

Union County Public Schools
9-12 Personalized Education Plan (PEP)

STUDENT INFORMATION

Student Name:

Date:

School: Choose School

Teacher Name:

Subject:

Grade: Choose Grade

Check all that apply.	Method of Assessment
<input type="checkbox"/> Student in jeopardy of failure <input type="checkbox"/> Prior EOC of level 2 or below <input type="checkbox"/> IEP <input type="checkbox"/> 504 Plan	<input type="checkbox"/> State Test <input type="checkbox"/> State Test with Accommodations <input type="checkbox"/> NCCLAS <input type="checkbox"/> Alternative Assessment Portfolio

Academic Strengths <i>Choose all that apply.</i>	Academic Weaknesses <i>Choose all that apply.</i>
•	•
•	•
•	•
•	•
•	•
•	
Other:	Other:

Interests <i>Choose all that apply.</i>	Behavior Patterns <i>Choose all that apply.</i>	Social Skills <i>Choose all that apply.</i>
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•
•	•	
Other:	Other:	Other:

Union County Public Schools
9-12 Personalized Education Plan (PEP)

STUDENT INFORMATION

Student Name:

School: Choose School

Subject:

Grade: Choose Grade

Date:

Intervention Strategies <i>Check all that apply. Documentation should be attached for each strategy selected.</i>						
	1 st Grading Period		2 nd Grading Period		3 rd Grading Period	
<i>1st grading period will be typed but 2nd and 3rd grading period will be filled out by handwriting.</i>	<input type="checkbox"/> Before and/or after school tutoring <input type="checkbox"/> Multiple Intelligences Strategies <input type="checkbox"/> Peer Tutoring <input type="checkbox"/> Study Guides <input type="checkbox"/> Tests formatted like EOC <input type="checkbox"/> Parents monitor study habits <input type="checkbox"/> Parents/Teacher Contact (Submit contact log) <input type="checkbox"/> Brain-Based Learning Strategies utilized <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <input type="checkbox"/> Processing <input type="checkbox"/> Graphic Organizers </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <input type="checkbox"/> Offer Choices <input type="checkbox"/> Improve Relationships </div> <input type="checkbox"/> Add Movement <input type="checkbox"/> Other	<input type="checkbox"/> Before and/or after school tutoring <input type="checkbox"/> Multiple Intelligences Strategies <input type="checkbox"/> Peer Tutoring <input type="checkbox"/> Study Guides <input type="checkbox"/> Tests formatted like EOC <input type="checkbox"/> Parents monitor study habits <input type="checkbox"/> Parents/Teacher Contact (Submit contact log) <input type="checkbox"/> Brain-Based Learning Strategies utilized <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <input type="checkbox"/> Processing <input type="checkbox"/> Graphic Organizers </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <input type="checkbox"/> Offer Choices <input type="checkbox"/> Improve Relationships </div> <input type="checkbox"/> Add Movement <input type="checkbox"/> Other	<input type="checkbox"/> Before and/or after school tutoring <input type="checkbox"/> Multiple Intelligences Strategies <input type="checkbox"/> Peer Tutoring <input type="checkbox"/> Study Guides <input type="checkbox"/> Tests formatted like EOC <input type="checkbox"/> Parents monitor study habits <input type="checkbox"/> Parents/Teacher Contact (Submit contact log) <input type="checkbox"/> Brain-Based Learning Strategies utilized <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <input type="checkbox"/> Processing <input type="checkbox"/> Graphic Organizers </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <input type="checkbox"/> Offer Choices <input type="checkbox"/> Improve Relationships </div> <input type="checkbox"/> Add Movement <input type="checkbox"/> Other	Progress Codes P-Progressing S-Strategies were successful N-New strategies required. I-Limited progress due to incomplete work. A-Limited progress due to absences R-Refer to Teacher Assistance Team	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Date: _____ Grade: _____ </div> <div style="width: 45%;"> Progress Code: Required-Choose 1 Progress Code: Optional </div> </div> <div style="margin-top: 10px;"> Comments: _____ </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Date: _____ Grade: _____ </div> <div style="width: 45%;"> Progress Code: Required-Choose 1 Progress Code: Optional </div> </div> <div style="margin-top: 10px;"> Comments: _____ </div>
Signatures						
Teacher						
Drop-out Counselor						
Student						
EC Teacher *						
Parent **						

* Signature necessary if student has an IEP

** If no signature is present, then document attempted parent contact.