



Jimmy Phelps  
Superintendent

## WASHAKIE COUNTY SCHOOL DISTRICT #2 March 2017

Russell Budmayr  
Principal

### Principal's Corner

Hi Folks,

Looking at our calendar, our 4<sup>th</sup> and final nine weeks will begin in a couple weeks. Spring cannot be very far behind. I'm looking for green grass. I believe we have had a good year. Due to the hard work of our teachers and students, kids are successful at our school. They don't pass their classes because we lower expectations, they pass their classes because they learn to work hard and meet our expectations. Failure is not a very popular word at our school. Accountability and success are words we tend to favor.

I believe the good things that happen at our school don't happen by accident. It continually takes vigilance on the part of students, staff, administration, school board, parents, stakeholders, etc. We want to know if we're not as good as we think we are. We want to know what people think we could do better. We appreciate hearing your thoughts - good or bad. It makes us better. Reflection is a good thing.

These things I know: We don't seem to have the discipline and attendance issues that some schools have; this is good. Our students seem to consistently score above the state and national average on assessments. Again - good. And the concerns of students, teachers, parents, stake-

holders, etc. will be heard. Communication and transparency are essential.

The end of the 3<sup>rd</sup> nine weeks is March 13<sup>th</sup>. Parent/Teacher Conferences are March 16<sup>th</sup> (more information will be forthcoming). No school on March 17<sup>th</sup> (break) or March 20<sup>th</sup> (Teacher In-service).

As our boys' and girls' middle school and high school basketball programs wind down, I am extremely proud of the way our student athletes and coaches conducted themselves. They represented our school and our town with dignity and class. Well done!

My wife has begun talking about me getting the garden ready. Knowing my questionable gardening skills, while admiring her optimism, the only one that should be looking forward to my "crop" is the one fat rabbit that eats whatever little bit of lettuce and peas I can coerce to grow. We have lost whatever affection we used to have for "cute, little bunny rabbits." Ol' bugs is lucky my wife doesn't allow me anywhere near firearms. As my buddy, Clint Eastwood used to say, "A man's got to know his limitations." I am painfully aware of mine.

Research says parent/guardian involvement in your child's education is critical to their success. On that note, take care and hope to see you at our upcoming Parent Conferences!

Mr. Budmayr

### Spring Testing Schedule:

#### **PAWS:**

Grades 3-8      March 6-24  
Grades 7 & 8:    March 7, 8, 9  
Grades 3-6      TBD

#### **ASPIRE:**

Grades 9, 10    April 25, 26, 27

#### **ACT:**

Grade 11        April 19

#### **WorkKeys:**

Grade 12 (optional) April 24

#### **MAP:**

Grades K-11    TBD in May

**\*\*On test days, students are encouraged to eat a good breakfast and attend school on time!**

In our best efforts to not disturb the classroom, tardiness and absences are discouraged.

Make-Up days are available, but are often taking away from daily class functions.

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## Parent Note

### March weather activities can teach your child science skills

According to the old saying, March comes in like a lion and goes out like a lamb. Is this true where you live?

In many parts of the country, the month of March brings changeable weather—which makes it a great time to enjoy science and other weather-related activities.

- Keep a temperature graph. Have your child record the temperature each day for a month. Or, use the online weather report for your area. Record whether the day was sunny, cloudy or rainy.
- Measure the rain. You'll need a plastic jar with straight sides and a flat bottom, a ruler and a marker. On the outside of the jar, use the ruler and marker to mark off each quarter inch. Have your child keep track of the amount of rainfall.
- Make wind chimes. You'll need four clean, empty cans, some string and a coat hanger. Make sure the edges of the cans are smooth. Help your child punch a hole in the bottom of each can. Tie a knot in one end of the string and thread the string through the can. Then tie the other end of the string to your hanger. Each time the wind blows, it will make music!

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### Focus on your child's strengths to overcome learning problems

Success is contagious. So if your child struggles in math, for example, try pointing out what he's doing right in another subject. This can motivate him to transfer his strengths to math, too.

