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| Grade Level: 1 st Grade | Topic Summary for: PHONICS AND WORD RECOGNITION |
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| SCALE | TRIMESTER 1 | TRIMESTER 2 | TRIMESTER 3 |
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| 4: Advanced In addition to score 3, in-depth inferences and applications go beyond the topic, are applied to other disciplines, and are utilized in real-world contexts. | | | |
| 3: Proficient The student exhibits no major errors or omissions. | RF. 3.b. Student can decode regularly spelled one-syllable words. (CVC words) | RF 3.a. Student knows the spelling-sound correspondences for common consonant digraphs. RF. 3.b. Student can decode regularly spelled one-syllable words (with initial blends). RF. 3.c Student knows final e vowel pattern. RF. 3.d Student can determine the number of syllables in a printed word. RF.3.f. Student reads words with inflectional ending.(-ed) RF. 3.g Student recognizes and reads grade appropriate irregularly spelled word (sight words). | *RF.3.a Check in and reassess. RF. 3.b. Student can decode regularly spelled one-syllable words(with initial and final blends). RF. 3.c Student knows final e and common vowel team conventions for representing long vowel sounds(common long vowel patterns). RF. 3.d Student knows that every syllable has a vowel sound and can determine the number of syllables in a printed word. RF.3.e Student can decode two-syllable words by breaking the words into syllables. RF.3.f. Student reads words with inflectional endings.(-ed, -ing) RF. 3.g Student recognizes and reads grade appropriate irregularly spelled word (sight words). |
| Proficiency Example | • Reading groups | • Reading groups | • Reading groups |

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| | <ul style="list-style-type: none"> • Core reading time • Formal and informal assessments • Dolch, Fry or Sitton words Recognizes first 100 words | <ul style="list-style-type: none"> • Core reading time • Formal and informal assessments • Scott Foresman spelling tests • Dolch, Fry or Sitton words Recognizes 200 words | <ul style="list-style-type: none"> • Core reading time • Formal and informal assessments • Scott Foresman spelling tests • Dolch, Fry or Sitton words Recognizes 250 words |
| 2: Partially Proficient There are no major errors or omissions regarding the simpler details and processes as the student recognizes or recalls terminology and performs basic processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes. | | | |
| 1: Novice With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | | |
| 0: No Evidence Even with help, no understanding or skill demonstrated. | | | |
| Key Vocabulary for the Topic: Syllable, vowel, vowel pattern, final e, inflectional ending, ending | | | |