ANNOTH SCIENCE

Cellular Respiration

Unraveling the Secrets of Cellular Respiration: A Journey into Energy Production Background

Phenomena

Biology Narratives: Oliver

Oliver, the rainforest orchid, relies on photosynthesis to convert sunlight into chemical energy, producing glucose and releasing oxygen. In addition, Oliver engages in cellular respiration, converting glucose and oxygen into ATP, which serves as an energy currency for his cellular functions. Oliver's response to the presence or absence of oxygen involves fermentation, enabling him to generate energy anaerobically. Different biomolecules such as carbohydrates, lipids, proteins, and nucleic acids contribute to Oliver's structure and function within the cell. ATP plays a central role in energy coupling and transfer, supporting Oliver's various cellular activities. Overall, Oliver's photosynthesis, cellular respiration, response to oxygen, and utilization of biomolecules and ATP are essential for his survival and growth as a rainforest orchid.

Table of Contents

- Background
- <u>Student Expectations</u>
- Guiding Questions
- <u>Vocabulary</u>
- Phenomena
- <u>Lecture</u>

Cellular Respiration

- Instructional Practice
- Resources



Student Expectations

Guiding Questions

Vocabulary

Phenomena

Lecture

materials

Background

Student Expectations

Instructional materials

Lecture

Oliver - Cellular Respiration

Once upon a time, in the heart of a lush rainforest, there lived a radiant orchid named Oliver. Oliver stood tall and proud, his delicate petals adorned with shades of vibrant purple and white. Like all plants, Oliver possessed a remarkable ability to carry out both photosynthesis and cellular respiration. Background

Student Expectations

Guiding Questions

Vocabulary

Phenomena

Lecture

nstructiona

materials

Resources

As the morning sun bathed the rainforest, Oliver eagerly extended his leaves, soaking in the sunlight. Sunbeams danced upon his velvety petals, and chlorophyll molecules within his cells eagerly absorbed the light. Oliver's leaves, acting as tiny solar panels, converted this radiant energy into chemical energy through photosynthesis. The process allowed him to transform carbon dioxide and water into glucose and oxygen, using the energy from the sun.

Oliver, however, wasn't solely dependent on photosynthesis for his energy needs. Within his cells, even while basking in the sunlight, his mitochondria tirelessly carried out cellular respiration. The glucose produced during photosynthesis was broken down within the mitochondria, releasing stored energy in the form of ATP. This energy fueled Oliver's growth, maintenance, and vibrant beauty.

In the same rainforest, a vibrant poison dart frog named Penelope hopped nearby. Penelope, a beautiful creature adorned with bright colors and intricate patterns, relied solely on cellular respiration for her energy production. As a heterotroph, she couldn't carry out photosynthesis and had to obtain her nourishment by consuming other organisms.

While Oliver and Penelope went about their daily routines, another group of tiny organisms played a vital role in the rainforest energy cycle. Bacteria, dwelling in the soil and other environments, carried out anaerobic respiration or fermentation when oxygen was limited. In this process, glucose was broken down without the presence of oxygen, resulting in the production of lactic acid or ethanol, along with a small amount of ATP.

This anaerobic respiration or fermentation performed by bacteria helped break down organic matter, cycling nutrients back into the ecosystem. Although Oliver and Penelope couldn't directly engage in anaerobic respiration or fermentation, they benefited indirectly from the activities of these bacteria, as they played a crucial role in maintaining the health and balance of the rainforest.

And so, within the vibrant rainforest, Oliver thrived through the dual processes of photosynthesis and cellular respiration. His ability to generate energy from sunlight, coupled with the mitochondria's work, allowed him to flourish. Penelope, on the other hand, depended solely on cellular respiration, skillfully utilizing the energy derived from the food she consumed.

Oliver - Cellular Respiration

Cellular Respiration

As Oliver and Penelope carried out their distinct energy-acquiring processes, they unknowingly supported each other. Oliver's photosynthesis produced oxygen, which was released into the air, providing Penelope with the vital element she needed for her own cellular respiration. In turn, Penelope's carbon dioxide, a waste product of respiration, would be absorbed by Oliver during photosynthesis, completing the cycle.