- Ask your child what he thinks he does best. The key is to get him feeling positive about what he can accomplish.
- Have him list some reasons why this area is a strength for him. This list can be the beginning of a plan for doing well in other areas.
- Add some positive notes of your own to his list. Examples could be that he is a good listener, he doesn't give up easily or he has a good sense of humor.
- Do some brainstorming. For example, "One of the reasons you earned a good grade in history is that you always asked questions after class if there was something you didn't quite understand. What do you think might happen if you did the same in your math class?"
- Have update meetings. Pledge that you and your child will meet together once a week for an update. Ask him to give you specific examples of how he used his list of strengths. Talk about the results and discuss plans for where he can go from here.

*Reprinted with permission from the March 2017 issue of Parents Still make the difference!® (Middle School Edition) newsletter.*

### Share six simple editing tips to improve your teen's writing

Your teen is expected to do a lot of writing in high school. Remind him that before he turns in a paper or answers an essay question, he should review it.

1. Track with your finger. Have your teen proofread slowly, word by word, to check for mistakes. One careless error can negatively affect his grade.
2. Check capital letters. Make sure they are used at the beginning of each sentence. Capitals should also be used for proper names and at the beginning of some quotations.
3. Correct spelling. Many English words sound alike. Teens sometimes may still confuse words like there and their and spell-check won't catch the error.
4. Add pizzazz. All writing needs a little oomph. Have him use interesting details or a unique point of view to make the writing his own.
5. Proofread punctuation. Do sentences end with a period or question mark? Are commas used correctly? Check for proper use of apostrophes.
6. Add support. Does the essay include interesting examples? Is there support for the main idea?

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## Board Briefs

### **Washakie County School District #2 School Board Minutes January 9, 2017**

The regular meeting of the Washakie County SD #2 Board of Trustees was called to order at 7:00 p.m. by Chairperson Tessia Greet. Present were board members Tessia Greet, Chuck Powell, Terril Mills, Jared Lyman and Jane Thurston. Also present were Superintendent Jimmy Phelps, Principal Russell Budmayr, Business Manager Janet Collen, Administrative Assistant Neysha Lyman and School Attorney Tracy Copenhaver. Guest sign in sheet attached.

**Pledge of Allegiance** was led by Chairperson Tessia Greet.

**Adopt Agenda:** Chuck Powell made a motion to approve the agenda. Seconded by Terril Mills. Motion carried 5-0.

**Guests and Patron Comments:** Attorney Tracy Copenhaver addressed the board and public about comments concerning the personnel item.

**Business (Consent Agenda Items):** Principal Report: Included in the packet. Superintendent Report: Included in the packet. Chuck Powell made a motion to approve the consent agenda. Seconded by Terril Mills. Chuck Powell abstained from warrant # 20068. Motion carried 5-0. Minutes of the Regular Meeting on December 12, 2016 and Special Meeting on December 13, 2016 were approved. Board members received copies of the statements and bills for review. Authorization to pay the following vouchers: General Fund warrants #20039-20100 in the amount of \$224,041.69; Federal Fund warrants #3791-3793 in the amount of \$21,038.76; Major Maintenance Fund warrant #1219 in the amount of \$305.44; Hot Lunch Fund warrants #1366-1370 in the amount of \$9,059.47; Teacherage Fund warrant #1422 in the amount of \$145.00; Activity Fund warrants #2568-2577 in the amount of \$4,442.75.

**Personnel:** Chairperson Tessia Greet opened up public comment for a personnel reason. Public comment followed. Jared Lyman made a motion to go into Executives session at 8:05 p.m. for personnel reasons. Seconded by Jane Thurston. Motion carried 5-0. The board reconvened at 10:48 p.m. Chuck Powell made a motion to approve the executive session minutes as read in executive session. Seconded by Terril Mills. Motion carried 5-0. Terril Mills made a motion to accept the resignation of Jake Zent with regrets. Seconded by Jared Lyman. Roll call vote was called: Jared Lyman votes yes, Terril Mills votes yes, Chuck Powell votes no, Jane Thurston votes no, and Tessia Greet votes yes. Motion carried 3-2. Chuck Powell made a motion to approve Ross Hauptman as the Middle School Girls Basketball Coach. Seconded by Terril Mills. Motion carried 5-0.

