District Goals 2024-2025

DATA INFORMED PLCS

HIGH EXPECTATIONS

PROFESSIONAL LEARNING

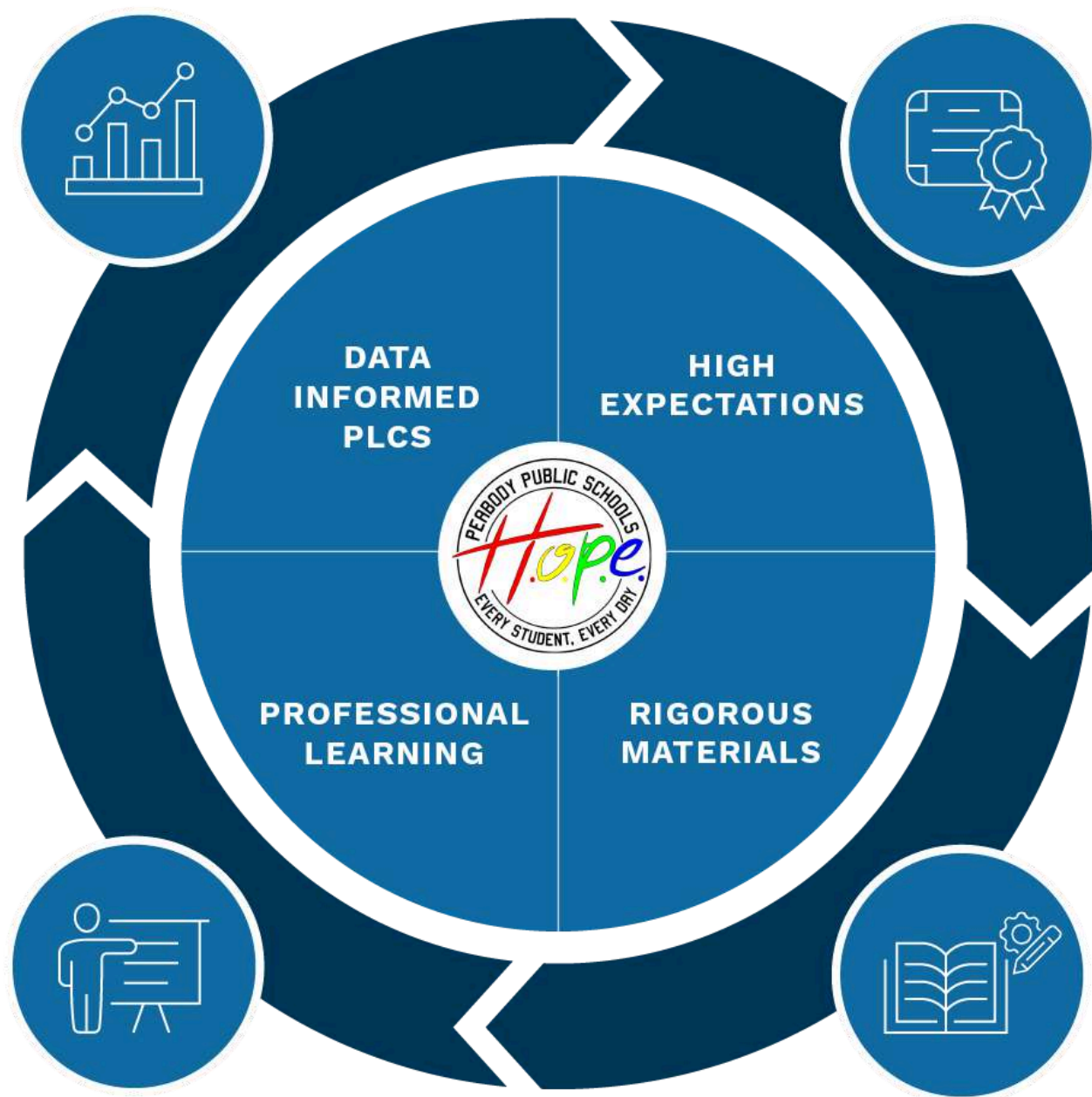RIGOROUS MATERIALS

PEABODY PUBLIC SCHOOLS
H.o.p.e.
EVERY STUDENT, EVERY DAY

SMART Goal 1: District Student Learning Goal

By June 2025, Peabody Public Schools will foster a sense of HOPE for every student every day that results in a 20% increase in the number of students meeting or exceeding grade-level expectations on state and local assessments.

Educators and instructional leaders will ensure that students have daily grade-level learning experiences grounded in the district-adopted HQIM and standards, so that students own the rigorous thinking.

(Aligned with HOPE: High Expectations, Rigorous Materials, Professional Learning and Data Informed PLCs)

Action Steps:

1. All stakeholders foster a culture of learning by demonstrating a joy for learning through positive relationships and strong classroom culture as evidenced by the majority of students being on task academically and behaviorally.
   (**Culture of Learning:** High Expectations and Rigorous Materials)

2. All stakeholders ensure that high quality text, district adopted high quality materials, and/or grade-level standards will be at the center of each lesson for every student, every day.
   (**Core Action 1:** High Expectations and Rigorous Materials)

3. All stakeholders support the daily use of high quality questions and tasks aligned with the adopted curriculum to meet the demands of grade-level content and grade-level standards.
   (**Core Action 2:** Rigorous Materials, Professional Learning and Data Informed PLCs)

   ● Actively monitoring student responses (written and oral) during daily instruction.
   ● Analyzing student work to celebrate bright spots and inform planning.
   ● Analyzing student work with colleagues, leaders and partners to adjust instruction, planning and supports.

4. All stakeholders will ensure that all students will demonstrate ownership of their learning as evidenced by:
   (**Core Action 3:** High Expectations and Rigorous Materials)
   ● All students have daily opportunities to provide text evidence to support their ideas and use topic or text-specific language in their oral and/or written responses.
   ● All students have daily opportunities to explain and justify their thinking beyond just stating answers (showing their work, in writing, and/or speaking)

SMART Goal 2: District Professional Practice Goal (Sense of Belonging)

By June 2025, Peabody Public Schools will foster a sense of HOPE for every student, every day that results in an increased sense of belonging and improved sense of Health and Wellness for students, staff and families as measured by attendance, graduation and discipline rates as well as data obtained from surveys, observations and qualitative feedback.

(Aligned with HOPE: Optimism, Equity and Access; Professional Learning and Data Informed PLCs)

Action Steps:

1. Continue to collaborate with the mayor's office to enhance and implement recommendations from the public safety task force.

2. Provide professional learning opportunities to develop a deeper understanding of the diverse and holistic needs of our students and families to inform practices that foster a sense of HOPE for every student, every day.

3. Partner with Peabody Education Foundation to identify opportunities that support mental and behavioral health initiatives.

4. Partner with Dirty Hands Project to provide Signs of Suicide (SOS) training to students at the Middle School and High School.

5. Conduct an internal audit of guidance, counseling, mental and behavioral health supports across the district to identify structures and supports for students, staff and families.

6. Collaborate with Peabody Chamber of Commerce and other community organizations/businesses to increase student engagement throughout the community through internship opportunities.

7. Utilize DESE VOCAL survey and SELIS data to inform programming that addresses the mental and behavioral health needs of students.

8. Analyze graduation and discipline rates as well as data obtained from surveys, observations and qualitative feedback to inform next steps.

9. Review outcomes and progress to reflect and refine next steps for programming, professional learning and resources/partnerships.