

## Mrs. Brown's Periodic Table Review Stations

| Name                          | Date                       | Period                  |
|-------------------------------|----------------------------|-------------------------|
| Use the sheets and manipulati | ves to complete the follow | wing activities. Get my |
| initials before movir         | ng onto the next activity. | Use PENCIL!             |

## **Activity 1- Vocabulary**

The definitions of the following terms are mixed up at the table. Match the definition with the term and write it completely in the appropriate space below:

| write it completely in the   | appropriate space below:  |
|------------------------------|---|
| Group/Family                 |   |
|                              |   |
| Period                       |   |
| Metal                        |   |
| Metalloid                    |   |
| Nonmetal                     |   |
| Ion                          |   |
| Cation                       |   |
| Anion                        |   |
| Mrs. Brown's Initials        | Move on to Activity 2   |
|                              | Activity 2: Fill-in-the-Blank   |
| Use the terms in the wo      | rdle at the station to fill in the blanks in the paragraph below. You will use every word only once!  |
| When Dimitri                 | first proposed his periodic table in the late 1800s, he organized it by atomic mass. He               |
|                              | elements. Henry Moseley later organized it by atomic Today  |
|                              | ments. Most of these elements, including the left side of the table, are They                         |
| are good conductors, can be  | drawn into a thin wire ( ) and hammered into thin sheets ( ) and                                      |
| are shiny (have              | ). The are found in the upper right side of the table. They are poor                                  |
| conductors (                 | ), break easily () and not shiny (). There are 6  |
| along the                    | "stairsteps", including Boron, Silicon, and others. They share properties with both metals            |
| and nonmetals and are        | . There are 18 or vertical columns of elements on the   |
|                              | al rows are called Groups 1-2 and 13-18 are the A-groups and have                                     |
| valence. The period indicate | electrons. Groups 3-12 are the metals and we cannot predict s the number of occupied electron levels. |
| _                            |   |
| Mrs. Brown's Initials        | Move on to Activity 3   |

## **Activity 3- Families of Elements**

Use your periodic table. For each element identify the group/family the element is in (both number and name), indicate it's valence electrons (if predictable) or indicate that the valence is unpredictable and draw a dot diagram if possible.

| Element    | Group #<br>(both<br>regular and<br>A-group) | Family name | Valence<br>electrons | Dot<br>diagram |
|------------|---|-------------|----------------------|----------------|
| Fluorine   |   |             |                      |                |
| Aluminum   |   |             |                      |                |
| Potassium  |   |             |                      |                |
| Vanadium   |   |             |                      |                |
| Sulfur     |   |             |                      |                |
| Silicon    |   |             |                      |                |
| Beryllium  |   |             |                      |                |
| Krypton    |   |             |                      |                |
| Phosphorus |   |             |                      |                |
| Helium     |   |             |                      |                |

|  | Mrs. Brown's Initials | Move on to Activity | 4 |
|--|-----------------------|---------------------|---|
|--|-----------------------|---------------------|---|

# **Activity 4: Valence Trends and Ion Charge**

|                        | Metals tend to valence electrons to form |                           | Nonmetals tend to    |                  |
|------------------------|--|---------------------------|----------------------|------------------|
| 3. Why do              | n't the noble gases form ions            | ?                         |                      |                  |
| e the table boup. GROU | elow to describe the ion form P #        | ation for the element she | et Mrs. Brown has is | ssued to you     |
| Clement                | Metal (M) or Nonmeta<br>(NM)             | l How many lost/gained?   | Ion Charge           | Cation or Anion? |
|                        |  |                           |                      |                  |
|                        |  |                           |                      |                  |
|                        |  |                           |                      |                  |
|                        |  |                           |                      |                  |
|                        |  |                           |                      |                  |
|                        |  |                           |                      |                  |
|                        |  |                           |                      |                  |
| rs. Brown's            | Initials Mov                             | e on to Activity 5        |                      |                  |
|                        | Activity 5: Multi                        | ple Choice (Tying         | it Together)         |                  |
|                        |  |                           |                      |                  |
|                        |  |                           |                      |                  |

The vertical columns of elements that share physical and chemical properties as well as the same valence electrons.

The horizontal rows of elements that share the same number of occupied energy levels.

The elements on the left side of the periodic table that are excellent conductors of heat and electricity.

The elements on the right side of the periodic table that are insulators and generally brittle and dull.

The elements along the stairsteps, that share properties of both metals and nonmetals and are semiconductors.

An atom that has gained or lost electrons to achieve a noble gas configuration with a charge.

Positive ions formed by metals who have lost all of their valence electrons.

Negative ions formed by nonmetals who have gained valence electrons to have a full outer shell.

### Wordle for Activity 2. Use the terms to fill in the blanks!



**Element Cards for Activity 4.** Group 1 A1, N, K, F, Si Group 2 P, B, Be, C1, O Group 3 **S, A1, Na, I, Mg** Group 4 C, Ca, Br, S, Li Group 5 Be, A1, C1, O, H Multiple Choice Task Cards for Activity 5. 1. An element is brittle, has 2. Which of the following is luster and is a an alkaline earth metal? semiconductor. What is it? A) Lithium A) metalloid B) Calcium B) metal C) Iron C) nonmetal D) Argon D) noble gas 3. What is the common ion 4. What is the common ion charae when the alkali charge when the halogens form ions? metals form ions? A) +1 A) +1 B) +2B) +2C) -1 C) -1 D) -2 D) -2