activities 11.2*	OPS-DSP, Principals & OCSI Coordinators, & CCE	June 2015	OPS, USDOE grant, CCE,	# of students served	Complete
D. Connect the Two Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	Standard #11: *Student Life and Activities* 11.3	OPS-DSP, Principals & OCSI Coordinators	June 2015	OPS & CCE	# of community partners involved in OCSI	Ongoing
D. Plan Comprehensive Public Relations Strategy	Standard #11: *Student Life and Activities* 11.2	OPS Superintendent	June 2015	OPS, CCE & community partners	Approved plan	In process
D. Begin Planning the Trust for Orange Public Schools (TOPS) to Raise Funds for Community Engagement Projects	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent	June 2015	OPS & community partners	# of community partners involved in planning	Start June 2015

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D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent Ed Foundation Board	June 2015	None	End of year report from Ed Foundation to Superintendent	In process
D. Plan and create the OPS Office of Community Engagement and Outreach (OCEO) to manage, bring in, write through outside resources such as grants, funders, corporations	Standard #11: *Student Life and Activities* 11.3	OPS Superintendent	June 2015	OPS administration	OPS board minutes	Completed
2015-2016						
A. Expand the OCSI to Another District School	Standard #11: *Student Life and Activities*	OCEO & Principal	June 2016	Full Service Community School grant	# of pilot Community Schools created	Completed
A. Continue Implementing the US DOE FSCS Grant at RPCS & OACS	Standard #11: *Student Life and Activities*	OCEO & Principals	June 2016	Financial and in-kind contributions from USDOE, OPS and MSU	Grant yearly evaluation report	Completed

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B. Expand Parent Academy Activities in all District Schools	Standard #11: *Student Life and Activities*	Parent Liaisons & OCEO	June 2016	EPIC (Every person Influences Children)/Parent workshops	# parents trained and attending Workshops	Completed
B. Expand Orange Adult School	Standard #11: *Student Life and Activities 11.2*	OCEO & CCE	June 2016	Financial and in-kind contributions from USDOE, OPS, MSU	# of courses offered and parents served in OAS	Completed
B. Set up Community Room in One New Community School	Standard #11: *Student Life and Activities 11.2*	OCEO, CCE & Principals	June 2016	Financial and in-kind contributions from OPS, US DOE & community partners	# of parents, community members, staff & students served	On hold due to budget contraints
B. Hire Parent Liaisons through AmeriCorps at 2 More Schools	Standard #11: *Student Life and Activities 11.3*	CCE, OCEO & Principals	June 2016	CCE AmeriCorps grant & OPS	Liaisons hired	Completed
B. Strengthen PTOs in All Schools	Standard #11: *Student Life and Activities* 11.3	Parent Liaisons & OCEO	June 2016	CCE AmeriCorps grant & OPS	# of parents participating	In progress

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B. Implement Fathers Program	Standard #11: *Student Life and Activities* 11.3	OCEO &-Principals	June 2016	OPS	# of participants	In progress: Events have been held, but there is not formal Fathers Program
C. Implement After-School Programs at OACS, RPCS & Another School	Standard #11: *Student Life and Activities* 11.1	OCEO, Principals & CCE	June 2016	OPS, USDOE grant, CCE,	# of programs and # participating students	Completed- Other school: Park Ave. and Heywood Ave.
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2016	OPS, USDOE grant, CCE & community partners	# of AmeriCorps and volunteers participating	Completed
C. Secure College Interns for After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2016	OPS, USDOE grant, CCE, other higher eds & other community partners	# of interns participating	Completed
C. Continue implementation of Pediatric Health Clinic at OACS	Standard #11: *Student Life and Activities 11.2*	OCEO, Principals & CCE	June 2016	OPS, USDOE grant, CCE,	# of students served	Completed

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D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2016	OPS & CCE	# of community partners involved in OCSI	In progress
D. Implement Comprehensive Public Relations Strategy	Standard #11: *Student Life and Activities* 11.2	OPS Superintendent & OCEO	June 2016	OPS, CCE & community partners	Approved plan	Incomplete
D. Launch the Trust for Orange Public Schools (TOPS)	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent & OCEO	June 2016	OPS & community partners	# of community partners involved in planning	Incomplete
D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent Ed Foundation Board	June 2015	None	End of year report from Ed Foundation to Superintendent	In process
2016-2017						
A. Expand OCSI to an Additional District School	Standard #11: *Student Life and Activities*	OCEO & Principal	June 2017	Full Service Community School grant	# of pilot Community Schools created	Incomplete due to budget constraints

