

# ANDERSON COUNTY HIGH SCHOOL COUNCIL POLICY

District Anderson School ACHS

## COUNCIL POLICY TYPE (Check One)

- ☐ By-Laws (Council Operational Policies)  
☒ Function (School Operational Policies)

## POLICY NUMBER

S F \* 175

## POLICY TOPIC DESCRIPTION

# Performance Based Credit Policy

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### Performance Based Credit Policy

In addition to Carnegie Units, Anderson County High School students may earn credit toward graduation through the following methods consistent with Anderson County Schools Board Policy 08.1133.

**Accelerated Courses** are courses taken off-campus to accelerate a student's particular academic discipline in order to advance to a higher level of study than otherwise could be achieved in high school. Accelerated courses may be taken with the following stipulations:

1. The accelerated course of study shall be provided by a recognized accelerated study program or university approved by the Principal.
2. The student shall request permission before taking the course from the Principal or designee.
3. The student shall provide verification of course completion and grade earned.

**Correspondence Courses** Students who have enrolled in and failed to receive credit in any course offered by a state accredited high school may earn credit for graduation upon successfully completing an approved correspondence course.

1. Only courses offered by agencies and institutions recognized by the Principal will be accepted.
2. Under ordinary circumstances, students or their parent/guardian shall pay for approved correspondence courses the student chooses to take.
3. The Principal or designee shall approve in advance all correspondence courses for high school credit.
4. High school students may earn, through correspondence courses, a maximum of three (3) credits to be applied toward graduation requirements.

5. Students shall receive a grade on their transcript for correspondence courses with that grade calculated into the final grade point average for that student as described in the high school student handbook. (The original failing grade will remain on the transcript and be averaged into the GPA.)

**Curriculum Compacting** is an option in which a student is enrolled in an on-campus class and is able, through a performance assessment, to show proficiency and consequently earn credit without the "seat time" typically required by that class. Curriculum compacting is available to students who show a need for a challenging individualized learning plan or have an intense desire for study in multiple elective areas. This may be evidenced through a gifted and talented service plan or a detailed career pathway documented in the students ILP noting such desires.

Examples of Curriculum Compacting are: Credit Recovery (SF 506), Testing Out, Dual Credit/Dual Enrollment(SF 210), Kentucky Virtual High School/Online Courses (SF 015),

Identified students who choose to compact courses must sign a contract agreeing that they will be completely responsible for attendance, course content, scheduling test dates with teachers, and any/all other issues involving or pertaining to successful completion of the courses.

**TESTING OUT** is an option for transfer students in which students take a Comprehensive Course Exam to receive waiver of a pre-requisite or, in some cases, course credit for graduation.

1. Exams shall be prepared by the department and submitted to the Principal for review.
2. Results of the test are final. There is no appeal process for testing out.
3. A score greater than or equal to 80% is required for successful completion.

If credit is awarded a grade will be assigned that reflects the student's score on the Comprehensive Course Exam and is consistent with the grading policy of Anderson County High School

Date Adopted \_\_\_\_1/12/11\_\_\_\_

Signature Ronnie Fields  
Council Chairperson