



## 2023-2024 Phase One: Executive Summary for Schools\_08142023\_10:11

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### **Steeplechase Elementary School**

**Lisa Resing**

12000 Grand National Blvd.  
Walton, Kentucky, 41094  
United States of America

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Steeplechase Elementary School was established in 2021-2022 as one of the fifteen elementary schools in Boone County. The building was newly constructed in 2021 through Monarch Construction and Ehmet Hayes Architect. Rural and urban communities filter into our school community. Rapid growing population and industrial development in Boone County drove to the redistricting of our school. Our school is located in the city of Walton, Kentucky. Currently, we have 50 certified and 34 classified staff members serving approximately 580 students, preschool through 5th grade. Our student population is about 42% minority, 14% special education, and 65% free and reduced lunch students. At Steeplechase Elementary, we strive to provide a learning environment for the intellectual, social, physical, and emotional development of each child. Our challenges include building a sense of community with the merging of two different communities with the additional challenges of the Covid pandemic. Additionally, we see a consistent ELL population that includes nearly 18% of our students receiving additional language services. Currently multiple languages are spoken by our student population, with students backgrounds including the Congo, Mexico, Kenya, and Somalia. Our responsibility is to achieve academic goals while helping to remove the barriers our students and families encounter.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

The mission statement of Steeplechase Elementary School is, "Every student will leave SCES as a passionate leader who is an empathetic, resilient, and responsible citizen." Our school vision is, "We will collaborate to ensure a safe and supportive environment in which all students are motivated and celebrated as they achieve high levels of growth and learning." We envision a school community in which we implement systems, programs, and instructional strategies by working toward common goals, collaborating interdependently, leading confidently, and setting high expectations for one another.

Steeplechase Elementary is dedicated to providing all students with a safe and nurturing learning environment. Through implementation of the Leader in Me program, we hope to instill leadership strategies in our students and the desire to dream big, believe in themselves, and achieve success in their lives. We also want to support the whole child including Academic, Behavior, and Social Emotional Learning. We utilize the Positive Behavioral Intervention Strategies (PBIS) to teach

behavioral expectations. We are dedicated to ensuring educational equity by providing programs and services that address the unique needs of every student.

Our staff works intensely to establish community relationships and parent engagement activities for students and their families. We are currently working with local business partners including Fidelity Investments, Northern Kentucky University, St. Elizabeth Hospital, Northern Kentucky Health Department, Go Pantry, and others to develop cultural changes, community outreach, innovative programs, and hygiene/wellness programs with students, families, and staff. Donations from Fidelity Investments, we were able to purchase multiple class sets of books and basic needs items for students. Donation of STEM items which we are using regularly in the STEAM lab to encourage extended hands-on activities related to the NGSS standards. We are currently supporting the Born Learning District initiative, a program designed to jump start child development and literacy for ages birth to 5. We also support the Dolly Parton Imagination Library for our families from birth to 5. We are hoping to see an increase in attendance of our growing ELL population, and are excited with the increased family participation in the Born Learning program. Many local community churches work hand-in-hand with our staff to help eliminate barriers for our students and help address their needs, providing food, clothing, school supplies and personal items for families in need, coordinated by our FRC program. Steeplechase Elementary is committed to developing our students, their families, and our community through a combination of shared human and physical resources to inspire leadership.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Although we have only begun our journey as a school, we believe that there are significant accomplishments to share. First, being able we have established excitement and community momentum. We have established a strong Site Base Council, PTO, and community support. We have also established a student ambassador program for student leaders. We have been recognized in our community for participating in summer outreach programs. We have started student activity clubs to include: Art Club, Intramural Basketball, Girls on the Run, Earth (Science) Club, Choir, Odyssey of the Mind, Academic Team including Quick Recall/Future Problem Solving, and Archery. This year we will perform our first school theater performance. We continue to showcase our student success through performance nights and student led conferences. Our goal being student involvement and student interest. Our focus areas for the next three years include continuing to use data to drive instruction, professional learning around new math curriculum, and supporting student leadership and celebration. We will continue to build systems and effective strategies for our students' needs.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have witnessed an increase in student academic performance in both reading and math. We are building student leadership within our building to include student led conferences and student leadership roles. Students are taking pride in their own education and leading through example. The last three years we have increased our parent involvement and engagement. We have more parent volunteers. Stronger parent support including increased PTO strength and higher attended family events. Our students are also winning outside the classroom to include awards with our Academic Team Competitions and Archery Competition. Our staff members are also being recognized as leading through action to include recognition at our District Board Meeting as a Break the Mold Award Winner and selection for Statewide School Counselor Cadre.

Areas of improvement include continuous improvement with instruction to meet student needs. We are currently working to develop a stronger MTSS (Multi-Tier System of Support ) to be more intentional with student intervention and services.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are continuously learning and growing. We need your support to help make our school great! Please consider joining our school as community partners or staff members. Help us make a difference in our community with our students.

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# Attachment Summary

Attachment Name	Description	Associated Item(s)
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