Objectives and Action Plans

A. Continue Implementing US DOE FSCS at RPCS & OACS	Standard #11: *Student Life and Activities*	OCEO &CCE	June 2017	Financial and in-kind contributions from USDOE, OPS and MSU	Grant yearly evaluation report	Complete
B. Continue Parent Academy Activities in all District Schools	Standard #11: *Student Life and Activities*	Parent Liaisons & OCEO	June 2017	EPIC (Every person Influences Children)/Parent workshops	# parents trained and attending Workshops	Complete
B. Continue Implementing the Orange Adult School	Standard #11: *Student Life and Activities 11.2*	OCEO & CCE	June 2017	Financial and in-kind contributions from OPS, USDOE, CCE	# of courses offered and parents served in OAS	Complete
B. Set up a Community Room In Another District School	Standard #11: *Student Life and Activities 11.2*	OCEO & Principals	June 2017	Financial and in-kind contributions from USDOE, OPS, CCE	# of parents, community members, staff & students served	Incomplete due to budget constraints
B. Hire Parent Liaisons at 2 More Schools	Standard #11: *Student Life and Activities 11.3*	Principals, OCEO & CCE	June 2017	CCE ,OCEO & OPS	Liaisons hired	Incomplete due to budget constraints

Objectives and Action Plans

B. Strengthen PTOs in All Schools	Standard #11: *Student Life and Activities* 11.3	Parent Liaisons & OCEO	June 2017	CCE AmeriCorps grant & OPS, OCEO	# of parents participating	Complete
B. Implement Fathers Program	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2017	OPS,	# of participants	Incomplete
C. Implement After-School Programs at All Community Schools	Standard #11: *Student Life and Activities* 11.1	OCEO & Principals	June 2017	OPS, USDOE grant, CCE,	# of programs and # of participating students	Complete
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2017	OPS, USDOE grant, CCE & community partners	# of AmeriCorps and volunteers participating	Complete
C. Secure College Interns for After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO & Principals	June 2017	OPS, USDOE grant, CCE, other higher eds & other community partners	# of interns participating	Complete

Objectives and Action Plans

C. Continue operation of Pediatric Health Clinic at OACS	Standard #11: *Student Life and Activities 11.2*	OCEO & Principals	June 2017	OPS, USDOE grant, CCE,	# of students served	Complete and additional clinic at Rosa Parks Community School
D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	Standard #11: *Student Life and Activities* 11.3	OCEO & Principals	June 2017	OPS & CCE	# of community partners involved in OCSI	Incomplete
D. Implement Comprehensive Public Relations Strategy	Standard #11: *Student Life and Activities* 11.2	OCEO	June 2017	OPS, CCE & community partners	Approved plan	Incomplete
D. Trust for Orange Public Schools (TOPS) begins to fund projects	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent & OCEO	June 2017	OPS & community partners	# of community partners involved in planning	Incomplete
D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent Ed Foundation Board	June 2015	None	End of year report from Ed Foundation to Superintendent	In process
2017-2018						

Objectives and Action Plans

A. Expand OCSI to Another District School	Standard #11: *Student Life and Activities*	OCEO & Principal	June 2018	Full Service Community School grant	# of pilot Community Schools created	Incomplete
A. Continue implementing US DOE FSCS Grant at RPCS and OACS	Standard #11: *Student Life and Activities*	OCEO, CCE & Principals	June 2018	Financial and in-kind contributions from USDOE, OPS and MSU	Grant yearly evaluation report	Complete
B. Continue the Parent Academy in All District Schools	Standard #11: *Student Life and Activities*	Parent Liaisons & OCEO	June 2018	EPIC (Every person Influences Children)/Parent workshops	# parents trained and attending Workshops	Complete
B. Continue Orange Adult School	Standard #11: *Student Life and Activities 11.2*	OCEO & CCE	June 2018	Financial and in-kind contributions from USDOE, OPS, MSU	# of courses offered and parents served in OAS	Complete
B. Set up Community Room In one new Community School	Standard #11: *Student Life and Activities 11.2*	OCEO & Principals	June 2018	Financial and in-kind contributions from USDOE, OPS, MSU	# of parents, community members, staff & students served	Orange Prep Academy Complete

