

Parent Involvement Guide

Mrs. Baudouin and Mrs. Ortego April 18-22, 2016



Math, Science, and Social Studies

Mrs. Baudouin – mbaudouin@stcharles.k12.la.us Mrs. Ortego- hortego@stcharles.k12.la.us Language Arts

Reminders:

- Progress Reports go home Wednesday, April 20th.
- Early Dismissal is on Friday, April 22nd. Students will be dismissed at 12:35.
- April 25th 29th is our LEAP 2025 test week. Students are strongly discouraged from bringing any electronic devices to school the week of testing. If electronic items are brought to school, they MUST be turned off and they will be collected by the teacher to be returned when testing is complete.
- Students can wear blue jeans or blue jean shorts every Friday.
- The Eureka Math Tips and Help document can now be found on the Lakewood home page under For Families tab. These were previously emailed to parents.

<u>Math</u>

This week in **Math**, we will continue Module 7: Geometry and Measurement Word Problems. We will be reviewing on Monday and Tuesday for the teacher-made test on Wednesday. We will have a quiz Tuesday on finding the perimeter of irregular polygons. On Thursday and Friday, we will be taking and discussing the LEAP practice test. Our next multiplication fact quiz will be on **Friday**. Please have your child study their facts each night and sign the green communication fact sheet located behind their Parent Involvement Guide in the maroon Lakewood folder. We will have spiral review homework this week.

Social Studies

This week in **Social Studies**, we will complete our study of the government. There will be a **quiz on Tuesday covering** the 3 branches of government. The government test will be on Thursday. Students should study the review guide given to prepare for upcoming assessments.

Reading

This week in **Reading**, we will review asking and answering questions and complete LEAP 2025 test prep activities. **The** teacher-made summative reading test will be Wednesday, April 20th. Please check your child's study folder tonight to review your child's latest work with reading and responding to questions. Ask your child to show you his/her checklist as well. We created a checklist to help the students self-monitor while reading, refer back to text when answering questions, and check their work. Please have your child look over their work in the study folder. Have him/her look at any questions they missed, go back to the text to find the correct answer, and bag and tag if possible. These papers must be returned on Wednesday. There are no vocabulary words this week.

Language/Writing

This week in **Writing**, we will focus on writing in response to text and videos. We have been doing this in reading, but we will also dedicate our writing time this week to this type of writing. Please review your child's response to the question on the hot sauce review packet and my feedback. This was sent home today if your child completed his or her homework last Thursday and returned it on Friday. If not, I will try to send it home today, but it might be tomorrow before it comes home. The students will have a question like this on the reading teacher-made test this Wednesday that will be counted as a formative writing grade. In Language, we will continue to review parts of speech, suffixes, and conjunctions. Spiral review homework for the week was sent home today. Please make sure your child completes this each night. There are no spelling words this week.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Review for test Wednesday. (See the suggestions above.)	Review for test Wednesday. (See the suggestions above.)	Reading Teacher- made Summative Test	Read for 20 minutes each night.	Read for 20 minutes each night.
Math	Spiral Review Study facts	Spiral Review Study facts Perimeter Quiz	Spiral Review Study facts Teacher-Made Module 7 Test	Spiral Review Study facts	Fact Quiz
Spelling	None	None	None	None	None
Lang/ Writing	Spiral Review	Spiral Review	Spiral Review	Spiral Review	None
Social Studies	Study	Study 3 branches of government quiz	Study	Study Government Test	None