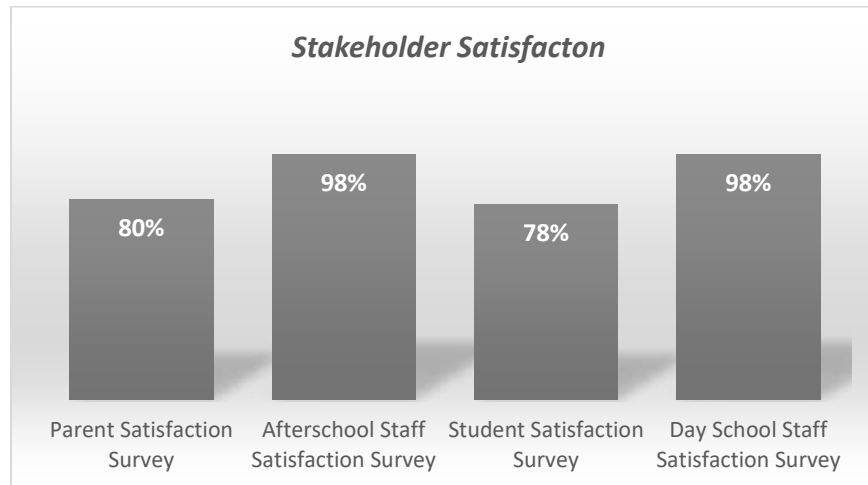


EXECUTIVE SUMMARY OF KEY FINDINGS (from 2023-24 end-of-year report)

The program achieved three of the five **Program Performance Objectives (PPO)**. The objectives (**PPOs**) to be measured are established by the grant application submitted to the Ohio Department of Education. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact. Ohio's Performance Measures (PM) and Compliance Measures (CM) were also used to evaluate the effectiveness of the program (Appendix N).

Evaluation Question 6: What is the level of stakeholder satisfaction?



"My son is supported in a fantastic way." - Parent

A. Academics

Evaluation Question 1: Have homework assistance opportunities benefited students?

- **Program Performance Objective (PPO) 4:** As of May 2024, teacher surveys will report 80% of the students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates. (ACHIEVED)

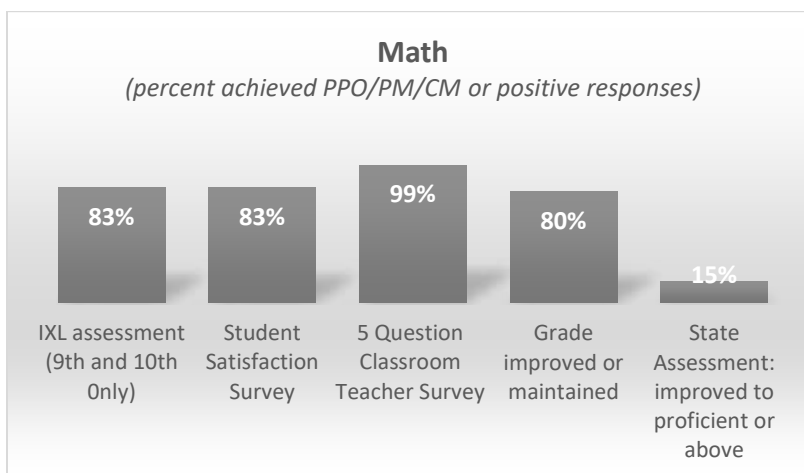
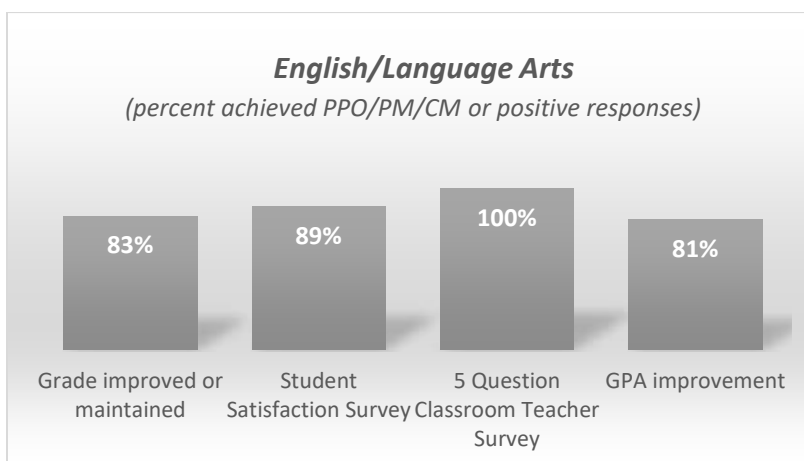
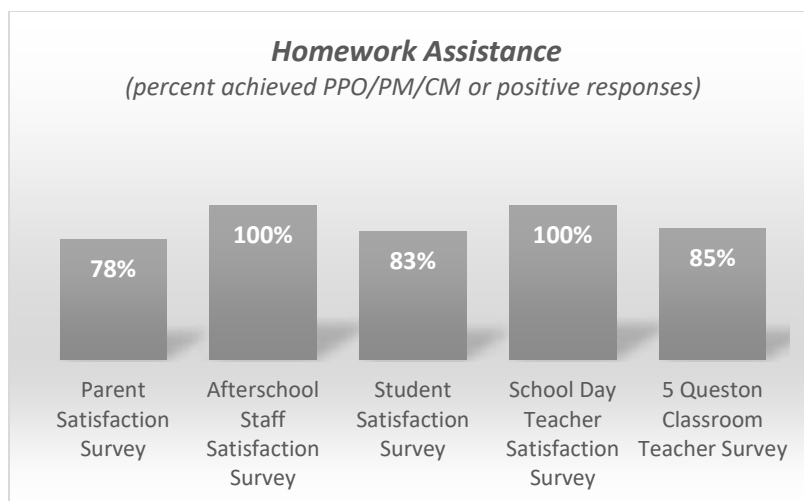
Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?

