

TENURED TEACHERS

- Began before 9/1/2012

Choice 1:

Open the McREL Evaluation System

To create a PDP for the 2015-2016 school year you should follow the following procedures:

1. Open McREL to your McREL Teacher – Home Screen
2. Toggle the School Year to 2015-2016. Because we are not rolling over the current year until after you leave in June for the summer, you must change the school year to 2015-2016 to create your PDP. If you do not do this, your PDP will be discarded.
3. Once you have moved your page to 2015-2016, click on the link for the “2015-2016 Professional Development Plan”
4. Complete the top information. (Please note that if you have a standard, which is determined to be “Developing” on your summative, you will see this automatically rolled into your PDP). Please complete the PDP areas on your own to address those deficiencies in addition to your PD Goals.
5. For Section “B”, you will address your own PDP goals as well as the district’s in accordance to your PDP. You may add any or no additional goals to your PDP that is part of the district model.

If you are part of the Tenured Teacher Cohort who have selected a PDP Full Year Course, in addition to your personal PDP goals, please add, copy and paste as directed the following into your PDP.

Select

Choose a standard that is aligned to your full year course -

Goal

To address professional growth needs, I will complete a full year course titled:
[ENTER IN YOUR COURSE NAME]

Activities/Actions

As identified in the PDP Curriculum approved by the district administration

Resources Needed

As identified in the PDP Curriculum approved by the district administration

Expected Outcomes and Evidence of Completion

As identified in the PDP Curriculum approved by the district administration

Timeline

July 2015 through June 2016

Once this is done, you should select “Submit for Review” at the bottom of the page and then assign the topic to your Principal. The principals will reassign the PDPs if necessary.

Choice 2:

Open the McREL Evaluation System

To create a PDP for the 2015-2016 school year you should follow the following procedures:

1. Open McREL to your McREL Teacher – Home Screen
2. Toggle the School Year to 2015-2016. Because we are not rolling over the current year until after you leave in June for the summer, you must change the school year to 2015-2016 to create your PDP. If you do not do this, your PDP will be discarded.
3. Once you have moved your page to 2015-2016, click on the link for the “2015-2016 Professional Development Plan”
4. Complete the top information. (Please note that if you have a standard, which is determined to be “Developing” on your summative, you will see this automatically rolled into your PDP). Please complete the PDP areas on your own to address those deficiencies in addition to your PD Goals.
5. For Section “B”, you will address your own PDP goals as well as the district’s in accordance to your PDP. You may add any or no additional goals to your PDP that is part of the district model.

If you are a Tenured Teacher, in addition to your personal PDP goals, please add, copy and/or paste the following into your PDP as directed:

Select

Choose the standard that specifically pertains to your goal or project:

Goal

Please provide an overall goal for your PD for 2015-2016 – this goal should focus on how your PD will address student outcomes. Your goal should NOT be: To learn about something, but might instead be: To learn about something which will effect students and be measured by....

Activities/Actions

Choose from one of the following that pertains to your PDP

I will be working collaboratively on a LESSON STUDY project as per Professional Development Packet Submitted and Approved by the Principal/Supervisor.

I will be working on a BOOK STUDY project as per Professional Development Packet Submitted and Approved by the Principal/Supervisor.

I will be working on a Personalized Professional Development Project as per Professional Development Packet Submitted and Approved by the Principal/Supervisor.

Resources Needed

As per Professional Development Packet Submitted and Approved by the Principal/Supervisor.

Expected Outcomes and Evidence of Completion

As per Professional Development Packet Submitted and Approved by the Principal/Supervisor.

Timeline

July 2015 through June 2016

Once this is done, you should select "Submit for Review" at the bottom of the page and then assign the topic to your Principal. The principals will reassign the PDPs if necessary.

What is lesson study?

Lesson study* is a professional development process that Japanese teachers engage in to systematically examine their practice, with the goal of becoming more effective. This examination centers on teachers working collaboratively on a small number of "study lessons". Working on these study lessons involves planning, teaching, observing, and critiquing the lessons. To provide focus and direction to this work, the teachers select an overarching goal and related research question that they want to explore. This research question then serves to guide their work on all the study lessons.

While working on a study lesson, teachers jointly draw up a detailed plan for the lesson, which one of the teachers uses to teach the lesson in a real classroom (as other group members observe the lesson). The group then comes together to discuss their observations of the lesson. Often, the group revises the lesson, and another teacher implements it in a second classroom, while group members again look on. The group will come together again to discuss the observed instruction. Finally, the teachers produce a report of what their study lessons have taught them, particularly with respect to their research question.

The Lesson Study Proposal Packet has each step and expectation listed.

What is a book study?

A book study is a process of where a teacher or group of teachers selects a book or cache of peer reviewed articles that will serve as a base of intervention or instructional changes within his/her own practice. An example of this might be to select a book such as Teach Like A Pirate. During the first few weeks of the books study, the teacher(s) will read the book/articles. During the rest of the year, their PD should include collaboration, planning and trying/practicing the lessons from the book selected. This process can vary, but should be listed in the PD Packet for a Book Study.

The Book Study Proposal Packet has each step and expectation listed.