Objectives and Action Plans

B. Hire Parent Liaisons at 2 More Community Schools	Standard #11: *Student Life and Activities 11.3*	Principals & OCEO	June 2018	CCE ,OCEO & OPS	Liaisons hired	Incomplete
B. Strengthen PTOs in All Schools	Standard #11: *Student Life and Activities* 11.3	Parent Liaisons & OCEO	June 2018	CCE AmeriCorps grant & OPS, OCEO	# of parents participating	Complete
B. Implement the a Fathers Program	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2018	OPS	# of participants	Incomplete
C. Implement After-School Programs at all Community Schools	Standard #11: *Student Life and Activities* 11.1	OCEO, Principals & CCE	June 2018	OPS, USDOE grant, CCE,	# of programs and # participating students	Complete
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	Standard #11: *Student Life and Activities* 11.3	Principals, OCEO & CCE,	June 2018	OPS, USDOE grant, CCE & community partners	# of AmeriCorps and volunteers participating	Complete

Objectives and Action Plans

C. Secure College Interns for After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO & Principals	June 2018	OPS, USDOE grant, CCE, other higher eds & other community partners	# of interns participating	Complete
C. Continue implementation of Pediatric Health Clinic at OACS	Standard #11: *Student Life and Activities 11.2*	OCEO, Principal & CCE	June 2018	OPS, USDOE grant, CCE,	# of students served	Complete, in addition to RPCS
D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2018	OPS & CCE	# of community partners involved in OCSI	In progress
D. Implement Comprehensive Public Relations Strategy	Standard #11: *Student Life and Activities* 11.2	OPS Superintendent & OCEO)	June 2018	OPS, CCE & community partners	Approved plan	You Tube Channel Twitter Instagram Facebook Complete
D. Trust for Orange Public Schools (TOPS) continues to raise money and fund projects	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent & OCEO	June 2018	OPS & community partners	# of community partners involved in planning	Incomplete

Objectives and Action Plans

D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent Ed Foundation Board	June 2015	None	End of year report from Ed Foundation to Superintendent	In progress
2018-2019						
A. Expand the OCSI to one more Community School	Standard #11: *Student Life and Activities*	OCEO & Principal	June 2019	OPS & community partners	Community School created	In progress
A. Conclude US DOE FSCS funding at RPCS and OACS	Standard #11: *Student Life and Activities*	OCEO, CCE & Principals	June 2019	USDOE, OPS and community partners	Grant yearly evaluation report	In progress
B. Continue Parent Academy Activities in all District Schools	Standard #11: *Student Life and Activities*	Parent Liaisons & OCEO	June 2019	USDOE, OPS, TOPS & community partners	# parents trained and attending Workshops	In progress
B. Continue Orange Adult School	Standard #11: *Student Life and Activities* 11.2	OCEO & CCE	June 2019	USDOE, OPS, TOPS & community partners	# of courses offered and parents served in OAS	In progress

Objectives and Action Plans

B. Set up Community Room In one new Community School	Standard #11: *Student Life and Activities 11.2*	OCEO & Principal	June 2019	USDOE, OPS, TOPS & community partners	# of parents, community members, staff & students served	In progress
B. Hire Parent Liaisons at 2 more schools	Standard #11: *Student Life and Activities 11.3*	OCEO, Principals & CCE	June 2019	CCE & OPS	Liaisons hired	In progress
B. Strengthen PTOs in All Schools	Standard #11: *Student Life and Activities* 11.3	Parent Liaisons & OCEO	June 2019	CCE AmeriCorps grant & OPS	# of parents participating	In progress
B. Implement Fathers Program	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2019	OPS, TOPS & Community Partners	# of participants	In progress
C. Implement After-School Programs at all Community School	Standard #11: *Student Life and Activities* 11.1	OCEO, Principals & CCE	June 2019	OPS, USDOE grant, TOPS & community partners	# of programs and # participating students	In progress
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2019	OPS,CCE, AmeriCorps grant & community partners	# of AmeriCorps and volunteers participating	In progress

