



### Hour 1 New Partners

- 1. Christian, Savanna
- 2. Darren, Tiara
- 3. Helen, Quentin
- 4. Sanaa, Andrew
- 5. Drake, Melissa
- 6. Delaney, Donnie

- 7. Antonie, Jillian
- 8. Nathalia, Ryan
- 9. Bailey, Quincy
- 10. Edwin, Katherine
- 11. Faaris, Mia
- 12. Zion





### Hour 2 New Partners

1. Kasander, Muhammed

2. Wally, Akshaya

3. Denzel, Garrett

4. Cameron, Lauren

5. Sydni, Cole

6. Brooke, Inora

7. Alisha, Sean

8. Sofia, Xavier

9. Paige, Connor

10. Lillian, Tyler

11. Trinity

12.





### Hour 3 New Partners

1. Anish, Pal

2. Christian, Cady

3. Caleigh, Andrew

4. Dorian, Natalia

5. Brianna, Pranav

6. Madeline, Noah

7. Tony, Mia

8. Jack, Laura

9. Katelyn, Brooklyn

10. Kayla

11.

12.





## Physics Wednesday September 15



#### Agenda

#### New Partners

Intro to Unit 1

#### Warm Up

- What are some energy sources humans use for electricity?
- What does the state of Michigan primarily use?

#### Reminders

Data Summative Past Due







## Class Consensus

- Solar
- Hydraulics
- Wind
- Coal
- Natural Gas
- Fossil Fuels
- Nuclear
- Mechanical energy
- Gas





## How Does This...







## Turn Into This?







# \*Create a 2-3 slides to share with other groups.

- Summarize what your data tables and/or graphs tell you- put them in the slides
- Summarize 5 main points of your sources (total)

















## Group 1

# Change in Energy Use Where Do We Get Our Energy From?







## Groups 2

# Low Carbon Sources Low Carbon Countries







## Group 3

# Fossil Fuel Use Coal Use Oil Use







## Groups 4, 5

# Fossil Fuel Use Natural Gas Use Nuclear Use







## Groups 6, 7 Renewable Use Hydropower Use Solar Use Wind Use







# Group 8 Michigan Energy Sources







## Group 9

# Renewable Energy Around the World





## Group 10, 11, 12



US Goals in Renewable Energy

**Overall State Goals** 





## Physics Thursday September 16



#### Agenda

- Present to Small Groups
- Unit 1 Materials
- Self Assess
- Electricity and Charges Choice
- Catch Up Day

#### Warm Up

- Open up your slides from yesterday
- 10 minutes to finish up with your partner!
- Take out your notebook and separate a page in half

#### Reminders

I will be gone tomorrow!

Work on Electricity Choice, CERs and Data Summative







## **Share Out**

- Group with the lower number goes first
- 3 minutes to share your topic and slides
- The other group writes down a few things they learned
- Switch!





## To Do Today

- Is It Science? CERs
- Data Summative
- Charges and Electricity Choice Boards

This is what you're working on Friday in class!





## Physics Monday, September 20



#### Agenda

- Unit 1 Materials (if needed)
- Charges and Electricity PhET Review
- Types of Energy
- ChargesStations

#### Warm Up

- Open up "Charges and Electricity PhET" on your device
- What is something you noticed from each of your simulations

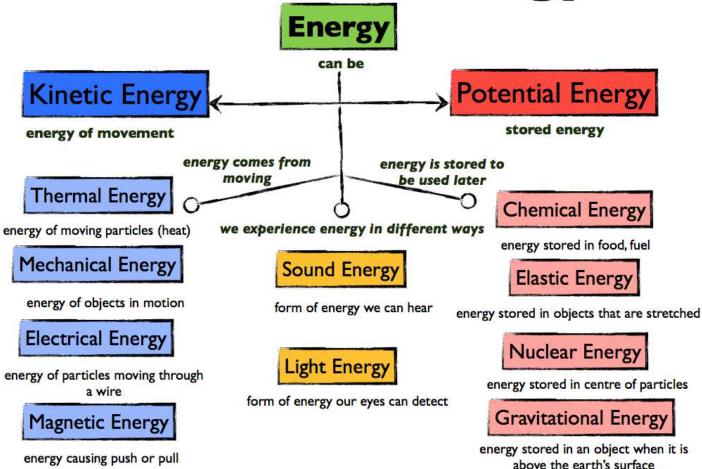
#### Reminders

I will be grading tomorrow:)





## Forms of Energy





## **Charges Stations**

- Split notebook into 6 sections (each a half page)
- Get a balloon (1 per group)
  - Balloons are not toys and should stay in your hand the whole time
  - You will have one warning!
- Go to station
- 4 minutes at each station
- Model before and after and write down what happens





