Physics Essentials Waves

Do Now Question: What is a wave? What are some examples of waves? Draw or explain.

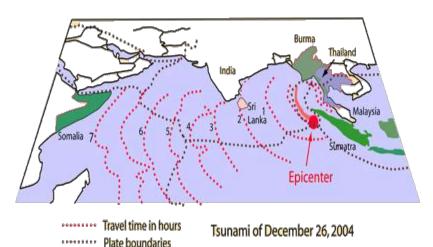
Physics Essentials Phenomenon

What is happening here?



Question: How can we use what we know about waves to prevent loss of life from a

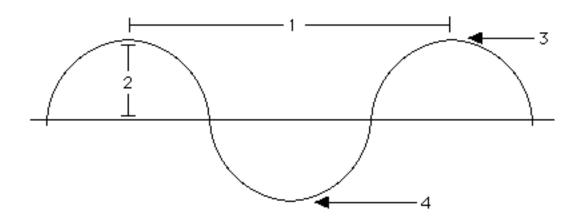
tsunami?





Physics Ess Do Now

Label the wave with the vocabulary: trough, crest, wavelength, amplitude



Today's Schedule

- 1. Organize Binder
- 2. What is Modeling
- 3. Waves Phenomenon
- 4. Pair Up (Physics Buddy!)
- 5. Class Discussion on Models

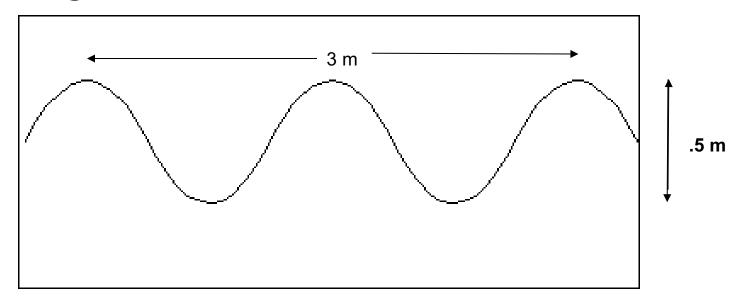
Organize Waves Unit Binder

- 1. Calendar
- 2. Waves Tutorial
- 3. Waves Mini Lecture Notes

Phenomenon



What is the amplitude of the wave? Wavelength? Number of waves?



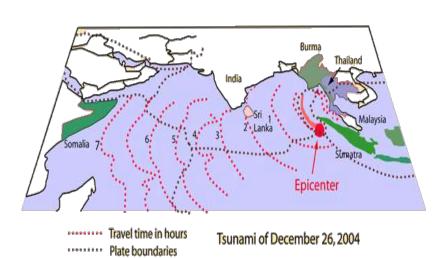
Wave Stations

- Travel with your physics buddy
- Only one group at a station
- Take your data, ask question, whisper only

Physics Essentials Friday December 6, 2019 Agenda:

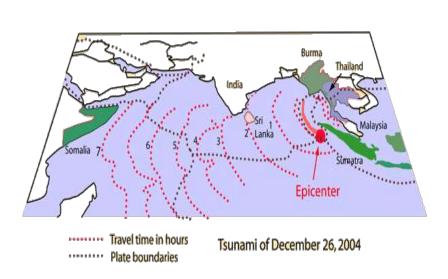
- No Do Now
- Go over Wave Stations
- Tsunamis

Question: What do you know about tsunamis?