Together, Oliver, Penelope, and the bacteria created a harmonious dance of energy flow within the rainforest. They embodied the interconnectedness of life, each playing a unique role in sustaining the delicate balance of their shared ecosystem. And as the sun set over the rainforest, Oliver and Penelope continued their vital energy processes, their existence intertwined in the ever-enchanted tapestry of nature.

Guiding Questions

Background

Expectations

Student

Student Expectations

Resources

Instructional materials

Background

Student Expectations

Guiding Questions

Vocabulary

Phenomena

Lecture

Student Expectations

Cellular Respiration

Background Explain the balanced equation of cellular respiration: C6H12O6 + 6O2 → 6CO2 + 6H2O + Expo energy. udent ctations Identify the reactants of cellular respiration as glucose (C6H12O6) and oxygen (O2), and the products as carbon dioxide (CO2), water (H2O), Guiding Questions and energy. Summarize the processes involved in cellular respiration, including glycolysis, the Krebs cycle, and the electron transport chain. Vocabulary Analyze the relationship between photosynthesis and cellular respiration. Compare and contrast the reactants and products of photosynthesis (6CO2 + 6H2O + Phenomena energy → C6H12O6 + 6O2) with those of cellular respiration (C6H12O6 + 6O2 → 6CO2 + 6H2O + energy). Evaluate the interdependence of photosynthesis Lecture and cellular respiration by explaining how the products of one process serve as the reactants of the other. Instructional materials Synthesize the knowledge of cellular respiration and photosynthesis to explain the cyclical nature of energy flow in ecosystems. Develop and support an argument for the Resources importance of maintaining a balance between photosynthesis and cellular respiration for the sustainability of life on Earth.

Guiding Questions

Background

Student Expectations

Guiding Questions

Vocabulary

Phenomena

Lecture Ins

Instructional materials

Guiding Questions

	br
How does cellular respiration convert	EXT
glucose and oxygen into carbon	Student pectatic
dioxide, water, and energy?	
• What are the main steps involved in	Gui Ques
cellular respiration, and how do they	ding stions
contribute to the production of ATP?	
• How are photosynthesis and cellular	ocabuli
respiration interconnected in terms of	ary
reactants and products?	Phen
• Why is energy essential in both	omena
photosynthesis and cellular	
respiration? How is energy transferred	Lecture
and transformed between these two	
processes?	Instru mat
• How do photosynthesis and cellular	ctional erials
respiration contribute to the	
sustainability of life on Earth?	Resourc
	Se

Background

6



Student Expectations

Instructional materials

Lecture

tional

Vocabulary - Page 1



Aerobic Respiration	The type of cellular respiration that occurs in the presence of oxygen, involving the complete breakdown of glucose to produce ATP, carbon dioxide, and water.	
Alcohol Fermentation	A type of anaerobic fermentation where pyruvate is converted into ethanol, regenerating NAD+ in the process.	
ATP (Adenosine Triphosphate)	The primary energy currency of cells, produced during cellular respiration, which releases energy when its high-energy phosphate bonds are broken.	
Anaerobic Respiration	The type of cellular respiration that occurs in the absence of oxygen, typically involving the partial breakdown of glucose to produce ATP and by-products other than carbon dioxide and water.	
Citric Acid Cycle (Krebs Cycle)	A series of chemical reactions that occurs in the mitochondria, involving the oxidation of acetyl-CoA derived from pyruvate to produce ATP, carbon dioxide, and electron carriers (NADH and FADH2).	
Cristae	The highly folded inner membrane of mitochondria that increases the surface area available for the electron transport chain and oxidative phosphorylation.	
Electron Transport Chain (ETC)	A series of proteins located in the inner mitochondrial membrane that facilitates the transfer of electrons from electron carriers (NADH and FADH2) to generate a large amount of ATP through oxidative phosphorylation.	
Fermentation	An anaerobic process that follows glycolysis when oxygen is absent, allowing the regeneration of NAD+ by transferring electrons from NADH to organic molecules, producing either alcohol (ethanol) or lactic acid.	
FADH2	Flavin adenine dinucleotide, an electron carrier molecule that is reduced during the citric acid cycle, and then oxidized in the electron transport chain.	
Glycolysis	The initial stage of both aerobic and anaerobic respiration, where glucose is broken down into two molecules of pyruvate, generating a small amount of ATP.	
Lactic Acid Fermentation	A type of anaerobic fermentation where pyruvate is converted into lactic acid, regenerating NAD+ in the process.	
Mitochondria	The organelles found in eukaryotic cells where aerobic respiration takes place, including the citric acid cycle, the electron transport chain, and oxidative phosphorylation.	