## Physics Monday, September 21



#### Agenda

- Charges ClassConclusions
- Evaluative Modeling Standards
- Circuits Day 1

#### Warm Up

- Take out your charges stations from yesterday
- Take out your calendar/standards sheet
- No devices right now

#### Reminders

CER/Circuits
 Assessment
 Thursday in
 Class







## **Charges Stations** Class Conclusions



#### Station 1

- Charged a balloon
- Hole punches
  - Lifted up

#### Station 4

- Charged balloon
- Near stream of water
  - attracted/bent towards

#### Station 2

- Charged 2 balloons
- Moved them together
- Both charged- repelled
- One charged- attracted

#### Station 5

- Charged balloon
- Moving ping pong ball

#### Station 3

- Charged balloon
- Salt- attracted
- Pepper and saltpepper attracted

#### Station 6

- Charged balloon
- Aluminum stuck to balloon
- Yarn and pipe cleaner 💥







## Physics Wednesday, September 22



Agenda

Warm Up

Reminders

CircuitExploration Day1 and Day 2

- Open up the Circuit Exploration Day 1 and 2 on your device
- Take out your notebook and models from yesterday.

CER/CircuitsAssessmentFriday in Class







## Physics Thursday, September 23



#### Agenda

- 15 Minutes for wrap up
- CircuitExploration Day1 and Day 2Conclusions
- Practice for CER/Modeling Assessment

#### Warm Up

- Take out your device and open up Circuit Exploration Slides
- Take out your observations and conclusions from Day 1 and Day 2

#### Reminders

CER/Modeling AssessmentFriday in Class







## Physics Friday, September 24



#### Agenda

CER & Modeling Assessment

#### Warm Up

- Take out your notebook or grab a blank piece of paper or two for your CER.
- Open up Circuit Exploration on your device.

#### Reminders

Turbine
Project
Starts
Tuesday.
Choose a
group of 1,
2 or 3







## Physics Monday, September 27



#### Agenda

- Circuit/E&M Exploration Day 3
- Work Time on Modeling/CER
   Assessment

#### Warm Up

- Reflect on how you are doing in this class so far.
- What have you been doing well?
- What do you need to improve on?
- Why are you a good partner/group member?

#### Reminders

- Modeling/CER
   Assessment
   due Today!
- Turbine
   Project Starts
   tomorrow!
   Choose a
   group of 1, 2
   or 3





### A Few Reminders...

- If you miss class, please reach out to me about what you are missing. It is your responsibility to make up work outside of class!
- Can I resubmit work? Yes
- If something is missing or past due, can I turn it in? Yes





## Physics Tuesday, September 28



Agenda

Warm Up

Reminders

- Intro to Turbine Project
- Choose Groups
- Background Day

Take out your device and load the Turbine Project on Google Classroom.

- Starting tomorrow, we meet in the lab every day.
- Bring in materials for tomorrow







## To Do Tuesday

- Tell Mrs. Wentzloff your group of 1, 2 and 3 and get lab number
- Go next door to your lab station to work
- Work on Background Questions
- Format your Google Doc Report
- Set a reminder to get materials





## Wednesday Goals

- Label Drawer with Tape (at your station)
- Work on your first iteration
- At least 1 Teacher Meeting this week
- Daily Logs Every Day!





## Physics Thursday, October 7



Agenda

Warm Up

Reminders

- Return CERs
- Standards/Grading Reminders
- Report and Final Design
- Build Day

