



New Boston Local School District: FIP Focused Peer Observation



Classroom Teacher: _____ Observer: _____

Date of Classroom Visit: _____ Number of Students: _____

Learning Target: _____

Give concrete examples of how formative instructional practices are implemented during the observation:

LEARNING TARGETS ARE CLEAR : Clear learning targets drive the teaching and learning process. Everyone is focused on what students need to learn. Students can answer the question, "Where am I going?"

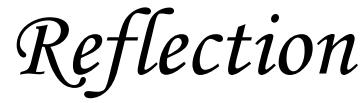
EVIDENCE OF STUDENT LEARNING IS COLLECTED and DOCUMENTED: Teachers and students work together to collect and document evidence of learning. Teachers use evidence to guide student learning. Students use evidence to answer the question, "Where am I now?"

STUDENTS TAKE OWNERSHIP OF THEIR LEARNING: Students are able to accurately self-assess, give each other effective feedback, and set learning goals. They track, reflect on, and share their learning with others. Students can answer the question, "What do I need to do to be successful?"

FEEDBACK IS EFFECTIVE: Effective feedback moves learning forward and fosters students' independent thinking by guiding them in the right direction. Students can answer the question, "Am I on the right path?"

Questions generated from the peer observation:

Ideas to share with colleague to enhance student achievement:



1. *What ideas about the learning target were confirmed during the lesson? What did my students do or say that led me to believe this?*
2. *What improvements could I implement regarding this lesson? What did my students do or say that led me to believe this?*
3. *What new ideas were sparked during this lesson?*



Guidelines for Giving Feedback

Be Prompt

- Schedule the conference within a week of the observation

Be a Good Listener

- Get perceptions from the teacher about the observation
- Ask: "How do you think the lesson went?"

Be Empathetic

- Remember, having a colleague observe you can be stressful.
- Start with the positives-give specific examples that you observed
- Avoid using values judgments: "I like that way that you..." is stronger than "You did a **good** job."
- This process is non-evaluative; therefore, the focus should be on what was done well and providing suggestions

Be Specific

- Review the results of the observation form prior to your post conference discussion
- Be prepared to give specific examples from your observations
- If an area of improvement is identified, provide the specific example and provide a strategy to accomplish this.



Feedback Phrase Alternatives

Instead of...	I could say...
You did a good job.	I liked (list specific examples)...
Why didn't you try/do _____?	Have you thought about trying _____? Is there a different way that you could use the graphic organizer to help students _____?
I noticed that you used a lot of yes/no questions?	Is there a way to use different types of question to you students with this process?
I didn't see any graphic organizers...	Is there a way that you could use graphic organizers to help your students do...
In my class, I do...	A suggestion to do _____ is...