

Student Name_____ Program/Class_____ Date_____

PE Teacher_____ Classroom Teacher_____

Date_____ Date_____ Date_____ Date_____

Follows directions in group settings	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____
Acknowledges responsibility for behavior when prompted	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____
Shares equipment and space with others	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____
Recognizes the established protocols for class activities	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____
Follows teacher direction for safe participation and proper use of equipment with minimal reminders	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____	PAP _____ VAP _____ GAP _____ IN _____

Key: PAP- Physical Assistive Prompt VAP- Verbal Assistive Prompt GAP- Gestural Assistive Prompt IN- Independent w/No Prompts	Directions: 1. Circle the appropriate level of assistance 2. Tally how many times assistance is needed during the PE class period during PE 3. Put student specific comments below
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