

**North Reading High School: Remote Learning Guidelines and Protocols**  
**Student Guide for Phase II (April 27 – end of school year)**

Schedule Specifics	Our daily schedule will be consistent with our regularly identified Green & Gold days:					
	<ul style="list-style-type: none"><li>• Your school day is a total of four hours; assignments, lesson, “homework” = 1 hour</li><li>• All Mondays/Thursdays are Green Days; all Tuesdays/Fridays are Gold Days</li><li>• Wednesdays, while not a Green/Gold day yet still a school day, are reserved for:<ul style="list-style-type: none"><li>○ Assignments and coursework</li><li>○ Feedback from teachers</li><li>○ Teacher Office Hours for students and parents as needed</li></ul></li><li>• Band class meets every day from 3:00 – 3:30 p.m.</li></ul>					
Monday		Tuesday		Wednesday	Thursday	Friday
Green Day		Gold Day		Lesson follow up w/ teachers	Green Day	Gold Day
Time	10:00 a.m. – 11:00 a.m.		A/E	One hour instructional blocks allow for lesson presentation, direct instruction, assignments, and teacher feedback. Synchronous (live with teacher) and asynchronous (taped/previously recorded) instruction may both be utilized. This will allow the student to learn at a pace that better effectively considers this new model.		
	11:00 a.m. – 12:00 p.m.		B/F			
	1:00 p.m. – 2:00 p.m.		C/G			
	2:00 p.m. – 3:00 p.m.		D/H			
	3:00 p.m. – 3:30 p.m.		Band			
Student Obligations & Expectations		<ul style="list-style-type: none"><li>• Strong commitment to participation in remote learning</li><li>• Engagement in instruction and lesson presentations</li><li>• Strong commitment to completion of assigned tasks</li></ul>				
Educational Components						
Curriculum		Instruction			Assessment	
1. Content and lessons should include new content as appropriate. Look for power standards as main areas of focus.		1. Synchronous (live with teacher) or asynchronous (taped or previously recorded)			1. <u>Student participation and/or engagement is required. Standards rating of 2 or better for class credit.</u>	
2. Content may include independent student-generated topics with teacher approval.		2. Feedback between teacher and student is essential.			2. Your completion of assignments is essential for your continued learning. Teachers are not assigning “grades” during Phase II.	
3. Teachers may wish to dig deeper using a less is more philosophy. This is an effective practice.		3. Students are encouraged to connect with teacher as needed.			3. Feedback will be in terms of Learning Expectations rubric standards (see report card Comment Codes).	
4. Phase II curriculum may include new material; Quarter 4 (April 27 start).		4. Use school issued gmail and gmail calendar as a main method of communication.			4	Exceeds Standard
					3	Meets Standard
					2	Developing Toward Standard
					1	Does Not Meet Standard (No credit)