**Meeting Was Adjourned** Meeting adjourned at 10:52 p.m. by Chairperson Tessia Greet.

**February Board Agenda Items:** Set Date for Budget Work Session if Needed. Budget Review. Major Maintenance Projects. Superintendent Contract. Superintendent and Board Evaluation. School Calendar.

### **Washakie County School District #2 School Board Special Meeting Minutes January 16, 2017**

The Special meeting of the Washakie County SD #2 Board of Trustees was called to order at 6:00 p.m. by Chairperson Tessia Greet. Present were Tessia Greet, Jane Thurston, Terril Mills, Jared Lyman, and Chuck Powell. Also present were Superintendent Jimmy Phelps, Russ Budmayr and Administrative Assistant Neysha Lyman. Guest present was Boyd Whitlock.

**Pledge of Allegiance; Adopt Agenda:** Chuck Powell made a motion to approve the agenda. Seconded by Terril Mills. Motion carried 5-0.

**Business (Discussion Agenda Items): a. Personnel – Executive Session:** Jane Thurston moved to go into executive session for Superintendent's findings on a personnel matter. Seconded by Chuck Powell. Motion carried 5-0. Board adjourned at 9:34 p.m. Terril Mills moved to approve the executive session minutes as read in executive session. Seconded by Chuck Powell. Motion carried 5-0.

**Meeting Was Adjourned** Chairperson Tessia Greet adjourned the meeting at 9:34 p.m.

## CSO

Thank you to all that supported our Winter fundraising by donating items, purchasing tickets or both. Your support is greatly appreciated.

C.S.O. Book Fair is Thursday, March 16th from 7:30AM to 6:00PM at the school cafeteria. Please mark your calendar and plan to attend.

We receive books for all ages and interests. The income from the fair is used to offer a scholarship to a graduating senior from Ten Sleep School.

Set up for the Book Fair is scheduled for Wednesday, March 15th starting at 3:30PM in the school cafeteria. If you can help with the book fair, please call Dani at

366-2571, there are many different shifts and options to help. Thank you again for your continued support of the Ten Sleep C.S.O.



Student meals are \$2.00 for K-6, \$2.50 for 7-12 and extra milk is \$.25. March costs for K-6 will be \$42.00, 7-12 will be \$52.50. By state law, the school cannot extend credit.

Breakfast tickets are available in the lunchroom for students wishing to purchase breakfast items. Cookies are \$.50 and the other items are \$.25.

**\*\*If you didn't receive an application for free and reduced lunches and would like one, please contact the school office.**

## Library Corner

Ten Sleep Library had a full house for our "Journaling Class" and a wonderful turnout of girls and their dolls for our "Afternoon with American Girls". We're always trying to offer a wide variety of activities for Ten Sleep and the surrounding area and the next couple of months proves that well. "Who Are You? A Beginner's Guide to Genealogy" is our next planned event on Thursday, March 2nd from 6:00 to 8:00PM. Basic instruction on using the library's databases, including [Ancestry.com](http://Ancestry.com), will be given. Attendees can bring their own laptops or use our new public computers.

Saturday, March 11th we are thrilled to have Marcus Huff return for a lively PG-13 look at "The Top Ten Gunfights of the West." Due to anticipated crowds, this will be held at the Senior Center at 6:30PM.

Mandy (Firnekas) Weaver will be teaching "Techniques in Hair Braiding" Saturday, March 25th at the library from 10:00 to 11:30AM. Bring your own brushes and combs and learn some fun and easy ways to style your hair! Fun for best friends, mothers and daughters, or anyone with long hair.

Thursday, April 13th at 1:30PM, the library will be bringing Matthew Gurnsey, the Kilted Man, to Ten Sleep School. He brings Scottish music and stories to life.

Friends of the library are gearing up for their Spring Book Sale fundraiser and are accepting your donations at this time.

Be sure to follow the Ten Sleep Branch Library on Facebook!!

