



Wabash Valley Education Center Professional Development Schedule October - December 2024

PD POPS are 45-minute virtual sessions from 4:00-4:45 ET

10/28/2025	~Powerful Behavior Strategies (K-12) - Presented by Kevin Dill Kevin Dill will present powerful strategies to use when teaching students with challenging disruptive behavior. We'll explore proactive strategies designed to prevent disruptive behavior and nudge cooperation from challenging students before irresponsible behavior occurs. We'll learn the biggest mistakes that most teachers make when maladaptive behavior occurs, how to avoid these mistakes, and how to respond more effectively when a student is defiant, argumentative, and explosive.	\$150
10/29/2024	~Supporting Our Teachers and Paras with Appropriate Student Behavior Strategies (K-12) - Presented by Kevin Dill Hey, New Teachers! Want to know the most powerful strategies that prevent and eliminate chronic disruptive behaviors with any student, at any grade level, and in any classroom? In this training, we'll explore powerful strategies that get disruptive students to comply and make them think it was their idea. • Techniques that stop chronic talking and noise making. • The best teaching approach to use with defiant, oppositional, and controlling students. • How to handle behavioral tactics and traps in the moment. • What specifically to say and how to say it when a student is defiant and oppositional. • How to set limits when a student is defiant. • Simple, yet powerful, techniques that defuse confrontations and power struggles. • Strategies that motivate the unmotivated student. Through live simulation training, experience these effective (yet teacher friendly) techniques demonstrated firsthand by presenter Kevin Dill, Ed.S.	\$150
10/29/2024	24/25 WVEC Special Educators Network - Presented by Aimee Collins Join Region 5 Special Educators as we create a supportive environment to collaborate and connect. Obtain solutions to questions, learn from other educators, and overcome the isolation sometimes experienced in specialized fields. Your questions and needs guide our sessions. All sessions are virtual from 3:30-4:30 ET on Oct 29, Dec 11, Feb 13, and Mar 12.	FREE
10/29/2024	*~PD Pop Plus: Harnessing the Power of Questioning to Spur Deep Reading (4-12) - Presented by Katie McKnight Led by Dr. Katie McKnight, Adolescent Literacy Expert, prepare to be guided through an insightful exploration of the intricate relationship between questioning techniques and deep reading comprehension. This session is tailored specifically for content area teachers aiming to not only understand the theory behind effective questioning but also to apply practical strategies that ignite student interest and promote deeper learning. This live session will be recorded and shared with all registrants afterwards.	\$75
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11/4/2024	*~Transform Student Writing From 'Meh' to Masterful! (K-12) - Presented by Kristina Smekens Many students can string words into sentences and paragraphs, but too often their end product is vague, underdeveloped, and unorganized. To produce the quality of writing required in the standards and on assessments, students need to understand what constitutes "good" writing and then apply the skills to achieve that benchmark. During this engaging workshop for K-12 educators, writing expert Kristina Smekens will identify the characteristics common to all good writing and share instructional strategies to transform student writing from "meh" to masterful. Join Kristina as she unveils the research-based traits of "good" writing across all grade levels and genres; shares concrete strategies to communicate these ingredients to students; itemizes a list of priority writing skills to teach throughout the year; and empowers attendees to provide relevant instruction and targeted feedback.	\$150
11/5/2024	~PD Pop Recording: Spelling for Life: Pressing the Reset Button on Spelling (K-6) - Presented by Lyn Stone There is a myth that English spelling is unnecessarily complex. It is spread by those who don't understand the writing system. Spelling for Life offers lucid, accessible tools which help to reveal that, when explicitly and systematically taught, spelling is scientific, law-abiding and even elegant. It takes hard work and it takes much thought to 'look under the bonnet' of the writing system and that's why it can be preferable for teachers to issue random word lists for memorization in the hope that some children will learn to spell. Many people struggle to spell due to coping strategies developed in place of explicit instruction. This is a recorded session only that will be sent to you at 7:30 AM to view at your convenience.	\$50
11/6/2024	*WVEC ML Conference - Day 1: Unlocking Multilingual Learner's Potential with Keynote Diane Staehr Fenner Join us for our 14th annual Multilingual Learner Conference featuring Diane Staehr Fenner as she shares	\$200

strategies, techniques, and resources for helping ALL Multilingual Learners access content, develop language, and unlock their learning potential!