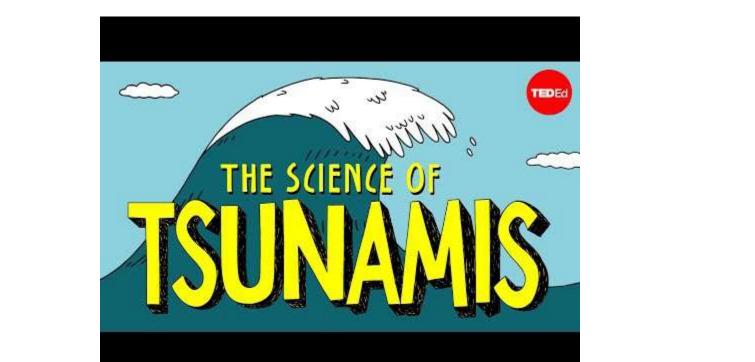


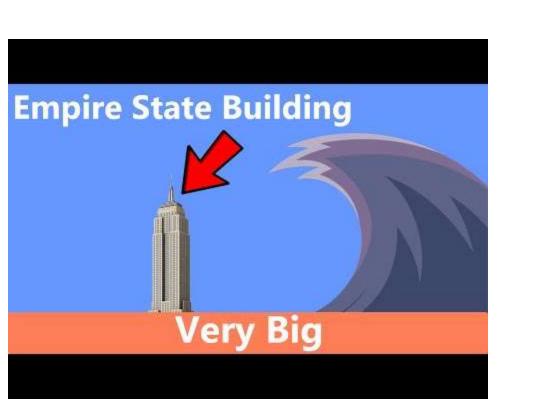


Question: How are tsunamis related to what we are learning about in class?







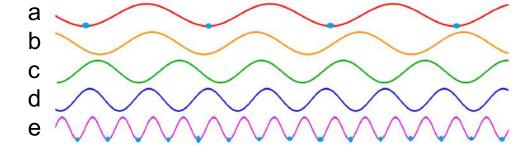


Organize Waves Unit Binder

- 1. Do Now
- 2. Calendar
- 3. Waves Tutorial
- 4. Waves Mini Lecture Notes
- 5. Wave Stations
- 6. Wave Practice (2)

In Class Work Expectations

- 1) Rank the waves from shortest to longest wavelength.
- 2) Rank the waves from highest to lowest frequency.
- 3) As frequency increases, what happens to the wavelength?
- 4) As frequency decreases, what happens to the wavelength?



Organize Waves Unit Binder

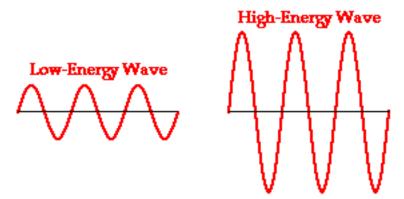
- 1. Do Now
- 2. Calendar
- 3. Waves Tutorial
- 4. Waves Mini Lecture Notes
- 5. Wave Stations
- 6. Wave Practice (2)
- 7. Sound Webquest

What is pitch?

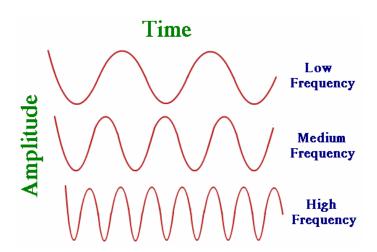
What happens when we increase the pitch of the wave?

Stations

- Read the directions
- For some stations there are more than one experiment
- Answer all questions
- Do not talk to other groups



The amplitude of a wave is related to the energy which it transports.



Phys Ess Do Now

What sound wave would be the loudest?

If they all have the same frequency, what would happen to the sound?



List as many words as you can about sound.

https://academo.org/demos/virtual-oscilloscope/

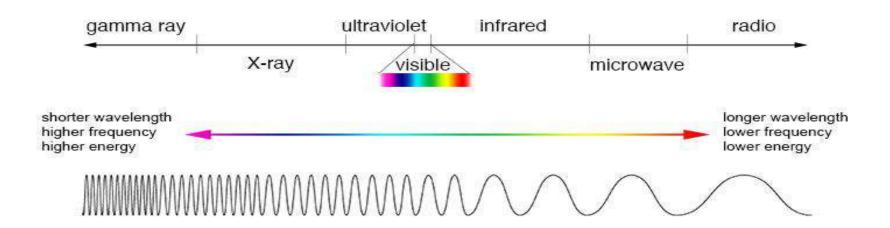
Sound Stations

- What happened to the tuning fork near water and salt? Draw a picture too.
- When can you hear yourself clap best? Why do you think that?
- What happened to sound as the string got longer? As the rubber band got thicker?
- What sounds created vibrations in your throat? Which ones didn't?
- What happens to the pitch when you decrease the amount of water?

Organize Waves Unit Binder

- 1. Do Now
- 2. Calendar
- 3. Waves Tutorial
- 4. Waves Mini Lecture Notes
- 5. Wave Stations
- 6. Wave Practice (2)
- 7. Sound Webquest
- 8. Sound Stations

Look at each part of the Electromagnetic Spectrum. Where have you heard some of the words before? Give specific examples.