## Nurse's Corner

Vegetables play a key role in the nutritional health of children. Here are a few ideas on how to incorporate kid-tested and approved vegetables into your mealtimes.

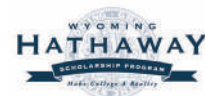
**Asparagus-** Sauté it in a bit of butter and sprinkle with brown sugar. Yum! Try wrapping asparagus with bread dough and baking it in the oven for a "twig in a blanket." Asparagus is rich in folic acid which helps maintain and produce new cells.

**Bell Peppers-** The rich color of bell peppers means they are full of cell protecting anti-oxidants, and beneficial for kids lungs, hearts, and vision. Bell peppers taste great raw, kids like to dip them in ranch or top with a bit of cream cheese for a tasty snack.

**Cabbage-** Cabbage is an excellent source of vitamin K, vitamin C, and fiber. The sulfur in cabbage is also beneficial in helping your liver to neutralize toxic substances. Try using a cabbage leaf in place of a tortilla, make a cabbage wrap with chicken, cheese, tomato, black beans and avocado. Let your child "build their own wrap" they will be more excited see how it tastes!

**Peas-Kids love peas!** Rich in several B vitamins, green peas are important for metabolism of fats, proteins, and carbohydrates. Kids also love to eat with their hands, make a finger salad using peas, grapes, cheese and bite size carrots.

For more excellent ideas and recipes visit [superhealthykids.com](http://superhealthykids.com) And remember being a good role model is one of the best ways to help kids learn how to make healthy food choices. Eat your veggies, and your kids will too!





## Counselor Corner

### Your Kids Don't NEED to Come to School.

Or do they? It is that time of year when illness takes over and schedules get busy; spring fever starts to kick in, and the light at the end of the tunnel shines brighter. Spring testing will soon control a teacher's plan book. Students NEED to attend school. Besides the obvious, this is why: teachers (and coaches) plan their days around who will attend. Perhaps teachers have plans for group work and pair work. If students are missing that day, teachers have to revamp their entire plan... and if more than one student is absent, this causes a complete shift in plans.

Don't get me wrong, teachers are incredible and flexible and totally think on the go... but if they didn't have to, they could dedicate even more energy into already effective teaching and use that "wasted" revamping time to give to students. When students miss, they miss out on the "life lessons" that cannot be recreated or assigned as homework.

Students miss messages, scholarships, and other opportunities when they are absent. If a child is continually tardy, they greatly miss out on the beginning of the day messages and introductions. This could even cause a student to feel like an outsider thus leading to several other "issues" that could dramatically affect their outlook on school.

Obviously if your child is sick, we don't want them to share that at school. Please keep them home. So many times we continue on in class, only to stop frequently to address the student/s that were absent because that student desperately wants to know every single comment that was made the day before; it's almost in demand of a complete repeat of the day. If you can imagine, this causes all sorts of derailment for class progressing forward. Just a friendly reminder that school is important and things besides math and writing are being taught (and missed out on).



## Got Talent?

Please join us Saturday, March 11th immediately following the Art Club Soup Supper for an evening of great entertainment. Select High School students will be presenting a short play. And, we are looking for other acts as well.

Get your family or group together to prepare dance, music, magic tricks or comedy. The sky is the limit. Try-outs will be after school at 3:25PM in the cafeteria on Thursday, March 2nd. Special arrangements can be made for other audition opportunities. Sign up in the office or on one of the sheets posted around the school.

Cash prizes will be awarded to first, second, and third place performances. (\$50, \$25 & \$10) Let's make this a great show!

## Elementary Music Festival

Students in grades 2, 3, and 4 have an opportunity to participate in the Big Horn Basin Elementary Music Festival, Saturday, March 18th at Cody Middle School. The concert begins at 2:30PM. Students will leave Ten Sleep School at 6:45AM.

We will spend the day singing, dancing and/or playing the recorder with students from all over the Big Horn Basin. If your student is in town during the March break, this is a great opportunity to make music with students from other schools.