11/6/2024	~PD Pop: What Your Students Don't Know About Their Math Facts (K-6) - Presented by Ryan Flessner Listen to Ryan's ideas and techniques to help students learn their math facts	\$50
11/6/2024	~PD Pop: Mythbusting Misconceptions About Giftedness (K-12) - Presented by Abigael Johnson Allen Ever questioned what you know about giftedness, or just wanted to know more? In this session, we will review the most common misunderstandings and misconceptions about giftedness: what gifted kids need, what they look like, how to teach them, and more! Attendees will have an opportunity at the start of the session to share their own burning questions about giftedness, and have them addressed directly throughout the session and after. This live session will be recorded and shared with all registrants afterward.	\$50
11/7/2024	*WVEC ML Conference - Day 2: 7 Steps to a Language Rich Interactive Classroom with Keynote Sally Barnes Join us for our 14th annual Multilingual Learner Conference featuring Sally Barnes as she shares ideas for teachers to transform their classrooms into vibrant spaces where students can use academic language to talk, read, write, and think about each lesson's content. Sally will share an impactful process for structuring, planning, and facilitating a language-rich classroom where ALL students are able to engage in their learning.	\$200
11/8/2024	Annual WVEC Governing Board Meeting WVEC Member School Superintendents - Join us for this year's Annual WVEC Governing Board Meeting! Breakfast will be served beginning at 8:30. We hope you can join us!	N/A
11/11/2024	~Phonics for All Using UFLI - Virtual (K-6) - Presented by Melissa Gill Are you interested in learning about the best, most effective phonics practices using UFLI as your key resource? Let's go! This is a virtual session from 9:00-12:00 ET.	\$75
11/12/2024	~Up Yours Behavior Training: An Uplifting Training Designed to Take Your Behavior Management Practices to a Higher Level! - Day 1: Preventing Disruptive Behavior - Presented by Kevin Dill Session One: Preventing Disruptive Behavior - In this opening session, educators will learn the behavior formula which provides insight into elements driving disruptive behavior including maladaptive thinking patterns, functions of behavior, and a student's disintegrated (upside down) brain. From the root comes the fruit of behavior. Gaining insight from the behavior formula provides a pathway forward to strategy selection. Kevin uncovers powerful thinking and action habits teachers can adopt, along with one of the most powerful strategies used to prevent disruptive behavior in the classroom: the teacher's approach. Participants will explore the powerful technique called nudging as Kevin provides examples of behavioral, cognitive, social, and emotional nudges used to influence maladaptive students to think differently and make better behavioral choices without taking away their freedom to choose not to.	\$150
11/12/2024	~Virtual - Making Grades Fair, Accurate, Meaningful, and Equitable (K-12) - Thomas Guskey Participants will explore the advantages and shortcomings of different grading methods and the implications of those methods for classroom policy and practice. Participants will also learn how changing the meaning and consequences of grades affects students' motivation and understanding of the learning process. Lastly, participants will consider the steps necessary to ensure the grades assigned to students' performance are fair, accurate, meaningful, equitable, and educationally sound. This is a virtual session from 9:00-11:00 AM ET.	\$80
11/12/2024	*PD Pop: Creating a Welcoming Environment for Your ML Newcomers (K-12) - Presented by Emily Francis As educators, it is our responsibility to create and maintain an environment where our newcomers feel welcome, valued, accepted, and respected. We can do this by drafting and delivering authentic and meaningful experiences where newcomers are not just learning a new language but acquiring life-changing experiences. Participants will engage in a range of activities to see how easy it is to create authentic and meaningful lessons and experiences for newcomers to not only acquire the English language but also grow personally. We will explore topics such as 'Discover Own Identities', 'Own Name', 'Our Story', 'Embracing Language', 'Acculturation' and other topics. This live session will be recorded and shared with all registrants afterwards.	\$50
11/12/2024	*~PD Pop Plus: 'Yes, AND' - Blending the Science of Reading with Second Language Acquisition Strategies (K-12) - Presented by Donna Albrecht Learn practical strategies to blend the Science of Reading with the Science of Second Language Acquisition. English Learners and multilingual learners have specific language development needs that differ from native speakers. Participants will learn how to blend these strategies to create successful literacy development that includes all modalities of language (listening, speaking, reading and writing) and unites ELs/MLs and native English speakers. Open to all educators – classroom teacher focused.	\$75
11/13/2024	~PD Pop: Bullying Solutions: Equipping Students - and Staff- to be Upstanders (5-9) - Presented by Katie Powell	\$50

