

Physical Education Brunswick School Department
Grade 9
Dodgeball

Essential Understandings	<ul style="list-style-type: none"> Students will learn the benefits of physical activity, strategy and team work in a game that includes a high number of participants at one time.
Essential Questions	<ul style="list-style-type: none"> How do you eliminate an opposing teams' player How can you get back in the game after you have been knocked out of the game? When does a team win the contest?
Essential Knowledge	<ul style="list-style-type: none"> Basic Rules <ul style="list-style-type: none"> Players are knocked out when they are directly hit below the head with the ball. Getting hit by a ball after it has made contact with the floor or a wall does not eliminate a player. When a player has their ball caught out of the air by an opposing teams' player, the player who threw the ball is out of the game. Players from each team can only go up to the cones to throw the balls at opposing teams' members. Modified Rules <ul style="list-style-type: none"> Players can get back in the game if the player who got them out gets out.
Vocabulary	<ul style="list-style-type: none"> <u>Terms:</u> <ul style="list-style-type: none"> live ball, opening rush, five second violation, dodgeball integrity
Essential Skills	<ul style="list-style-type: none"> Demonstrate the basic fundamentals of an opposition throwing technique. Demonstrate the knowledge of the rules of the game like the team boundary lines. Demonstrate integrity of the game and honesty when a player gets hit by a live ball.
Related Maine Learning Results	<p><u>Health and Physical Education</u> G. Movement/Motor Skills and Knowledge G2. Movement Skills Students demonstrate a variety of specialized movement skills specific to a game/physical activity while participating in a game/physical activity G3. Skill-Related Fitness Components Students explain the relationship of skill-related fitness components to specialized movement skills.</p>

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Related Maine Learning Results	<p>I. Personal and Social Skills and Knowledge</p> <p>I1.Cooperative Skills Students demonstrate collaborative skills while participating in skill activities.</p> <p>a. Accept constructive feedback c. Include peers respectfully in activities</p> <p>I2.Responsible Behavior Students demonstrate responsible and ethical personal behavior while participating in physical activities</p> <p>I3. Safety Rules and Rules of Play Students predict how etiquette/rules improve games/activities.</p> <p>a. Explain how etiquette/rules contribute to productive participation. b. Predict how modifications to the environment can impact safety during games/physical activities.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Depending on number of students participating, split class into 3-4 teams and have a tournament that could go on for 2-3 class periods. There would be a team champion at the end of the unit
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ During play of the games, subjective grades will be given on effort, knowledge of the rules, etiquette and sportsmanship.
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ www.dodgeballusa.com/rules.html