Resources

Student Expectations

Guiding Questions

Vocabulary

Phenomena

Lecture

Instructional materials

Vocabulary - Page 2



Mitochondrial Matrix	The fluid-filled space inside the inner membrane of mitochondria where the citric acid cycle occurs and contains enzymes, mitochondrial DNA, ribosomes, and other components required for mitochondrial function.
NADH	Nicotinamide adenine dinucleotide, an electron carrier molecule that is reduced during glycolysis and the citric acid cycle, and then oxidized in the electron transport chain.
Oxidative Phosphorylation	The process in which ATP is synthesized using energy from the electron transport chain, combining ADP (adenosine diphosphate) and inorganic phosphate.
Pyruvate	A three-carbon compound produced during glycolysis that serves as the starting molecule for both aerobic and anaerobic respiration.

Background

Student Expectations

Vocabulary

Phenomena

Guiding Questions

Background

Student Expectations

Vocabulary

Phenomena

Instructional materials

Lecture



supplying energy to cells?



Me Physiology. <u>https://teachmephysiology.com/wp-content/uploads/2</u> <u>017/03/etc.jpg.webp</u>



What are the main steps and molecules involved in the Krebs cycle and the electron transport chain, and how do they contribute to ATP production in cellular respiration? How are the Krebs cycle and the electron transport chain interconnected, and what is their combined role in the efficient utilization of high-energy electrons and the generation of ATP?

Resources

Lecture

Dr. Matt & Dr. Mike (2023, April 15). Electron Transport Chain | Made Easy. Youtube.<u>https://voutu.be/CIBDozXUIWc</u>



How do high-energy electrons from NADH and FADH, contribute to the generation of ATP through the electron transport chain, as illustrated in the video?

U. (2023). Alcoholic and Lactic Acid Fermentation in Food - A Primer [Photograph]. Fermentation -Savory Kitchen.

savoryandsour.com/wp-content/uploads/2 https:/ 017/08/Woodford_Reserve

What are the key steps and metabolic transformations involved in alcohol fermentation, and how does this process differ from other forms of cellular . respiration?





Amoeba Sisters (2018, April 15). Fermentation. Youtube. https://youtu.be/YbdkbCU20_M What happens when you can't do aerobic cellular respiration because oxygen isn't available?

Cellular Respiration

Instructiona materials

Student Expectations

Guiding Questions

Vocabulary

leno

Lecture



Student Expectations

Guiding Questions

Vocabulary

Phenomena

Lecture

Instructional materials

Slides and Notes



Oliver - Cellular Respiration Notes - Key FALL SEMESTER 2023

INSTRUCTOR:

instructormemail.com

Vocabulary / Key Terms/ Concepts	Cellular Respiration
Acrobic Respiration	Student Expectations:
	Cellular Respiration
	Know that all organisms undergo cellular respiration as long as oxygen is available.
	Explain the process of harvesting energy in aerobic cellular respiration
Alcohol Fermentation	 Two units of ATP are used to break down glucose to pyruvate during the process of glycolysis.
	The result is a net gain of 2 ATP.
	 The stored energy in pyruvate is broken down into 2 molecules of ATP and CO2 in the Krebs
	cycle.
ATP (Adenosine	A final group of chemical reactions is the process called the electron transport chain. During
Tribhosphate)	this process, 32 ATP molecules are produced and water exits the cell.
	Explain the process of anaerobic respiration.

Student	th Science	1. Mammuth Science Publishing © Mammath Science											

•=

8





Cellular Respiration

Explain the balanced equation of cellular respiration: C6H12O6 + 6O2 + 6CO2 + 6H2O + energy.