Have you experienced an increase in racial slurs, bullying language, and general unkindness among students? Ever find yourself unsure how to respond, even though you know it's wrong? Research consistently states that the most effective way to combat bullying is to empower bystanders to be upstanders. Explore a variety of practical Upstander responses and how to practice these responses so our students - and staff - are prepared to respond effectively the next time we witness this kind of behavior. Join this session to turn the tide of mean behavior, one student at a time! This live session will be recorded and shared with all registrants afterwards.

11/13/2024	~PD Pop: Seeing Giftedness: Beyond the Scores (6-12) - Presented by Abigael Johnson Allen Giftedness is sometimes hard to identify in ways other than academic scores. This session will prepare teachers to see the non-academic characteristics of giftedness in their classrooms, and especially highlight the different ways that diverse student populations can exhibit giftedness. This live session will be recorded and shared with all registrants afterward.	\$50
11/14/2024	~WVEC Title 4 - Design STEM Virtual Field Trip for 4th & 5th Grade Classrooms - Hosted by Purdue CATALYST - November 14 WVEC Title 4 Consortium Schools' 4th and 5th grade classrooms can participate in the virtual Design STEM Kids Conference hosted by CATALYST at Purdue. Your class will sign up for one day to explore and engage in two inquiry/project-based STEM activities. The activities include live, virtual instruction with CATALYST STEM education staff. Curriculum guides and supplies are provided for the activities. Teachers pick one of the following dates to participate: November 14, May 15, or May 16. There are two sessions each day from 9:30 to 11:00 and 12:30 to 2:00 (All times are Eastern Standard Times). This registration is for November 14, 2024.	Free
11/14/2024	*PD Pop: Supporting Newcomers with Academics (K-12) - Presented by Carly Spina In this session we will explore PWIM, Sentence Patterning, and Listening Guides to support newcomer students to access academics in various content areas. A digital toolbank will be provided. This live session will be recorded and shared with all registrants afterwards.	\$50
11/19/2024	Come Learn How to SAVE Your District Money By Using Cooperative Purchasing with Service Centers - Presented by Kelly Taylor & Jessica Wright Join us for a lunch and learn with other WVEC district business managers and treasurers to learn how Cooperative Purchasing can work to save money in food service and K-12 Indiana, Spendbridge.	Free
11/19/2024	~PD Pop Plus: Cognitive Overload: What Is It? How Does It Impact Student Learning? (K-12) - Presented by Zach Groshell How can learning science research help us to design instruction that works for all learners? Participants will dive into the essential questions of research-informed pedagogy, such as, How can we create the ideal conditions for attention?, How can we prevent cognitive overload? and Which forms of practice are effective for retention and transfer? This live one-hour session will be recorded and shared afterward.	\$75
11/20/2024	~PD Pop Recording: Using the ILEARN Checkpoint Reports for Remediation and Tier 2 Interventions (3-8) - Presented by Bill Reed Register to receive this 1 hour recorded session to learn how to use the ILEARN Checkpoint reports to create meaningful remediation and tier 2 supports for students. Learn to utilize FREE materials and resources provided during the presentation.	\$75
11/20/2024	~Heads Down, Hoods Up: Strategies to Reach the Most Reluctant Student! (5-9) - Presented by Katie Powell Is it really our fault? When students fail to achieve the necessary achievement gains, fingers are quick to point at teachers. Join this in person workshop to discover WHY this is not true, and HOW teachers can use brain research throughout instructional routines to take seemingly simple steps to foster an optimum brain state for learning in the middle level classroom.	\$150
11/22/2024 12/6/2024 12/13/2024	Orton Gillingham Training (K-5) - Presented by Jamey Peavler This Orton-Gillingham (OG) course is designed to meet the needs of classroom teachers and instructional support staff to provide structured literacy instruction aligned with the science of reading. The primary focus of the training is to support participants to effectively deliver OG as a preventative approach for supporting word recognition skills in elementary-level classrooms. Utilizing this model as a preventative measure effectively reduces the number of students identified as at-risk readers, reducing the strain on staff and schedules to provide Tier 2 and 3 interventions. Intensification routines within an OG lesson for students needing additional support will also be addressed in this training.	\$400
11/21/2024	*~Dig Deeper: Vocabulary Instruction for ALL Students in the Upper Grades (5-12) - Presented by Melissa Gill Join Melissa for a day of vocabulary instruction utilizing Keys to Literacy Vocabulary Routine as our key resource. Participants will receive IDA approved training, resources, and supports while also networking to reflect on current classroom practices.	\$150

