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Name _____, Subject _____

“Periodic Table Project” Grading Rubric

| | 7-8 | 5-6 | 3-4 | 1-2 |
|--------------------------------|---|---|--|--|
| Basic Table Organization _____ | Families & periods are strong and have significant meaning. A natural order is evident and clearly expressed. | Families & periods are moderately strong and have meaning. A natural order is evident and adequately expressed. | Families & periods lack coherency or importance. A natural order is not clearly evident. | Little or no attempt at families & periods. Organization forced, not natural or non-existent. |
| Secondary Organization _____ | Table shows strong additional complexity to the organization beyond columns and rows. Additional complexity is natural to the group, not artificial | Table shows moderately strong additional complexity to the organization beyond columns and rows. Additional complexity is mostly natural to the group, not artificial | Table shows only weak additional complexity to the basic organization, or the additional complexity is somewhat artificial | No additional complexity to the basic organization, or the additional complexity is artificial |
| Content _____ | Subject group is authentic (real), creative and engaging | Subject group is likely authentic (real), lacks creativity | Subject group seems fabricated or unnatural | Subject group makes little or no sense |
| Key _____ | Key Present with clear and complete information | Key Present but unclear and/or incomplete in places | Key present but not well organized and/or not complete | Key, absent or makes no sense |
| Labeling _____ | Well named families & periods, clearly labeled | Appropriately named families & periods, May have clarity issues | Family and period names do not correspond well to the content of the project, or not very clearly labeled | No names, nonsense names or labeled very poorly |
| Written Description _____ | Summary thoroughly and clearly covers the mandatory material outlined in the provided guidelines | Summary generally covers the mandatory material outlined in the provided guidelines in a clear fashion, may lack some detail | Summary somewhat describes the idea and trends found in the periodic table, lacks clarity and detail | Summary does not describe the idea and trends found in the periodic table |
| Neatness _____ | Very neat, lots of concern evident in the construction of the poster | Neat, concern evident in the construction of the poster | Moderately neat, concern for details generally lacking | Messy, shows little to no concern for presentation. Appears hastily done |
| Presentation _____ | Pictures/objects presented in an engaging and/or creative fashion, appropriate to the subject | Pictures/objects well presented, appropriate to the subject | Pictures/objects of moderate quality or not well suited | Pictures/objects poorly done or presented, or descriptive words only |

