

#PEInstitute15
APPLICATION FORM

Background: This year, the **National Physical Education Institute (#PEInstitute16)** will be offering a very limited number of presentation slots to “at large” K-12 physical education teachers who are considering attending the [National Physical Education Institute](#) that will take place on July 25-27, 2016 at UNC Asheville.

Criteria: The following criteria will be used for the 12 “at large” presentation slots -

1. Aligning the written, taught, and tested curriculum in physical education;
2. Ability to collaborate and share PE “Best Practices” with others at the PE Institute in improving over-all learning for students.
3. Must affirm and practice the following Consortium of Positive Physical Educators (COPPE) characteristics if presenting a 45-minute **activity** breakout session at the 2015 PE Institute:
 - All “students” participants are physically active for at least 50% of the lesson.
 - Each lesson has a clear purpose that is explained to the “students” (participants) during the start of the lesson/session.
 - Throughout the session/lesson, students (participants) are provided with specific, congruent feedback on the skills being taught and assessed.
 - All students have their own piece of equipment.
 - The lesson is developmentally appropriate respecting that students have different skill levels and abilities.
4. **Unfortunately, we are not able to underwrite presenters’ registration fees and/or expenses.**

Breakout Session Duties: Individuals selected will be expected to:

- Supply their own presenter technology tools (i.e., laptop). We will provide a screen, table, extension cord and presenter table.
- Bring their own PE equipment if this is feasible or provide a list of PE equipment that will be provided by our primary sponsor, US Games.
- Develop a detailed handout and optional PowerPoint presentation to be provided **by June 1st, 2016.**
- Serve as on-going National PE Institute “Ambassadors” to bring about greater change as “Social Entrepreneurs” who view physical education as a pressing “cause.”
- **Please note that we are unable to provide a stipend, travel allowance, or fee waivers for breakout session presenters. Sorry...**

Questions? Contact Artie Kamiya - Artie@greatactivities.net or 919.818.6486.

Selection Process: All applications will be reviewed on an open and on-going basis. In other words, if we feel your submission will be a good fit for us, we’ll let you know within several weeks. *If not, we’ll let you know that as well. Good luck!*

**** Please see the sample as seen on page 3 when filling out the form.****

2016 National PE Institute Breakout Session

Name:	
T-Shirt Size:	
School Name:	
School District:	
Work E-mail:	
Summer E-mail:	
Cell Phone:	
Home Phone:	
Preferred Mailing Address:	
Please fill-in the following:	
* Short Bio (160 words)	
* Session Title	
* Grade Levels Addressed	
* Session Description. All breakout sessions will be 45-minutes in length.	

*** The short bio, Session Title, Grade Levels, and Session Description will be used in the PE Institute printed program.**

*** Also please include a digital “head shot” for our printed program as well!**

*** SAMPLE ***

Name of Presenter:	Aaron Hart
School/Company:	Jackson Elementary School
Contact Information (E-mail and Phone): aaron.hart@sparkpe.org 607-591-1592	
Title	Common Core and YOU: Making Connections
Session Description	<p>This session will examine the Common Core State Standards Initiative and S.T.E.M. through the eyes of a physical educator. You'll experience fun activities that optimize learning and make administrators smile. Leave with lesson ideas and authentic assessment tools you'll want to use with your students tomorrow!</p> <p>Objective One: Define and explain various components of academic performance.</p> <p>Objective Two: Teach activities that maximize physical activity time (MVPA) while reinforcing academic concepts.</p> <p>Objective Three: Draw alignments between physical education content and the Common Core State Standards Initiative.</p>
Sample Short Bio for Presenter	Aaron Hart is a lecturer in SUNY Cortland's Physical Education Department where he teaches and conducts research in the Activity and Movement Pedagogy Lab.