12/3/2024	*Talk, Read, Talk, Write (K-12) Virtual - Presented by Nancy Motley Join Nancy Motley, from Seidlitz Education, for this engaging virtual workshop as she shares strategies from her book: Talk, Read, Talk, Write! TRTW is a practical approach to classroom instruction that helps students meet and exceed the state standards for learning in the core classes while also developing the literacy skills needed for success in the 21st century. Participants will experience the TRTW approach as learners themselves, and receive step-by-step instructions for how to implement the approach using actual classroom examples. Grab a snack or light lunch to enjoy during this PD! This virtual workshop will be held from 9-1pmEST virtually. You must register no later than November 4th to receive the free book utilized with this workshop.	\$150
12/4/2024	~PD Pop: Meeting the Social and Emotional Needs of Gifted Kids (6-12) - Presented by Abigail Johnson Allen Gifted students are susceptible to a laundry list of pressures, both external and internal. To that end, embedding social-emotional learning into the classroom can be both easy for teachers and supportive for students—for not just the gifted students, but for all. This live session will be recorded and shared with all registrants afterward.	\$50
12/5/2024	~Building a Middle School Reading Intervention Program that Works for ALL Learners - Presented by Jenny French In this engaging and informative virtual session, administrators will gain invaluable insights into the key components of building a successful reading intervention program tailored to the unique needs of middle school students. Dr. French will guide you through practical tools for identifying struggling readers, designing targeted interventions, and monitoring progress over time. Whether you're a seasoned administrator looking to enhance your existing program or a newcomer seeking guidance on where to begin, this workshop offers a wealth of resources and strategies to help you make a lasting impact on student literacy outcomes. This virtual session will be held from 9:00-11:30 ET and will be recorded and sent to all registrants afterward.	\$100
12/5/2024	*~PD Pop Plus:The Deep Reading and Evidence Based Writing Connection (4-12) - Presented by Katie McKnight In the fast-paced digital age, the art of deep reading and the craft of evidence-based writing are more critical than ever for developing critical thinking skills in students. This POP PD + session will explore the symbiotic relationship between these two essential academic skills. We aim to equip educators with strategies to encourage students to engage deeply with texts and use their insights to support their written arguments effectively. This live session will be recorded and shared with all registrants afterwards.	\$75
12/9/2024	~PD Pop: Why Don't Students Like School? (K-12) - Presented by Daniel Willingham Why do students remember everything on TV, but forget everything you say? This session will begin by explaining how you and your students think and learn. Daniel Willingham will reveal the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences. This evidence based session will be filled with quick strategies and knowledge for classroom application for any grade level. This live session will NOT be recorded.	\$50
12/10/2024	~*Bridging the Gap: What the Science of Reading Looks Like for Middle and High School Struggling Students (6-12) - Presented by Jenny French Discover how to engage adolescent readers effectively using age-appropriate strategies grounded in the science of reading. Participants will explore the science of reading and its application to older students, delving into evidence-based practices that promote literacy development and comprehension skills. Whether you're a classroom teacher, reading specialist, or literacy coach, this workshop offers valuable insights and tools to enhance your teaching practice and empower your students to become confident and proficient readers.	\$175
12/10/2024	*PD Pop: Understanding the Basics of Spanish Language Features to Support Foundational Literacy Instruction for MLs (K-12) - Presented by Courtney Morgan Science of Reading research tells us that English language and literacy growth benefit from leveraging existing skills in the primary language. Even if you're a teacher who speaks only English, the more you know about how Spanish works (phonemes, morphemes, syntax, etc.), the more confident you will be in making cross-linguistic connections during your lessons with Spanish speaking students. This session will give you what you need to get started. Participants will leave with a personal English-Spanish cross-linguistic reference guide! This live session will be recorded and shared with all registrants afterwards.	\$50
12/11/2024	*A Day with Ryan Flessner! Working With Multilingual Learners in the Math Classroom (K-5) As we work with English Learners (ELs) in the mathematics classrooms, there are many things to consider. This workshop will engage participants in identifying the strengths of ELs, provide a variety of activities for informal assessment, and examine vocabulary that can support or hinder ELs as they communicate what they know and can do mathematically. Presented by Ryan Flessner.	\$150
12/12/2024	~*Early Learning Conference Are you ready for a magical day of instruction all planned with the Early Learner in mind? Join us for a	\$175