Open up the Turbine Report Requirements on GC

- Last Build Day is Friday!
- All Unit 0/1 LATE assessments due by next Friday









| Detail | Date Due                        | Assigned   | Assignment                        | Possible | Score | Scored As   | Credit Gr | aded | Comments                                     |  |
|--------|---------------------------------|------------|-----------------------------------|----------|-------|---|-----------|------|--|--|
|        | 09/24/2021                      | 09/24/2021 | 1.1 Energy Flow                   | 4        | 4     |   |           | ✓    | Turbine Project                              |  |
|        | 09/24/2021                      | 09/24/2021 | S.6.2 Analyze patterns and trends | 4        | 4     |   |           | ✓    | Turbine Project                              |  |
|        | 09/24/2021                      | 09/24/2021 | S.6.3 Sources of Error            | 4        | 4     |   |           | ✓    | Turbine Project                              |  |
|        | 09/24/2021                      | 09/24/2021 | 1.2 Charges and Circuits Outcomes | 4        | 2.8   | 2- Functional understanding towards proficiency   |           |      | CER/Modeling Assessment Charges and Circuits |  |
|        | 09/24/2021                      | 09/24/2021 | S.3.1: Modeling Details           | 4        | 2.8   | 2- Functional understanding towards proficiency   |           |      | CER/Modeling Assessment Charges and Circuits |  |
|        | 09/24/2021                      | 09/24/2021 | S.3.3 Modeling Student Thinking   | 4        | 3.6   | 3- Proficiency                                    |           |      | CER/Modeling Assessment Charges and Circuits |  |
|        | 09/02/2021                      | 09/02/2021 | S.6.2 Appropriate Display of Data | 4        | 3.2   | 2.5 - Functional understanding almost proficiency |           |      | Graphing and Measurements Summative due 9/13 |  |
|        | 08/23/2021                      | 08/23/2021 | S.4.1 Argumentation: Claim        | 4        | 2.4   | 1- Understanding with Support                     |           |      | Reassessed through Modeling/CER Assessment   |  |
|        | 08/23/2021                      | 08/23/2021 | S.4.2 Argumentation: Evidence     | 4        | 2.4   | 1- Understanding with Support                     |           |      | Reassessed through Modeling/CER Assessment   |  |
|        | 08/23/2021                      | 08/23/2021 | S.4.3 Argumentation: Reasoning    | 4        | 2.4   | 1- Understanding with Support                     |           |      | Reassessed through Modeling/CER Assessment   |  |
| A-11   | 1 Alcoho 2 Year 1 51 (USMA10 2) |            |                                   |          |       |   |           |      |  |  |

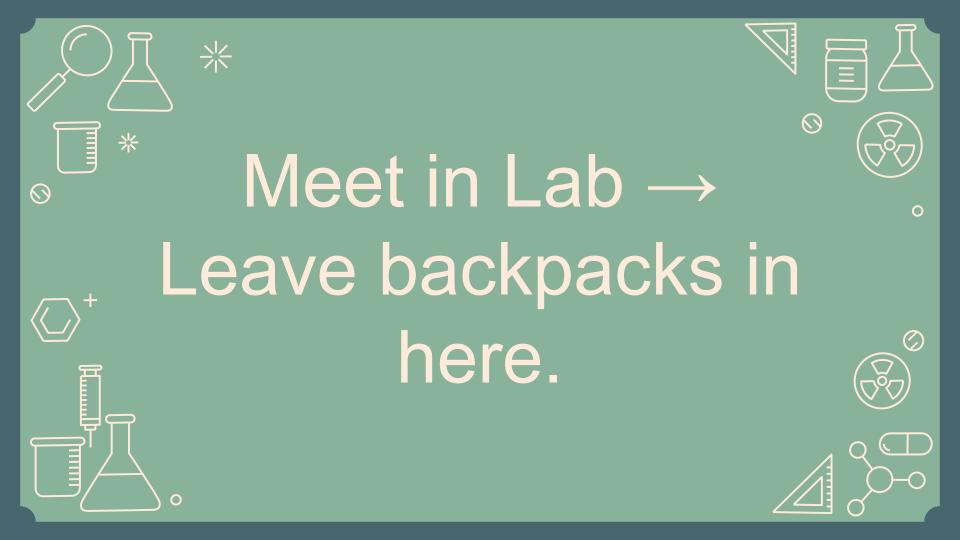
Extra

Not

Pts









## Xello Completed

- Make sure...
  - All lessons are done and passed (you may need to redo them)
  - EDP Packet Uploaded to Xello and the assignment on Google Classroom
  - Show me
  - Email <u>deanna.johnson@avondaleschools.org</u> that you have completed the EDP requirements
- The following students need to complete...
  - Sydni (lesson, GC Upload, Xello Upload), Muhammed (11th grade grade careers quiz, GC Upload, Xello Upload), Connor (GC Upload)





## Monday, October 11

- Report is due Wednesday
  - Only one partner needs to turn it in on Google Classroom
  - The other partner(s) can click completed
- Please sit with your partner/group in the classroom
- If you need to build next door, please tell your teacher.
- Today we will review...
  - Scale Drawing
  - Sources of Error
- Thursday we start Unit 2! All building/testing must be completed by Wednesday (in or outside of class)
- Last teacher meeting Tuesday or Wednesday





## Tuesday, October 12

- Report is due Wednesday
  - Only one partner needs to turn it in on Google Classroom
  - The other partner(s) can click completed
- If you need to build next door, please tell your teacher.
- Thursday we start Unit 2! All building/testing must be completed by Wednesday (in or outside of class)
- Last teacher meeting today or Wednesday. Please come up when you're ready!





## Wednesday, October 13

- Report is due Wednesday (TODAY)!
  - Only one partner needs to turn it in on Google Classroom
  - The other partner(s) click completed
- If you need to build next door, please tell your teacher.
- Tomorrow we start Unit 2! All building/testing must be completed by Wednesday (in or outside of class).
- Last teacher meeting TODAY!