## The Pioneer Way: Learning to Live Our Dreams

## Help Wanted

Ten Sleep School is looking for substitute kitchen cooks and substitute custodians for the 2016-2017 school year. Anyone interested, please contact the school office at 307-366-2233 x 420 or email Neysha Lyman at [nlyman@wsh2.k12.wy.us](mailto:nlyman@wsh2.k12.wy.us) for more information.

To work in the school you must be able to pass a background check. We are an Equal Opportunity Employer. WCSO#2 does not discriminate against any employee or job applicant because of race, color, religion, national origin, sex, physical or mental disability, or age.

## Student of the Month



*Congratulations to our January Students of the Month:*

*Brian Shoopman, Son of Shane & Sarah Shoopman*

*Felicity Loveland, Daughter of Bob & Karen Loveland*

*Brianna Witkowski, Daughter of Jessica Cogdill*



A recent Big/Little Pioneer activity was a thought provoking quiz for some as they found out more about each other.

Pictured top left, Lexie Boltz & Belle Starbuck share a hug.



Middle, Walker Cooper & Justyne Dustin with erase board in hand.

Bottom left, Troy Taylor & Kimball Zent are quizzed by their littles.



## Basketball Seniors



Ten Sleep School

PO Box 105

Ten Sleep, WY 82442

Phone: 307-366-2223

Fax: 307-366-2304

[www.wsh2.k12.wy.us](http://www.wsh2.k12.wy.us)



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Ten Sleep School  
Supporting Success

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## Counseling Services

Mark Russler, Licensed Clinical Social Worker, and Executive Director at Cloud Peak Counseling Service in Worland, provides mental health and substance abuse counseling for children, adolescents and families at Ten Sleep School. Mr. Russler is available on site every Tuesday during the school year.

For the past 28 years, Mr. Russler has provided counseling to children, adolescents, and adults and the last 7 years has been available in Ten Sleep. He has treated all types of child, adolescent and adult disorders from abuse and trauma to depression, anxiety, ADHD (Attention Deficit Hyperactivity Disorder), and Autism as well as emotional problems from divorces, deaths of loved ones or living with people who have substance abuse problems.

If you would like to visit with Mr. Russler, contact the school and request an appointment. Services are affordable, based on a sliding fee scale and ability to pay so that everyone can be seen.



## Washakie County School District #2 March 2017

Sunday		Monday		Tuesday		Wednesday		Thursday		Friday		Saturday	
Accreditation Conference @ Casper		26 Accreditation Conference @ Casper Swimming Lessons Grades 4/5/6 Monday thru Thursday	27 TODAY	28 Accreditation Conference @ Casper Cub Scout Meeting 3:20-4:15				1 HS BB State @ Casper Talent Show Try outs after school	2	Blue Friday Schedule HS BB State @ Casper	3	HS BB State @ Casper	4
	5	FFA District Speech in Thermopolis PAWS Testing Window March 6-24 for Grades 3-8	6	Cub Scout Meeting 3:20-4:15 FFA Event at Sheridan College Wrestling Practice 6 PM – 8 PM	7	Mr. Stephenson's Studio 6th and 7th hours	8	Mr. Stephenson's Art Studio 6th and 7th hour Senior Parent Meeting @ 5:00 pm in the Spanish/Title One Room WY Health Fair @ Ten Sleep Schools HS Computer Labs @ 7-10 AM Wrestling Practice 6 to 8PM	9	Red Friday Schedule	10	Art Club Soup Supper in Cafeteria 5:00-7:00 pm Ten Sleep's Got Talent 7:00 PM	11
Art Club Trip to Jackson	12	Art Club Trip to Jackson End of 3rd Quarter School Board Meeting 7 PM – 9 PM	13	Art Club Trip to Jackson Cub Scout Meeting 3:20-4:15 FFA Regional Speech at Thermopolis Start of 4th Quarter Wrestling Practice 6 to 8PM	14	Art Club Trip to Jackson	15	CSO Book Fair Early Release - Blue Friday Schedule Parent Teacher Conferences 1:30 to 6:00PM Wrestling Practice 6 to 8PM	16	No School	17	Big Horn Basin Elementary Music Festival at Cody Middle School	18
	19	First Day of HS Track Practice Teacher Work Day	20	Cub Scout Meeting 3:20-4:15 Wrestling 6 to 8PM	21		22	FFA Contests at Northwest College Wrestling Practice 6 to 8PM	23	FFA Contests at Northwest College Red Friday Schedule Ten Sleep School Blood Drive 2PM	24		25
	26		27	Cub Scout Meeting 3:20-4:15 Middle School Music Event at Greybull Wrestling Practice 6 to 8PM	28		29	Wrestling Practice 6 to 8PM	30	Blue Friday Schedule	31	PROM	1



