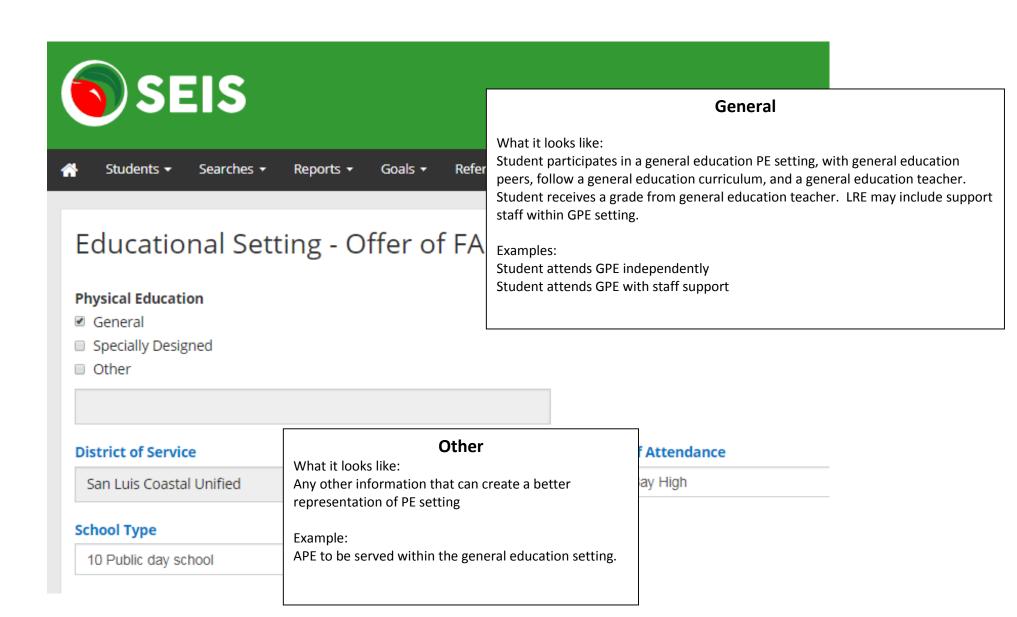
## **Educational Setting of PE**



## **Specially Designed**

This is the grey area between general education and special education and determining placement can be difficult at times. According to IDEA: Specially designed PE is adapting, as appropriate to a student's need, the content, methodology, or delivery of instruction to address student's unique needs resulting from his/her disability and ensure student's access to general curriculum. (34 C.F.R. 300.39(b)(3))

Adapted or modified **content**: knowledge and skills being taught to student are different from what is being taught to typical same-aged peers.

Adapted or modified methodology: different instructional approaches are used to teach content to student(s) than are used for typical same-aged peers.

Adapted or modified **delivery:** the way in which instruction is given to the student(s) is different than those given to typical same-aged peers.

We check this placement IF:

- Adaptions to content, methodology, or delivery are made
- It is a necessary, rather than beneficial, placement for student
- Designed OR implemented by APE specialist: AND
- Full inclusion of general education not appropriate for student(s)

Some examples of what this could look like:

- Student participates in movement activities lead by classroom teacher and/or APE teacher.
- Student participates in a special curriculum lead by the GPE teacher where no gen ed students are present (in collaboration with APE teacher)
- APE specialist provides collaborative/consultation services to student(s) physical activity, regardless of an APE goal.
- APE specialist leads a comprehensive PE class for students that meets their educational needs away from general education peers.