

Photo Collage Lesson & Rubric

OVERVIEW & PURPOSE

Students will create a collage based on an image they find in a magazine. The final product will demonstrate student understanding of color, hue, saturation, tone, and shape.

OBJECTIVES

1. Create a photo collage. This is a project where you will use mixed mediums.
 - a. 14x22 if 2 students
 - b. 7x11 if working alone (cut the black tag board in $\frac{1}{2}$ with the paper cutter in the back room (where we sprayed the wood for the final wood film print)
2. Duplicate an original photograph selected from the internet or a magazine
3. Apply and understanding of specific elements of art: shape/form/value
4. Use neat craftsmanship while creating the collage.

MATERIALS NEEDED

1. Examples
2. Introductory presentation
3. Magazines
4. Scissors
5. Glue
6. Tag board
7. Page protectors or envelopes (to save pieces)

(everything is located on back counter for you)

ACTIVITY

1. Working alone or with 1 other person (select an image to reproduce from a magazine or internet)
2. Tear or print out that image and save it. Glue it to the back of the collage upon completion.
3. Carefully sketch the image onto a piece of tag board with a pencil, making sure to include the shapes and various colors, hues, tones, etc.
4. Search through magazines finding colors that correspond to the original image. Cut or tear them out carefully.
5. Glue the pieces onto the tag board recreating the original image.

WHAT YOU WILL BE GRADED ON

1. Using class time well
2. Following the instructions: make sure your collage is large enough and recreates an original image
3. Craftsmanship
4. How closely your collage matches the original image

	9-10 Excellent	7-8 Meets Standard	5-6 Approaching Standard	1-4 Below Standard
Quality	Excellent image quality. Excellent craftsmanship. Neat cuts. Tones, shapes/forms, hues, and saturation match original image. Size/proportion is consistent with the original image	Good quality. But may be lacking in one area	Clear attempt has been made at quality, but is lacking in more than one area.	Image is poorly crafted.
Effort - This includes daily participation in class.	Maximum effort. Utilized class time to finish project. Worked well with partner if you elected to have one. .	Good effort.	Some effort.	Minimal effort.