Identify the reactants of cellular respiration as glucose (C5H12O6) and oxygen (O2), and the products as carbon dioxide (CO2), water (H2D), and energy. Summarize the processes involved in cellular respiration, including glycolysis, the electron transport chain.

the electron carasport chain. Iship between photosynthesis and cellular respiration. ast the reactants and products of photosynthesis (6C02 + H12O6 + 6O2) with those of cellular respiration (C6H12O6 + + energy).

Teacher

ependence of photosynthesis and cellular respiration by products of one process serve as the reactants of the other. whedge of cellular respiration and photosynthesis to explain f energy flow in ecosystems.

rt an argument for the importance of maintaining a notosynthesis and cellular respiration for the sustainability of Background

Expectations

Student

Guiding Questions

Vocabulary

Phenomena

Lecture

Instructional Materials

Guiding Questions

Student Expectations

Lecture

Instructional Materials



ellular

Ũ



Instructional Materials - P

Background



Assessment Materials

Cellular Respiration



Background



Background

Student Expectations

Lecture

Instructional materials

Websites

Biology for Majors I

Module 6: Metabolic Pathways

Cellular Respiration

Identify the reactants and products of cellular respiration and where these reactions occur

Now that we've learned how autotrophs like plants convert sunlight to sugars, let's take a look at how all euhumans!-make use of those sugars.

In the process of photosynthesis, plants and other photosynthetic producers create glucose, which stores er Then, both plants and consumers, such as animals, undergo a series of metabolic pathways—collectively ca (2018, April 15). Cellular Respiration. Lumen Learning. <u>https://courses.lumenlearning.com/suny-wmopen-biology1/chapter/cellular-respiration/</u>

NATIONAL GEOGRAPHIC

Education

(2023, May 15). *Cellular Respiration*. National Geographic. <u>https://education.national</u> <u>geographic.org/resource/</u> <u>cellular-respiration-infogr</u> <u>aphic/</u>

Cellular Respiration

RESOURCE | INFOGRAPHIC

Cellular Respiration

Cellular respiration is the process by which food, in t (glucose), is transformed into energy within cells.

Cellular Respiration

The term cellular respiration refers to the biochemical pathway by which cells release energy from the chemical bonds of food molecules and provide that energy for the essential processes of life. All living cells must carry out cellular respiration. It can be <u>aerobic</u> respiration in the presence of oxygen or <u>anaerobic respiration</u>. Prokaryotic cells carry out cellular respiration within the cytoplasm or on the inner surfaces of the cells. More emphasis here will be placed on <u>eukaryotic cells</u> where the <u>mitochondria</u> are the site of most of the reactions. The energy currency of these cells is <u>ATP</u>, and one way to view the outcome of cellular respiration is as a production process for ATP.



(2023, May 15). *Cellular Respiration*. Hyperphysics Textbook.

https://education.national geographic.org/resource/c ellular-respiration-infogra phic/

Background

Student Expectations

Reso

urces

Websites



Background

Student Expectations

Reso

urces

Reso

urces

Video

- What is ATP?
- Metabolism and ATP
- ATP & Respiration: Crash Course Biology #7
- <u>ATP: Adenosine Triphosphate</u>
- <u>Cellular Respiration Part 1: Glycolysis</u>
- Glycolysis Made Easy!
- <u>Steps of glycolysis | Cellular respiration | Biology | Khan Academy</u>
- <u>Glycolysis | HHMI BioInteractive Video</u>
- <u>Glycolysis Pathway Made Simple !! Biochemistry Lecture on</u>
 <u>Glycolysis</u>
- Introduction to cellular respiration | Cellular respiration | Biology |
 <u>Khan Academy</u>
- <u>Cellular Respiration (UPDATED)</u>
- <u>Stages of cellular respiration</u>
- <u>Cellular respiration steps</u>
- <u>Cellular Respiration (in detail)</u>
- Krebs Cycle | Made Easy!
- <u>Krebs / citric acid cycle | Cellular respiration | Biology | Khan</u> <u>Academy</u>
- <u>Cellular Respiration</u>
- Electron Transport Chain | Made Easy
- <u>The Electron Transport Chain Explained (Aerobic Respiration)</u>
- Anaerobic Respiration Fermentation
- Anaerobic Respiration and Fermentation
- <u>Fermentation</u>
- Anaerobic respiration by yeast fermentation | Physiology |
 Biology | FuseSchool

