

Name:	Date:	Block:
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Phase Changes

You will create a graphic organizer on each phase change described in section 2.2 (freezing, melting, condensation, evaporation, boiling and sublimation). Your organizer must meet the requirements listed in the rubric.

Select what type of graphic organizer you will use. You may choose a content frame (table), concept map or booklet. See page R45 and R49 (back of textbook) for details.

Selected organizer: _____

When you have finished your assignment, complete the “self” column of the rubric and attach it to the back of your organizer.

Rubric

Criteria	Possible Points	Self	Teacher
Organizer is appropriately titled	1		
Organizer is logically designed	2		
Organizer contains a definition of each phase change (use your own words)	12		
Organizer has an illustrated example of each phase change (you may draw, use clip art, or an internet image)	12		
Organizer describes if energy is lost or gained for each phase change	6		
Organizer clearly differentiates between boiling and evaporation (What is the difference?)	2		
Organizer is colorful, neat, and legible	2		
Organizer contains proper spelling and grammar	2		
“Self” column of the rubric is completed	1		
Total	40		