March 2017				
Monday	Tuesday	Wednesday	Thursday	Friday
This institution is an equal opportunity employer		1 Meatball Subs Corn Kwik Koat Fries Grapes Milk	2 Hot Turkey Sandwich Mashed Potatoes, Gravy Stuffing Green Beans Tropical Fruit Milk	3 Pizza Lettuce Salad Cottage Cheese Pineapple Milk
	6 Tacos Refried Beans Lettuce Salad Peaches Milk	7 Chicken Chip Casserole Munchkin Muffins Peas Cottage Cheese Pineapple Milk	8 Hamburger Deluxe Country Trio Twister Fries Strawberries Milk	9 Tomato or Potato Soup Grilled Cheese Veggie Sticks Applesauce Milk
	13 Spaghetti Bread Sticks Green Beans Apples Milk	14 Salisbury Steak Mashed Potatoes, Gravy Broccoli or Spinach Hot Rolls Mandarin Oranges Milk	15 Hoagies Chips Baked Beans Corn Grapes Milk	16 Sweet n Sour Chicken Rice Stir Fry Veggies Peaches Milk
	20  No School	21 Hot Dogs Chili Crinkle Cut Fries Broccoli Apples Milk	22 Chicken Noodles Capri Veggies Hot Rolls Fruit Milk	23 French Dip Sandwich Potato Wedges Green Beans Pears Milk
27 Waffles Sausage Links Egg Patties Hash Browns Oranges Milk	28 Chili Cinnamon Rolls Applesauce Veggie Sticks Milk	29 Lasagna French Bread Green Beans Grapes Milk	30 Baked Potato Bar Ham & Cheese Broccoli & Cheese Chili Peanut Butter Sandwich Mandarin Oranges & Milk	31 Chicken Drumsticks Mashed Potatoes, Gravy Country Trio Hot Rolls Mixed Fruit Milk

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# Soup Supper

**What:** A dinner put on by the Ten Sleep Art Club. All you can eat soup! Choose a ceramic bowl of your choice that you can take home for \$10. 6-8 different kinds of soup. Also included are a silent auction and art raffle.

**When:** March 11th from 5:00-7:00 p.m.

**Where:** In the the School cafeteria.



# Ten Sleep's Got Talent

Ten Sleep School will be hosting a Talent Competition, Saturday, March 11 at 7:00 pm. This is immediately following the Art Club Soup Supper.

Cash Prizes of \$50, \$25 and \$10 will be awarded for first, second, and third place performances.

There are three participation options:

1. As a soloist or group prepare an act NO LONGER than 5 minutes. This can be any school appropriate demonstration including singing, dancing, gymnastics, playing an instrument, telling jokes, putting on a short skit or doing magic tricks.

An Audition is required Thursday, March 2 after school. Arrangements can be made for a different day or time.

These acts are eligible for the cash prizes.

2. Under the direction of your music teacher with your class.

No Audition is required. No prizes will be awarded.

3. No participation at all. But, you can come to watch the show if you want.

Please return the bottom portion of this form so we can best prepare for this show.

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\_\_\_\_\_ Will be participating as a soloist. He/she will be share the following:

\_\_\_\_\_ Will be participating with \_\_\_\_\_

\_\_\_\_\_. They will be sharing the following:

\_\_\_\_\_ Will be participating with the music class.

\_\_\_\_\_ Will not be sharing a talent at the competition.

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

Contact information for participants: \_\_\_\_\_