Turn in Do Now Sheet

Open Binder/Folder Quiz!

Turn in to the Turn In Bin when done:)

EM Spectrum Technology Choice

Take out your Packet for your EM Spectrum Mini Poster

Questions:

- 1) What part of the EM Spectrum are you researching?
- 2) Is it high, low or medium frequency?
- 3) What other parts of the EM Spectrum is it near?
- 4) How it is used in everyday life?

What part of the EM spectrum are you most interested in learning about today? Why?

Take out your EM Spectrum Mini Project.

Gallery Walk

- Place your mini poster in the appropriate place in the lab.
- You should start at your own and rotate around the room to fill in your gallery walk sheet.
- Your voice should be at a whisper.

Use your EM Spectrum Gallery Walk.

- 1) What EM Waves are used in the medical field?
- 2) What part of the EM Spectrum is the most dangerous to humans?
- 3) What part of the EM Spectrum can we only see with our eyes?
- 4) Besides visible, what part of the EM Spectrum do you think is most useful to us? Why?

Agenda

- Do Now
- Physics Buddies
- Physics Buddies Pledge
- Go over EM Spectrum Gallery Walk
- EM Spectrum Assessment Revise
- Wavestown Activity

Physics Buddies

- Kaleb, Kimora
- Rian, Shania
- Autry, Nylah, Kadeejah
- Donny, Lizbet
- Xzavier, Trent
- Kionna, Kevin
- Ariyana, Sabastian
- Jaden, Cole
- Dalton, April
- Jacob, Cheyanne

Physics Essentials Wednesday

- 1) Do Now
- 2) Quick Quiz- Open Notes
- 3) Organize Binder
- 4) Complete EM Spectrum Gallery Walk if needed
- 5) Color Vision PhET

Do Now

Name all the colors you know!

Organize Waves Unit Binder

- 1. Do Now
- 2. Calendar
- 3. Waves Tutorial
- 4. Waves Mini Lecture Notes
- 5. Wave Stations
- 6. Wave Practice (2)
- 7. Sound Webquest
- 8. Sound Stations
- 9. EM Spectrum Packets (Notes)
- 10. EM Spectrum Gallery Walk
- 11. Wavestown



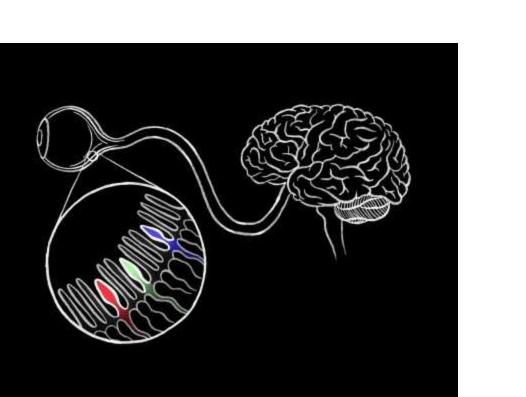
Schedule in Lab

- Take the Colorblind Test
- Answer the question on Google Classroom
- Complete PhET Color Vision

Physics Essentials Do Now

- What color do you think the dress is?
 (Please write it down)
- 2) Some people see white and gold and others see blue and black... why do you think this is? Think about shadows and how we see color.
- 3) Do you think we all see color the same?





"He only sees her through rose colored glasses"

What color would a blue t-shirt appear through rose colored glasses?



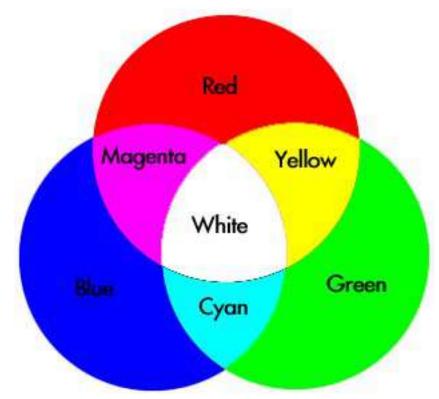
Filter Exploratory Lab

Brain Games-Color



Physics Essentials Do Now

- 1) What are the primary colors of light?
- 2) What does red and green make?
- 3) What does red and blue make?
- 4) White is combination of _____ colors.