fantastic day full of support and resources designed with your early learners in mind! Each year we work to bring together the best in this world of learning! We believe in high impact teaching for our earliest learners! Join other preschool-1st grade educators as we provide a day full of support and resources designed with your early learners in mind! Each year we work to bring together the best in this world of learning!

12/12/2024	<u>*PD Pop: Sheltered Instruction Tech Tools (K-12) - Presented by Edith Trevino</u> This session will provide educators with educational technology tools that support multilingual learners. The technology tools provided in this course will be user friendly, and free for all users. This live session will be recorded and shared with all registrants afterwards.	\$50
12/13/2024	<u>*WVEC Title III Consortium Winter Meeting</u> Join us for the WVEC Title III Consortium Winter Meeting! The meeting is in person at KPTC in West Lafayette for all Title III Consortium member ML Directors and Teachers from 9:00-11:30. There will be a meeting afterwards from 12:30-3:00 for all EL ToRs.	Free
12/16/2024	<u>~Up Yours Behavior Training: An Uplifting Training Designed to Take Your Behavior Management Practices to a Higher Level! - Day 2: Responding to Disruptive Behavior - Presented by Kevin Dill</u> Session Two: Responding to Disruptive Behavior - Kevin introduces the technique of strategic communication and investigates the undeniable link between how we communicate with a student and their behavior. He examines how a teacher's communication style (i.e., words, voice tone, and body language) can either help or hinder teachers in the pursuit of changing student behavior. Kevin dives into strategies designed to help teachers respond to behavior when it's happening (instead of reacting to behavior). Teachers learn key strategies for recognizing and dealing with behavioral tactics and traps used by maladaptive students to confuse, annoy, frustrate, and exhaust teachers. The behavioral response framework is introduced as a strategic guide helping teachers respond to behavior with clarity, purpose, and consistency as they navigate through the clouded complexities of disruptive behavior. Teachers learn how to read and respond to the four types of behavior. They learn how to create a ladder of limits, and how to set these limits using a specific technique called choice language. Finally, Kevin explores a systematic approach teachers can use to respond during and after a major behavioral crisis to help the student learn and grow behaviorally through the practice of guided conversations where students explore the hurt their behavior caused, their role in the event, and ways to repair the damage their behavior produced.	\$150
12/17/2024	<u>*PD Pop: I Have a Newcomer Student. Now What? (K-12) - Presented by Edith Trevino</u> This session will provide educators with effective key strategies in successfully supporting newcomers. The information and strategies will support student success and teacher self-efficacy. This live session will be recorded and shared with all registrants afterwards.	\$50
12/18/2024	<u>*PD Pop: Bell Ringers and Exit Tickets That Develop Language (K-12) - Presented by Amy Sturgeon</u> Join instructional coach Amy Sturgeon for this fast-paced overview of many ideas for engaging activities that work well as bell ringers and exit tickets AND develop language skills for EL/MLs (and all students!). These strategies and resources are quick and free, and can be expanded into longer lessons if desired. The versatile ideas in this session are appropriate for K-12 and all levels of proficiency. This live session will be recorded and shared with all registrants afterwards.	\$50

*WVEC Title III Consortium eligible

~WVEC Title IV Consortium eligible

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed.