Kindergarten Readiness Evaluation Tool

Select the letter which most accurately describes your child's performance in each situation.

A. Not Yet   **B.** Some of the time   **C.** Most of the time   **D.** Rarely misses this one

Social Skills

○ A   ○ B   ○ C   ○ D   1. Initiates his own leisure-time activities.

○ A   ○ B   ○ C   ○ D   2. Can follow directions.

○ A   ○ B   ○ C   ○ D   3. Does tasks when asked the first time.

○ A   ○ B   ○ C   ○ D   4. Finishes one activity before starting another.

○ A   ○ B   ○ C   ○ D   5. Can work independently.

Motor Skills

○ A   ○ B   ○ C   ○ D   6. Can trace or draw a line with control.

○ A   ○ B   ○ C   ○ D   7. Cuts with scissors.

○ A   ○ B   ○ C   ○ D   8. Can help dress himself: *coat, socks, shoes*.

○ A   ○ B   ○ C   ○ D   9. Uses a fork properly.

○ A   ○ B   ○ C   ○ D   10. Can catch a medium-sized ball.

○ A   ○ B   ○ C   ○ D   11. Is able to skip.

○ A   ○ B   ○ C   ○ D   12. Is able to hop on one foot.

Language Skills

○ A   ○ B   ○ C   ○ D   13. Tells full name when asked.

○ A   ○ B   ○ C   ○ D   14. Recognizes first name by sight.

○ A   ○ B   ○ C   ○ D   15. Orally identifies letters in name.

○ A   ○ B   ○ C   ○ D   16. Speaks in sentences.

○ A   ○ B   ○ C   ○ D   17. Listens with interest, to short story *(10 minutes or more)*.

○ A   ○ B   ○ C   ○ D   18. Identifies picture likenesses and differences.

○ A   ○ B   ○ C   ○ D   19. Identifies basic colors: *Red, Green, Blue, Orange*.

○ A   ○ B   ○ C   ○ D   20. Identifies Shapes: *Circle, Square, Triangle, Rectangle*

○ 5   ○ 10   ○ 15   ○ 20   21. Counts by rote to ... *select highest number*.

○ 0   ○ 5   ○ 10   ○ 20   22. Counts objects ... *select highest number*.

Language Skills - Part 2

23. Identifies numbers

| ○ 7 | ○ 4 | ○ 10 | ○ 5 | ○ 1 |
| ○ 6 | ○ 9 | ○ 2 | ○ 8 | ○ 3 |

24. Identifies letters

○ M	○ o	○ A	○ r	○ S
○ P	○ b	○ C	○ E	○ h
○ g	○ F	○ D	○ i	

Listening Skills

administer this portion of the test *orally*. Work the sample first, in each section.

A. Using Oral Context - Complete the sentence with an appropriate word.

Child's Sample:	I can tie my [shoes]

25. At breakfast I like to eat [   ].

26. At the zoo we saw [   ].

27. We like to play [   ] outside.

B. Initial Sounds - Select the word which does not begin like the others.

Child's Sample:	○ top	◉ book	○ tape	○ tiger
28.	○ moon	○ mice	○ baby	○ matches
29.	○ rag	○ cow	○ red	○ rock
30.	○ say	○ seal	○ some	○ dog
31.	○ paper	○ party	○ man	○ pen

C. Rhyming Words - Select the word which rhymes with the others.

Child's Sample:	bad	sad	fad	○ cow	◉ mad
32.	hark	lark	mark	○ sick	○ bark
33.	Roy	toy	joy	○ boy	○ jazz
34.	pill	hill	sill	○ drill	○ sign
35.	plan	fan	pan	○ mine	○ ran

D. Initial Sounds - Tell whether or not the pictures begin with the sound of "**S**".

| *Child's Sample:* | ⊙ Yes |
| | ○ No |

36. ○ Yes   37. ○ Yes   38. ○ Yes   39. ○ Yes   40. ○ Yes

    ○ No   ○ No   ○ No   ○ No   ○ No
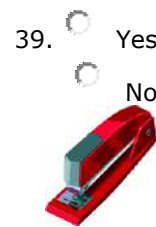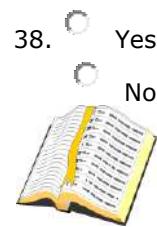
Interest - *Choose the category which best describes your child's interest level.*

○ A. Shows little interest in books and/or reading.

○ B. Is interested in books for a few minutes at a time, but not of his own initiative.

○ C. Shows considerable amount of interest in books, but has short attention span.

○ D. Desires to be read to frequently for short periods of time.

○ E. Desires to be read to frequently for 15 minutes or more.

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