

ADMISSIONS REQUIREMENTS

In addition to meeting the requirements for admission to a degree program stated in the SUNY Cortland Graduate Catalog, applicants for the M.S.Ed. in Physical Education Leadership, should present the following:

1. Official transcripts documenting a bachelor's degree from an accredited college or university in a physical education teacher certification program
2. Application for admission to Graduate Study
3. Application to the SUNY Cortland Teacher Education Program
4. A minimum of a 2.5 overall undergraduate GPA
5. Copy of current teaching certification
6. Letter of application
7. A resume, which must include the contact information for three references. One of those references must be a public school employee.

Deadlines

Summer session applications: April 1

Fall semester applications: July 1

Spring semester applications: Dec. 1

Applications submitted after the deadline may be considered on a space availability basis. Please contact the Graduate Admissions Office at 607-753-4800 to check on availability.

Physical Education Department
Park Center, Room E-254
(607) 753-5577
physical.education@cortland.edu

Master of Science in Physical Education (M.S. Ed.)

Physical Education Leadership



The logo for SUNY Cortland, featuring the word "Cortland" in a large, serif font with "SUNY" in a smaller, sans-serif font above it.

PHYSICAL EDUCATION LEADERSHIP

Purpose: The purpose of the Physical Education Leadership program is to prepare physical educators to be leaders of, and advocates for, quality physical education programs. The program is designed to meet the NASPE Advanced Standards for Physical Education Teacher Education through professional knowledge, professional practice and professional leadership. Graduate students will work with Directors of Physical Education in the schools, to develop pedagogical content knowledge and professional leadership competencies. Coursework requires graduate students to apply theory in the schools through projects such as conducting a needs assessment, using systematic observation tools to analyze teaching episodes, evaluating school curricula, and creating a curriculum trend proposal. In each case, graduate students will use their research and data for program improvement.

Career Potential: The Physical Education Leadership program prepares candidates for employment in K-12 physical education programs in the State of New York and throughout the nation. Successful completion of the degree contributes to the attainment of New York State professional certification.

Delivery: This program is considered a hybrid delivery system. All courses are delivered online except for a two-week on-campus requirement for PED 611 and PED 644, which are taken at the same time in the summer. Housing is available for the on-campus portion.

Enrollment: This program can be completed with either part-time or full-time enrollment. Applicants can begin the program in the summer, fall, or spring.

COURSE SCHEDULE

Summer Course Offerings

PED 610 Readings in Physical Education	3 cr. hrs.
PED 611 Research in Physical Education	3 cr. hrs.
PED 644 School-Based Leadership	3 cr. hrs.

Fall Course Offerings

PED 515 Technology in Physical Education	3 cr. hrs.
PED 526 Physical Activity & Fitness Programming for Schools	3 cr. hrs.
PED 621 Curriculum Construction in Physical Education	3 cr. hrs.
PED 660 Physical Education Practicum I	3 cr. hrs.

Spring Course Offerings

PED 602 Research Project in Physical Education	3 cr. hrs.
PED 622 Research on Teaching Effectiveness in Physical Education	3 cr. hrs.
PED 661 Physical Education Practicum II	3 cr. hrs.

TOTAL CREDIT HOURS REQUIRED: 30

PHYSICAL EDUCATION GRADUATE FACULTY

JoEllen Bailey (PEL graduate advisor), Helena Baert, Rebecca Bryan, Diane Craft, Tim Davis, John Foley, Mike Kniffin, Lynn MacDonald (graduate coordinator), Matthew Madden, Eric Malmberg, Tom Quinn, Jeff Walkuski