- **PPO 1:** By May 2024, 70% of students who attend afterschool for at least 30 days will increase their previous ELA OST or IXL scores. (insufficient data)

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?

- **PPO 2:** By May 2024, 70% of students who attend afterschool for at least 30 days will increase their previous OST or IXL score. (ACHIEVED)

Chesapeake High School PEAKE #3
2023-24



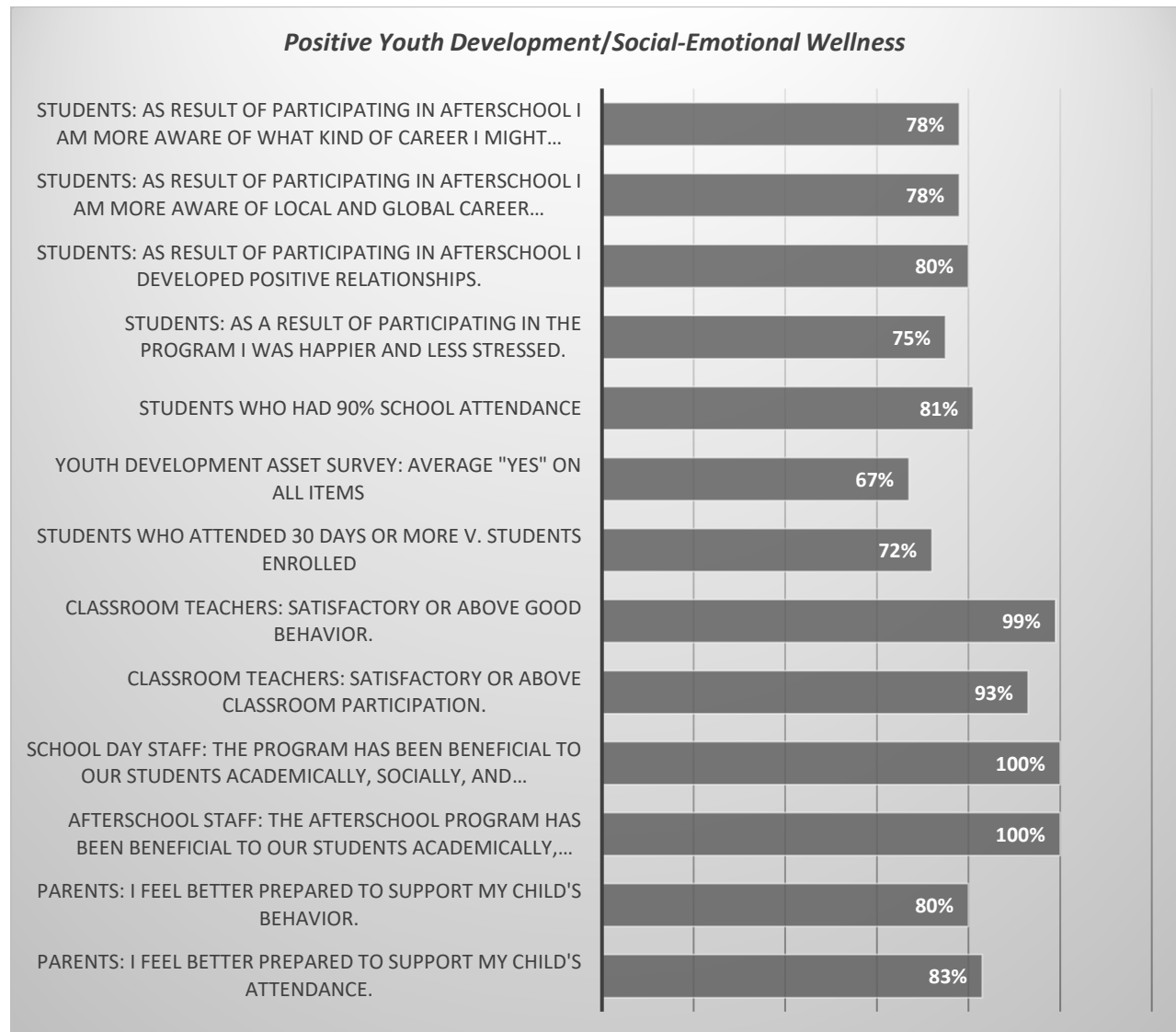
“(PEAKE offers) support for student’s homework. A positive environment for building relationships.” -Parent

