

PHOTOGRAPHY RUBRIC

STUDENT NAME _____ DAYS/BLOCK _____ DATE _____
 PHOTO PROJECT/INTENT: _____ When did you shoot these photos? _____

	CRITERIA CATEGORY	Excellent 5 or more	Above Average 4	Average 3	Starting 2	Lacks Evidence 1	SCORE
Creativity and Technique	LIGHTING and EXPOSURE enhances the images.	The photos show evidence of working with light sources as well as getting the proper exposure (not over or under exposed).					
	A variety of interesting VIEWPOINTS were tried.	A variety of angles, viewpoints, and settings were utilized in the shots. The photos show evidence of experimenting and "working the scene".					
	INTERESTING SUBJECTS were chosen, shot or created.	Interesting subjects were chosen or ordinary subjects were made to look more interesting. Evidence of artistic interpretation and <u>not</u> just "snapshots".					
	COMPOSITION and the elements of photography.	What elements of photography did you use (or not use) for visual impact? <u>Background clutter and distractions are avoided.</u> Photos are composed to only include what is most important. Evidence of careful composition set-up. Possible Compositional techniques: Lines, Rule of Thirds, Symmetry/Asymmetry, Viewpoint, Creative Focus, Framing, Repetition, Texture, Space and Depth					
Your notes for the CRITERIA ABOVE:							
Presentation and Craftsmanship	Adjustments and edits were done carefully and enhance the photos.	Photoshop and/or Lightroom photo adjustments enhance and do not take away from the impact and presentation of the photos.					
	Craftsmanship Presentation and matting of final piece(s).	Final pieces are presented professionally and neatly. No sloppy lines, marks, rips, stains, smudges, fingerprints, buckling of photos, etc. Mat is cut well.					
Personal Investment and Responsibility	On-Time Punctuality	On-Time	1 day late	2 days late	3 days late	4 days late	
	Effort and Level of Investment Good use of in-class time.	Assignment is completed during outside of school time. Good use of in-class time		Assignment is completed during in school time. Average or poor use of in-class time			
	Respect for others and the classroom. Not interruptive, cleans-up.	Student is not interruptive to others, and uses materials and equipment in the classroom conscientiously. Student cleans up when finished working.					
4-5 sentence feedback (other side): What is one thing you love and one thing you would change ? PLEASE SEE MR. L in FP for personal one-one-one feedback!!						TOTAL SCORE >>>>	