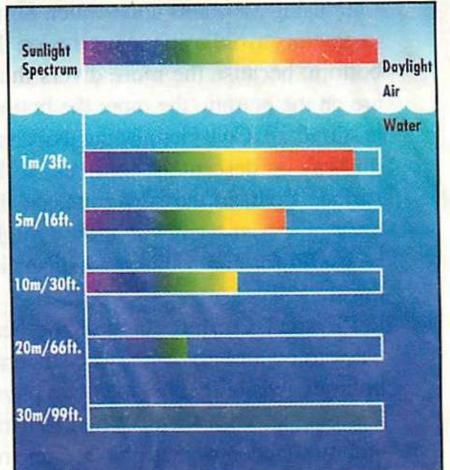
Physics Buddies

- Kaleb, Kimora
- Rian, Shania
- Autry, Nylah, Kadeejah
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- Jaden, Cole
- Dalton, April
- Jacob, Cheyanne

What is happening to the color? Why?



WHERE DO THE COLORS GO?



Light Assessment

Take out PhET Color Vision and Color Activity from yesterday.

Brain Games- Color



Do Now



Why does the pencil look like this in water?

Binder Check MONDAY!

- 1. Do Now
- 2. Calendar
- 3. Waves Tutorial
- 4. Waves Mini Lecture Notes
- 5. Wave Stations
- 6. Wave Practice (2)
- 7. Sound Webquest
- 8. Sound Stations
- 9. EM Spectrum Packets (Notes)
- 10. EM Spectrum Gallery Walk
- 11. Color PheT
- 12. Wavestown
- 13. Color In Class Activity
- 14. Light Webquest
- 15. Light Stations

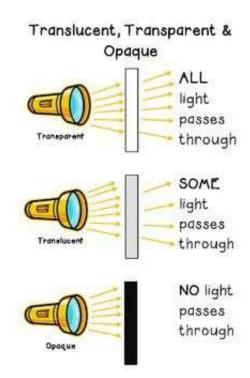
Light Webquest

Goal: What vocabulary do we need to study light?

Physics Essentials Do Now

For the following objects, determine whether they are **transparent**, **translucent** or **opaque**:

- Book
- Glass
- Milk
- Paper
- Stained Glass Window
- Wall



Exploration Light Stations

- Stations: 5 minutes each (I am timing)
- We are working on this today and Friday.
- BE CAREFUL WITH THE GLASS
- Explore! You are here to learn!

Test and Binder Check Friday!

Do Now

Look at the mirrors up front.

How do you see yourself? Which is concave? Convex?

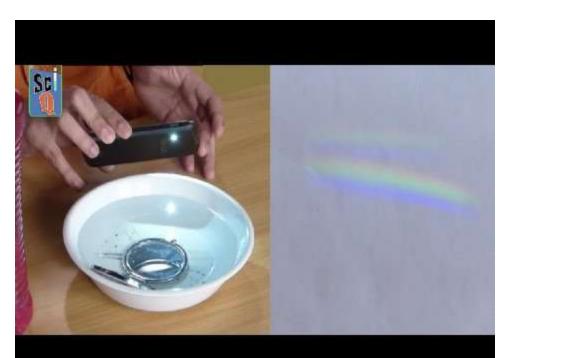
Turn In Do Now

Use your Light and Sound Stations

Draw a picture of...

- 1. Refraction
- 2. Reflection
- 3. Transparent Objects
- 4. Translucent Objects
- 5. Opaque Objects
- 6. Diverging/Converging Lens
- 7. Convex/Concave Mirrors\
- 8. Object under water





How do you make a rainbow?

- What supplies?
- What set up?

Let's Try It!

Phys Ess Do Now

Draw how light creates a rainbow.

Physics Essentials Phenomenon

What is happening here?



Redo Phenomenon

- Draw what you see
- Use labels to represent what you see
- Use vocabulary from this unit
- Explain why you believe the glass can break

Binder Check

 Please come up when you are called. We will also go over your grade and what you need to turn in!

Physics Essentials

December 19, 2019

- Agenda
- Do Now
- Work on EM Spectrum Project
 - Supplies are at the front
 - Due tomorrow by the end of class