**Chesapeake High School PEAKE #3
2023-24**

B. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have youth development activities had on the social-emotional wellness of students?

- **PPO 3** As of May 2024, 90% of the students that attend after school for 30 days or more will achieve a day school attendance rate of at least 90% for the school year. (not achieved)
- **PPO 4** As of May 2024, teacher surveys will report 80% of the students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates. **(ACHIEVED)**



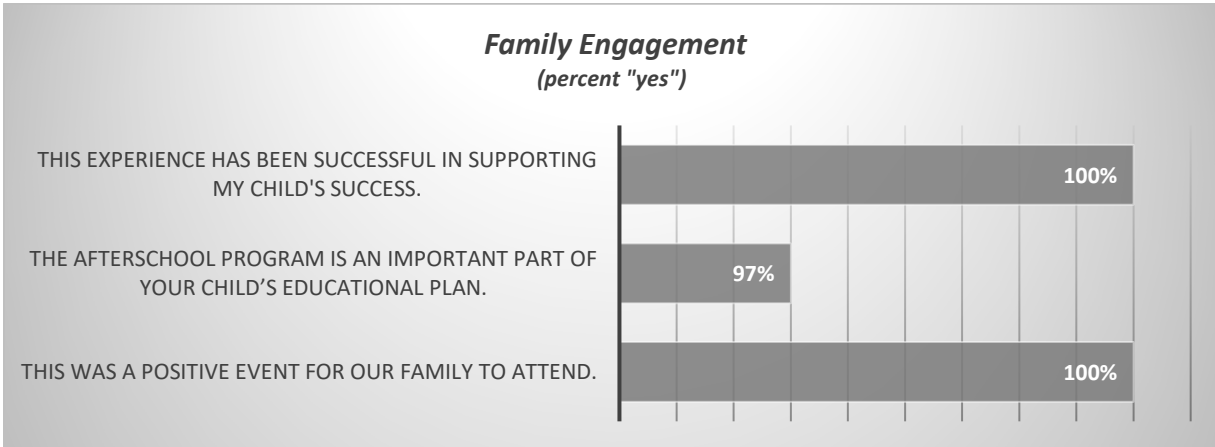
"I think the afterschool program is a great tool to help kids succeed. Our student loved being with her friends after school." -Parent

**Chesapeake High School PEAKE #3
2023-24**

C. Family Engagement

Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent's ability to support their child's education?

- **PPO 5** By May 2024, parents of students that attend PEAKE MS will engage in 3 or more opportunities relative to student/family needs. 80% of parents that attend functions will report increasing their capacities to support student success. (**ACHIEVED**)



"PEAKE is a blessing. Providing food after school for the kids and helping them with homework is wonderful. Events like Pumpkin Carving provide an opportunity, as a parent, to experience fun with my child and his friends in a wonderful setting. I enjoy seeing his teachers interact with him."- Parent