Objectives and Action Plans

C. Secure College Interns for After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2019	OPS, USDOE grant & other community partners	# of interns participating	In progress
C. Continue implementation of Pediatric Health Clinic at OACS	Standard #11: *Student Life and Activities* *11.2*	OCEO & Principal	June 2019	OPS, USDOE grant & community partners	# of students served	In progress
D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	Standard #11: *Student Life and Activities* 11.3	OECO & CCE	June 2019	OPS, TOPS CCE & Community Partners	# of community partners involved in OCSI	In progress
D. Implement Comprehensive Public Relations Strategy	Standard #11: *Student Life and Activities* 11.2	OCEO	June 2019	OPS & community partners	Approved plan	In progress
D. TOPS increases funding for projects	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent & OCEO	June 2019	OPS & community partners	Amount of funds raised & distributed to support relevant projects	Incomplete

Objectives and Action Plans

D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent Ed Foundation Board	June 2015	None	End of year report from Ed Foundation to Superintendent	In progress
2019-2020						
A. Expand OCSI to Another District School	Standard #11: *Student Life and Activities*	OCEO	June 2020	OPS, TOPS & Community Partners	# of pilot Community Schools created	
B. Continue Parent Academy Activities in all District Schools	Standard #11: *Student Life and Activities*	Parent Liaisons & OCEO	June 2020	OPS, TOPS, CCE & community partners	# parents trained and attending Workshops	
B. Continue Orange Adult School	Standard #11: *Student Life and Activities* 11.2	OCEO	June 2020	OPS, TOPS & community partners	# of courses offered and parents served in OAS	
B. Set up Community Room In one new Community School	Standard #11: *Student Life and Activities* 11.2	OCEO & Principal	June 2020	OPS, TOPS & community partners	# of parents, community members, staff & students served	

Objectives and Action Plans

B. Hire Parent Liaisons at 2 More District Schools	Standard #11: *Student Life and Activities 11.3*	Principals, OCEO & CCE	June 2020	OPS ,CCE AmeriCorps grant TOPS & community partners	Liaisons hired	
B. Strengthen PTOs in All Schools	Standard #11: *Student Life and Activities* 11.3	Parent Liaisons & OCEO	June 2020	CCE AmeriCorps grant, OPS & TOPS	# of parents participating	
B. Implement Fathers Program	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2020	OPS, TOPS & community partners	# of participants	
C. Implement After-School Programs at all Community Schools	Standard #11: *Student Life and Activities* 11.1	OCEO & Principals	June 2020	OPS,TOPS & community partners	# of programs and # participating students	
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2020	OPS, CCE AmeriCorps & community partners	# of AmeriCorps and volunteers participating	
C. Secure College Interns for After-School Programs	Standard #11: *Student Life and Activities* 11.3	OECO & Principals	June 2020	OPS, TOPS & community partners	# of interns participating	

Objectives and Action Plans

C. Continue implementation of Pediatric Health Clinic at OACS	Standard #11: *11.2 7.11*	OCEO & Principal	June 2020	OPS, TOPS & community partners	# of students served	
D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2020	OPS & community partners	# of community partners involved in OCSI	
D. Implement Comprehensive Public Relations Strategy	Standard #11: *Student Life and Activities* 11.2	OCEO	June 2020	OPS & community partners	Updated strategy affirmed	
D. TOPS Increases funding to projects	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent & OCEO	June 2020	OPS & community partners	Amount of funds raised & distributed to support relevant projects	
D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent Ed Foundation Board	June 2015	None	End of year report from Ed Foundation to Superintendent	In process

Objectives and Action Plans

2020-2021					
A. Expand OCSI to Another Community School	Standard #11: *Student Life and Activities*	OCEO & Principal	June 2021	OPS , TOPS & community partners	# of Community Schools in service
B. Continue Parent Academy Activities in all District Schools	Standard #11: *Student Life and Activities*	Parent Liaisons & OCEO	June 2021	OPS , TOPS & community partners	# parents trained and attending Workshops
B. Continue Orange Adult School	Standard #11: *Student Life and Activities 11.2*	OCEO	June 2021	OPS , TOPS & community partners	# of courses offered and parents served in OAS
B. Set up Community Room In one new Community School	Standard #11: *Student Life and Activities 11.2*	OCEO & Principals	June 2021	OPS, TOPS & community partners	# of parents, community members, staff & students served
B. Hire Parent Liaisons at 2 More District Schools	Standard #11: *Student Life and Activities 11.3*	OCEO, CCE, & Principals	June 2021	CCE AmeriCorps, OPS & community partners	Liaisons hired
B. Strengthen PTOs in All Schools	Standard #11: *Student Life and Activities* 11.3	Parent Liaisons & OCEO	June 2021	CCE AmeriCorps grant & OPS, OCEO	# of parents participating

Objectives and Action Plans

B. Implement Fathers Program	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2021	OPS, TOPS & community partners	# of participants	
C. Implement After-School Programs at all Community Schools	Standard #11: *Student Life and Activities* 11.1	OCEO & Principals	June 2021	OPS, TOPS & community partners	# of programs and # participating students	
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO, Principals & CCE	June 2021	OPS, CCE AmeriCorps grant & community partners	# of AmeriCorps and volunteers participating	
C. Secure College Interns for After-School Programs	Standard #11: *Student Life and Activities* 11.3	OCEO & Principals	June 2021	OPS, TOPS &,community partners	# of interns participating	
C. Continue implementation of Pediatric Health Clinic at OACS	Standard #11: *Student Life and Activities* 11.2	OCEO & Principal	June 2021	OPS, TOPS & community partners	# of students served	

Objectives and Action Plans

D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	Standard #11: *Student Life and Activities* 11.3	OCEO	June 2021	OPS & community partners	# of community partners involved in OCSI	
D. Implement Comprehensive Public Relations Strategy	Standard #11: *Student Life and Activities* 11.2	OCEO	June 2021	OPS & community partners	Approved plan	
D. TOPS increases funding for projects	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent & OCEO	June 2021	OPS & community partners	Amount of funds raised & distributed to support relevant projects	
D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools	Standard #11: *Student Life and Activities* 11.1	OPS Superintendent Ed Foundation Board	June 2015	None	End of year report from Ed Foundation to Superintendent	In process

Objective: By 2021 the Orange Public Schools will increase community engagement and outreach.

Objectives and Action Plans

Activity	Indicator	Baseline	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Completion status
A. Establish the Orange Community School Initiative (OCSI) at pilot sites Rosa Parks Community School (RPCS) and Oakwood Ave. Community School (OACS)	# of pilot Community Schools created and operating	2	2							
A. Begin implementing 5-year US DOE Full Service Community School Grant (FSCS) at RPCS and OACS	Grant yearly evaluation report	0	**Submitted- April 2015**							
B. Launch the OPS Parent Academy in all district schools	# parents trained and attending Workshops	0	37							
B. Launch Orange Adult School	# of courses offered and parents served in OAS	0	10							
B. Set up Community Rooms at the two Community Schools	# of parents, community members, staff & students served	2	2							
B. Hire Parent Liaisons at RPCS & OACS	Liaisons hired	2	2							
B. Strengthen PTOs in All Schools	# of parents participating	NA	**139 School x 2**							
B. Begin planning for a Fathers Program	Approved plan	0	**In progress**							

Objectives and Action Plans

C. Launch After-School Programs at OACS & RPCS	# of programs and # participating students	**Programs-5 Students-672**	**Progams-6 Students-867**							
C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs	# of AmeriCorps and volunteers participating	**Ameri Corps-9 Service learning - 97**	**Ameri corps- 11 Service learning- 122**							
C. Secure College Interns for After-School Programs	# of interns participating	**5**	**12**							
C. Launch Pediatric Health Clinic at OACS	# of students served	**0**	**Launch May 16**							
D. Connect the Two Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments	# of community partners involved in OCSI	**Business-3 Higher Ed- 2**	**Business-9 Higher Ed- 4 Local Gov.- 1**							
D. Plan Comprehensive Public Relations Strategy	Approved plan	**0**	**In process**							
D. Begin Planning the Trust for Orange Public Schools (TOPS) to Raise Funds for Community Engagement Projects	# of community partners involved in planning	**0**	**In process**							
D. Continue support for the Orange Educational	End of year report from Ed Foundation to	**0**	**TBD**							

Objectives and Action Plans

Foundation, an outside entity that supports the schools	Superintendent									
D. Plan and create the OPS Office of Community Engagement and Outreach (OCEO) to manage, bring in, write through outside resources such as grants, funders, corporations	OPS board minutes	**0**	**In process**							